

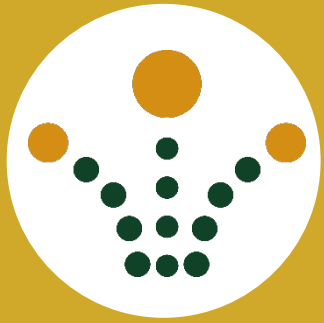


Tudor Grange Academy
Solihull

WORKING TOGETHER TO SUPPORT OUR YEAR 7 STUDENTS

Thank you very much for joining us!
Tuesday 26th September 2023

CONTENT TO BE COVERED THIS EVENING



**Tudor Grange
Academy Solihull**

**Working Together to
Support Our Year 7
Students**

**Tuesday 26th
September**

- Navigating the student timetable, planner and SMART card.
- Rewards and Reminders
- Our Taught Behaviour and Character curriculum
- Academic literacy and the value of reading
- Our curriculum learning journeys
- Effective communication
- The recording and setting of homework
- How we report to parents/carers and families
- The importance of attendance
- Blackwell adventure details

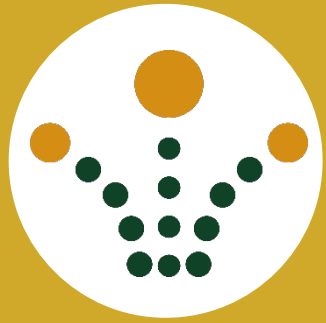


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This presentation will be shared on the TGAS website, so please don't feel like you must make notes!

OMNIBUS PRODESSE

FIRST THING IS FIRST....



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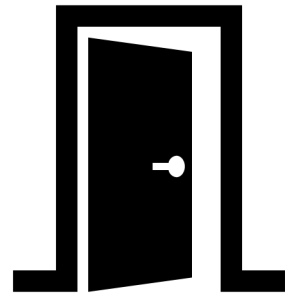
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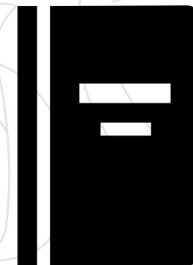


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THANK YOU



Thank you for taking the opportunity
to join us this evening.



Thank you for engaging in the curriculum your
children are learning.



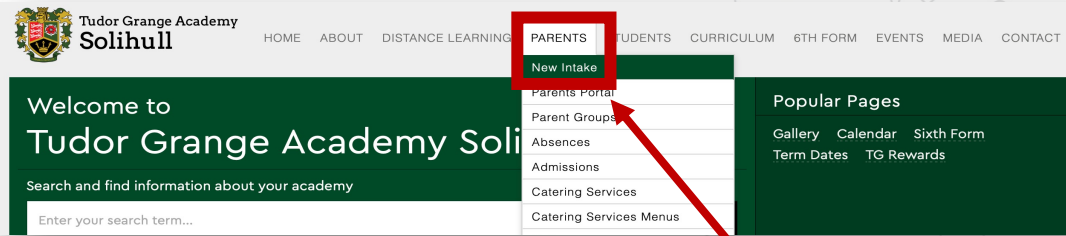
Thank you for ensuring our Year 7
students are equipped and ready for
learning.

OMNIBUS PRODESSE

EVERYTHING YOU NEED TO KNOW IN ONE PLACE...



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Please be directed to the 'Parents' tab on the TGAS website.



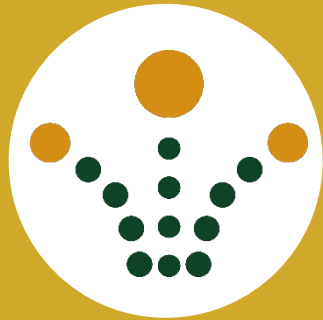
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Handbook

Contents

The aim of this guide is to provide you with key information about the Academy to support the learning of your child both in the classroom and at home. It is an important element of the partnership between home and the Academy, aimed at giving the best opportunities to all our students. Please take some time to read through the details carefully and discuss the content with your child.

• Welcome	4
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• The college structure	6
• Academy policies	7
• Communication with home	7
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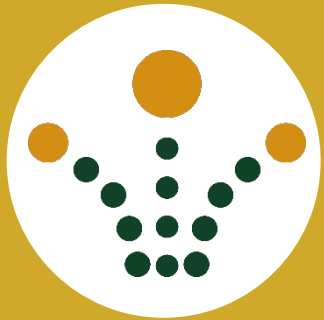
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Navigating the timetable, planner and SMART card



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Day / Period	1	2	3	4	5	6
Monday	Computer science S00 OS2	English MIF WF2	Music CPH C2	Maths SHD OS7	Geography RNL OG3	Home ☺
Tuesday	French SDE OS9	English MIF WF2	Geography RNL OG0	Maths SHD OS6	Science PSA WS8	Home ☺
Wednesday	PE CRA Sports H	French SDE OS7	English MIF WF2	Maths LYO DFG	History ONA OG3	Home ☺
Thursday	Drama CMR P9	Technology ESP P7	Science CRA WG10	Enrichment FYS WG15	Maths SHD DFG	Home ☺
Friday	Science LTD WF7	Art FNH P5	Enrichment FYS W15	PE CRA Sports H	French SDE OS8	Home ☺

Day / Period	1	2	3	4	5	6
Monday	Science PNC WG13	English MIF WF2	History ONA OG1	Music CPH C2	Maths CYO DFG	Home ☺
Tuesday	Healthy Living TLT OF1	Maths SHD OS5	French SDE OS11	Geography RNL OG3	English WTA WF5	Home ☺
Wednesday	PE CRA Sports H	Science LTD WG3	English MIF WF2	RE TRY WG9	History ONA OG3	Home ☺
Thursday	RE TRY WG9	Healthy Living FRJ P1	Technology ESP P7	English MIF WF2	Maths CYO DFG	Home ☺
Friday	Science PSA WS8	Art FNH P5	Computer science S00 OS2	PE CRA Sports H	French MSE OS4	Home ☺

WEEK A	Monday
8.35 – 9.00	Form Time
9.00 – 10.00	Lesson 1
10.00 – 10.20	Break Time
10.20 – 11.20	Lesson 2
11.20 – 12.20	Lesson 3
12.20 – 1.00	Lunch time
1.00 – 2.00	Lesson 4
2.00 – 3.00	Lesson 5

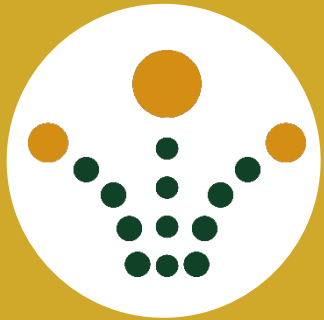
Please make a note of key days which require extra items to be brought from home: PE kit, cooking ingredients etc.

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Our Year 7 Curriculum Offer...



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Year 7 Curriculum Model

Lessons per fortnight *	Year 7
7	English
7	Mathematics
6	Science
3	History
3	Geography
2	RE
4	PE
2	Healthy Living
2	Character and Citizenship
2	Art
2	Music
2	Technology
5	Language
2	Computing
1	Drama

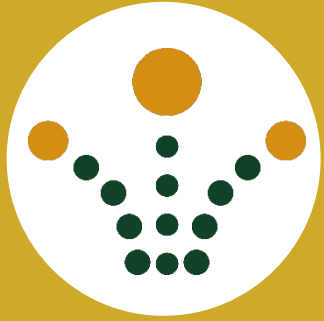
- In Years 7 and 8, students follow **a broad, ambitious and equitable curriculum**, in line with the National Curriculum.
- Within this wide range of subjects, students learn the ‘fundamentals’ – **the essential knowledge that students must master and commit to long term memory**. These are the essential pieces of information we believe provide students with cultural capital.
- **In Year 9, all students continue to study a broad range of subjects**. The curriculum has been designed to enable all students to achieve the **English Baccalaureate (EBacc)**.
- **Options are taken at the end of Year 9**, ready for Year 10 and 11 study.

Things to look for in the student planner...



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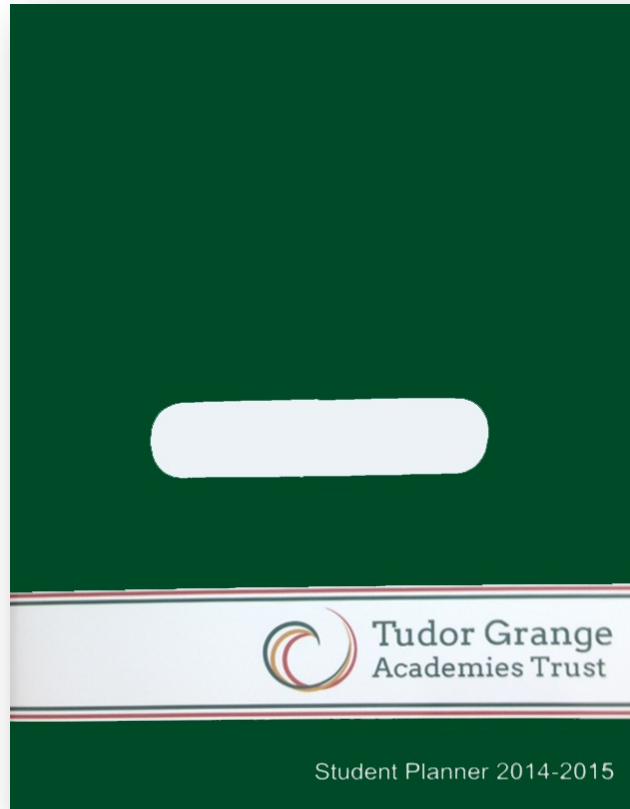
The student planner is a **key item of the TGAS student equipment**, please review this regularly with your child, looking for the following pages....



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- Regular checks of any **homework** recorded in weekly planner pages.
- **Character and learning merits pages** (Set some targets at home?)
- **Penalties pages and penalty code pages** (Written reminder of student expectations)
- **Student timetable** (special reference to key days including PE and Healthy Living)
- Student friendly versions of our **behaviour policy** including banned and prohibited items.
- **Wellbeing Support Pages** – key signposts for websites and resources of interest.

Merits and how they are earned...

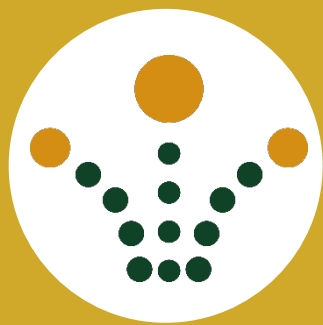


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Character and Learning Habit merits form the basis of praise and reward at TGAS.

This year, all students will start on 100 merits – consider this their starting balance. Any merits received will be added to this account.

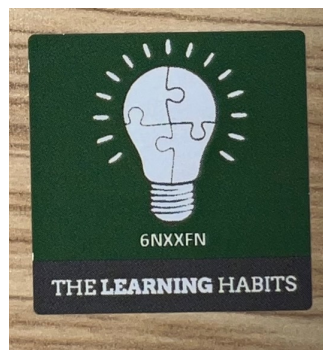
All teachers will be issuing merit stickers over the course of this year – we will be keeping track of the merit totals. **Teachers will be aiming to issue a minimum of three stickers per lesson, so get ready to start counting!**



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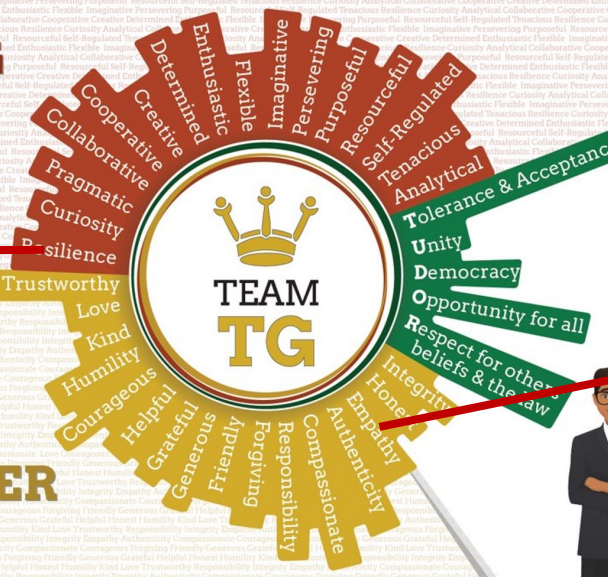
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THE LEARNING HABITS



THE CHARACTER HABITS



THE TUDOR VALUES

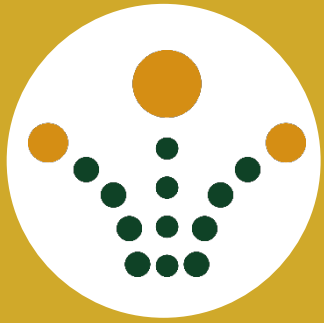


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What do my merits accumulate towards?



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HALF TERMLY – Students with the most merits at the end of each half term will be invited to a celebration event. Last year, this included stationary bags, pick n mix and inflatable assault courses! (The top ten students in each year group will be invited to each celebration) –
This is reset every half term!

ANNUALLY – At the end of the academic year, students in Years 7-11 will have the opportunity to earn a priority invite to the praise and reward day! – **This is for students who have accumulated the most merits over the year.**

COLLEGE COMPETITION – Not only do merits accumulate towards a personal total, but they also contribute to college totals. **The winning College at the end of the year will unlock a further ten invites for the top students from their winning college, ten per year group!**

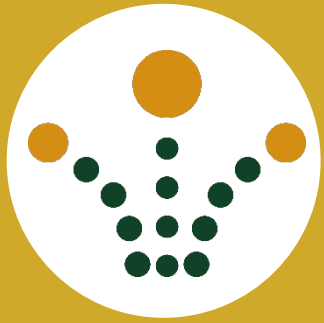


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How do reminders work?



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We use **recorded reminders to uphold our standards and expectations** within classrooms. Although, individually they **do not hold a sanction**, students should do their best to ensure they do not accumulate.

Three reminders in one subject, across a half term will result in a restorative detention with the specific class teacher.

A reminder is a meaningful way to inform students that their **conduct will not support their learning** or the learning of others around them. Staff use this strategy to help students make good choices around their behaviour.

All teachers will issue reminders in this way.

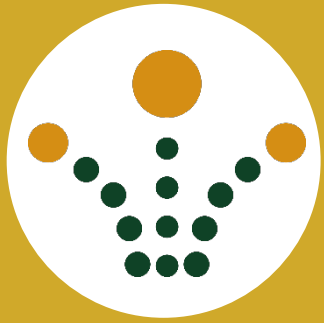
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The purpose of the TGAS Smart Card



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The student SMART card is a way to ensure our **students are accountable** for not only their uniform around the school site, but also their conduct and behaviour in between lessons...



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SMART CARD

Student Name: Year Tutor Group.....

Should **three** penalties be accumulated across both boxes, or **one box filled completely** your SMART card will be replaced and a College Detention for 1-hour will be arranged.

SMART Penalty Total

A box is to be crossed every time a SMART penalty is received.

X	X	X
---	---	---

Uniform Penalties

Penalty Code	Date	Staff Code

Conduct Penalties
(This includes all social times and transition between lessons)

Penalty Code	Date	Staff Code

CLEAR SMART CARDS CAN BE SUBMITTED TO STUDENT SERVICES AT THE END OF EVERY TERM. THIS WILL LEAD TO A MERIT AND ENTRY INTO A TERMLY PRIZE DRAW

Issue Number.....
Staff Code.....

THREE CROSSES IN THE TOP BOX WILL RESULT IN A COLLEGE DETENTION (1 HOUR)

STAFF WILL ISSUE A CODE IN THE BOXES EXPLAINING THE REASON BEHIND THE WRITTEN REMINDER.



SMART CARD

SMART UNIFORM CODES

Uniform not meeting acceptable standard (untucked shirt, no tie, rolled skirt, trainers etc)	A
Coat on inside the building after SMART uniform checkpoint has been passed.	B
Jewellery/Smart Watch	C
Make up/Nail Varnish	D

SMART CONDUCT CODES*

Not following school movement rules around the school site/Lack of urgency when walking to lessons	E
Being out of bounds or congregating in places not suitable for gatherings.	F
Inappropriate behaviour during break and lunch time.	G
Littering or a lack respect for the school site.	H

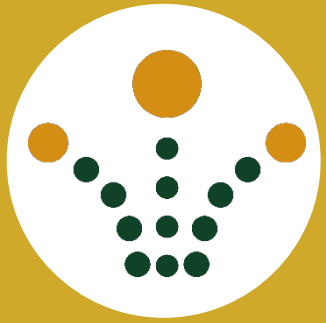
*Please be aware that serious incidents will warrant an escalated sanction and further investigation.

When a SMART card is full:

- The member of staff to fill your SMART card will replace your smart card with a new one, recording their initials below.
- You will then be set a college detention for 1-hour. Notice of this college detention will be sent home to parents / carers.

Please ensure you are reviewing your child's SMART card regularly and discuss the importance of both the SMART uniform codes and SMART conduct codes.

THE USE OF MOBILE PHONES, SMART WATCHES AND OTHER SMART ACCESSORIES IS NOT PERMITTED WITHIN THE TGAS COMMUNITY.



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MOBILE PHONES AND SMART WATCHES ARE BANNED ITEMS FOR ALL STUDENTS IN YEAR 7-11

When? Students should not bring their phone/smart watch to school. These items should not be seen on or around the school site at any time. This includes lessons time, social time, transition times and around the school site.

What if? If a student is found/heard/seen/suspected of having their mobile phone, staff will ask a student to hand their phone in for confiscation.

Parents/Carers will be contacted for collection and a college detention will be arranged.

THIS IS KEY FOR SAFETY FOR ALL!



Our Taught Behaviour Curriculum

BEHAVIOUR ROUTINES

SCHOOL SITE ROUTINES

CORRIDORS & STAIRS

Be Responsible

- Follow the one-way systems
- Respect others' space
- Avoid walking in large groups
- Avoid unnecessary physical contact
- Walk don't run
- Keep moving

Be Considerate

- Keep belongings close
- Keep noise to a minimum
- Don't distract others in classrooms
- No eating in corridors
- Don't touch others' belongings

Be Kind

- Be polite to staff
- Follow instructions immediately
- Report any concerns immediately
- Be friendly and inclusive towards others

RESTAURANT, CAFÉ & TOILETS

Be Responsible

- Queue sensibly
- Avoid unnecessary physical contact
- Walk don't run
- Remain calm

Be Considerate

- Keep noise to a minimum
- Leave the area as you would like to find it
- Use the bins provided
- Avoid overcrowding tables
- Don't move tables
- Don't touch others' belongings

Be Kind

- Be polite to staff and dinner supervisors
- Follow instructions immediately
- Report any concerns immediately
- Be friendly and inclusive towards others

BREAKTIME

Be Responsible

- Stay in designated areas: Playground, toilets & eating areas only
- Stay out of all other corridors
- Only gather in small groups
- Don't throw things

Be Considerate

- Keep noise to a minimum
- Ball games in designated areas only
- Use the bins provided
- Respect other people's space
- Use respectfully
- Don't touch others' belongings

Be Kind

- Be polite to staff
- Follow instructions immediately
- Report any concerns immediately
- Be friendly and inclusive towards others

AFTER SCHOOL

Be Responsible

- Use the pedestrian crossings
- Keep moving on the pavements
- Don't play around near the road
- Wear a bike helmet

CLASSROOM ROUTINES

LESSON ENTRY

Be Punctual

- Arrive in good time
- Use the quickest routes
- Follow the one-way system

Be Friendly

- Greet your teacher
- Be polite to others

Be Respectful

- Remove your coat before you enter the classroom
- Follow instructions immediately
- Stay quiet for the register
- Sit in your seating plan
- Place your bag on the floor
- Place your coat on your chair

LESSON START

Be Prepared

- Get out your:
- Pencil Case
 - Planner
 - Exercise book
 - Whiteboard and Pen

Be Organised

- Copy the date & title
- Start the task provided
- Put your hand up to ask for help

DURING LESSON

Be Proud

- Complete your work to the highest standards
- Own your achievements
- Set out work clearly
- Glue in loose sheets

Be Curious

- Ask questions
- Listen attentively
- Join in with discussions
- Own your learning
- Take the initiative
- Set yourself goals

Be Resilient

- Keep a proactive mindset
- Don't give up
- Maintain your enthusiasm
- Remain focussed on the task
- Don't be distracted or distract others

Be Considerate

- Use your partner voice
- Put your hand-up
- Sit up & make eye contact
- Stay seated
- Pass equipment; don't throw
- If you are late, do not disrupt the class

Be Reflective

- Review your own work critically
- Seek feedback
- Check spellings and grammar
- Use red pen for self-marking
- Use your learning journey to make connections
- Learn from your mistakes
- Know your targets

LESSON END

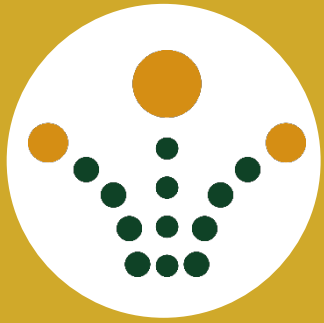
Be Respectful

- Only pack up when told
- Stand behind your chair

Self - Regulate

- Leave your area tidy
- Check your uniform
- Leave quietly & calmly

Why is reading important?



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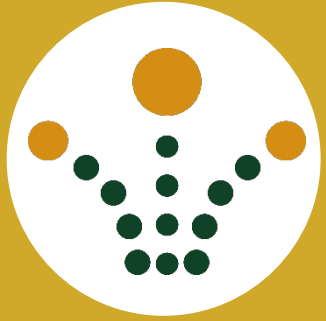
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Why is reading important?



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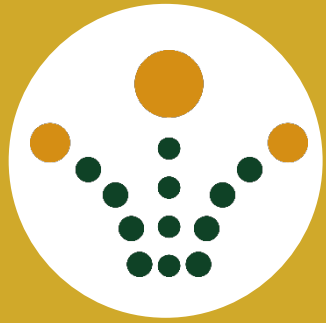
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Reading leads to academic success

- Aids with **cognitive development** and impacts across the curriculum – likely to do ‘significantly better’, with a 9.9% advantage in Maths by age 16 (IoE, London, 2013).
- Science achievement: Researchers found that the **strongest factor affecting pupils’ science scores** is reading comprehension (EEF, September 2017).
- **Reading improves teenagers’ vocabulary by 26%** regardless of background (Centre for Longitudinal Studies, November 2017).

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Why is reading important?



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Reading supports personal development

- Develops **confidence and self-esteem** – can be incredibly empowering for young people.
- Helps young people to **deal with complex issues** from the safe fictional environment of the book.
- Increases empathy and **brings the Tudor Habits to life** in an accessible way.



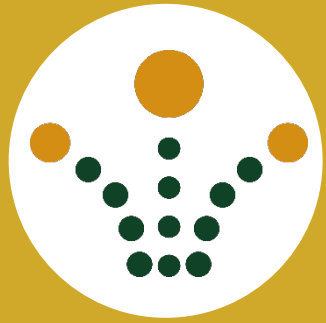
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Why is reading important?

How do we support reading in school?

- Tutor Time Reading Programme: Register, Read, Respond.
- Reading in subjects
- Intervention (in and out of class)
- **TG Reading Challenge 40**
 - Fortnightly reading lessons
 - Recommended read book lists

Bronze	Silver	Gold	Platinum	Diamond
10 books	20 books	30 books	40 books	100 books
Certificate & Merit	Certificate & Praise Record	Certificate & Bookmark	Certificate & Invitation to celebration	Certificate & Mystery Prize

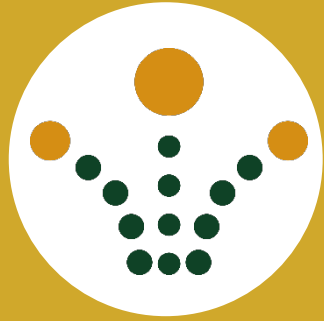


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How can
you help?

READING

What can parents do?

- **Encourage reading for pleasure**
- **Model reading at home**
- **Encourage use of the TGAS digital library**
- **Provide access to a range of reading material both fiction and non-fiction**
- **Talk about books**
- **Praise positive reading habits**



Login Details

Username:
Your child's school email address

Password:
TGAS1

TGAS Digital Library

Tudor Grange Academy Solihull

Access our eLibrary anywhere, anytime, on multiple devices.

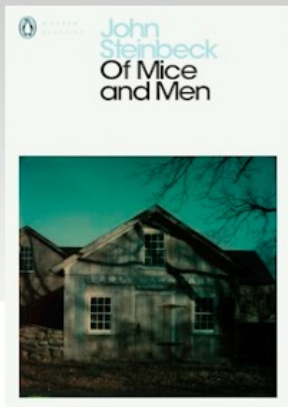
[Start Browsing](#)

or get the [ePlatform app](#)



Popular Titles

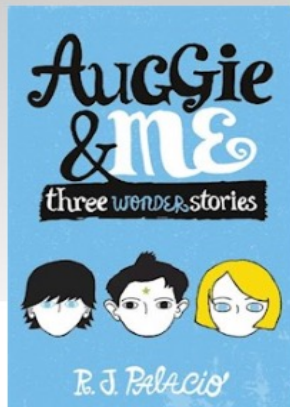
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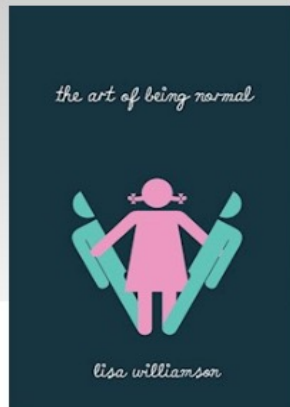
Of Mice and Men
by John Steinbeck
☆☆☆☆☆



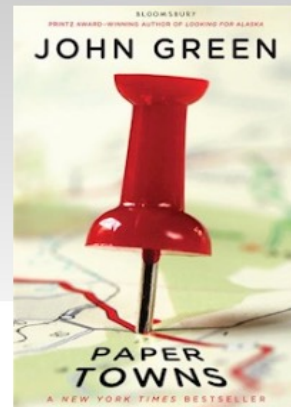
Alex Rider Book 2: Poin...
by Anthony Horowitz
☆☆☆☆☆



Auggie & Me: Three W...
by R. J. Palacio
☆☆☆☆☆



The Art of Being Normal
by Lisa Williamson
☆☆☆☆☆



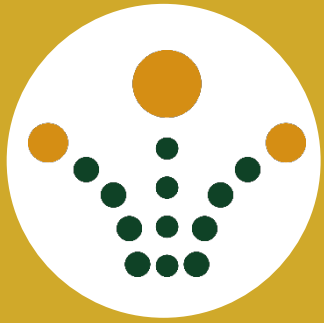
Paper Towns
by John Green
☆☆☆☆☆



The Mortal Instrument...
by Cassandra Clare
☆☆☆☆☆



Our Curriculum Learning Journeys...



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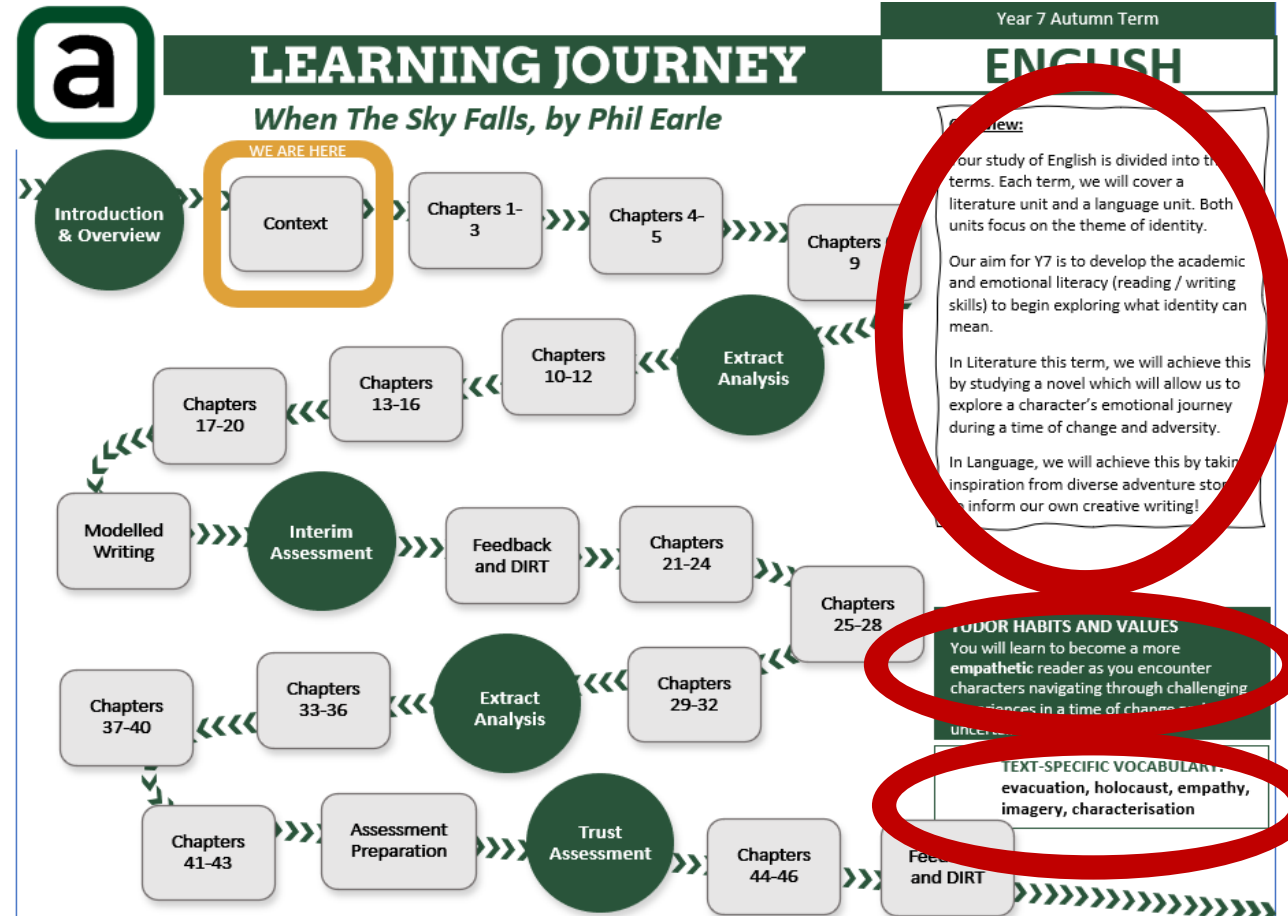
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Aim: The aim of each curriculum learning journey is **to allow students to see the content they will be covering** over each specific half term. They are consistently demonstrated across all areas.

These are shortly all going to be uploaded on to the school website, **but can be found in the inside front cover of every exercise book in every subject.**

Suggested support strategies:

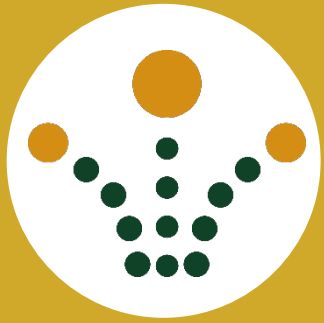
- Engage in discussion around upcoming topics/themes.
- Incorporate activities which involve contextual links.
- Provide experiences and/or opportunities for students to broaden their knowledge.
- Consider possible links between curriculum areas.



KEY INFORMATION YEAR 7 ENGLISH:



English



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Brief info on content/curriculum in term 1

- Our aim for Y7 is to develop the **academic and emotional literacy** (reading / writing skills) to begin exploring what identity can mean.
- In Literature this term, we will achieve this by studying a novel (**The Sky Falls, by Phil Earle**) which will allow us to explore a character's emotional journey during a time of change and adversity.
- In Language, we will achieve this by taking inspiration from different **adventure stories** to inform our own creative writing!
- Students will also participate in **one reading lesson every fortnight**. These are designed to give students the opportunity to read a range of texts for pleasure and take part in a reading challenge.
- The **reading challenge involves reading 40 books** over the course of the year from a variety of genres and time periods. More details about this can be found in your child's reading journal.

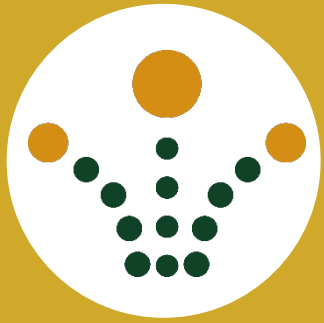
USEFUL LINKS:

- TGAS Moodle Page for English – QR included in student's planner
- BBC Bitesize
<https://www.bbc.co.uk/bitesize/subjects/zt3rkqt>
- Solihull Library -
<https://solihull.spydus.co.uk/cgi-bin/spydus.exe/MSGTRN/WPAC/JOIN>

KEY INFORMATION YEAR 7 MATHS



Maths



Tudor Grange
Academy Solihull

Working Together to
Support Our Year 7
Students

Tuesday 26th
September

Brief info on content/curriculum in term 1:

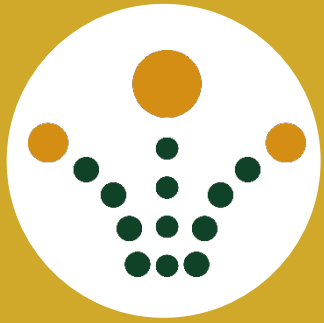
- Our aim for Y7 is to **develop a deeper understanding of what underpins any standard mathematical procedures** that your child may have been taught, and for them to become fluent with these approaches.
- Through studying **Generalised Arithmetic this half term**, we aim for an advancement toward fluency by examining the structure of calculations. This allows us to develop your child's **mathematical curiosity** as well as their confidence to question concepts and their flexibility of thought.
- Students have access to a **homework club Tuesday to Friday** and **tutor time** if they need support or a communal working opportunity.
- We also enter all year 7 students into the **Junior Maths Challenge** so everyone has the opportunity to challenge themselves outside the classroom, and so that your child, regardless of their prior attainment, has the opportunity to aspire to more challenging areas of the curriculum.

USEFUL LINKS:

- TGAS Moodle Page for Maths – QR code included in student's planner
- Dr Frost Maths - <https://www.dr frostmaths.com/>
- Oak Academy (comprehensive lessons that run closely with our curriculum) - <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/maths>

KEY INFORMATION YEAR 7 MATHS

Brief info on content/curriculum in term 1:



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Maths

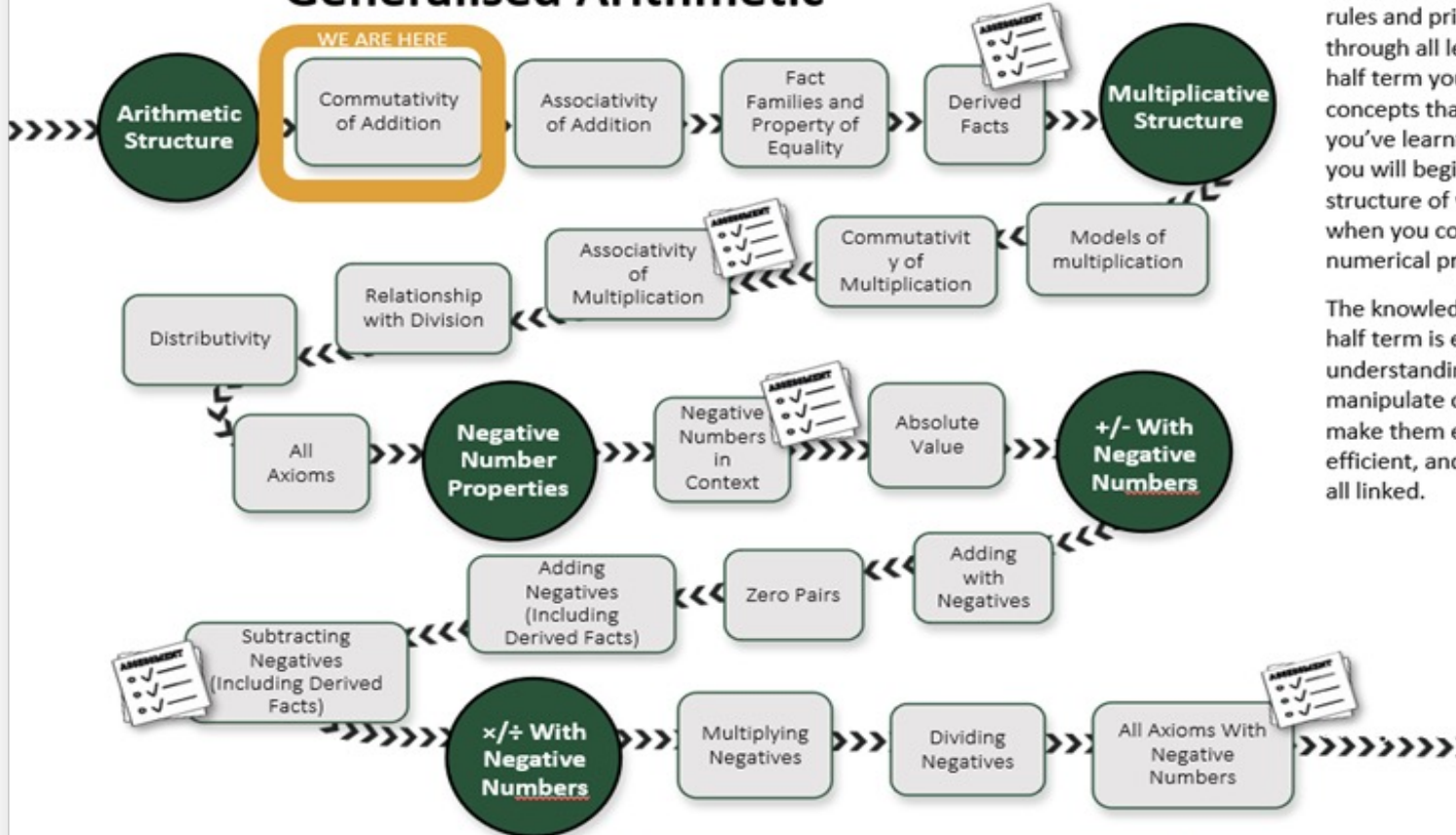
Year 7 Autumn Half Term 1



LEARNING JOURNEY

MATHS

Generalised Arithmetic



Mathematicians have underlying rules and principles that guide us through all levels of work. In this half term you will be unpicking the concepts that make everything you've learnt so far possible, and you will begin to understand the structure of what is happening when you complete common numerical processes.

The knowledge you are learning this half term is essential for understanding how we can manipulate complex calculations to make them easier and more efficient, and how core concepts are all linked.

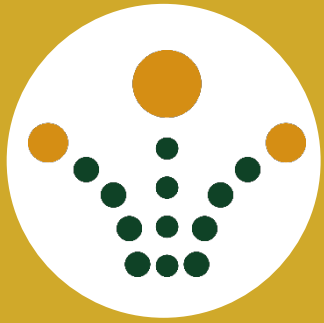


VOCABULARY

Integer, decimal, place value, base 10, order of operations, rounding, zero-pair, estimation, ten, hundred, thousand, million

TUDOR HABITS AND VALUES

You will continue to work on building your toolbox of mathematical thinking skills to support your metacognition and self-regulation



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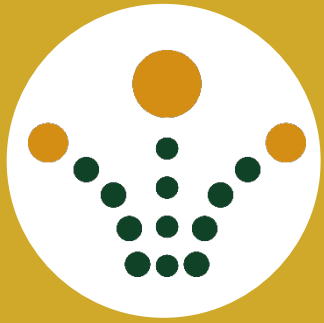
What is RSHE?

As a subject, RSHE aims to provide children with the knowledge and skills to keep themselves happy, healthy and safe, as well as to prepare them for life and work. RSHE aims to give children the knowledge, skills and understanding they need to lead confident, healthy and independent lives.

Navigating our complex world can be challenging, and parents and teachers play an essential role in preparing children for the future. As such, RSHE aims to equip pupils to:

- Take individual responsibility for their physical and mental wellbeing;
- understand the risks of drugs and alcohol and how to stay safe online;
- develop resilience, independence and responsibility;
- develop the personal and social skills required to succeed in commerce and industry;
- identify misleading information and be critical of misleading news or views they might encounter.
- Know where to access support.





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How is RSHE taught at TGAS?

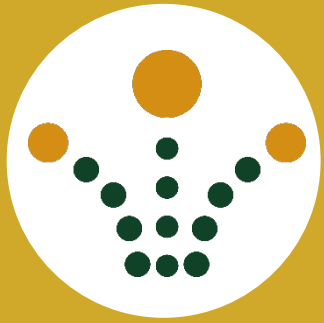
RSHE is delivered once a week in an extended tutor time slot
(8:35-9:10)

These will be delivered

- By a teacher who will be their timetabled teacher for the subject to help build a relationship and ensure students are comfortable in the class
- With a mixed group of peers to allow for a diversity of views and experiences to enrich the discussions
- Using well planned resources that help to develop their own understanding, morality and self-esteem
- With a focus on ensuring that students are well equipped to deal with the issues that they may face now and in the future



KEY INFORMATION YEAR 7 RSHE:



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What do we teach in year 7?

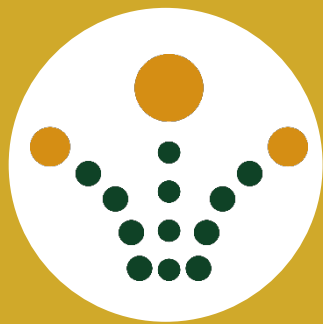
RSHE is split into key themes in each year group.

Year 7s will cover:

- Relationships: How to develop and cultivate healthy relationships with peers and family
- Safety: Online safety, knife crime, road safety, first aid
- Health and Wellbeing: puberty, emotional and physical changes, sleep, body image, anxiety
- Careers: Goals and aspirations and behaviour in the workplace



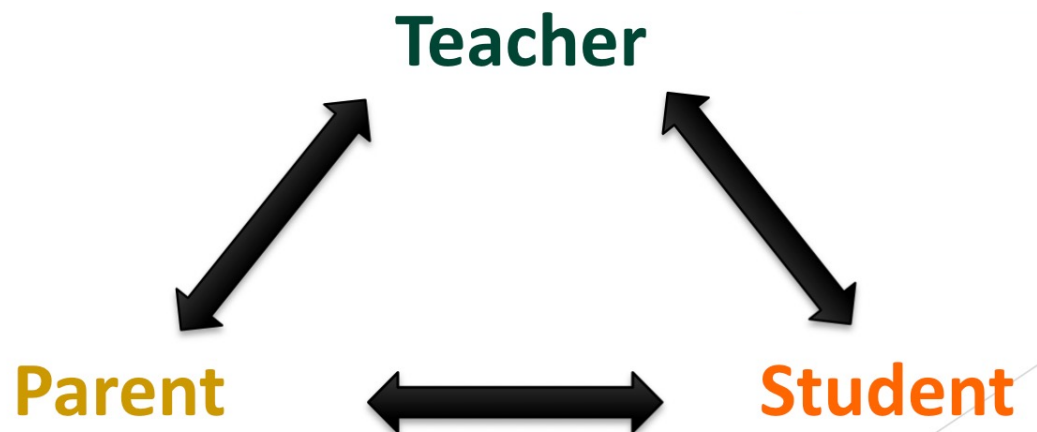
EFFECTIVE COMMUNICATION.



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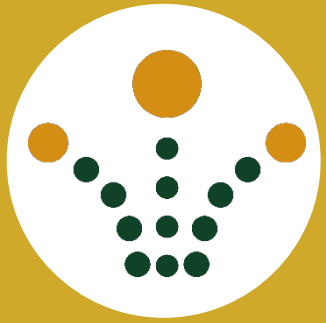
Tuesday 26th
September



Attainment is maximised when these three work in collaboration.

- **Tutor correspondence** – Your child's tutor is considered the first port of call for any pastoral or academic queries, questions or concerns. Should your child's tutor be unable to support, they will liaise with their College Team.
- **Regular Learning Habits feedback**- Learning habits data is shared with parent half termly.
- **Two Trust assessment points** – Trust assessment 1 = November. Trust assessment 2 = April.
- **Subject parents evenings (virtual)** – 7T BAND = **Wednesday 10th May**, 7G BAND = **Thursday 18th May**
- **Regular communication from Mrs Smith and the Leadership Team.**

HOMWORK AND NOTICES...



**Tudor Grange
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Students**

**Tuesday 26th
September**

← Show My Homework

🏠 / Niamh Sullivan / Homework / Upcoming

Homework

← Back Recent Upcoming

- Calendar
- Homework
- Gradebook
- Notice board

Thursday 26 April **Resources for your target audience**
Support for your research :)Thanks, Miss Bradwell
homework **12C-MS** - Media Studies - Miss L. Bradwell

Friday 27 April **Homework for 27th April**
Task 1) •Write an analytical paragraph in answer to the following question:Explore the different ways in which H...
homework **12A-EN** - English - Ms E. Cosnett

myChildschool.com

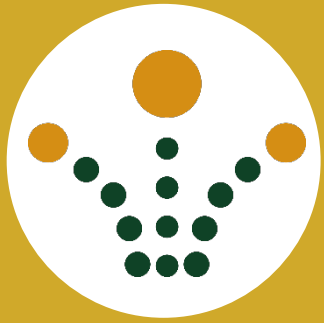
PARENT LOGIN

School ID

Username

Password

Year 7 Transition Trip – Blackwell Adventure



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Tuesday 26th
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- Thank you to those who have already signed up for Blackwell Adventure.
- The deadline for returning consent form and full payment is **TOMORROW!**
- Consent forms collected at student services, payment on Parent Pay.



ADDITIONAL LETTER TO FOLLOW!

Tuesday 17th October = Day A – T Band (Turing, Hawking and Austen)
Wednesday 18th October = Day B – G Band (Duleep, Ownes and Mirzakhani)

- Students to attend school at their usual time, but meet in Oak Hall ready for departure at 8.45am.
- Students to arrive in their own, warm clothes, suitable for getting muddy!
- Students will return in time to get their usual transportation home.



ATTEND TODAY



ACHIEVE TOMORROW



EVERY SCHOOL DAY COUNTS

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned
5 days absence over the whole year	97% - 100%	Good chance of success and progress
20 days absence over the whole year	90%	Less chance of success. Harder to make progress
20+ days absence over the whole year	Under 90%	Detrimental to success and progress

EVERY MINUTE COUNTS

LATENESS = LOST LEARNING
(Figures below are calculated over a school year)

5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!

BE AT THE CLASSROOM ON TIME AND READY TO LEARN!

Support @ Tudor Grange



STUDENT SERVICES



Tudor Grange Academy Solihull
WELLBEING
SELF-HELP
BOOKS
for young people



Tudor Grange Academy
Solihull

NEED SOME SUPPORT?

List of external support contacts are found in planners

Produced
in collaboration
with TGAS
Mental Health
Ambassadors

EXTERNAL SUPPORT

kooth

Free, safe and anonymous
online support for young people

Stonewall
Acceptance without exception

LGBTQ+ Charity 020 7593 1850

INTERNAL SUPPORT

Speak to staff
Well being self-help hub
Yellow door
Yellow Box
SEMH teacher
Counsellor

Child Bereavement UK
REBUILDING LIVES TOGETHER

Helpline: 0800 02 888 40

YOUNGMINDS
fighting for young people's mental health

0808 802 5544
free for mobiles and landlines
youngminds.org.uk

ChildLine

0800 1111



Barnardo's

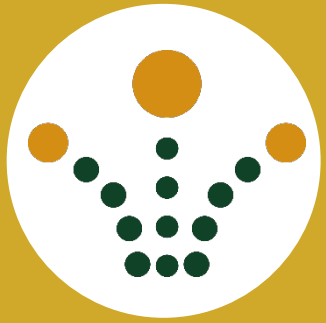
GIVING CHILDREN
BACK THEIR FUTURE

Beat
Eating disorders

Youthline:
0808 801 0711

Studentline:
0808 801 0811

CONTENT TO BE COVERED THIS EVENING

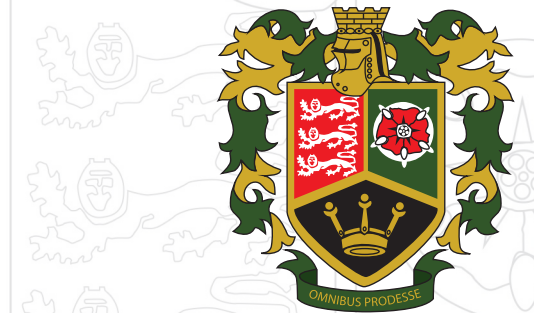


**Tudor Grange
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**Tuesday 26th
September**

- Navigating the student timetable, planner and SMART card ✓
- Rewards and sanctions ✓
- Our taught behaviour curriculum ✓
- Academic literacy and the value of reading ✓
- Our curriculum learning journeys ✓
- The recording and setting of homework ✓
- The importance of attendance ✓
- Further supportive resources ✓
- Blackwell Adventure details ✓

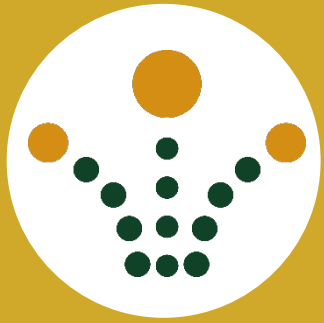


**Tudor Grange Academy
Solihull**

This presentation will be shared on the TGAS website, so please don't feel like you must make notes!

OMNIBUS PRODESSE

OTHER EVENTS OF INTEREST...



Tudor Grange
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Students

Tuesday 26th
September

Calling all **TGAS** friends
and family to join us for our
**WORLD'S BIGGEST
COFFEE MORNING**

Date: Thursday 29 Sept 2022
Time: 10 am to 12 pm
Place: Oak Hall

Cake tastes
better together

All donations of cakes and home baking welcome
and all proceeds to go to **Macmillan Cancer Support**

For any further information please contact...

Macmillan Coffee Morning - Please join
us on Thursday to generate proceeds for a fantastic cause!
Wednesday 27th September 2023



Year 7 PTA Disco – Further information
to follow! – Letters will
be shared and payments requested on Parent Pay.

NEW INTAKE
Parent Information
Presentation



The PTA is co-ordinated by parents whose children attend the Academy and is supported by senior Academy staff.

We raise funds to improve and enhance resources, equipment and opportunities for the students.

- Make a £10 standing order to the PTA – small amounts do add up!
- Join our **333 CLUB** PTA lottery
- For online purchases use **EASY FUNDRAISING**
- Attend events or buy a token ticket
- Tell us if your employer match funds
- If you would like to find out more about getting involved with the PTA please email them at PTA@solihull.tgacademy.org.uk



PTA
PARENT TEACHER
ASSOCIATION

ALL DETAILS ON SCHOOL WEBSITE:

<https://www.solihull.tgacademy.org.uk/parents/parent-groups/parents-association/>



Tudor Grange Academy Solihull