

## Year 11 French parents' evening information

### Key information:

For French, students will sit either the higher or the foundation tier for their trial exams. This reflects the exams at the end of the course, although there is flexibility to change tiers before final GCSE exams.

### What will they be expected to know / do in the exam?

Students will cover the following topics across the GCSE course:

| Theme 1   | Theme 2   | Theme 3                     |
|---|---|-----------------------------|
| Family and relationships<br>Free time and technology<br>Customs and festivals | Travel and tourism<br>Home, town and local area<br>Social and global issues | School<br>The world of work |

Subject specifications are available at

<https://www.aqa.org.uk/subjects/languages/gcse/french-8658> . Specification at a glance is below. Task types are similar at both tiers, but the content is more challenging at higher tier.

| <b>Paper 1: Listening</b><br>Foundation = 35 minutes<br>Higher = 45 minutes   | <b>Paper 2: Speaking</b><br>Foundation = 7-9 minutes<br>Higher = 10-12 minutes + 12 minutes preparation time | <b>Paper 3: Reading</b><br>Foundation = 45 minutes<br>Higher = 1 hour   | <b>Paper 4: Writing</b><br>Foundation = 1 hour<br>Higher = 1 hour 15 minutes  |  |
|---|--|---|---|--|
| To understand and respond to different types of spoken language.  | To communicate and interact effectively in speech for a variety of purposes.                                 | To understand and respond to different types of written language.   | To communicate effectively in writing for a variety of purposes.  |  |
| A = Questions in English, to be answered in English<br>B = Questions in target language to be answered in the target language | 1. Role-play (15 marks)<br>2. Photo-card (15 marks)<br>3. General conversation (30 marks)                    | A = Questions in English, to be answered in English<br>B = Questions in target language, to be answered in the target language<br>C = Translation from target language into English | <b>Foundation</b><br>Q1: Message<br>Q2: Short piece of writing<br>Q3: Translation English into target language<br>Q4: Structured writing task | <b>Higher</b><br>Q1: Structured writing<br>Q2: Open ended writing<br>Q3: Translation from English into target language |

### What could you do to revise this information in a meaningful way?

- Use Quizlet as an active means of learning vocabulary.
- Record yourself saying questions and answers for GCSE speaking exam.
- Use flashcards and mind maps.

- Create grammar knowledge organisers using reference books.
- Make use of practice papers on AQA website and bring to teacher for feedback.
- Use speaking book to revise for speaking and writing exams.

### **Websites of interest**

- <https://pearsonactivelearn.com/app/Home> (students have received log in details)
- <https://www.bbc.co.uk/bitesize>
- [www.quizlet.com](http://www.quizlet.com)
- [www.languagesonline.org.uk](http://www.languagesonline.org.uk)