

LEARNING JOURNEY

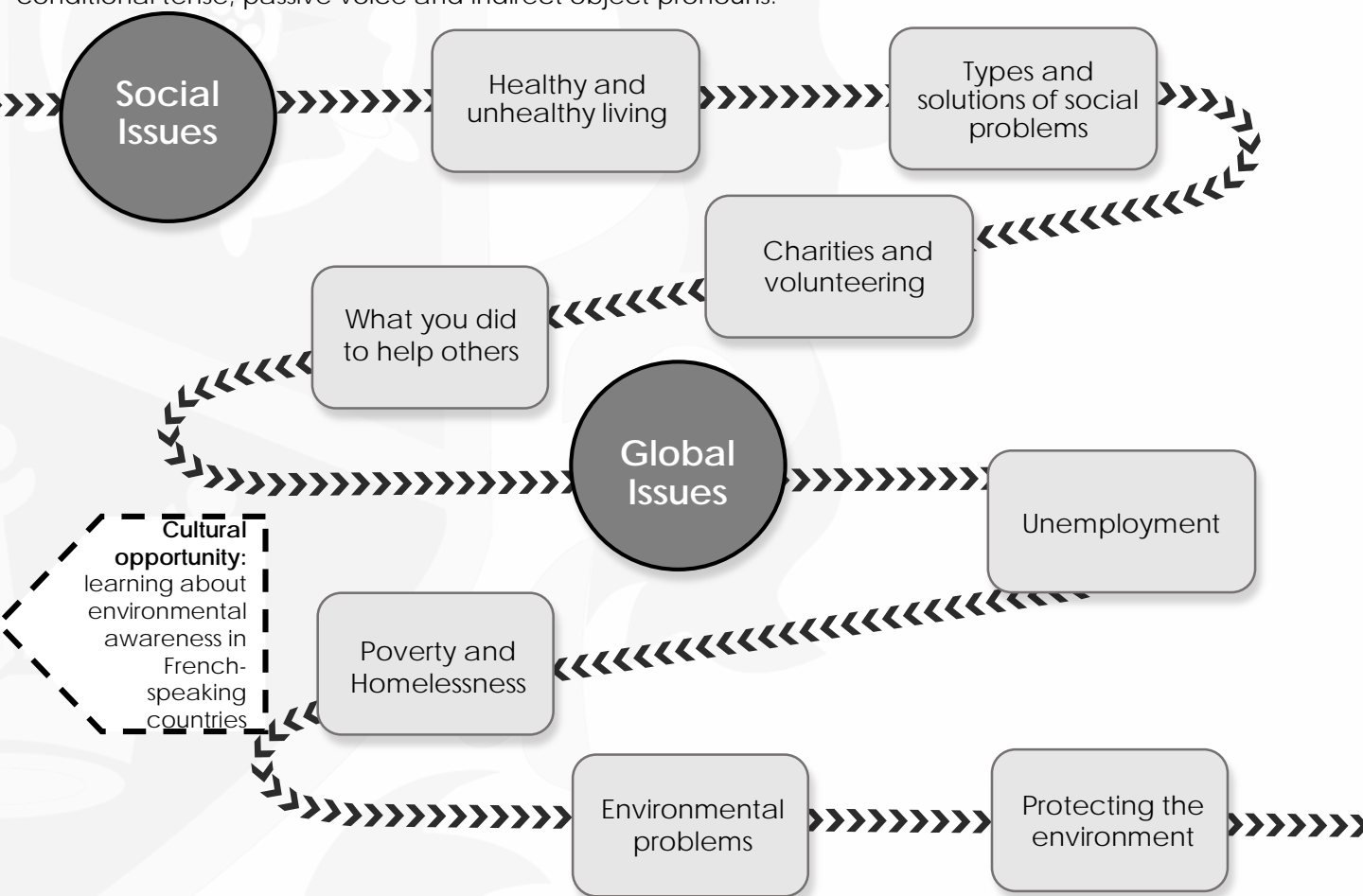


FRANÇAIS

Year 11: Les problèmes sociaux et globaux (Social and Global Issues)

Spring Term

In Year 9 you covered the topic of Healthy living where you studied vocabulary to describe your lifestyle, illnesses and what to do to stay fit. In Year 7 and Year 8 you started learning the topic of town where you were introduced to places in town and activities you can do there, and in Year 9 and Year 10 you learnt the topics Home and Local Environment and Home, Town and Region where you discussed the issues in town. You can now develop this by revising the vocabulary linked to home, town, environment, healthy living and deepening your knowledge when expressing and justifying opinions on the social and global issues like poverty, homelessness, environmental problems and their possible solutions. This topic is a good opportunity for you to deepen your knowledge of some more complex aspects of grammar such as modal verbs in the conditional tense, passive voice and indirect object pronouns.



TUDOR HABITS:

This term the demands of grammar and vocabulary increase, you will be developing the Tudor habit of being **autonomous**. You will also engage with this previously learned language to link ideas and concepts within this new topic together.

TIER 1 FRENCH VOCABULARY:

Social issues: association caritative (charity organisation), une vie saine (healthy life), se détendre (to relax), régime alimentaire (diet), alimentation/nourriture (food)

Global issues: bénévole (voluntary), le chômage (unemployment), SDF/sans abris (homeless), les déchets/ordures (rubbish), gaspiller (to waste)