

# LEARNING JOURNEY COMPUTING

## **DATA REPRESENTATION – AUDIO VISUAL**

**Images** 

### WE ARE HERE

Describe how digital images are composed out of individual elements

Recall that the colour of each picture element is represented using a sequence of bits

Define key terms such as pixels, resolution, colour depth

Describe how colour is represented

Recall that sound is a wave and explain the function of microphones and speakers

Calculate the representation size of a (bitmap) digital image

Explain how the manipulation of digital images amounts to arithmetic operations

Describe how an image can be represented as a sequence of bits

#### **TUDOR HABITS**

You will develop technical skills as you work through this unit.

Define key terms such as 'sample', 'sampling rate' and 'sample size'.

Describe how sound can be represented as a sequence of bits

Sounds

Explain how the manipulation of digital sounds amounts to arithmetic operations

Calculate the representation size of a (PCMcoded) digital sound

Compression

In this unit, you will focus on digital media such as images and sounds, and discover the binary digits that lie beneath these types of media. Just like in the previous unit, where you examined characters and numbers, the ideas that you need to understand are not really new to you. You will draw on familiar examples of composing images out of individual elements, mixing elementary colours to produce new ones, and taking samples of analogue signals, to illustrate these ideas and bring them together in a coherent narrative. This unit also has a significant practical aspect. You will use relevant software (GIMP and Audacity, in this case) to manipulate images and sounds and get an idea of how the underlying principles of digital representations are applied in real settings. This unit builds on the material from the Year 8 unit, 'Representations: from clay to silicon'.

# **VOCABULARY**

Pixels, resolution, colour depth, sample, sampling rate, sample size, compression

> Define 'compression' and explain why it is necessary

Describe the trade-off between size and quality

