

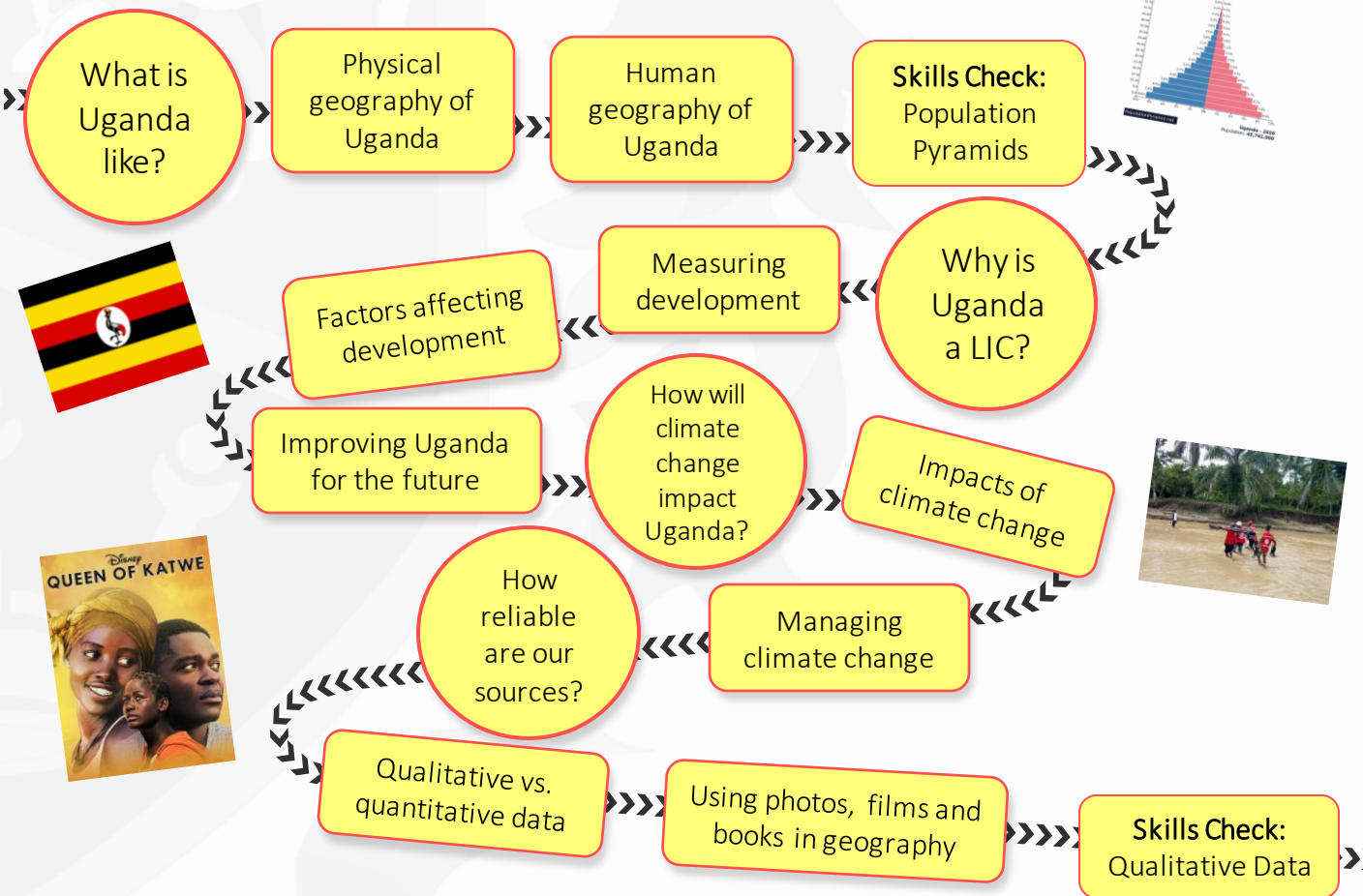
# LEARNING JOURNEY GEOGRAPHY



## Development in Uganda

### Year 9 Autumn Half Term 2

You are going to develop your knowledge of **Uganda** as a whole, incorporating the 3 areas of geography (human, physical and environmental) and how they are interlinked. You will draw on prior knowledge from our Year 7 'Contrasting Continent' topic and the consistent thread of how **wealth** generally tends to improve quality of life for residents. This will provide you with a chance to learn about a new and exciting place, as well as providing you with the opportunity to recap key themes that are prevalent in Key Stage 4. You will also get the opportunity to develop your geographical skills through focusing on the difference between **describing** and **explaining**, whilst introducing new features like **population pyramids** and **evaluating the reliability** of where our information comes from.



**TUDOR HABITS AND VALUES:** You will continue to develop your skills as a global citizen through a country comparison between Uganda and the UK, demonstrating kindness and empathy, but also self-regulation when sharing ideas as a class.

**VOCABULARY:** landlocked, dependent, human development index (HDI), bias, perception, qualitative, quantitative