

Welcome

to Tudor Grange

Academy

Solihull

Sixth Form





Why choose Tudor Grange Sixth Form?

“Teaching encourages students to think deeper into the topic”

Ofsted, 2014



“Teaching in the Sixth Form...encourages students to think as professional practitioners in the subject”
Ofsted, 2014



**Studying at
Tudor
Grange
Sixth Form**

Pathway 1 - Students choosing to study three A Levels

Pathway 2 - Students choosing to study four A Levels

All students add
Enrichment Elective

YEAR 12 SUBJECT CHOICES - OPTION BLOCKS

OPTION BLOCK A

CHEMISTRY
COMPUTER Sci
HISTORY
MATHS
PSYCHOLOGY
PHOTOGRAPHY
SOCIOLOGY
SPANISH

OPTION BLOCK B

ART
BIOLOGY
ECONOMICS
MATHS
MUSIC
PE
PHYSICS
PSYCHOLOGY

OPTIONS BLOCK C

BIOLOGY
CRIMINOLOGY
ECONOMICS
ENGLISH LIT
GEOGRAPHY
GERMAN
MATHS
PRODUCT DESIGN
PHYSICS
PSYCHOLOGY

OPTION BLOCK D

BUSINESS STUDIES
CHEMISTRY
ENGLISH LIT
GEOGRAPHY
HISTORY
PHYSICS

OPTION BLOCK E

BIOLOGY
BUSINESS STUDIES
CHEMISTRY
FRENCH
FURTHER MATHS
MATHS
MEDIA STUDIES
POLITICS
PHIL & ETHICS

HOW DO OPTION BLOCKS WORK?

STUDENTS SELECT THEIR A LEVEL SUBJECTS FROM THE OPTION BLOCKS ABOVE. IF A STUDENT WANTED TO STUDY BIO, CHEM & MATHS, THEY WOULD SELECT:

BLOCK A – MATHS, BLOCK B – BIO, BLOCK C – EMPTY, BLOCK D – CHEM, BLOCK E - EMPTY

YEAR 12 SUBJECT CHOICES - OPTION BLOCKS

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CHEMISTRY
COMPUTER Sci
HISTORY
MATHS
PSYCHOLOGY
PHOTOGRAPHY
SOCIOLOGY
SPANISH

OPTION BLOCK B

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BIOLOGY
ECONOMICS
MATHS
MUSIC
PE
PHYSICS
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OPTIONS BLOCK C

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YEAR 12 SUBJECT CHOICES - OPTION BLOCKS

ENRICHMENT ELECTIVES WITH FORMAL ACADEMIC QUALIFICATIONS

- EPQ
- CORE MATHS
- 4TH A LEVEL

ENRICHMENT ELECTIVES WITH FORMAL QUALIFICATIONS

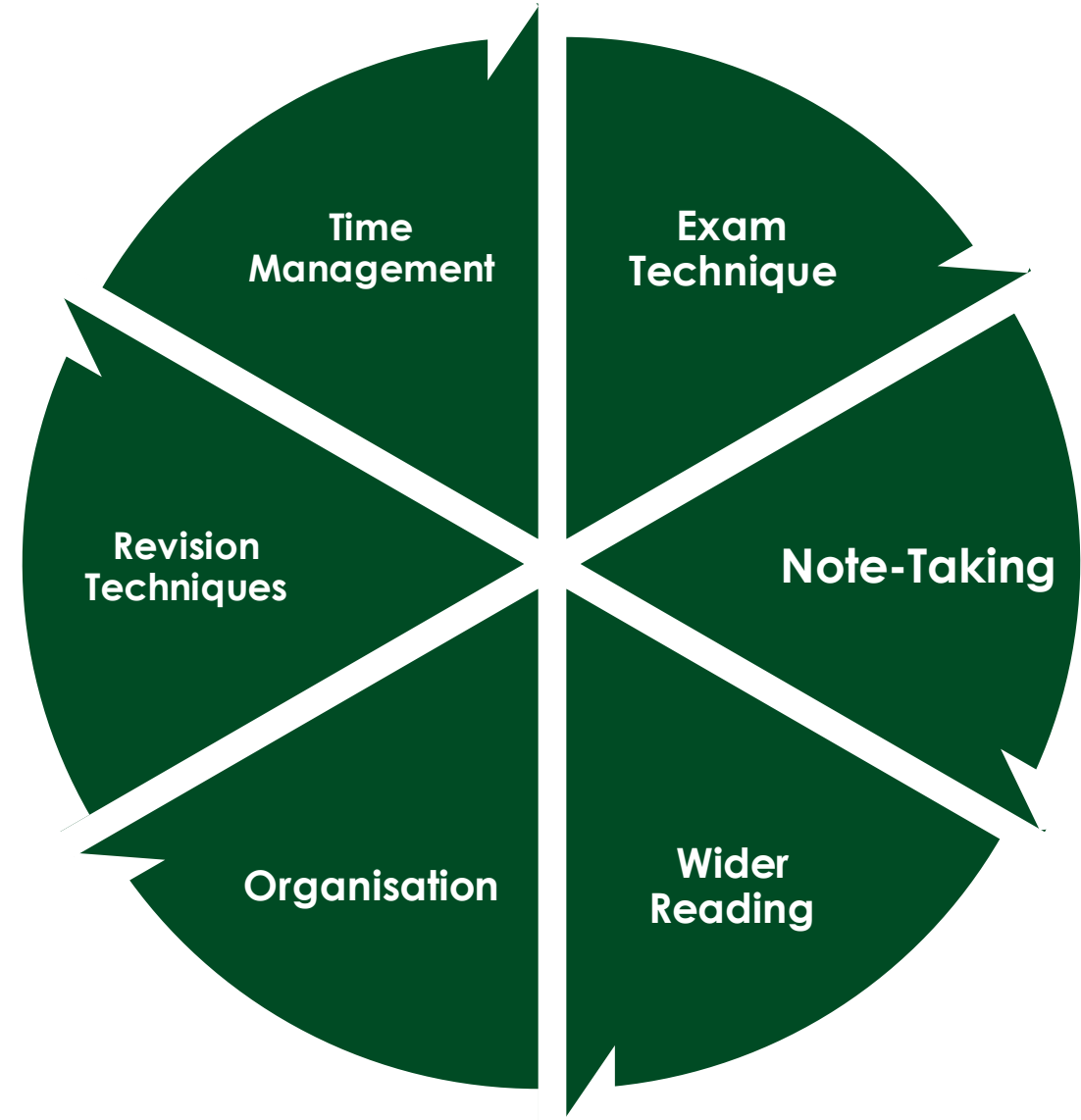
- GOLD D of E

ENRICHMENT ELECTIVES THAT BUILD CHARACTER BUT DO NOT HAVE FORMAL QUALIFICATION

- MOOCs
- PEER MENTORING
- ELITE SPORTS (FOR THOSE CURRENTLY COMPETING AT NATIONAL OR INTERNATIONAL LEVEL)

STUDENTS NORMALLY SELECT 1 ACADEMIC ENRICHMENT ELECTIVE WITH FORMAL QUALIFICATION AND THEN COMPLETE FURTHER ELECTIVES AS THEY SEE FIT.

Character Education - Study Skills

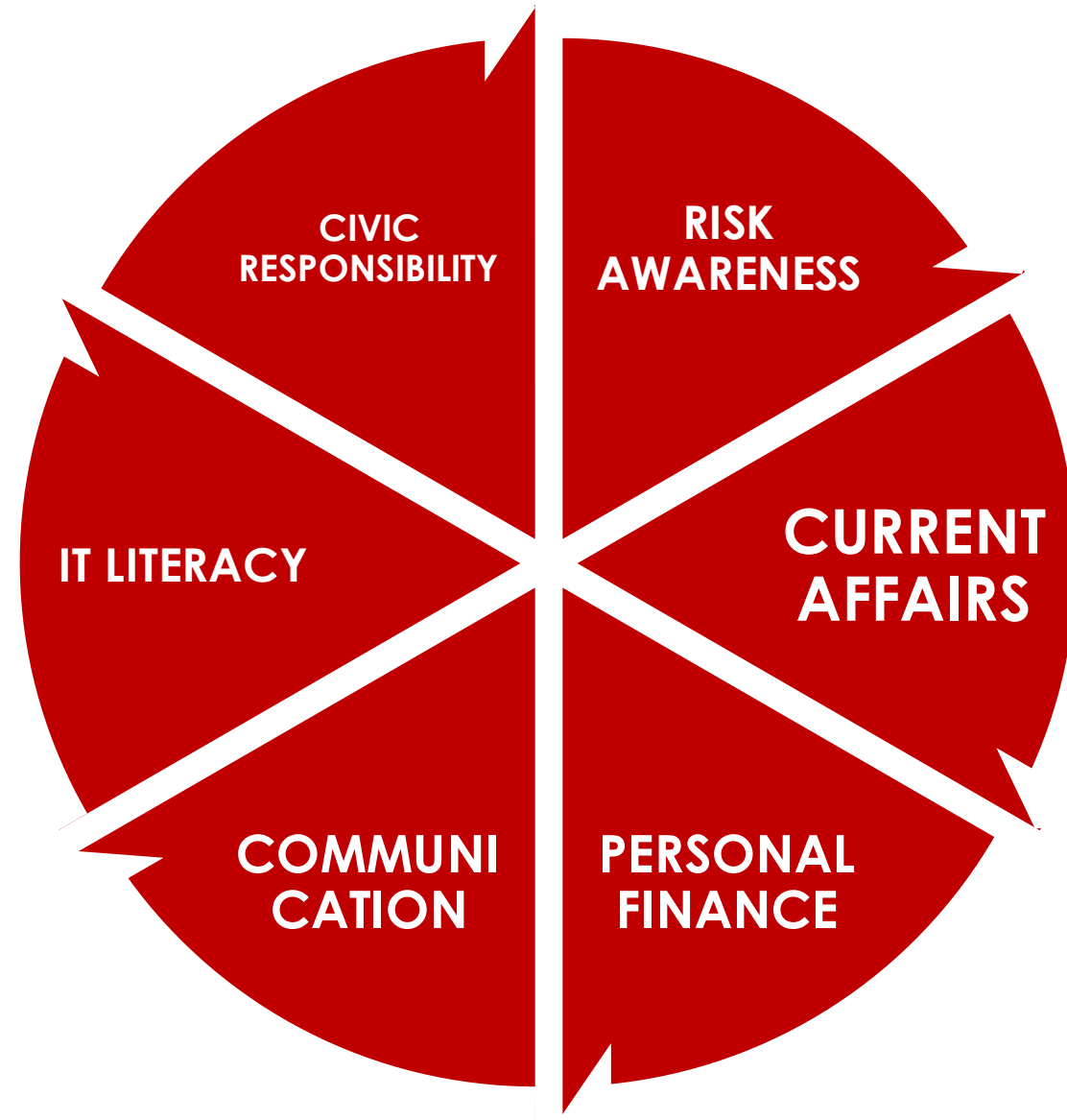


RSHE PROGRAMME

**Character
Education -
Employability
Skills**



Character Education - Life Skills



Extra- Curricular Programme



TG Societies

EVERY TUESDAY MORNING

**WIDE RANGE OF EXTRA
CURRICULAR CLUBS
AVAILABLE**

**FOOTBALL, BASKETBALL, CHESS CLUB,
PATHWAY TO MEDICINE, PATHWAY
TO OXBRIDGE, DEBATE CLUB, ART CLUB,
PSYCHOLOGY UNIVERSITY LECTURES
AND MANY MORE!**

PASTORAL SUPPORT



Mr Bargh
Director of Sixth Form



Mrs Paszkowski
Assistant Director
of Sixth Form



Mr Clarke
Assistant Director
of Sixth Form



Miss Murphy
Assistant Director
of Sixth Form



Sixth Form
Administrator
Mrs Keiser



Sixth Form
Administrator
Mrs Dunn

“Tudor Grange is an outstanding Academy and one that I am exceptionally proud to say that I was a part of for 7 years. Tudor Grange always goes above and beyond to ensure you reach your absolute best. When reflecting back on my time, I will never take for granted the continuous support the sixth form team provided throughout my A-levels. The jump from GCSE to A-Levels was challenging for me, however the team’s confidence in my ability and their support system led to my success. I will always be very grateful to all at Tudor Grange.”

Madeleine Monk, TG Graduate

Achieved AAC at A Level , graduated from the University of Leeds and now works for Disney – her dream job!

“Tudor Grange Academy truly is a world class school and sixth form. From year 7 to year 13 I felt completely supported both in terms of my academic career and my social welfare. The support I received in sixth form when completing my personal statement and subsequent application to University was above and beyond what I expected. I would not have chosen to study anywhere else! ”

***Sofia Thomas, TG Alumni
Achieved AAB at A Level and is now studying History at The University of Nottingham***



**DESTINATIONS
SUPPORT**

DESTINATIONS SUPPORT



Durham
University



THE UNIVERSITY
OF BIRMINGHAM



University of
BRISTOL



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE



UNIVERSITY OF
LIVERPOOL



UNIVERSITY
of York



University
of Worcester



PRIFYSGOL
ABERYSTWYTH
UNIVERSITY



Aston University
Birmingham

UNIVERSITY OF
EXETER

**Sheffield
Hallam
University**

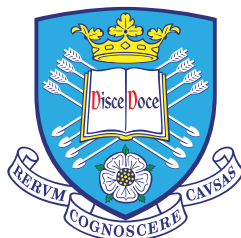


The University of Manchester



UNIVERSITY OF
BATH

UNIVERSITY OF
Southampton



The
University
Of
Sheffield.



Loughborough
University



UNIVERSITY OF
CAMBRIDGE



**Coventry
University**



The University of
Nottingham

NOTTINGHAM
TRENT UNIVERSITY

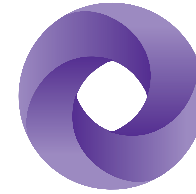


THE UNIVERSITY OF
WARWICK



University of
Leicester

DESTINATIONS SUPPORT



Grant Thornton
Audit • Tax • Advisory

Grant Thornton LLP. A Canadian Member of Grant Thornton International Ltd



JAGUAR



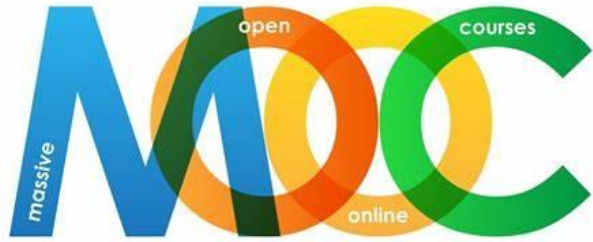
ARUP



Deloitte.



SUPER-CURRICULAR OPPORTUNITIES



“High quality opportunities allow Sixth Formers to engage in activities that support their understanding of work and life beyond the academy.”

Ofsted, 2014



Head Students



STUDENT EXECUTIVE BOARD

APPLICATION PROCESS

**November/December
2023**

- *Sixth Form Applications Accepted
9th November 2023*
- *TGAS Sixth Form Taster Day
Wednesday 6th December
2023 (Internal students only)*

February 2024

*6th Form Application
Deadline
Thursday 1st February
2024*

August 2024

*GCSE Results Published
Internal Enrolment –
9am-11am
External Enrolment –
1pm-3pm*

September 2024

*Induction Day and
Bridging Task Submissions*

BRIDGING THE GAP FROM GCSE TO A-LEVEL

Economics

Please complete one line from the task list below. All students must complete the middle task:

Create a mindmap of the key differences between the 2015 budget and the 2014 budget	Interview 5 people on their opinions of being part of the EU and produce a 300 word summary of your findings	Explain whether the use of products such as alcohol or fatty food should be discouraged (e.g. taxed, or restriction)
Produce a report of the main spending and earnings of the UK government in a financial year	In 300 words explain 'why people should be interested in the UK economy'	Produce a series showing changes in UKs rate of unemployment, inflation and trade over a 5 year period
Write a letter to George Osborne explaining why 'cuts in spending on the NHS can be both positive and negative to a local area'	Interview 5 unemployed people and identify what they feel are the main barriers to finding employment in the UK	Produce a series showing changes in UKs rate of unemployment, inflation and trade over a 5 year period

Suggested book/reading list:

- Tutor2u.org.uk
- BBC news website (economy pages)
- AQA AS Economics textbook (Powell & Powell) 2005 - Hodder

English Literature

Please complete one line from the task list below. All students must complete the middle task:

Create a word cloud with all the different key issues and themes raised in 'The Great Gatsby'.	Read the opening of William Shakespeare's 'Othello' and record/film yourself performing one of Iago's soliloquies.	Read 'The Great Gatsby' by F. Scott Fitzgerald and write a 500 word plot synopsis.
Create a time line of all the different movements in the 14 th century and ending with modern literature	Write a 300 word report explaining what 3 books you would take if you were deserted on a desert island and why.	Create a definition sheet of 20 different technical features a student can analyse in poetry (e.g. Rhyme, Assonance, etc.)
Research when William Shakespeare's 'Othello' was first performed and produce a 300 word summary of the historical context the play was set in.	Speak to at least 5 people and record what their favourite piece of literature is and why.	Create a 10 slide storyboard to display your understanding of the plot of either 'The Great Gatsby' or 'Othello'.

Suggested book/reading list:

- Cowley, J., *The Great Gatsby: York Notes Advanced* (Pearson, 2004)
- Ellam, J., *Birdsong: York Notes Advanced* (Pearson, 2009)
- Faulks, S., *Birdsong* (Vintage, 2014)
- Fitzgerald, F.S., *The Great Gatsby* (Penguin Modern Classics, 2000)
- Haig, D., *My Boy Jack* (NHB Modern Plays, 2007)
- McBratney, L., *AQA A Level English Literature A: Student Book* (Oxford University Press, 2015)
- Shakespeare, W., *Othello* (Cambridge School Shakespeare, 2014)
- Warren, R., *Othello: York Notes Advanced* (Pearson, 2003)

Psychology

Please complete one line from the task list below. All students must complete the middle task:

Design 5 Top Trump style cards of various psychologists. You can choose your categories for points and your individuals	Create a rap/poem/song about the research methods used by psychologists	'Nature is more important than nurture' write a 300 word report discussing this statement
Create a table to compare the views of biological and behaviourist psychologists	Write a 500 word report about why you believe studying psychology is important	Create a timeline to show the changes in the dominance of approaches in psychology over the 20 th Century
Research the role of the unconscious in our everyday lives. Write a summary of your findings	Speak to at least 5 people and record their views on whether psychology should be considered a science	Create a 3D model/representation of a key psychological study of your choice

Suggested book/reading list:

Students have access to the online digital version of the textbook we will be using from September; Flanagan, C. *AQA Psychology for A level* (Illuminate Publishing, 2015). It is accessed via the following link <http://www.illuminate.digital/aqapsych1> and requires the following username **STUDORGAB91** and password **STUDENT**

Other reading:

- Gross, R. *Psychology - the science of mind and behaviour* (6th edition) (Hodder Education, 2010)
- Gross, R. *Themes, issues and debates in psychology* (3rd edition) (Hodder Education, 2009)
- Sacks, O. *The man who mistook his wife for a hat.* (Picador, 2007)
- Slater, L. *Opening Skinner's box: Great psychological experiments of the 20th Century.* (Bloomsbury, 2005)



OPEN EVENING LOCATIONS SIXTH FORM EXPERIENCES

Pastoral support: Mr Bargh will be in Oak Foyer

Enrichment Electives and Pathways: Mrs

Paszkowski will be in Oak Foyer

**Refreshments: Mr Clarke and members of the
executive board will be in Maple Foyer**



OPEN EVENING LOCATIONS

SUBJECT PRESENTATIONS

Subject	Room
Art & Design	P10
Biology	WG12
Business	MF5
Chemistry	WG11
Computer Science	MG6
Core Maths	MG4
Criminology	WG14
Economics	MF4
English Literature	MG5
EPQ	OG1
Maths and Further Maths	WG1
Geography	MF3

Subject	Room
Politics	MF2
History	MF1
Media Studies	MG3
Modern Foreign Languages	MG1
Music	C1
Physical Education	MF6
Photography	P10
Physics	WG10
Product Design	P7
Psychology	WG16
Philosophy & Ethics	MG2
Sociology	WG15



OPEN EVENING TIMINGS **SUBJECT PRESENTATIONS**

All subjects will be delivering presentations on their subject areas at the following times during the evening:

6.10

6.30

6.50

7.10

7.30

7.50



WELCOME

**TO TUDOR GRANGE
SIXTH FORM**