





Summer 2024

The aim of the newsletter is to share, on a termly basis, key SEND related information, in an effort, to better improve communication between the Academy and you as parents / carers.

WELCOME BACK AND GOOD LUCK

The staff in the SEND department hope that you all had a lovely Easter break. We would also like to wish our Year 11 and 13 students the best of luck with their upcoming exams.

STAFFING: As a reminder outlines below is the SEND staffing structure:

Mrs Young	College Leader
Mrs Brett	SENDCo
Miss Martin	Deputy SENDCo / ASD Lead / Internal Assessor
Ms Chan	SEND and Careers Admin Assistant
Mrs Fleetwood-Walker	Literacy Specialist
Miss Nevin	Thrive (SEMH) practitioner
Mrs Maddocks	Thrive (SEMH) practitioner
Miss Carrigan	Learning Mentor
Mrs Fox	Learning Mentor
Mrs Glennon-Spence	Learning Mentor
Mrs Newby	Learning Mentor
Miss Ahmed	Learning Mentor
Miss Burnham	Learning Mentor
Miss Barlow	Learning Mentor
Mr Burns	Learning Mentor

TIMELINE OF KEY EVENTS

To keep you as informed as possible, please find below an outline of when key SEND reviews will take place throughout the year. This timeline sits alongside the whole school calendar.

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SCHOOL TERM	REVIEW ACTIVITIES
Autumn Term 1	Year 11 & 13 EHCP Annual Reviews Year 7 student profiles completed Year 10,11 & 13 student profiles reviewed Phone calls by the SEND team to year 7,11 & 13 parents Year 11 & 13 bookable TEAMS appointments with SENDCo: Tuesday 20th September 2023
Autumn Term 2	Year 10 EHCP Annual Reviews Year 9 & 12 student profiles reviewed Phone calls by the SEND team to year 8 &10 parents Year 7 bookable TEAMS appointments with SENDCo: Wednesday 8th November 2023 9 am – 11 am
Spring Term 1	Year 9 EHCP Annual Reviews Student profiles emailed to parents /carers for review Phone calls by the SEND team to year 8 parents Year 9 bookable TEAMS appointments with SENDCo: Tuesday 9th January 2024 9-11am
Spring Term 2	Year 8 & 9 EHCP Annual Reviews Year 10 & 12 bookable TEAMS appointments with SENDCo: Tuesday 5th March 2024 9-11am
Summer Term 1	Year 7 & 8 EHCP Annual Reviews Year 8 bookable TEAMS appointments with SENDCo: Tuesday 16th April 2024, 9-11 am
Summer Term 2	Year 12 EHCP Annual Reviews Year 7 and 9 profiles reviewed

UPCOMING EVENTS

1st May - 7T Parents Evening

12th May – GCSE and A Level exams begin

9th May - 7G Parents Evening

28th June - INSET day

12th June – 8G Parents Evening

20th June – 8T Parents Evening

Please click <u>here</u> for the school calendar.

Year 7 parents who are new to the process of Parents Evening should contact the Academy for support, if required.

SUPPORT

All students in the Academy, who are registered as SEND, have a student profile that is shared with Academy staff. The profiles are personalised to each individual child and are child centred. These have been recently updated and reviewed by parents. Much of the SEND support is delivered in the classroom via quality first teaching and adaptive teaching. The Academy runs a number of interventions to support all of the four broad areas of need: further information as to the type of interventions delivered are detailed in the SEN Information report which can be found on the school website here.

EXAMINATION ACCESS ARRANGEMENTS

Each year many parents have queries regarding Examination Access Arrangements (EAA). **Examination Access Arrangements** (EAAs) and Reasonable Adjustments are tightly governed by the Joint Council for Qualifications (JCQ). Arrangements are put in place to ensure a "level playing field" for all students – they are there to remove barriers to learning and access put there by a long term (12months +) substantial disability or learning disability as defined in the Equality Act 2010. Please be aware that a diagnosis in isolation does not meet the criteria for examination access arrangements; a clear and well evidenced history of need must also be established by the centre. At all times, the Academy must comply with the rules outlined in the guidance provided by JCQ and ensure that in implementing EAAs the Academy is not affecting the integrity of the assessment. The EAA process is robust and begins at the end of year 9, in line with the guidance from JCQ. Students and parents / carers will be communicated with separately regarding EAA when your child reaches this phase.

Please find our Exam Access policy <u>here</u>.

ATTENDANCE

In line with our whole school attendance policy, attendance of all students at the Academy is monitored, including those with SEND, in line with the guidance issued from the Department of Education. The Academy attendance target for all students is set at 96%. Our Attendance Welfare Officers, Ms R. Walshe and Ms E. Risbridger-Hill, monitor attendance. We are aware, of course, that there are often valid reasons as to why a student may be absent and, in these instances, we encourage and invite you to make contact with the Academy via the main school office to discuss any concerns / issues that you may have regarding attendance in an effort that we can support you and your child to access school successfully.

EXTRA-CURRICULAR ACTIVITIES

The Academy offers a wide range of <u>extra-curricular activities</u>, and we hope that this term we can introduce even more SEND students to the activities on offer.

GARDENING CLUB: Despite the long cold and wet winter, thanks to the hard work of the club, the green shoots of progress are starting to emerge in the school garden! Join us on Wednesday 3-4pm





CURRICULUM

The Academy provides a robust curriculum that is well-designed to ensure that students learn more and remember more. Further information about the curriculum here at TGAS can be found here.

UPDATES: Homework Club

Homework club will continue to run on Wednesday.

We would like to take this opportunity to remind you of the expectations of Homework Club. Students should arrive with a piece, or pieces of homework to complete in the given time. If they need to access Satchel One (Show My Homework) to get the homework information, they should have their log in information to hand.

FACE Family Advice and support for parents of children with SEND March Newsletter can be found here

Tudor Learning and Character Habits At Tudor Grange we believe that developing the whole student is essential. The Tudor Habits (here) represent what students, parents and staff have told us they think make people of good character and are now embedded throughout all aspects of school life. We are looking to link College assemblies to particular habits – the first of which, on the theme of Kindness.

AGENCIES / SIGN POSTING

Below is a list of key services and agencies that we think may be useful for you and your child to gain support or additional support should you need it:

Autism West Midlands	https://autismwestmidlands.org.uk
Kooth (SEMH)	https://www.kooth.com
Dyslexia	https://www.bdadyslexia.org.uk/advice/children
Anna Freud (SEMH)	https://www.annafreud.org
FACE Family Advice and Support	https://facefamily.advice.co.uk
SOLAR (SEMH)	https://www.bsmhft.nhs.uk/our-services/solar- youth-services
Solihull SENDIAS	https://www.family-action.org.uk/what-we-do/children-families/send/solihullsendias/
SignpostInclusion	https://www.signpostinclusion.org.uk
Solihull LA offer	https://www.solihull.gov.uk/children-and-family- support/localoffer/education



Reading at TGAS

Are you reading enough? We know that reading is the master skill - we support our students with access to our digital library where there are thousands of books to read!

Click Here to access TGAS Digital Library

Username: Your child's school email address

Password: TGAS1

Click Here to TGAS Recommended Reading List

Scan



Calling all parents and members of our wonderful community!

Join us for the **PTA Evening Event**

to buy a ticket



Priday 26 April 19:00 to 21:00

WG1 Willow, Ground Floor All funds raised from the event will be allocated towards improving facilities for students at TGAS

Click Here for more information

