

LEARNING JOURNEY

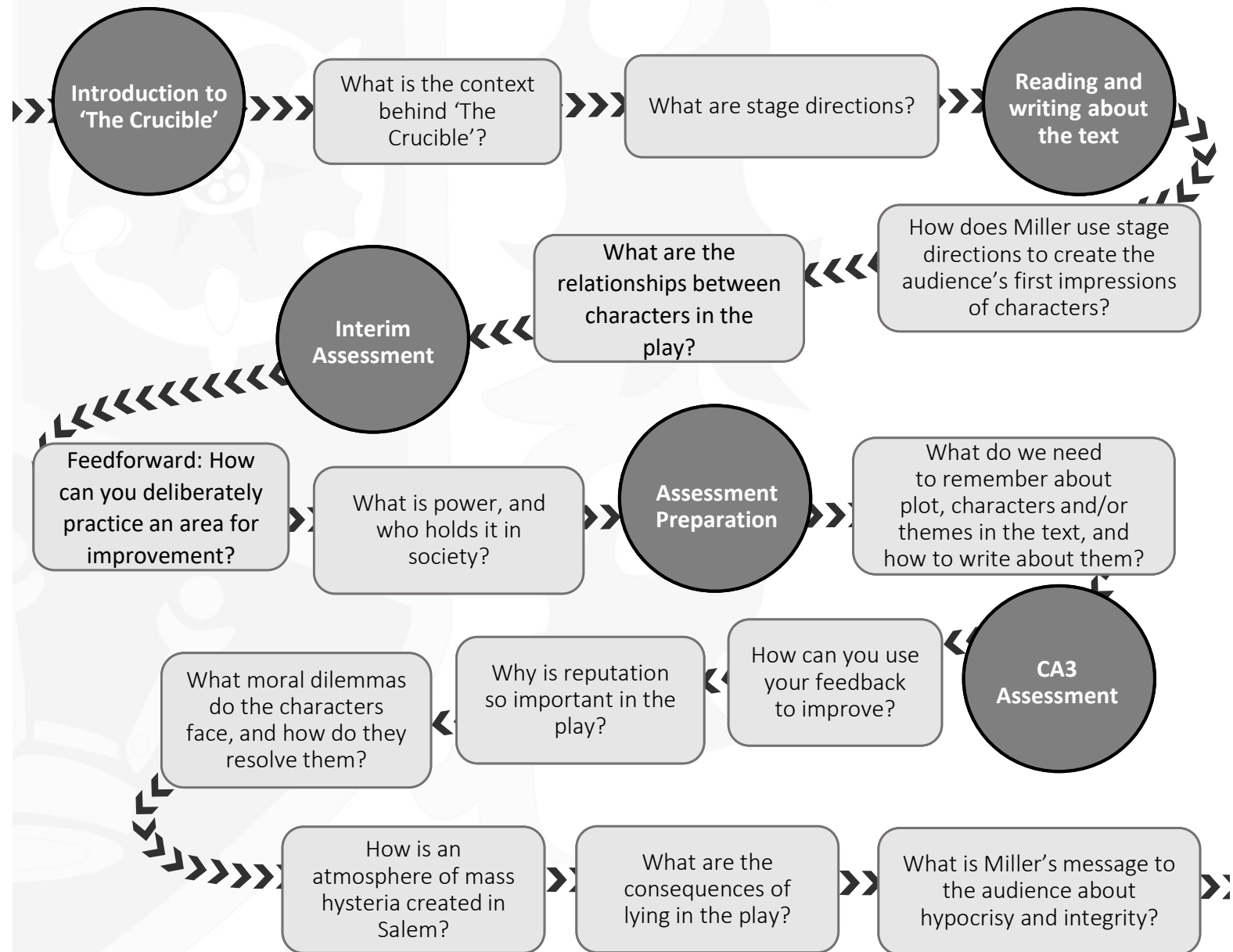
ENGLISH



The Crucible

Year 8 Summer Term

Having studied a Shakespearean play in Year 7, you are now going to consider how a modern playwright conveys their ideas about big themes like power, morality and integrity. You will continue to foster the analytical skills that you were working on when analysing dystopian texts, digging deeply into how the writer's choices convey meaning. To begin to prepare you for Year 9, you will also consider the effect of techniques you encounter only within the form of a play e.g. dramatic irony and stage directions. Most importantly, you'll be encouraged to read aloud, performing the role of a character and developing your confidence with public speaking.



TUDOR HABITS AND VALUES: We will consider the effects of **honesty** and **integrity**: what happens to society and individuals when these habits are or are *not* shown.

VOCABULARY: Hysteria, morality, reputation, stage direction, puritanical

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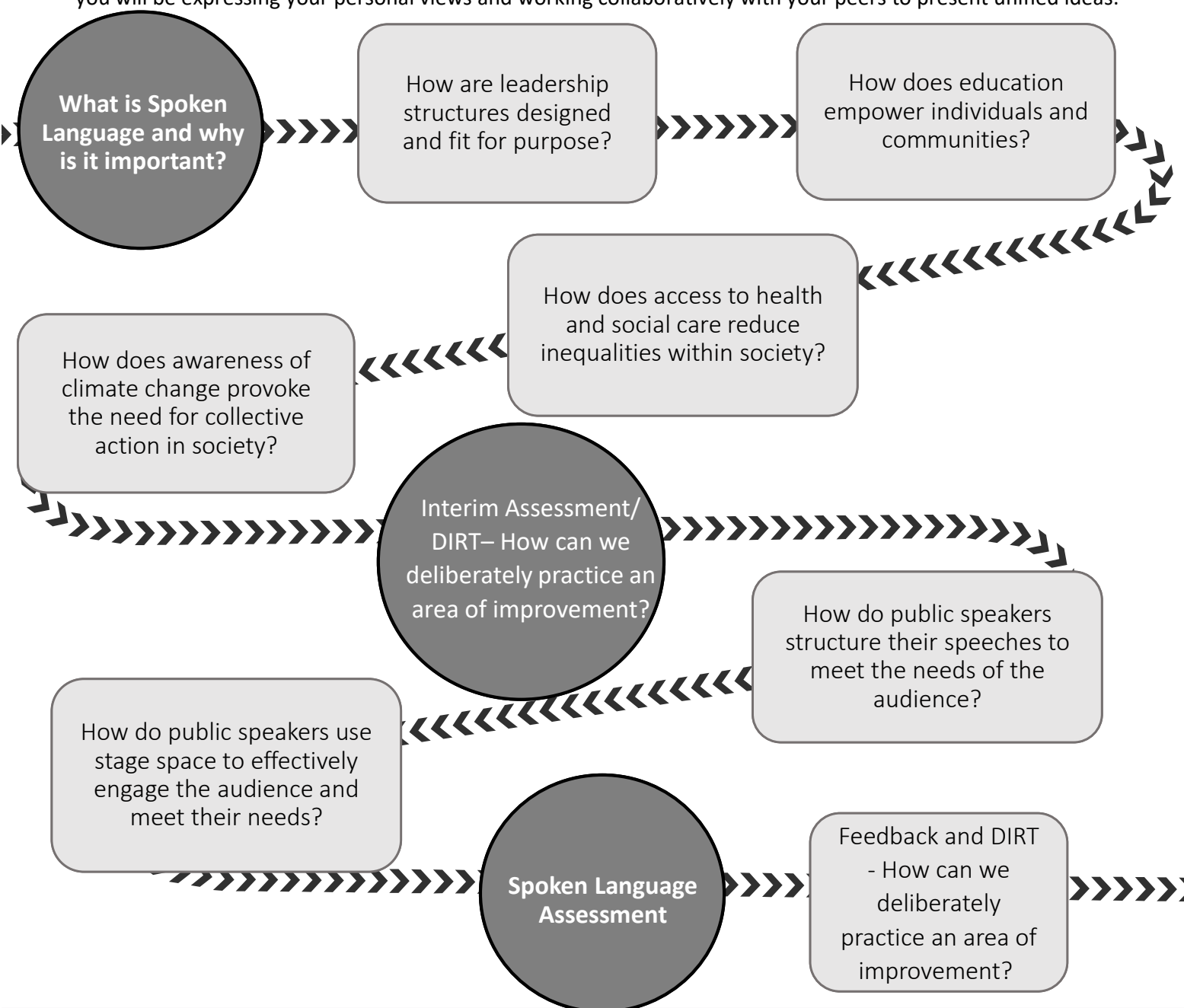
ENGLISH



Spoken Language – Group Presentation

Year 8 Summer Term

At TGAS, we believe that 'English Opens Doors' by preparing students with the reading, writing, speaking skills and character habits required to successfully develop and articulate views on a variety of topics. By preparing a group presentation on a utopian society, you will not only be consolidating your learning, but also developing a thorough understanding of the relationship between reading, writing and speaking. You will specifically experience the stages of planning a spoken performance and have opportunities to practice and improve your skills as well. This is a development from Year 7, as whilst you experienced elements of role-play before, here you will be expressing your personal views and working collaboratively with your peers to present unified ideas.



TUDOR HABITS AND VALUES: Responsibility, self-regulation, kindness, respect and positivity

TEXT-SPECIFIC VOCABULARY: Rhetoric, orator, counter-argument, democracy, decorum