

Year 11 Spanish information

Year 11 studies

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Units of work					
World of Work	Town and local Area	Social Issues	Global issues	Revision for GCSE exams	
Trust Assessments					
	Trial listening, reading and writing examinations	Trial speaking exams	Trial listening, reading and writing examinations	Final GCSE speaking exam shortly after Easter Final GCSE Listening, reading and writing examinations	

Key information:

For Spanish, students will sit either the higher or the foundation tier for their trial exams. This reflects the exams at the end of the course, although there is flexibility to change tiers before final GCSE exams.

What will they be expected to know / do in the exam?

Students will cover the following topics across the GCSE course:

Theme 1	Theme 2	Theme 3
Family and relationships Free time and technology Customs and festivals	Travel and tourism Home, town and local area Social and global issues	School The world of work

Subject specifications are available at

<https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/specification-at-a-glance>

Specification at a glance is below. Task types are similar at both tiers, but the content is more challenging at higher tier.

Paper 1: Listening Foundation = 35 minutes Higher = 45 minutes	Paper 2: Speaking Foundation = 7-9 minutes Higher = 10-12 minutes + 12 minutes preparation time	Paper 3: Reading Foundation = 45 minutes Higher = 1 hour	Paper 4: Writing Foundation = 1 hour Higher = 1 hour 15 minutes	
To understand and respond to different types of spoken language.	To communicate and interact effectively in speech for a variety of purposes.	To understand and respond to different types of written language.	To communicate effectively in writing for a variety of purposes.	
A = Questions in English, to be answered in English B = Questions in target language to be answered in the target language	1. Role-play (15 marks) 2. Photo-card (15 marks) 3. General conversation (30 marks)	A = Questions in English, to be answered in English B = Questions in target language, to be answered in the target language C = Translation from target language into English	Foundation Q1: Message Q2: Short piece of writing Q3: Translation English into target language Q4: Structured writing task	Higher Q1: Structured writing Q2: Open ended writing Q3: Translation from English into target language

What could you do to revise this information in a meaningful way?

- Use Quizlet as an active means of learning vocabulary.
- Record yourself saying questions and answers for GCSE speaking exam.
- Use flashcards and mind maps.
- Create grammar knowledge organisers using reference books.
- Make use of practice papers on AQA website and bring to teacher for feedback.
- Use speaking book to revise for speaking and writing exams.

Websites of interest

- <https://pearsonactivelearn.com/app/Home> (students have received log in details – this website allows independent interactive practice following the Viva GCSE textbook and covers all GCSE content)
- <https://www.bbc.co.uk/bitesize/examspecs/z4yyjhw> GCSE bitesize Spanish AQA exam skills practice (excellent interactive activities and tips for listening, speaking, reading and writing skills at both higher and foundation level)
- www.quizlet.com (students have created their own accounts and have been using this as a basis for vocabulary learning across the year)
- www.languagesonline.org.uk - click on Espanol from the lefthand menu for interactive activities related to grammar and topic work.