

SEND Termly Newsletter

Autumn 2025

The aim of the newsletter is to share, on a termly basis, key SEND related information, in an effort, to better improve communication between the Academy and you as parents / carers.



WELCOME BACK

The staff in the SEND department hope that you all had a lovely Summer break and hope our students are ready for the start of another academic year.

STAFFING UPDATES

Please note the staffing structure of the SEND team below – there have been no new additions to the team over the Summer.

Mrs Young	College Leader / SENDCo
Miss Martin	Teacher of Maths / Deputy SENDCo
Ms Chan	SEND Admin Assistant
Mrs Fleetwood-Walker	Literacy Specialist
Mrs Maddocks	Thrive (SEMH) practitioner
Mrs Sexton	Thrive (SEMH) practitioner
Mr Burns	Learning Mentor
Miss Carrigan	Learning Mentor
Mrs Fox	Learning Mentor
Miss Giantsopoulos	Learning Mentor
Miss Narota	Learning Mentor
Mrs Newby	Learning Mentor
Miss Panwar	Learning Mentor
Miss Wong	Learning Mentor
Mrs Hawkes	Communication Support Worker
Mrs Pain	Communication Support Worker
Mrs Summers	Communication Support Worker

TIMELINE OF KEY EVENTS

Please find below an outline of when key SEND reviews will take place throughout the year. This timeline sits alongside the whole school calendar.

SCHOOL TERM	REVIEW ACTIVITIES
Autumn Term 1	• Year 11 & 13 EHCP Annual Reviews • Year 7 Pupil Passports completed • Phone calls by the SEND team to year 7, 11 & 13 parents/carers • Year 11 & 13 bookable TEAMS appointments with a member of the SEND Team: Thursday 18th and Friday 19th September 2025, 9:00 – 11:00 am
Autumn Term 2	• Year 11 & 10 EHCP Annual Reviews • All Pupil Passports reviewed • Phone calls by the SEND team to year 8 & 10 parents/carers • Year 7 bookable TEAMS appointments with a member of the SEND Team: Thursday 6th November 9am-11am
Spring Term 1	• Year 9 EHCP Annual Reviews • Phone calls by the SEND team to year 9 & 12 parents/carers • Year 9 bookable TEAMS appointments with a member of the SEND Team: Thursday 15th January 9am-11am
Spring Term 2	• Year 8 EHCP Annual Reviews • All Pupil Passports reviewed • Year 10 & 12 bookable TEAMS appointments with a member of the Team: Thursday 5th March 9am-11am
Summer Term 1	• Year 7 EHCP Annual Reviews • Year 8 bookable TEAMS appointments with a member of the SEND Team: Thursday 16th April 9am-11am
Summer Term 2	• Year 12 EHCP Annual Reviews • All Pupil Passports reviewed

PARENTS EVENINGS 25/26

25th September Year 13 Parents Evening

4th December 11T Parents Evening

11th December 11G Parents Evening

22nd January Year 9 Parents Evening

12th February Year 12 Parents Evening

26th March Year 10 Parents Evening

14th May Year 7 Parents Evening

25th June Year 8 Parents Evening

Please click [here](#) for the school calendar.

Parents who are new to the process of Parents Evening should contact the Academy for support, if required.

SEND SUPPORT

All students in the Academy, who are registered as SEND, have a Pupil Passport that is shared with Academy staff. The profiles are personalised to each individual child and are child centred.

These are reviewed 3 times a year (see timetable) and shared with parents/carers once reviewed. Much of the SEND support is delivered in the classroom via quality first teaching and adaptive teaching.

The Academy runs a number of interventions to support all of the four broad areas of need; further information as to the type of interventions delivered are detailed in the SEN Information report which can be found on the school website [here](#)

EXAMINATION ACCESS ARRANGEMENTS

Each year many parents have queries regarding Examination Access Arrangements (EAA).

Examination Access Arrangements (EAAs) and Reasonable Adjustments are tightly governed by the Joint Council for Qualifications (JCQ). Arrangements are put in place to ensure a “level playing field” for all students – they are there to remove barriers to learning and access put there by a long term (12months +) substantial disability or learning disability as defined in the Equality Act 2010.

Please be aware that a diagnosis in isolation does not meet the criteria for examination access arrangements; a clear and well evidenced history of need must also be established by the centre. At all times, the Academy must comply with the rules outlined in the guidance provided by JCQ and ensure that in implementing EAAs the Academy is not affecting the integrity of the assessment.

The EAA process is robust , in line with the guidance from JCQ. Students and parents / carers will be communicated with separately regarding EAA when your child reaches this phase.

Please find our Exam Access policy [here](#).

TEAM TG AWARD

At Tudor Grange we believe that developing the whole student is essential. We think that to flourish in life you need much more than great grades. Throughout the academic year, students will be given the opportunity to:

- Go on a visit or experience
- Represent our community
- Join a club
- Find their purpose or career



Students who participate in opportunities within all 4 sectors will be awarded the **Team TG Award**. We hope that you will encourage your child(ren) to participate in the opportunities available throughout the year and work towards receiving this commendation.

REFERRALS FOR ASSESSMENT

As parents/carers you may feel that, following feedback from professionals and your own experience, you have a concern that your child might require an assessment to fully access their education.

In order for the school to be able to refer your child for an external assessment there are strict criteria which must be met for the referral to be successful:

- Your child / young person must be registered with a Solihull GP and be under the age of 18.
- Information needs to be gathered by looking back over a **minimum** period of 6 months (2 school terms). The assessing team need to understand the child's needs, the strategies put in place, as well as the impact these strategies have had. This is referred to as a '**graduated approach**' to meet a child's need and must be evidenced over time in the referral.
- The referral will likely need to include observations in 3 lessons, feedback from staff, and preliminary interventions or support within school.
- There will need to be evidence of ongoing dialogue between home and school, including student voice.
- It will need to include details of any external agencies involved with your child, including any reports.

Without meeting this criteria, it is unlikely that the assessing agencies will accept the referral.

READING AT TGAS

Are you reading enough? We know that reading is the master skill - we support our students with access to our digital library where there are thousands of books to read!

[**Click Here**](#)

to access the TGAS Digital Library

Username: Your child's school email address

Password: TGAS1

[**Click Here**](#)

to TGAS Recommended Reading List

This year we are working with **Little Wandle** on implementing a new reading scheme for all year 7 students.

To-date all year 7 students have been screened and intervention for those that require it will begin after October half-term.



ATTENDANCE

In line with our whole school attendance policy, attendance of all students at the Academy is monitored, including those with SEND, in line with the guidance issued from the Department of Education.

The Academy attendance target for all students is set at 96%. Our Attendance Welfare Officers, Mrs R. Walshe and Mrs E. Risbridger-Hill, monitor attendance.

We are, of course, aware that there are often valid reasons as to why a student may be absent. In these instances, we encourage and invite you to make contact with the Academy via the main school office to discuss any concerns / issues that you may have regarding attendance in an effort that we can support you and your child to access school successfully.

SISS AUTISM TEAM PARENT WORKSHOPS

Can I book a place?

- ☐ My child has a diagnosis of autism
- ☐ My child is in a school or nursery setting in Solihull
- ☐ I commit to attending **all** sessions.
- ☐ I have not completed this training before

If **yes to all the above points**, please click [here](#) to access the booking form.

COMMUNICATION

We are committed to working collaboratively and recognise that this is a key aspect of securing positive outcomes for our students.

As you can see from the calendar, there are a number of planned communication opportunities to speak with a member of the SEND team.

We feel the timeline is working well in ensuring communication remains open between the Academy and our parents/carers.

As a reminder, further to these planned opportunities, the SEND team can be contacted via our dedicated email:

sen@solihull.tgacademy.org.uk

and we will always endeavour to respond to your queries or concerns.

CURRICULUM

The Academy provides a robust curriculum that is well-designed to ensure that students learn more and remember more.

Further information about the curriculum here at TGAS can be found [here](#).

EXTRA-CURRICULAR ACTIVITIES

The Academy offers a wide range of [extra-curricular activities](#), and we hope that this academic year we can introduce even more SEND students to the activities on offer.

UPCOMING SCHOOL EVENTS

Please click [here](#) for the school calendar.

SOLIHULL COMMUNITY DEVELOPMENT TEAM

Solihull Council's **Community Development Team**, work with residents and enable them to get support from within their own community. They regularly host events and fundraisers for families to get involved with.

Follow them on Facebook or X for updates and information about upcoming events.

AGENCIES / SIGN POSTING

Below is a list of key services and agencies that we think may be useful for you and your child to gain support or additional support should you need it:

Autism West Midlands	https://autismwestmidlands.org.uk
Kooth (SEMH)	https://www.kooth.com
Dyslexia	https://www.bdadyslexia.org.uk/advice/children
Anna Freud (SEMH)	https://www.annafreud.org
FACE Family Advice and Support	https://facefamilyadvice.co.uk
SOLAR (SEMH)	https://www.bsmhft.nhs.uk/our-services/solar-youth-services
Solihull SENDIAS	https://www.family-action.org.uk/what-we-do/children-families/send/solihullsendias/
Signpost Inclusion	https://www.signpostinclusion.org.uk
Solihull LA offer	https://www.solihull.gov.uk/children-and-family-support/localoffer/education