

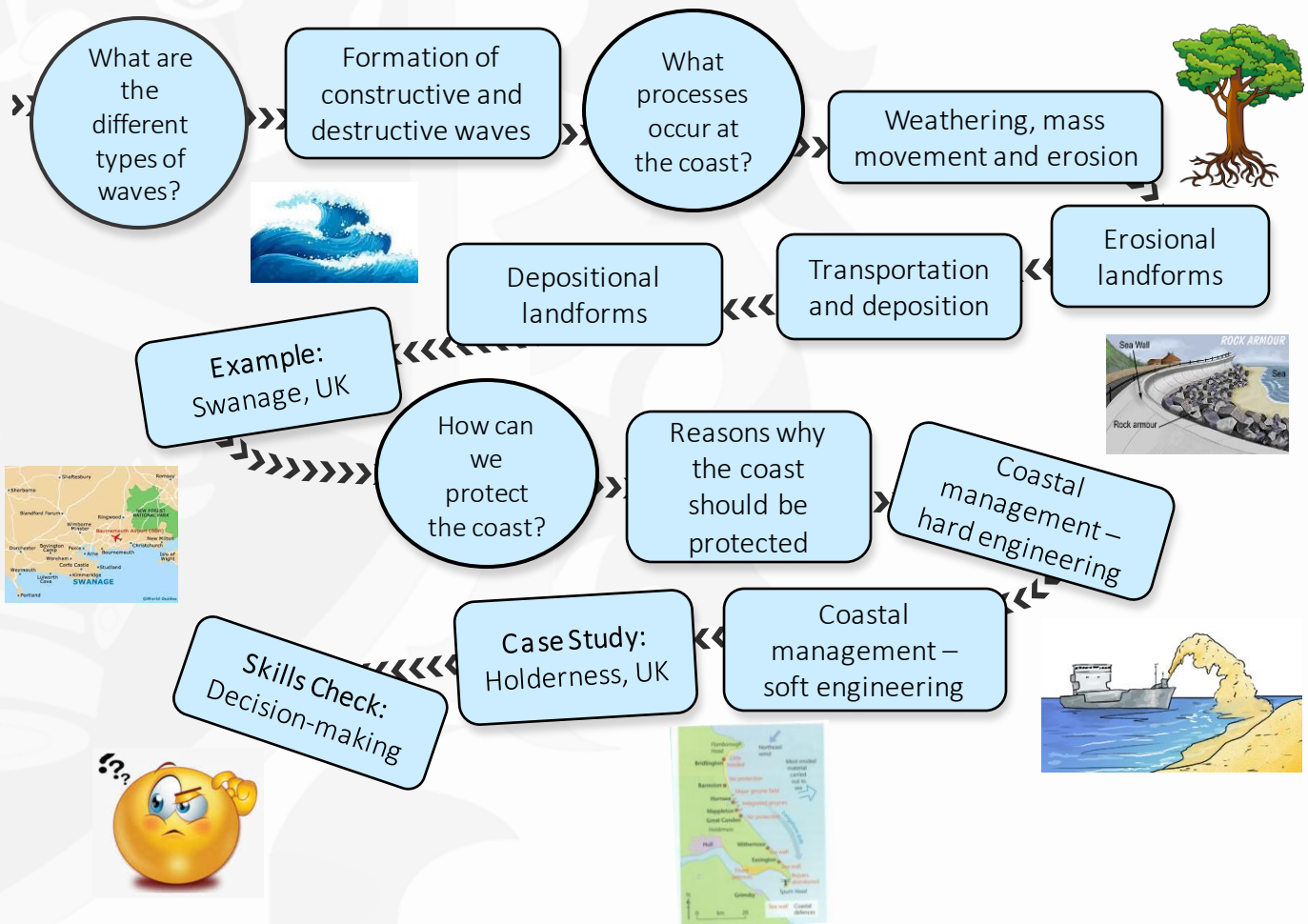
LEARNING JOURNEY GEOGRAPHY



Cracking Coasts

Year 9 Summer Half Term 2

The final topic of Key Stage 3 revisits skills from the Year 7 'My Place in the World' topic through the application of grid references to a coastal area in the UK, and the Year 8 'Ice Age' topic through the introduction of new **weathering** processes. Similar to the previous topic 'Wild Water' the foundations of this topic lie in coastal processes which then determine which landforms are created and if areas should be **protected**. This topic also provides you with the opportunity to develop other key geography skills that are crucial for Key Stage 4, including **making decisions** about which strategies are best through the use of a **cost-benefit analysis**, again providing you with more cross-curricular links with possible GCSE options – business studies and psychology.



TUDOR HABITS AND VALUES: This topic lends itself really well to the Tudor Habit of responsibility and integrity as you will begin to consider the management of coastal environments and who's job is it to ensure it is done sustainably and effectively.

VOCABULARY: fetch, swash, backwash, concordant, discordant, weathering, wave refraction, managed retreat, cost-benefit analysis