

LEARNING JOURNEY

SPANISH

Year 7 Autumn Term 2



Mi Familia (My Family)



In Autumn 1, you have covered “ser”(to be) and “tener”(to have) in the 1st person (I form) when describing your personality and giving your age. You also covered the 3rd person singular (he / she form) of “ser” when describing a pet. This term seeks to **consolidate and retrieve both the 1st and 3rd person of “ser”** and to **use “tener” in the 1st and 3rd person** in order to introduce and **describe a family member**, including their physical features. Additionally, you will have the opportunity to practise key exam **speaking skills** with the introduction of the **roleplay task**. Finally, you will broaden your understanding of city and suburban dwelling in Spain by **describing where you live and what your house is like** whilst considering this in the **context of Spanish cities and Spanish rural and coastal areas**. Finally you will compare and contrast Hispanic Christmas traditions.

Introducing a family member

Use “se llama” and “hay” to introduce family members and give their name

Physical descriptions

Using “soy” vs “es” to describe yourself physically in comparison with a family member

Using “tengo” vs “tiene” to describe yourself physically in comparison with a family member (hair and eyes)

Extra Depth:
Reading descriptions of key Hispanic figures' personalities.

Skills focus: roleplay speaking

Describing your house and where you live

Comparing “es” vs “está” when describing location and what it’s like

Considering the geography of Spain and describing where people live

Christmas in Spain

Comparing and contrasting Hispanic Christmas traditions

TUDOR HABITS:

Demonstrating courage and grit when dealing with difficult concepts such as: verbal conjugation with “tener” and “ser.

VOCABULARY:

Tier 1 Spanish vocabulary:

Mi(s) = My Su(s) = His /Her

Tier 2 Grammatical vocabulary

Possessive adjective

Adjectival agreement;

Gender;