

# Tudor Grange Academy Solihull

## Handbook



## Contents

The aim of this guide is to provide you with key information about the Academy to support the learning of your child both in the classroom and at home. It is an important element of the partnership between home and the Academy, aimed at giving the best opportunities to all our students. Please take some time to read through the details carefully and discuss the content with your child.

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## **WELCOME** to Tudor Grange Academy Solihull

At Tudor Grange Academy Solihull we pride ourselves on providing opportunities for young people to excel both in and outside the classroom. We have built an excellent reputation nationally for our academic achievement and we are proud of the young adults who leave us with an educational experience that enables them to succeed personally, academically and professionally. As an Academy we have a strong commitment to traditional values and place a high priority on good behaviour and high standards.

The Tudor Habits are in place to encourage students to develop both as learners and as citizens and are referenced in all aspects of Academy life. We work tirelessly to provide an environment where every child has opportunities to achieve their academic potential while developing as individuals who can navigate the various challenges of life with integrity, morality and kindness.

Although we have not had external examinations for a couple of years, our most recent results from 2019 saw 91% of Year 11 students achieve a good GCSE pass (4+) in both English and mathematics with 76% achieving 5+. Students at this Academy make excellent progress. Our sixth form continues to expand with great success. The average grade for A Level entries is B-. We have an excellent track record of supporting students in successful applications to Oxbridge and the Russell Group of Universities. We also support students to secure places on the most competitive courses and on prestigious apprenticeship programmes.

Excellent teaching and learning along with a wide and varied curriculum contribute to the outstanding academic results students achieve at Tudor Grange Academy Solihull. As one of a small number of schools across the country to be designated as a Teaching School Hub, we have been recognised nationally for our outstanding practice and the support of inspirational teaching. As part of the Tudor Grange Academies Trust, we are able to share a variety of learning experiences and expertise with the other schools in the Trust:

Tudor Grange Academy Worcester, Tudor Grange Academy Redditch, Tudor Grange Academy Kingshurst, Tudor Grange Samworth Academy, Robert Smyth Academy, Tudor Grange Primary Academy Haselor, Tudor Grange Primary Academy St James, Tudor Grange Primary Academy Meon Vale, Tudor Grange Academy Perdiswell, Tudor Grange Primary Academy Yew Tree and Tudor Grange Academy Hockley Heath.

All departments in the Academy offer additional support and enrichment activities designed to reinforce enjoyment while deepening learning. In recent years, students have enjoyed opportunities to experience trips both in this country and abroad, including (to name a few): European music tours, science trips to CERN in Switzerland, skiing in Europe and America, sports tours in Europe, Duke of Edinburgh expeditions, history trips to Belgium and Holland, language trips to France and Spain, water sports trips to France, geography field trips to Wales as well as a wide variety of day trips and evening events.

I am extremely proud to play a part in the educational experiences of our students and regard it as a privilege to serve this community as Principal of this Academy. It is always a pleasure to speak with students and hear them talk about their experiences of education and plans for the future. They are true ambassadors for the Academy.

Thank you.

Mrs CSmith Principal



## Student view

Tudor Grange Academy has an excellent reputation for academic achievement and success due to being permeated with hard work and endless opportunities. From the beginning of their journey at Tudor Grange, students are encouraged to improve on multiple aspects and skills vital in later life, from extracurricular activities such as sporting events to career advice as well as refining intellectual capability.

Students not only excel as a result of outstanding subject teachers but also due to the incredible support given throughout each individual journey; the continuous assistance within all situations allows students to thrive to the best of their ability as well as making Tudor Grange a safe and supportive environment. The teaching staff are immensely dedicated, going above and beyond to ensure students meet their individual targets and leave the academy not only with grades that translate to diligence but also a passion for what they have learnt.

At Tudor Grange Academy Solihull, you will be surrounded by a remarkable work ethic as well as a cohort that provides constant reassurance, teamwork and enjoyment. Regardless of individual requirements, the staff stop at nothing to make certain that every journey will continue onto further achievements and satisfaction.

Katie Roberts Year 13





## How do I contact the Academy?

There may be times when you need to contact the Academy. The Student Services administrators can be contacted on 0121 705 5100 between 8.00am and 4.30pm (4.00pm on Fridays).

If you wish to speak to your child's tutor or a specific member of staff, please send in a letter addressed to the member of staff in question or to your child's College Leader. Alternatively, you can make a note in your child's planner for him/her to show the member of staff or you can email office@solihull.tgacademy.org.uk and the receptionist will forward on the message.

## The college structure

Your child will join a college upon entering the Academy and will remain within that college throughout their Academy career. All aspects of support for academic progress and pastoral care will take place within the college.

The college your child is allocated will not imply that he/she has a particular aptitude or interest as all students have access to the same curriculum provision, choices, and facilities irrespective of the college they join. Tutor groups are of mixed ages, with 3-4 students from Years 7-11 allocated to each. This 'family grouping' will provide your child with the opportunity to learn about leadership, responsibility and to take an active role

Tutor groups have approximately 20 students, allowing each tutor to really get to know their tutees. There are six colleges, and each college is led by a college leader.









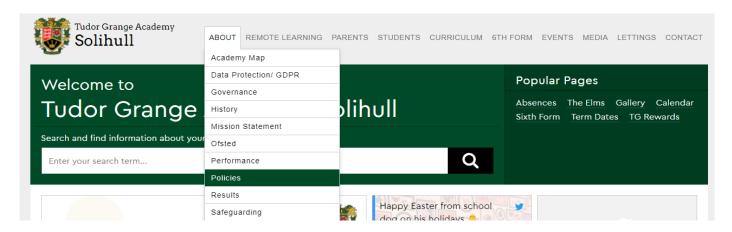






## Academy policies

All key policies are available to download from the website <a href="https://www.solihull.tgacademy.org.uk">www.solihull.tgacademy.org.uk</a> or may be obtained from the Principal's PA, on request.



#### Communication with home

The parent portal (MCAS) is an essential means of communication between the Academy and home. The parent portal provides timely information about the Academy and your child including access to their timetable, teaching groups, attendance, discipline record, exam timetable and school reports. All new parents will be issued with login and password details to the MCAS parent portal.

In addition, the Academy send home a regular newsletter. The website includes a calendar of events, term dates and news updates. Please check this regularly for news and key dates. Several departments at the Academy also use Twitter to keep students, staff and parents updated on news and events.





## When will my child attend?

The Academy day starts at 8.30am and finishes at 3.00pm, Monday to Friday inclusive.

Students are registered during each period of the day. The statutory registration of students takes place at 8.30am and 2.00pm and prompt attendance is expected throughout the school day.

Wider curricular activities take place before school, at lunch time and after school. The timetable for activities commencing in the Autumn term will be available on the Academy website.

In addition, there are study/homework facilities available in the sixth form study area until 4.00pm Monday to Thursday and until 3.30pm on a Friday.



## Wider curricular programme

We offer an excellent choice of wider curricular activities. These activities are extremely popular with students and are invaluable for developing the Tudor Habits. Great friendships are also often forged during wider curricular activities.

The wider curricular programme encompasses many activities, from sport and music to drama and dance. Throughout the year there are events that showcase the talents of our students, and we encourage parents and other members of the school community to attend.

Many of our students that represent the Academy, play for local clubs, receive district, county, national and international honours. We are very proud of our students and encourage them to take risks and do their very best. Clubs during 2021-22 included:

- Dodge Ball
- Junior Dance Squad
- Discovery Jazz
- Trampolining
- Lego

- Choir
- Gardening
- Geography
- Art
- Chess & tabletop games

...and many more!

#### **Absences**

A parent or guardian must complete the form 'Reporting a Student's Absence' which can be found on the front page of the Academy website, by 8.30am on every day of absence. Please notify Student Services of any infectious or contagious illness occurring in the household of a student. In such cases, a student should not attend the Academy until a medical certificate has been submitted indicating that they are able to return to lessons.

## Leave of absence

If a student needs to attend a medical appointment or requires a leave of absence for any other reason, a letter or email (office@solihull.tgacademy.org.uk) accompanying the appointment slip must sent in. These should be taken to the receptionist in Student Services who will issue a leave of absence permission slip. The leave of absence should be obtained, in advance (except in an emergency).

Before leaving the Academy, the student should report to Student Services and sign out. Students must be collected by parents from Student Services unless a letter giving specific permission to leave the Academy alone, is received. On returning to the Academy the student should sign in immediately at Student Services before returning to lessons.

Students are expected to remain on site throughout the school day, however, in exceptional circumstances, a student may be allowed to go home for lunch. A formal written request should be made to the student's College Leader requesting permission. If granted, a lunch pass will be issued and students would be required to sign out and in each day at Student Services.

## Leave of absence for a family holiday

Family holidays should be taken during the Academy holiday period. Leave will not be granted for family holidays, unless under exceptional circumstances.

Should you need to request a Leave of Absence for a family holiday during term time, please ask your child to collect a request form from Student Services.

A leave of absence taken without permission will automatically be recorded as an unauthorised absence



## Travelling to and from the Academy

Many of our students choose to cycle to and from the Academy. We have a 'bike store', overlooked by CCTV, that is locked during Academy hours. The Academy works in conjunction with the police to encourage safe cycling behaviour and, as such, all students must obtain a 'bike pass'. To be issued with the pass, students and parents must agree to follow the cycling expectations when travelling to and from school and complete the parental and student consent form available on the website.

If you are satisfied that your child is safe to cycle to the Academy then they can start straight away, once the reply slip for the 'bike pass' has been completed and returned. Permission to cycle to school may be withdrawn if your child is seen riding, or reported to be riding, inappropriately, unsafely or without a cycle helmet. We ask for your cooperation in ensuring that all road users and pedestrians are safe.

#### The cycling expectations are:



- Students must wear a cycling helmet to and from school
- Students must cycle with care and respect to others to and from school
- The bikes should be in good order with appropriate reflectors and lighting
- Under no circumstances should students cycle on one wheel
- Students should only cycle on bike lanes when possible and avoid pavements
- Students should only cycle in single file as to avoid blocking the road
- Once a student has arrived through the school gates, they must walk their bike to the bike store

### By car

In order to ensure the safety of all our students, parents who bring their children to the Academy by car should not bring their vehicles onto the Academy site and should be aware that their insurance cover is likely to be invalid if they do so.

If, at the beginning or end of the Academy day, you are using your car to drop off or collect your child, please do so well away from the bus stops and entrances to the Academy.

Out of respect to our neighbours please DO NOT park on or across their driveways.

## Travelling to and from the Academy

The Local Education Authority provides free transport to the Academy for secondary age students if the distance between home and the Academy exceeds three miles. Distances are measured by the nearest available route. Suitably timed bus schedules can only be guaranteed for students living within the Academy catchment area.

You must apply directly to the Local Authority for a bus pass. Students using public transport must show every consideration for other travellers. It is important to emphasise that students travelling to and from the Academy by bus will still be expected to serve Academy detentions and study support sessions from 3.00pm onwards.

The Local Authority Transport Team details can be found here.

## **Walking to the Academy**

Any students walking to the Academy should use public footpaths and, wherever possible, should walk with a friend. For safety reasons students should not travel to or from the Academy by way of the park. Students should also avoid walking through the private grounds of the flats near the Academy.

Good standards of behaviour and respect for all our neighbour's property and privacy are expected at all times; students should be aware that whilst they are wearing the Academy uniform, they are representing the Academy.



## How will my child know what to bring?

Your child should check their timetable each evening and pack their bag ready for the next day. All students are issued with their own planner at the beginning of each term for this purpose.

#### The planner acts as:

- A reminder of the timetable with roomings and subjects
- A place to record notices / reminders of key dates
- A place to record work to complete at home
- A place to log warnings (penalties) as well as praise (merits) for learning and attitude to learning
- A communication tool between home and school with space for tutors and parents to write notes

All the above are a useful source of information between school and home and parents are encouraged to look at the planner on a frequent basis

## Students are expected to enter the following information in their planner:

- Details of any homework set, written clearly to consolidate information on the Show My Homework platform (see the "What about homework" section)
- Day / date when completed homework is due and any special arrangements for handing in
- Details of any important dates to remember, e.g., clubs, meetings, assessment dates, detentions etc

The planner is an important record document: we therefore expect students to maintain them appropriately. Students will be expected to replace their planner if they are not maintained to an acceptable standard.



## What equipment will my child need?

- Pencil case
- Good quality ball-point pens (must include a red pen)
- Pencils a variety (2B and 4B for Art)
- Coloured pencils
- A 30cm plastic ruler
- Highlighter pens
- A rubber and pencil sharpener
- A glue stick
- An inexpensive pair of compasses and a 180° or 360° protractor
- An inexpensive set of earbuds or headphones (to be kept in inside pocket of blazer)
- A Calculator Casio FX-83GTX will be available to purchase from the Mathematics Department in September (current price £9.00). Alternatively, it should be available to purchase from high street stores such as WHSmith (Please note: the scientific calculator must be available for both science and mathematics lessons)
- An A4 whiteboard and whiteboard pen
- A rough note book
- An art sketch book available from the Academy (£1.00)
- Collins pocket English dictionary
- Collins pocket French, German or Spanish dictionary (depending which language is to be studied)
- Apron (for use in subjects where an apron is required such as food, art, technology)

**Please note** that for safety reasons, liquid ink erasers, such as Tippex, are not allowed.



## The English Baccalaureate (EBacc) pathway

Students at Tudor Grange Academy Solihull follow the EBacc pathway through to the end of Year 11. The EBacc pathway is a combination of subjects recommended by the DfE (Department for Education).

The five EBacc subjects listed below help to keep pathways open for students whilst providing students with a good range of knowledge and skills, which we believe are important for students to gain during their time with us. Therefore, parents and students should be aware that they will continue to study all five of these subjects up to GCSE level.

- Mathematics
- English Language and Literature
- Sciences (Biology, Chemistry and Physics)
- A Modern Foreign Language\*
- Geography or History \*\*
- \* this is the language your child commences with in Year 7 (French, German or Spanish)
- \*\* students must continue with at least one of these two subjects up to GCSE level, but may choose to study both



## What should my child wear to the Academy?

We are very proud of our high uniform standards as this is achieved through the partnership between the Academy and home. To enable you to support the Academy in maintaining uniform standards the full uniform requirements are listed below.

#### **Blazer**

Green with Academy badge on pocket, single breasted, two-button blazer. Blazers are to be of the green shade specified by the Academy.

#### **Shirt**

All students – White shirt buttoned to the neck with enough material allowance to remain tucked into waistband.

Optional, for summer wear only, white shortsleeved shirt.

#### **Pullover**

All students – option of V-neck tank top or V-neck school jumper in medium grey colour. Round necks and sweatshirts are not permitted.

#### Tie

Official Tudor Grange Academy clip on tie, reaching and waist. Ties should not be tucked into shirts.

#### **Trousers**

All students – Trousers should be dark grey of an orthodox style, not unduly tapered or flared and without front pockets, no super skinny or skinny style trousers.

#### Skirt

Grey pleated box skirt available from the school's supplier (Early Years). The Academy will advise of a suitable product code if you wish to purchase skirts from a supermarket or other high street provider. Please contact the Academy for further details.

Skirt length should be no more than 5cm above or below the knee. Plain pencil skirts are **not** permitted.

#### Socks

Plain black or dark grey. If wearing a skirt, socks can be knee length but must not be worn over the knee.

#### **Tights**

Plain black, grey or flesh coloured opaque tights can be worn, no patterned tights allowed.

#### **Stockist**

The Academy's approved local stockist for supplying uniform and clothing of the required style and colour is:

Monkhouse Schoolwear 1 Mell Square Solihull B91 2AZ

0121 733 1456 https://www.monkhouse.com/

## What should my child wear to the Academy?

#### **Shoes**

Plain black leather or leather style 'school shoe' with a maximum heel height of 5cm and a maximum sole thickness of 2cm.

Boots, boot-style shoes, stiletto heels, sling-back shoes, canvas shoes, trainers and trainer style logoed shoes are **not** permitted. If you are unsure of whether a shoe is permitted then please seek clarification from the Academy, a photograph of the shoe would be of great use.

#### Coats

Plain grey, dark green, dark navy blue or black with no obvious branding, stripes, slogans or designs. A minimal fur trim is acceptable. Coats are not to be worn inside the school buildings.

#### Scarves

Official Academy scarf only.

#### Make-up

Students in Year 7, 8 and 9 are not permitted to wear make-up.

Students in Year 10 and above may wear a small amount of discreet make-up but lipstick, coloured lip gloss/ lip salve and coloured nail varnish are **not** permitted.

Nails should be of a safe length to avoid injury to self or others. Students must not bring make-up into the Academy.

#### **Jewellery**

No jewellery other than a watch to be worn. Exceptions include medical bracelets.

We advise any piercings if desired take place at the start of the summer holidays. This will allow enough time before piercings are removed whilst on the school site from September onwards.

#### **Hairstyles**

Hair bands, slides or 'alice' bands should be black, dark brown or bottle green if worn. Hair styles should be 'office' smart and business

appropriate.

Extreme hairstyles, cut and colour are **not** permitted on any occasion.

Decorative shaving, patterns, two tone colouring, decorative braiding with beads and fabric are NOT permitted.

Cultural braiding and plaits are acceptable.

If you are unsure, please seek clarification from the Academy prior to cut or styling.

#### Stockist

The Academy's approved local stockist for supplying uniform and clothing of the required style and colour is:

Monkhouse Schoolwear 1 Mell Square Solihull B91 2AZ

0121 733 1456 https://www.monkhouse.com/

## What should my child wear to the Academy?



#### Sunglasses

Students are permitted to wear sunglasses of plain appearance during periods of continuous sunshine. Sunglasses are **not** permitted to be worn in the Academy buildings.

#### **Turbans**

Black, dark grey or dark bottle green in colour.

#### **Hijabs**

Black, dark grey or dark bottle green in colour. To be pinned under the chin to stay on the head comfortably. Hijabs worn around the neck only are **not** permitted.

#### Hats

Not permitted except during extreme weather.

## **Academy bag**

A bag fit for purpose, with the ability to carry books and files, along with all needed equipment is required. Small hand/shoulder bags and carrier bags are **not** permitted. Bags should be of discreet colour and design.

If parents are unsure about any uniform item, they are advised to seek clarification from the Academy before purchase.

## Physical Education Kit

#### **Compulsory PEKit**

- Black/bottle green with logo Polo Shirt
- Black/white TGAS Shorts or Skort
- Black/bottle green long sports socks with TGA logo
- Trainers suitable for sport
- Gum shield and shin pads when requested
- Moulded stud boots (for use on field and 3G pitch). Students will not be able to participate in lessons on the 3G pitch without suitable footwear.

#### **Optional Extras**

- Training top or shower proof TGAS jacket
- Black TGAS PE Hoody (only to be worn during PE curriculum lessons)
- Base layers or sport leggings need to be plain black (free from any visible branding) and of suitable thickness so as not to be seen through. Branded TGAS base layers are also available from the school shop



Any students who attend PE lessons without their kit should expect to be sanctioned in line with the Academy Behaviour Policy.

A suitable sports bag should be used to carry PE kits, this needs to be able to fit all kit inside and should be free from graffiti.

#### **Non-Participation**

If students are unable to participate in a practical lesson, they will be expected to bring their kit and assume an officiating or other supporting role, which does not compromise their health.

#### Other Information

All uniform must be clearly labelled. The use of laundry markers proves to be most effective in the return of mislaid items.

When travelling to and from the Academy, whilst at the at the Academy and when representing the Academy at functions or matches, students must wear full Academy uniform.

Please visit the Academy website for recommended products.

### What about security?

All articles of clothing and all personal property must be marked clearly with the owner's name. Whilst we try to ensure the security of cloakroom areas, such property is brought to or left on Academy premises entirely at the owner's risk.

A student is **not** allowed to borrow another student's property (including PE kit) with or without the consent of the owner.

Money or valuables of any kind must not be left in coat pockets. During practical activities such as PE, when blazers and other clothing may be left unaccompanied, money and valuables must be left with the staff in charge of the activity.

Mobile phones should not, under any circumstances, be brought into the Academy. Contact between students and parents (and vice versa) can always be made through Student Services.

#### **Bag Store**

The academy provides a bag store for students to store their Academy bags, coats and PE kits. The bag store is located next to the Student Services office and is supervised by adult cloakroom assistants before school, at lunch time and after school. Students hand in their belongings and are given a numbered ticket in return.

#### **Lost Property**

Loss of property must be reported without delay. Those who find lost property must hand it either to Student Services reception or Oak reception. If a student loses something, he/she should, in the first instance, retrace their steps and look for it in the most obvious places. Lost PE kit will initially be held in the PE office before being transferred to lost property. Students who have lost items of property may check lost property, located in the bag store, either before school, during morning break, at lunch time or after school.



## What are the lunch arrangements at the Academy?

Students can either purchase food from Willow restaurant, Oak terrace café, and the Bonsai food bar or bring a packed lunch.

Students' lunch accounts can be credited using a debit or credit card online via ParentPay and you will be provided with login and password details. Parents can view their child's lunch account balance and the details of what is being purchased online via the ParentPay system.

Should you wish to pay with cash, a barcode can be provided to enable you to pay in cash at a local Paypoint outlet. If you would like to request a barcode, please email the Finance Office

finance@solihull.tgacademy.org.uk

If a student forgets their packed lunch or discovers that there are no funds in their account when they try to buy lunch they should go to Student Services, where they will be asked to phone home and either speak to a parent/guardian or leave a message to the effect that they need their lunch account topping up. They will be given a slip for a one-off loan to enable them to have a lunch that day.

Students are identified in the restaurant, the Café and the Bonsai food bar by use of biometric data held for this purpose. This involves a thumb scan which is converted into numerical data and stored for each student. No register of thumbprints is kept, nor is it possible to reconstitute a thumbprint from the data we hold. If you are unwilling to have your child's biometric information used in this way, or would like to talk about this further, please contact the finance office.



#### What about homework?

We believe that each student's education is enhanced where there is shared understanding of what the Academy expects and how parents and teachers can work together in this important area.

At Tudor Grange Academy, we expect all students to undertake homework on a regular basis and staff will support this policy by setting meaningful homework at appropriate times.

We recognise that students work at different speeds and that, as a result, homework may take longer for some than for others.

We try to ensure that homework requirements are reasonable, and that tasks set are suitable to the student's needs and abilities.

We encourage a range of different homework tasks to be set, some homework will be small tasks which need to be completed on the day set and handed in the next day, whilst at other times homework will be set over an extended period.

We believe students benefit more from homework when it is supported by parents and one way in which you can help support your child is by trying to ensure that they have the best possible conditions for homework to be undertaken successfully.

#### As a guide, we would suggest:

- Creating a quiet space where homework can be completed
- Providing paper, pens, and other resources to allow it to be completed to a good standard
- To try and minimise distractions during this time (such as television, phones or computers for example)
- Building time into the week to check homework has been completed

To help students and parents manage their homework responsibilities we use the 'Show My Homework' programme, which is an easy-to-use online homework management system with many benefits for parents, teachers and students.

Using this platform, teachers create and publish the homework online with a due date, which then appears in a personalised homework calendar for each student, along with any other details such as resources, internet links or worksheets.

'Show My Homework' is also available as an app for parents or students to use on their smartphones which, once logged in using your unique PIN number, will notify you and your child as to when homework is set and due, allowing you to fully support and manage homework as a parent.

## Photographic images

At Tudor Grange we take the issue of student safety very seriously. Research has shown that using digital images and videos in education can motivate and enthuse students, help encourage creativity and improve communication and team-working skills.

At the Academy we would like to use images of students for educational and promotional purposes on the Academy website, in both printed and digital publications. Academies, however, have a duty of care towards students which means that students will remain unidentifiable in digital images, reducing the risk of inappropriate contact if images are used in this way.

If you are unwilling for images of your child to be used in this way, please indicate this on the appropriate form as part of the induction documentation.

#### In confidence

If there are circumstances at home which may affect your child's work or behaviour (e.g. illness in the family), please notify the Academy.

Such information will be treated with discretion, although with your permission, teaching staff will be informed in general terms if there is a problem.

In case of financial hardship, please do not feel embarrassed to notify the Academy.

Naturally, the matter will be treated with the utmost discretion and no child will be made to feel uncomfortable. In certain cases, the Academy may be able to assist through an educational scholarship, or funds available from the Parent Teacher Association, provided that we know a problem exists.



#### Consent to administer medicines

Academy staff are unable to administer medication to students. However, if your child needs to take prescribed medication during the school day, Student Services will be able to facilitate this, but only on receipt of the medication accompanied by a signed consent to administer medicines form. These forms are available from the Student Services.

## Year 7 transition trip

In the Autumn term your child will have the opportunity to go on a transitional adventure experience to Blackwell Adventure in Bromsgrove. The aim is to support students in their move from primary to secondary school where they will be encouraged to make new friends, learn new skills with new people whilst having lots of fun!

Blackwell Adventure has been keeping young people active for 57 years and is set in 50 acres of parkland. At Blackwell your child will experience beautiful surroundings and state of the art activities during their visit. Learning outside the classroom is essential to a well-rounded education. The trip will focus on engaging students, providing enjoyable learning and help to develop life skills including:

- Learning to work together as a team
- Achieving personal and team goals
- Increasing self-esteem and confidence
- Conquering fears

- Trying new and exciting activities
- Respecting and valuing each other's abilities
- Revealing undiscovered strengths
- Solving problems
- Taking responsibility



## Quotes from some of our current students who went on the transition trip:

"I really loved this trip because I was always entertained and I made new friends. I also bonded more with my other friends." Enya

"Going on this trip was a great Year 7 experience, a chance to make new friends and face new challenges."

Jayan

"This was a great opportunity for making new friends. I would go again if I had the opportunity. The activities were also amazing."

#### Poppy

"It was a fun and amazing experience. I made so many great memories and it was a great start to my TG experience."

Paige





## **Tudor Grange Academy Solihull**

Teaching School Hub

Dingle Lane, Solihull, West Midlands, B91 3PD Tel: 0121 705 5100

Email: of fice@solihull.tgacademy.org.uk

www.solihull.tgacademy.org.uk