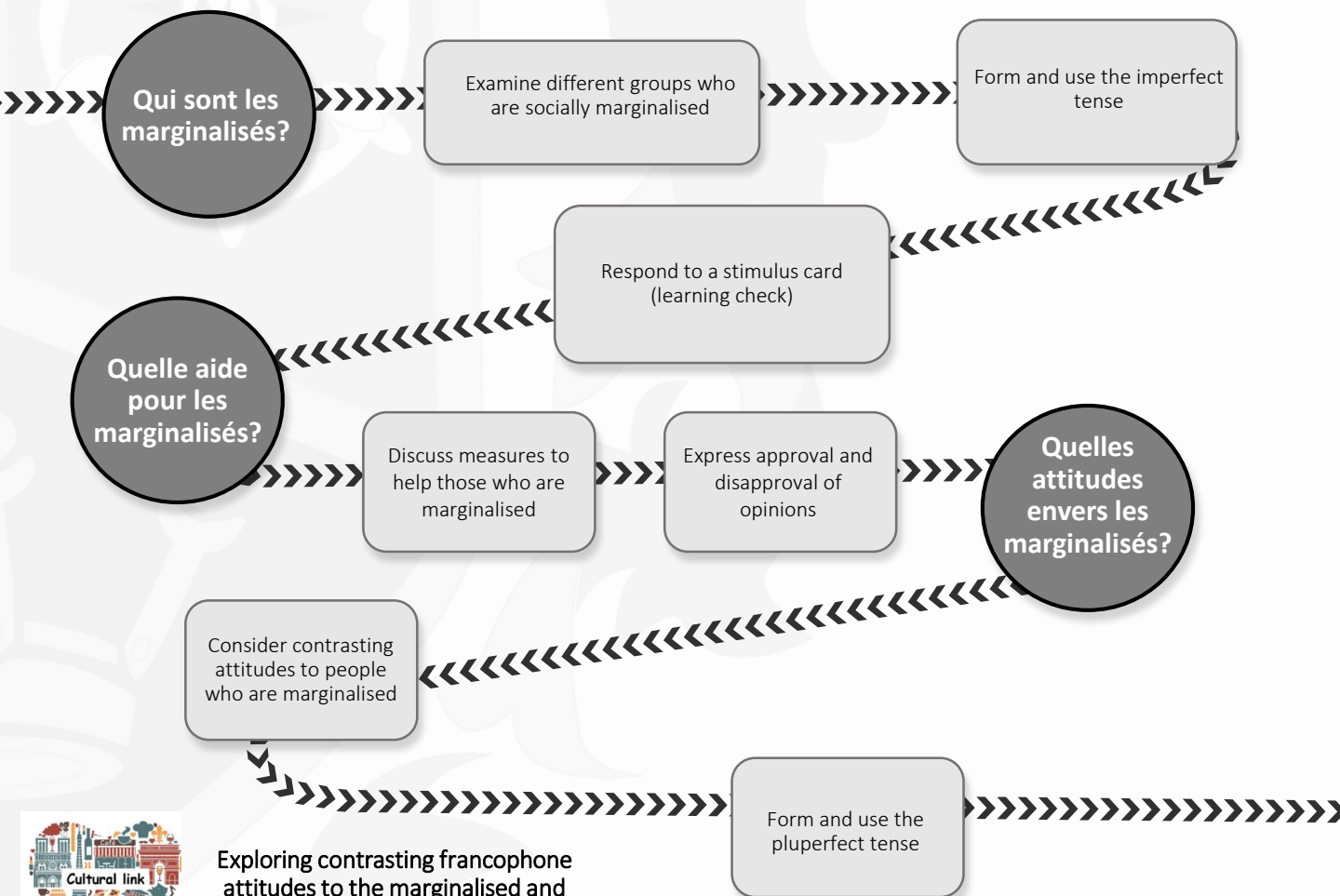


LEARNING JOURNEY FRENCH

Les marginalisés (marginalised)

Year 13 Autumn Term 2

This topic is a natural continuation of the topic of diversity, as we consider the need for respect of those who are socially marginalised. This will be an opportunity to further develop the arguments and evaluations established in the Autumn 1 topic of social diversity. You will examine the measures currently taken to help the marginalised and research contemporary francophone charities and institutions which provide necessary care. You will be further consolidating the A-Level skills of responding to a stimulus, expressing analytical views and honing your use of more complex tenses such as the pluperfect.



TUDOR HABITS: As you consider the contrasting attitudes to people who are marginalised it is important to consider the array of views, including those to which you are not aligned. As such we will keep an open mind and show tolerance and respect.

VOCABULARY:

Une ZUP, le seuil de pauvreté

Donner un coup de main, un foyer, une frange