

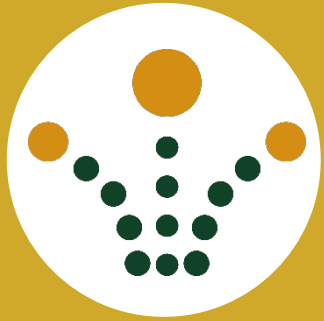


Tudor Grange Academy  
**Solihull**

# Year 10 Parents' Information Evening

Tuesday 3rd October 2023

Look for Year 10 information on this tab



How best to support your child in Year 10

Tudor Grange Academy Solihull

ABOUT PARENTS **STUDENTS** CURRICULUM SIXTH FORM DATES NEWS LETTINGS CONTACT

- Examinations
- Homework and Reading
- Information Evenings**
- Learning Platforms
- Remote Learning Guidance

Students >

## Information Evenings

Year 11 Parents Information Evening 28.03.2023

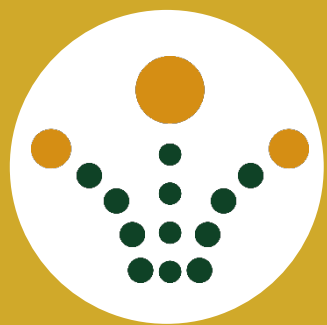
Year 11 Parents Information Evening 20.09.2022

DOWNLOAD: [Year 11 Key Dates 2022-23](#)

Students

- Examinations
- Homework and Reading
- Information Evenings**

OMNIBUS PRODESSE



# How best to support your child in Year 10

- **Year timeline with key dates**
- **Support across the curriculum**
  - **Academic**
  - **Well-being**
  - **Attendance**
- **Information about English, Maths, Science and MFL**
- **Work Experience**

2023-24

**27 Nov – 08 Dec**  
Assessment  
Window

**10 – 14 Jun**  
MFL Speaking  
Exams

**24 Jun – 05 Jul**  
Assessment  
Window

**AUTUMN**

**SPRING**

**SUMMER**

**18th-21st Dec**  
Work  
Experience

**7th Mar**  
T-band Parents  
Evening

**13th Mar**  
G-band  
Parents  
Evening

**12 Jul**  
Results day





## ATTEND TODAY



## ACHIEVE TOMORROW



## EVERY SCHOOL DAY COUNTS

0 days off school	<b>100%</b>	Perfection
Equates to 2 days off school each year	<b>99%</b>	Excellent
Equates to 5 days off school each year	<b>97%</b>	Good
Equates to 10 days off school each year	<b>95%</b>	Slight Concern
Equates to 20 days off school each year	<b>90%</b>	Concerned
Equates to 30 days off school each year	<b>85%</b>	Very Concerned
5 days absence over the whole year	<b>97% - 100%</b>	Good chance of success and progress
20 days absence over the whole year	<b>90%</b>	Less chance of success. Harder to make progress
20+ days absence over the whole year	<b>Under 90%</b>	Detrimental to success and progress

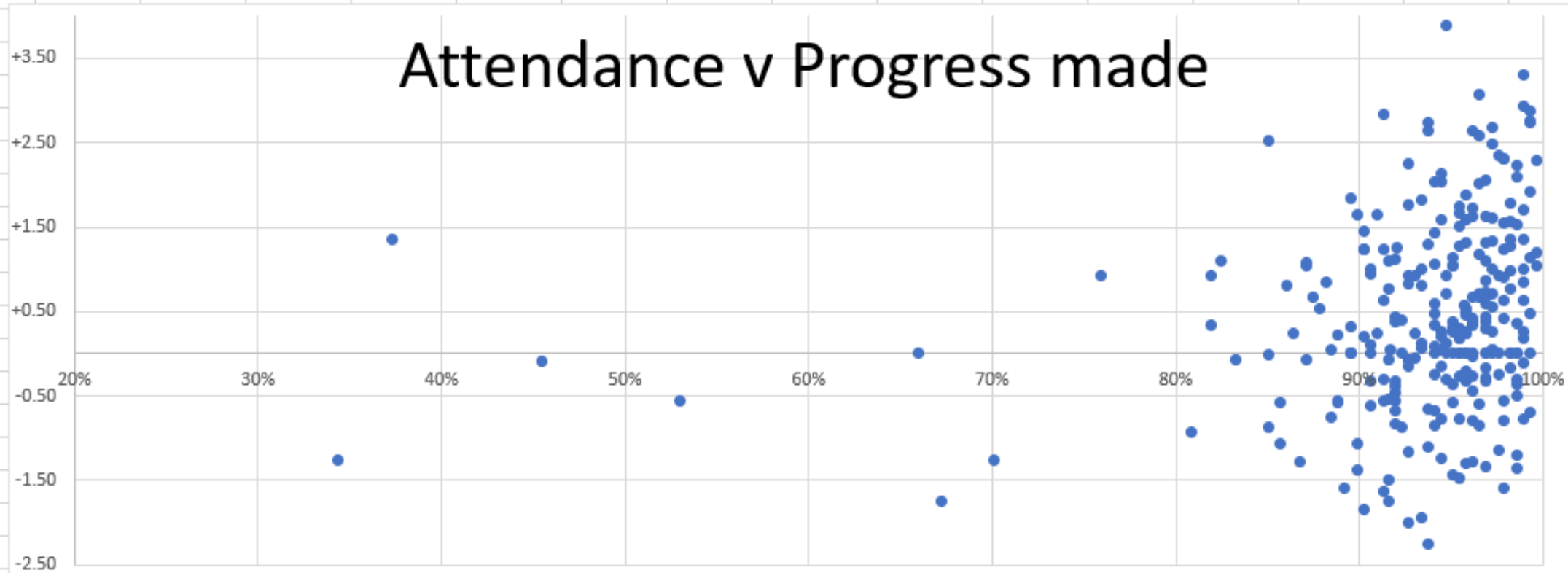
## EVERY MINUTE COUNTS

**LATENESS = LOST LEARNING**  
(Figures below are calculated over a school year)

5 minutes late each day	<b>3 days lost!</b>
10 minutes late each day	<b>6.5 days lost!</b>
15 minutes late each day	<b>10 days lost!</b>
20 minutes late each day	<b>13 days lost!</b>
30 minutes late each day	<b>19 days lost!</b>

**BE AT THE CLASSROOM ON TIME AND READY TO LEARN!**

# Attendance v Progress made



Better the progress

Higher the attendance

# KEY STAFF MEMBERS ACROSS THE COLLEGE STRUCTURE



MIRZAKHANI



HAWKING



TURING



AUSTEN



DULEEP



OWENS

## College Leaders



Mr M Boyle



Mr K Hindley



Mrs J Fitzroy



Mr D Wright



Miss N Thompson



Miss K Knowles

## Intervention Co-ordinators and Safeguarding Team



Miss Kaur



Ms Khalil



Miss Harriman



Miss Walsh



Mrs Gray



Mrs Payley

## Administrators



Mrs Davis



Ms Lam



Mrs Abdul-Haqq



Mrs Yuen



Miss Ali



Miss Love



MIRZAKHANI



TURING



DULEEP



HAWKING



AUSTEN



OWENS

# Support @ Tudor Grange



## STUDENT SERVICES



Tudor Grange Academy Solihull  
**WELLBEING**  
**SELF-HELP**  
**BOOKS**  
for young people





Tudor Grange Academy  
Solihull

# NEED SOME SUPPORT?

List of external support contacts are found in planners

Produced  
in collaboration  
with TGAS  
Mental Health  
Ambassadors

## EXTERNAL SUPPORT

**kooth**

Free, safe and anonymous  
online support for young people

**Stonewall**  
Acceptance without exception

LGBTQ+ Charity 020 7593 1850

### INTERNAL SUPPORT

Speak to staff  
Well being self-help hub  
Yellow door  
Yellow Box  
SEMH teacher  
Counsellor

**Child Bereavement UK**  
REBUILDING LIVES TOGETHER

Helpline: 0800 02 888 40

**YOUNGMINDS**  
fighting for young people's mental health

0808 802 5544  
free for mobiles and landlines  
youngminds.org.uk

**ChildLine**

0800 1111



**Barnardo's**

GIVING CHILDREN  
BACK THEIR FUTURE

**Beat**  
Eating disorders

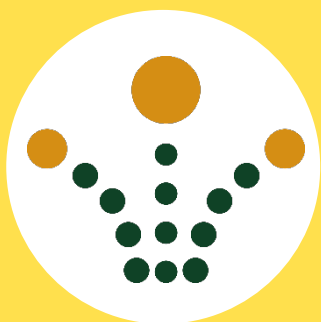
Youthline:  
0808 801 0711

Studentline:  
0808 801 0811



Tudor Grange Academy  
**Solihull**

# **GCSE English Language & Literature**



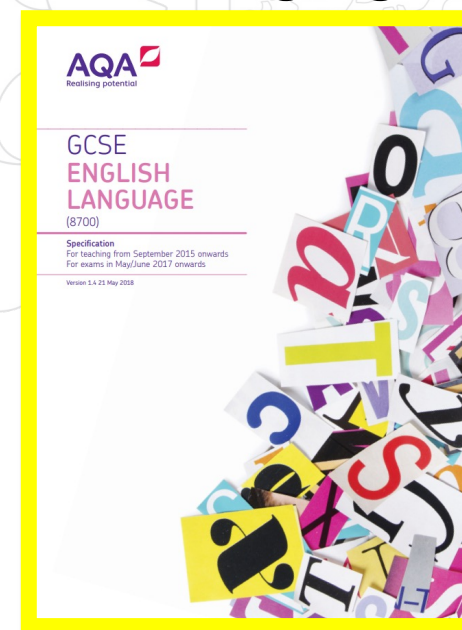
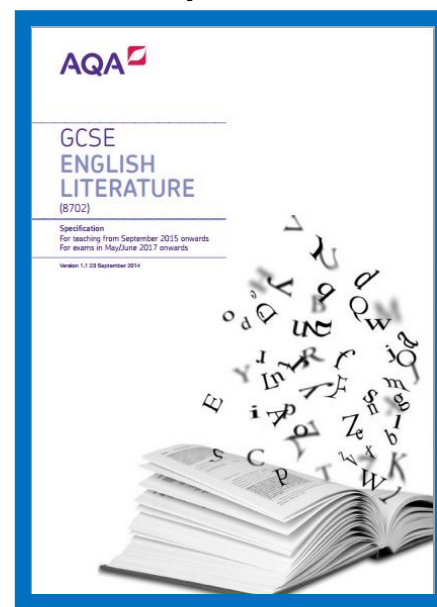
# Qualifications in the English Department

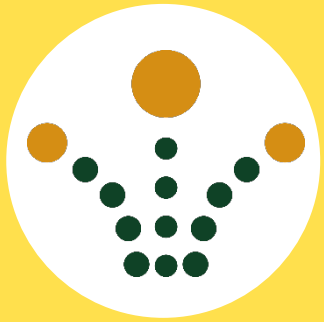
In your English lessons, your children will be working towards two different GCSEs.

## ENGLISH LITERATURE

## ENGLISH LANGUAGE

If your child is working in their **BLUE** exercise books then they are working towards Literature. If they are working in **YELLOW** exercise books then they are working towards Language.





# Qualification Summary

## LITERATURE GCSE

### Paper One

- 1 hour 45 minutes
- 40% of total marks
- 2 sections
- Same approach for both sections – extract to analyse and reference to whole text

### Paper Two

- 2 hours and 15 minutes
- 60% of total marks
- 3 sections

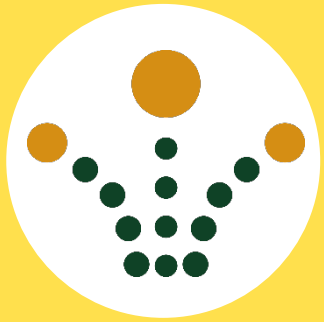
## LANGUAGE GCSE

### Paper One

- 1 hour and 45 minutes
- Section A - 40 marks for reading (25%), 4 Qs
- Section B - 40 marks for writing (25%), 1 Q

### Paper Two

- 1 hour and 45 minutes
- Section A - 40 marks for reading (25%), 4 Qs
- Section B - 40 marks for writing (25%), 1 Q



# Year 10 Assessment Overview

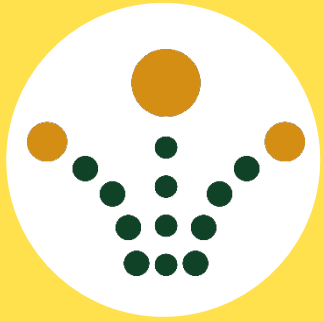
	LITERATURE	LANGUAGE
<b>Autumn 1</b>	Jekyll and Hyde <b>Jekyll – Assessment</b>	N/A
<b>Autumn 2</b>	N/A	Language Paper 1 – <b>Section A - Assessment</b>
<b>Spring 1</b>	Macbeth <b>Macbeth – Assessment</b>	N/A
<b>Spring 2</b>	N/A	<b>Full Language Paper 1</b>
<b>Summer 1</b>	Poetry – unseen and Power and Conflict Anthology	
<b>Summer 2</b>	<b>Literature Trial Exam - Poetry</b>	N/A

## NOTES

- Exercise books will be a revision guide
- Text booklets to help organisation and prioritising information
- Regular practice assessments and trial exams for all units

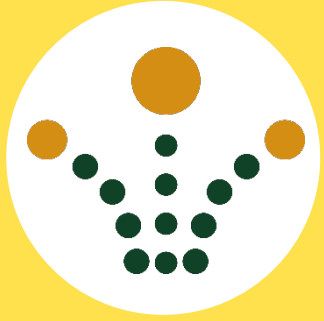
## INTERLEAVING / REVISITING TEXTS

- Keep coming back to texts so students have to revise and remember. This strengthens memory.
- Switching topics frequently (interleaving) is proven through various studies and data to increase long-term retention



Key Strategies  
for Success

## Key Strategies for Success

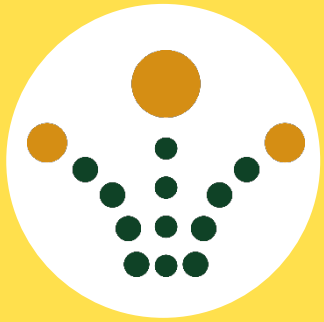


### FEEDBACK

- Students get regular detailed feedback during and following assessments
- DIRT work – respond to targets and next steps in order to improve.
- Empower students to take ownership of their own assessment with peer and self assessment

### REVISION

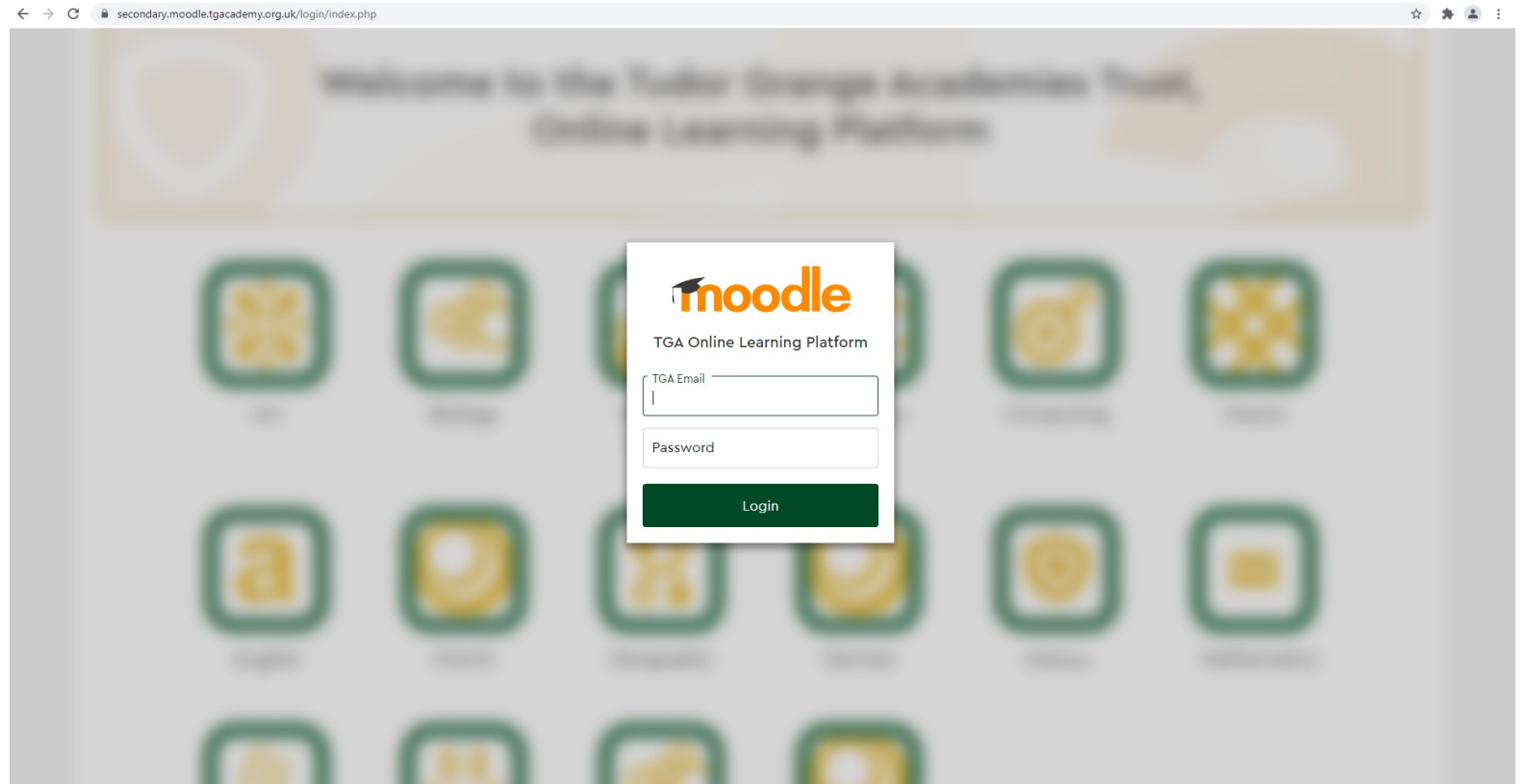
- 4-5 month period in Year 11 built into the courses.
- Teachers offer optional revision study supports – particularly in Year 11
- Published revision guides and set texts can be bought through ParentPay.
- Dept. has produced revision guides and resources - *knowledge organisers for Lit texts (Macbeth, Jekyll....)*



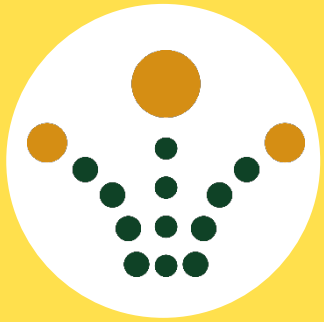
# ENGAGEMENT WITH THE MOODLE

GCSE resources are constantly being added to the Moodle – use normal school email and account password to access.

Key Strategies  
for Success

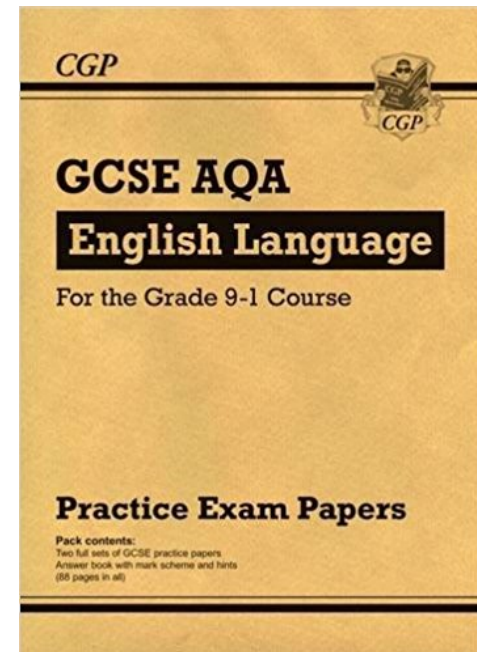
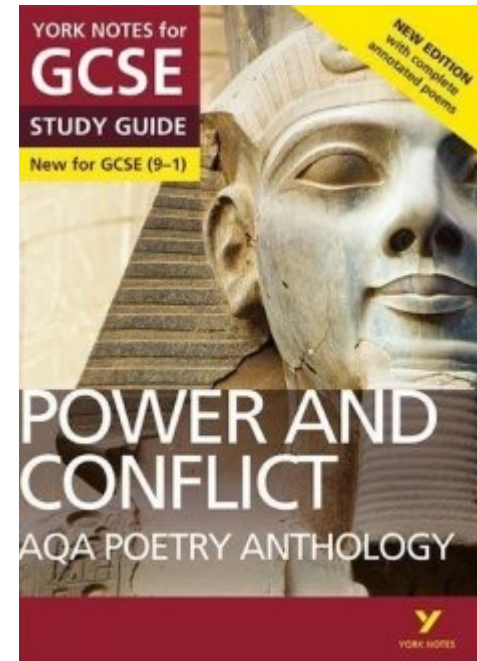


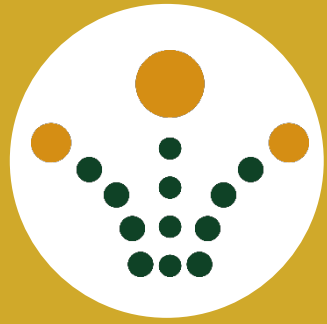




# How can you help?

- Encourage to keep exercise book neat
  - IT WILL BECOME A REVISION GUIDE
  - GLUE STICKS AND HIGHLIGHTERS ARE USEFUL
- Read the texts with your child and talk to them about it
  - DR JEKYLL AND MR HYDE, MACBETH, AN INSPECTOR CALLS, POWER AND CONFLICT POETRY
- Use GCSE Bitesize to revise taught material
- YouTube channels are useful - EG Stacey Reay for AQA Poetry and Mr Bruff
- Revision guides on sale via ParentPay
- CGP and other brands of revision guide/work book are available from other book shops
- Build confidence and resilience





## Tiers of Entry: Maths Science MFL

# Subjects with tiered entry

Parents are advised that Maths, MFL and Science have tiers of entry for GCSE.

**HIGHER TIER:** Grades 9 – 4

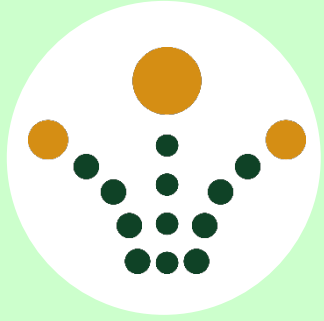
**FOUNDATION TIER:** Grades 5 – 1

- Decisions about which tier each student will sit are made based on assessments throughout the course.
- Tiers of entry are reviewed up to the point at which the final entries are made to the examination boards in the spring of Year 11.
- Performance in any assessments and trial exams will be used to inform tier decisions for any subsequent rounds of assessment.
- Departments will look at achievement across these trial exams when making their final decisions.



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**GCSE Modern Foreign Language**



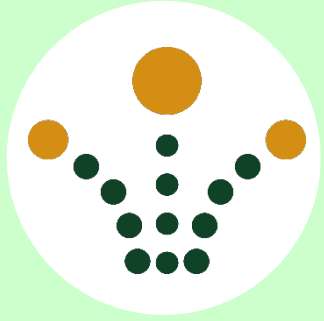
# MFL

## KS4 overview

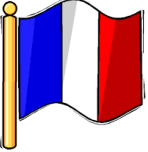


- AQA GCSE in French, German or Spanish
- Students sit one exam in each of the four skills (listening, speaking, reading and writing). Each exam is worth 25% of the final GCSE grade.
- The topics are split into three themes:
  - **Theme 1:** family and friends, free time and technology, customs and festivals
  - **Theme 2:** home, time and region, social and global issues, travel and tourism
  - **Theme 3:** My studies, education post 16, jobs and careers

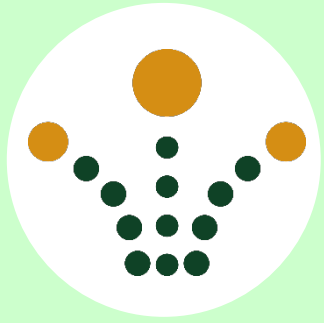
OMNIBUS PRODESSE

# Y10 specifics



# MFL

	Aut 1	Aut 2	Spr 1	Spr 2	Sum
	Family	Customs and festivals	Home, town and region	School	Travel and tourism
	School	Family	Customs and festivals	Home, town and region	Free time and technology
	Travel and tourism	School	Family	Customs and festivals	Free time and technology



**MFL**

## Y10 assessments

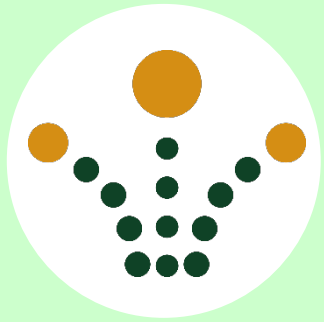
There are **two main assessment points** in Y10.

### **Autumn 2:**

- Listening, reading and translation
- Speaking (photo card)

**Summer 2:** these exams will be tiered (foundation or higher)

- Listening, reading and translation
- Writing
- Speaking exam (falls outside of the main exam window)



# MFL

## Study skills

### ➤ Revision for MFL

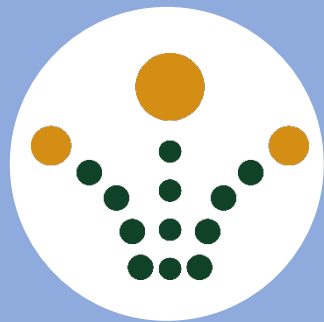
- using resources from the blue reference book and red exercise book
  - Students all have access to ActiveLearn to practise listening and reading questions which match the topics studied in school. Username and password details are in their red exercise books.
  - Students should be using quizlet to learn vocabulary weekly. Teachers are monitoring engagement with this platform.
- 
- **Little and often is a good approach.** Frequent short bursts of learning using a variety of methods works best for most students.
  - Revision must cover all of the **four skills areas and topics** covered within the course.
  - **Practice papers (revision guides):** available via parent pay for foundation and higher tier (£6.00)



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**GCSE Mathematics**



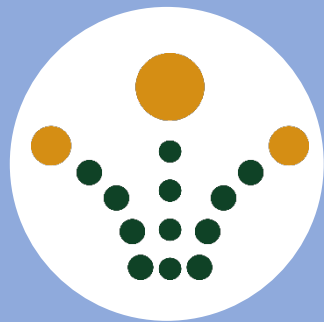


# Maths

## GCSE Mathematics: Edexcel 1MA1

There are 3 papers:

- Paper 1 (Non-Calculator)
  - Paper 2 (Calculator)
  - Paper 3 (Calculator)
- Each paper is 1 hour and 30 minutes long
  - Each paper has 80 marks
- The qualification is graded on a scale from 9 to 1 using the total mark across all three papers where 9 is the highest grade
  - **Foundation tier: grades 1 to 5**
  - **Higher tier: grades 4 to 9**

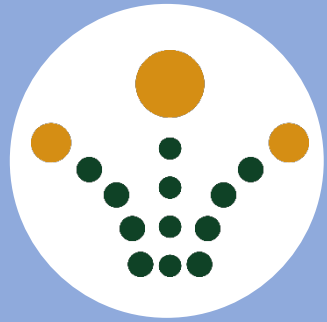


# Maths

## Year 10 Topics

Half Term	Topic
Autumn 1	Indices and Expressions
Autumn 2	Statistics
Spring 1	Equations and Graphs
Spring 2	Geometry and Loci
Summer 1	Direct and Inverse Proportion
Summer 2	FDP and Probability

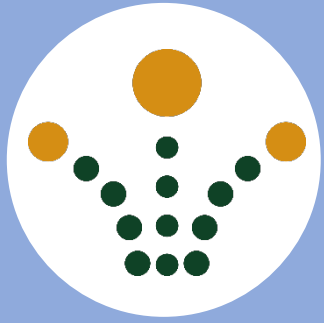
These topics will be assessed with a short formative assessment at the end of each half term.



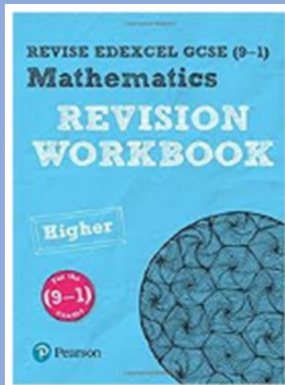
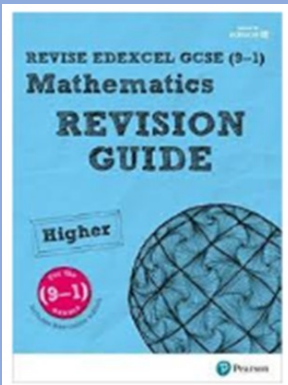
# Maths

## Internal assessments – Autumn term

- Paper 1 - Non-calculator **Monday 27<sup>th</sup> November**
- Paper 2 - Calculator **Thursday 30<sup>th</sup> November**
- *These assessments will take place during lesson time and will be 60 minutes in duration*
- There will be a full set of papers in the summer term, which will be sat in exam venues.

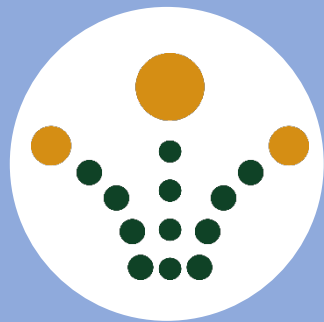


# Maths



## Practice makes perfect

- The best way to revise for maths is by doing lots and lots of questions. The revision tactics that are used for other subjects like taking notes or drawing mind maps are a good start point, but not adequate alone for maths.
- **Little and often** – starting now will mean there isn't so much pressure next year when the GCSE exams begin.



# Maths

## Key websites



### [www.drfrostmaths.com](http://www.drfrostmaths.com)

- A vast number of questions to use for practice  
username: 20 followed by the surname and first initial  
@solihull.tgacademy.org.uk
- i.e. 20BloggsJ@solihull.tgacademy.org.uk  
password: maths (*unless changed by the student – these can be reset by class teachers*)

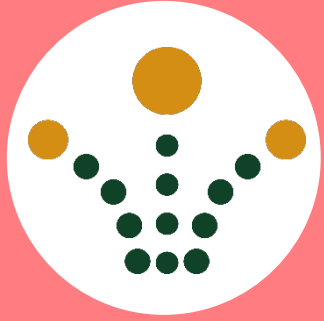
### [www.corbettmaths.com](http://www.corbettmaths.com)

- A vast number of questions and videos for each subject. Questions are split into textbook exercise (more fluency based) and practice questions (exam style)



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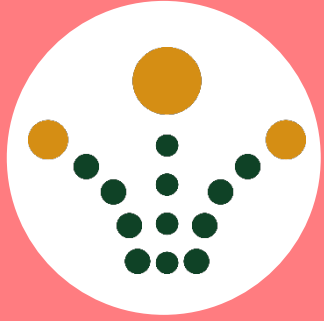
**GCSE Science**



# Science

## Science pathways

- **AQA Combined Science trilogy**
  - *75 minute exams*
  
- **AQA Separate science (Biology, Chemistry, Physics)**
  - *105 minute exams*
  
- **6 examinations (2 for each science)**

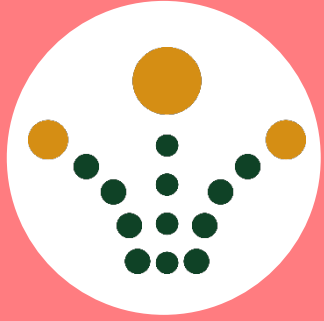


# Science

## AQA science trilogy - setting

- Students in mixed ability grouping
- Separate Science = 12 hours
- Combined / Trilogy Science = 8 hours
- All students are taught higher tier content
- Grouping will be altered to support progress for Y11

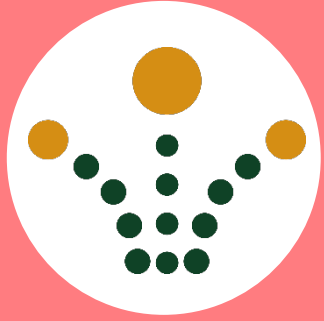




# Science

## How to revise Science:

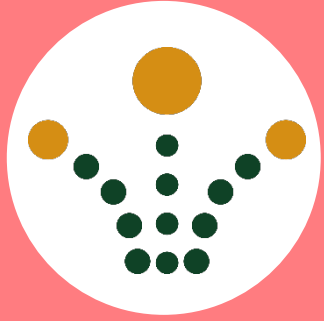
- Students must be able to:
- Recall facts and content
- Explain content in detail to show understanding
- Apply facts to new content examples
- Recall and use equations
- Deal with data and figures



# Science

## Required Practicals

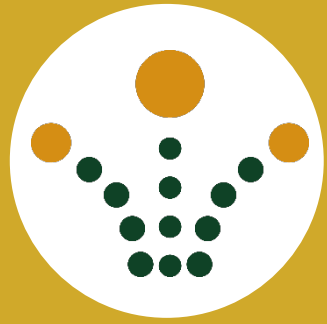
- Compulsory practicals carried out during lesson time that link to content
  - 21 in Trilogy
  - 30 in Separate science
- Methodology and principles are assessed in the examination
- Important to revise practical work AND content
- Resources provided in lessons to support students in this area



# Science

## Support from the science department

- Students will be completing weekly question booklets to master their exam technique as part of their homework.
- Science Y10 Revision Padlet
- Seneca



**Finding  
information  
about  
different  
subject  
areas**

Solihull

ABOUT PARENTS STUDENTS CURRICULUM SIXTH FORM DATES NEWS LETTINGS CONTACT

Curriculum >

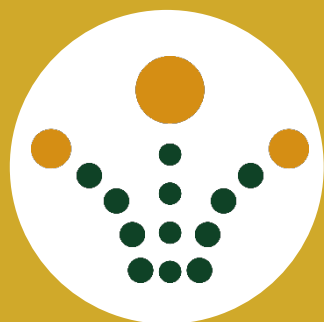
**Subjects**

- Assessments
- Careers
- Curriculum Choices Year 9
- Curriculum KS3, KS4 and KS5
- Duke of Edinburgh
- Grading
- Instrumental and Vocal Lessons
- Reading at TGAS
- Setting Information
- Statement
- Subjects**
- Tudor Habits and Values
- Wider Curriculum

Art & Design Business Child Development Citizenship Computing

tgacademy.org.uk/curriculum/

OMNIBUS PRODESSE



# Finding information about different subject areas

## Year 10 Units of Study

Year 10 Learning Journey – Autumn 1

Year 10 Learning Journey – Autumn 2

Year 10 Learning Journey – Spring 1 & 2

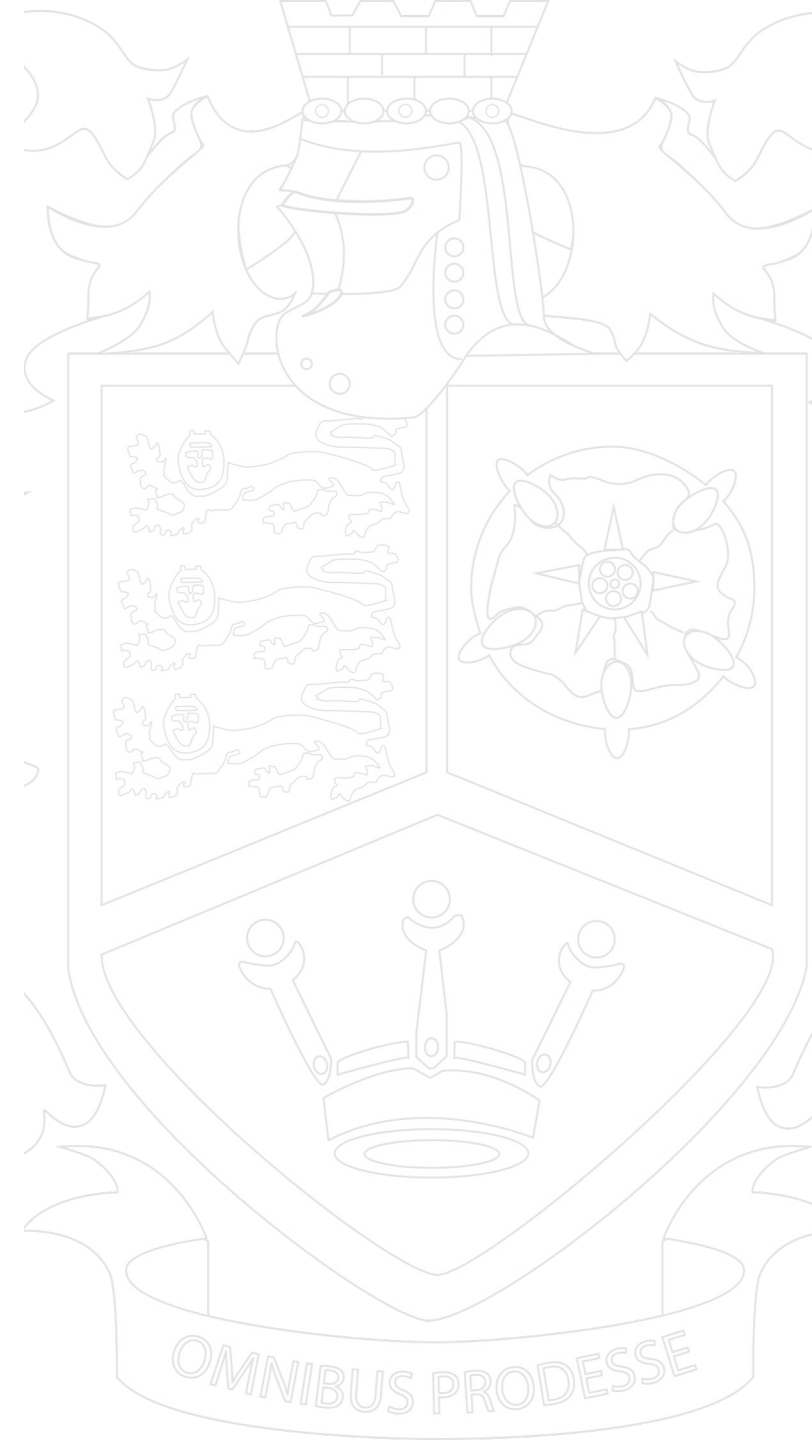
Year 10 Learning Journey – Summer 1 & 2

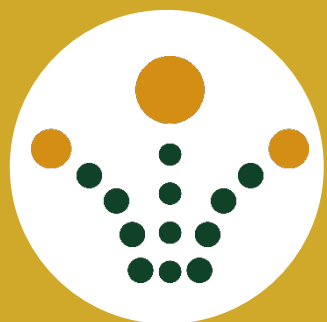
- Natural Hazards
- Urban Issues and Challenges
- The Living World
- Fieldwork

## Year 11 Units of Study

Year 11 Learning Journey – Autumn 1 & 2

Year 11 Learning Journey – Spring 1





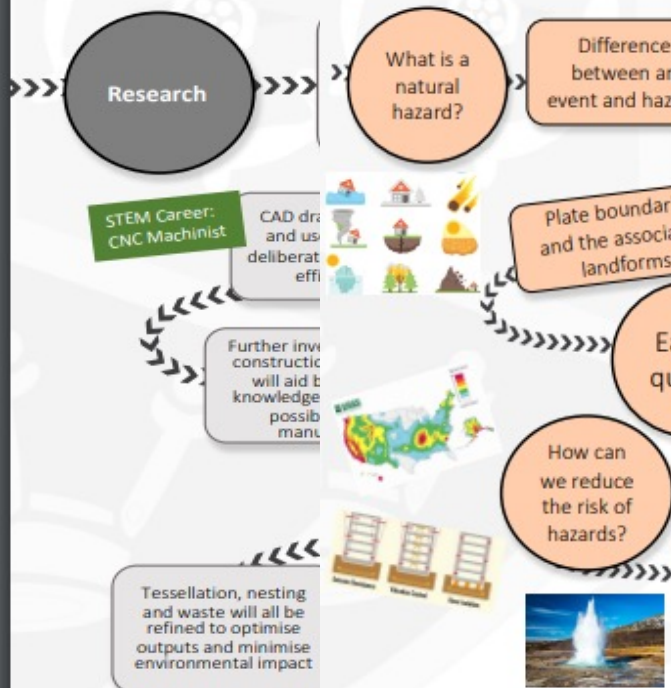
Finding information about different subject areas

# LEARNING JOURNEY

## Flat Pack

Year 10 Autumn

You will experience your... This project is intended... final idea using various... previous projects and... gives you an opportunity... more complex products... aesthetics and function...



**TUDOR HABITS AND VALUES:** This topic is extremely important as it demonstrates significant changes in...

# LEARNING JOURNEY

## Natural Hazards

Year 10 Autumn Half 1

During this topic, you will focus on the structure of the earth's crust and 8 'Risky World' topic by looking at... accompany them. You will also see how country generally improves the quality to cope with tectonic hazards by... Haiti (the poorest country in Latin America)

**TUDOR HABITS AND VALUES:** This topic is extremely important as it demonstrates significant changes in...

# LEARNING JOURNEY

## HISTORY

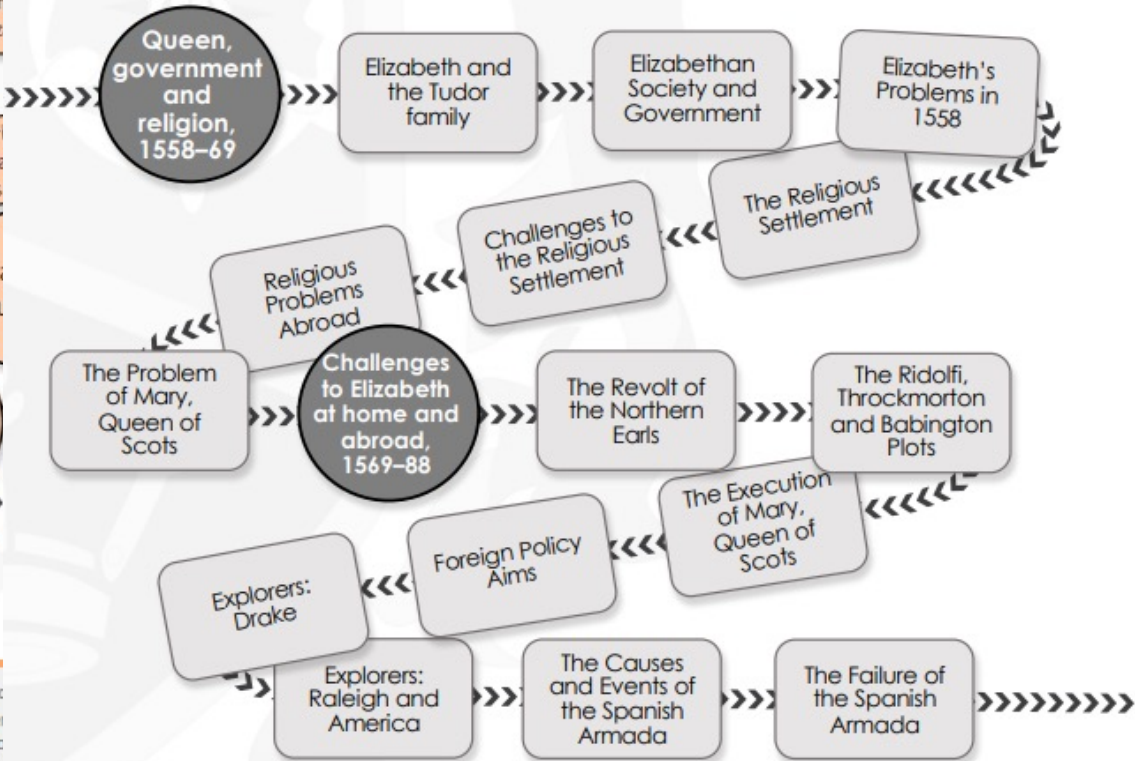


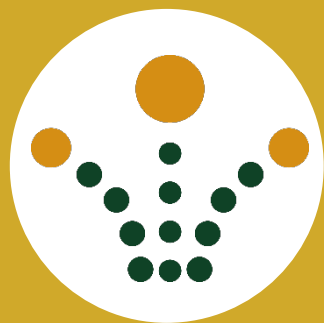
## Year 10: Early Elizabethan England, 1558-88

Autumn Term

You are going to develop your understanding of the **problems** that faced Elizabeth when she became Queen and how she attempted to **strengthen** her position as a **vulnerable** ruler in a **patriarchal** society. You will investigate Tudor **society** and **government**, as well as England's fragile **relationships** with **other countries** at this time. You will use this knowledge to develop your understanding of concepts from Key Stage Three (such as **power**, **conflict** and **rebellion**) but also strengthen your understanding of **legitimacy** and **authority**.

You're going to use this knowledge to develop skills we have encountered at Key Stage Three; **describing**, **explaining** and sustained **analysis** before reaching a substantiated **conclusion**. Due to the focus on analysis, there are excellent links here to a career in **law**.





How do I know how my child is progressing?

## Progress to Target

## Projected Grade vs Target Grade

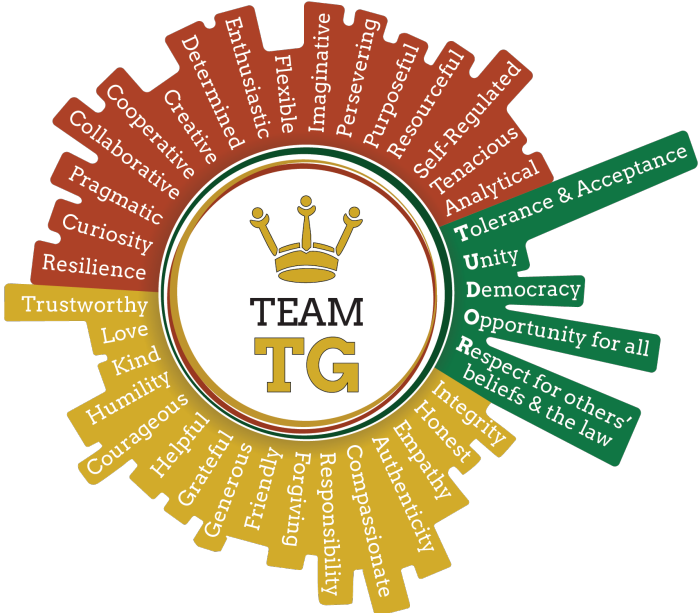
Subject	GCSE Target	Autumn Term (TA1)		Summer Term (TA2)	
		Projected Grade	Progress to Target	Projected Grade	Progress to Target
English Language	7	6	Near	6	Near
English Literature	7	6	Near	6	Near
Maths	5	5	On	5	On
Biology	7	7	Above	7	On
Chemistry	7	7	Above	7	On
Physics	6	6	On	6	Near
History	8	5	Below	7	Near
French	7	4	Below	5	Below
Music	7	7	On	7	On
Psychology	7	9	Above	7	On

Subject	Target Grade	Trial Exam Result
English Language	7	6
English Literature	7	5
Maths	5	4
Biology	7	6
Chemistry	7	6
Physics	6	5
French	7	3
History	8	5
Music	7	6
Psychology	7	8

# How can you support you child? Good places to start conversations.

## THE PLANNER

What has your child received merits for recently?  
Can they give you any examples?



MERITS			

REMINDERS			
Subject	Signature	Reason - code	Date
1			

 Tudor Grange Academies Trust

Student Planner 2022-2023





# How can you support you child?

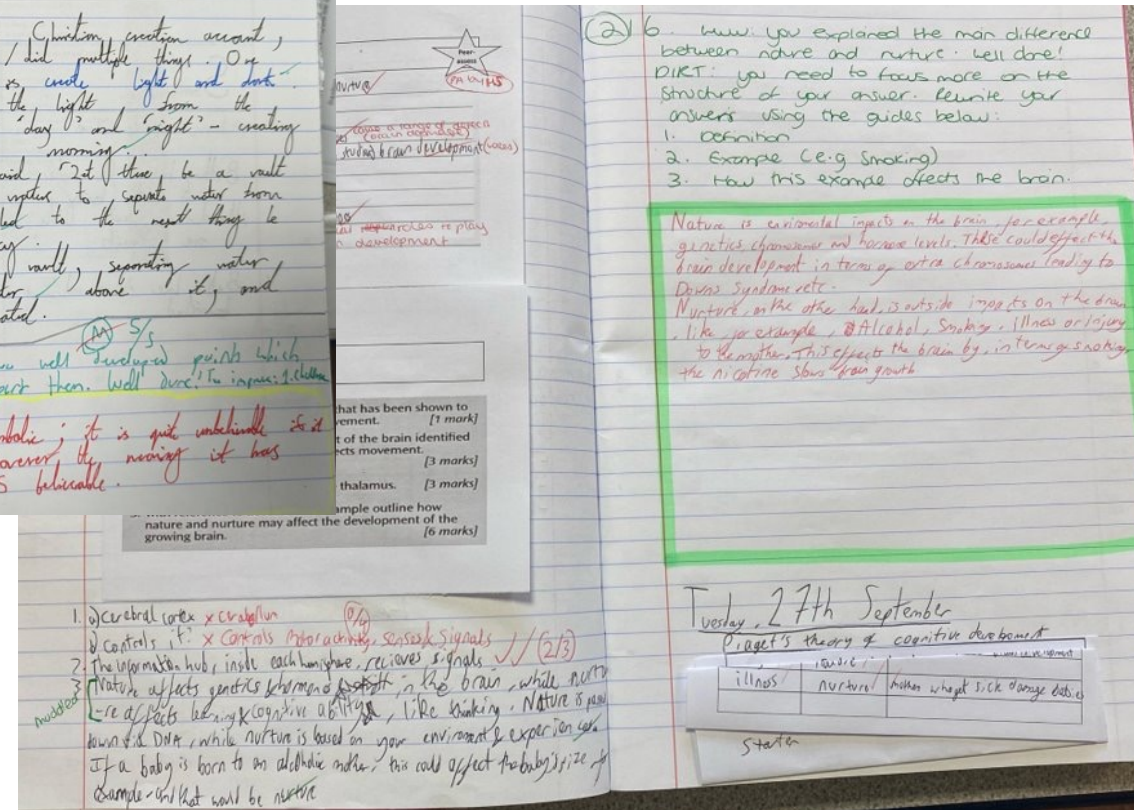
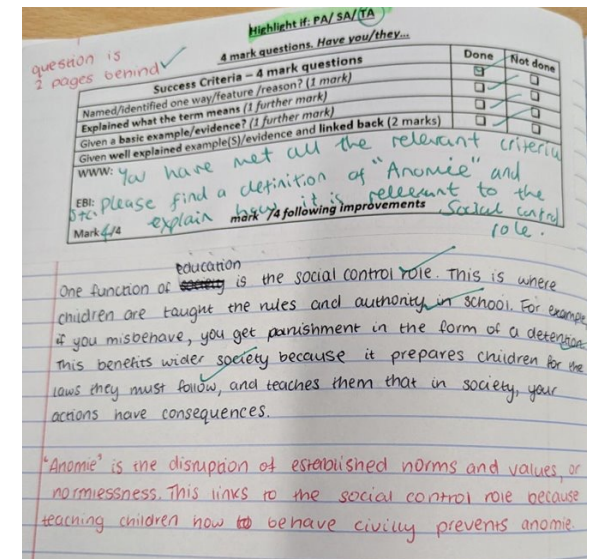
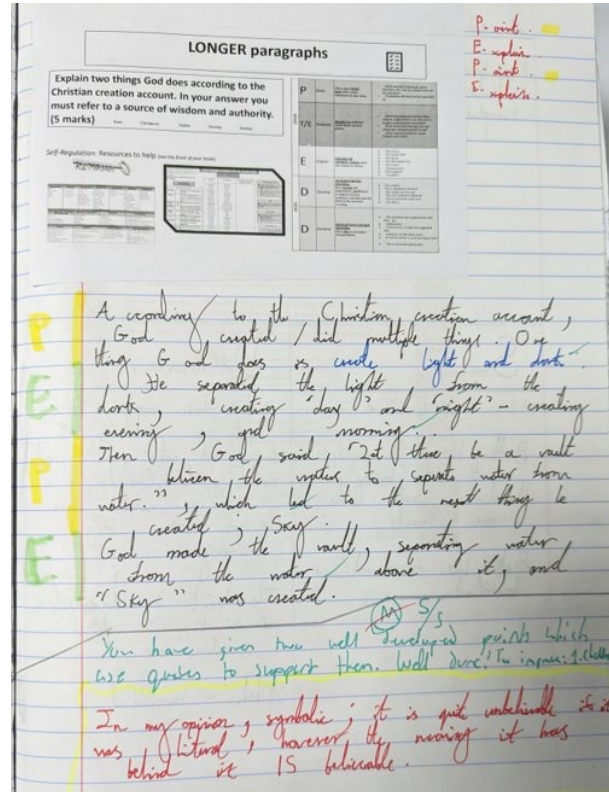
## Good places to start conversations

# ASSESSMENTS

How is your child doing in their assessments?  
 Do they understand the feedback they've been given?  
 Can they explain to you their next steps?

We have a three step process for assessments

1. The student completes the work
2. The teacher marks and gives feedback in GREEN PEN
3. The student responds to the feedback in RED PEN



# How can you support you child?

## Good places to start conversations

### READING

- Discuss what your child is covering in 'Read, Register, Respond' form time activities
- Talk about books, encourage reading for pleasure and model reading at home
- Encourage use of the TGAS digital library
- Provide access to a range of reading material both fiction and non-fiction
- Praise positive reading habits

Tudor Grange Academy Solihull

Access our eLibrary anywhere, anytime, on multiple devices.

Start Browsing

or get the [ePlatform app](#)



Popular Titles

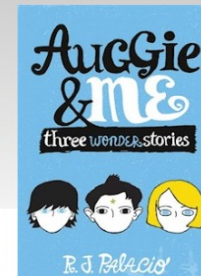
view



Of Mice and Men  
by John Steinbeck  
☆☆☆☆☆



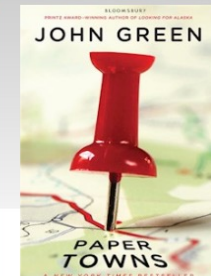
Alex Rider Book 2: Poin...  
by Anthony Horowitz  
☆☆☆☆☆



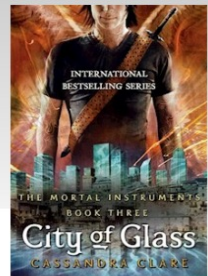
Auggie & Me: Three W...  
by R. J. Palacio  
☆☆☆☆☆



The Art of Being Normal  
by Lisa Williamson  
☆☆☆☆☆



Paper Towns  
by John Green  
☆☆☆☆☆

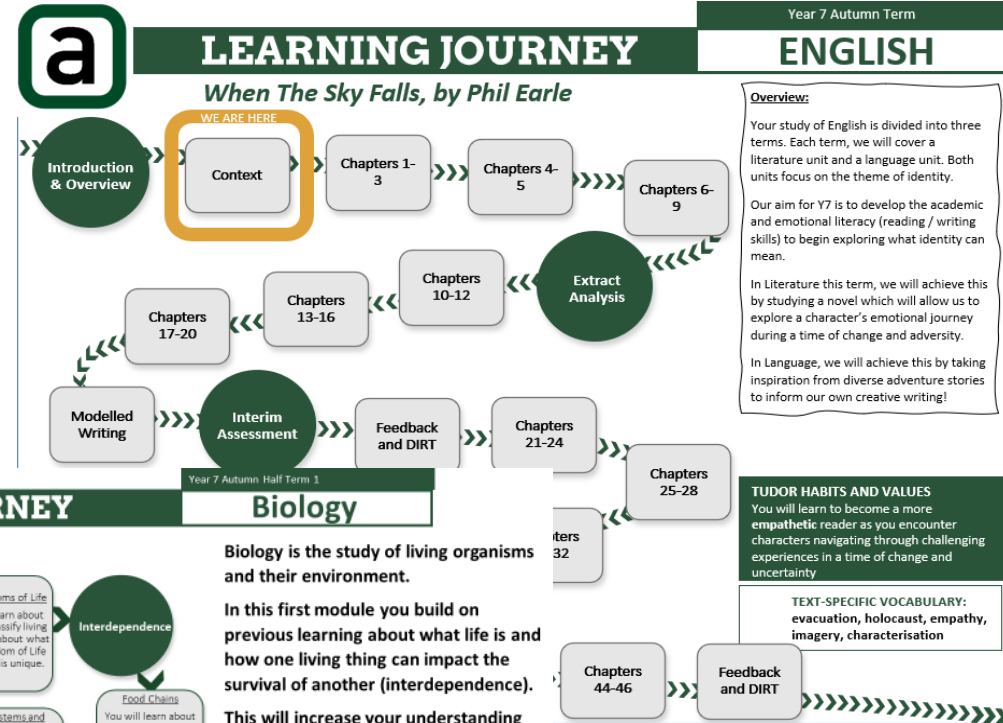
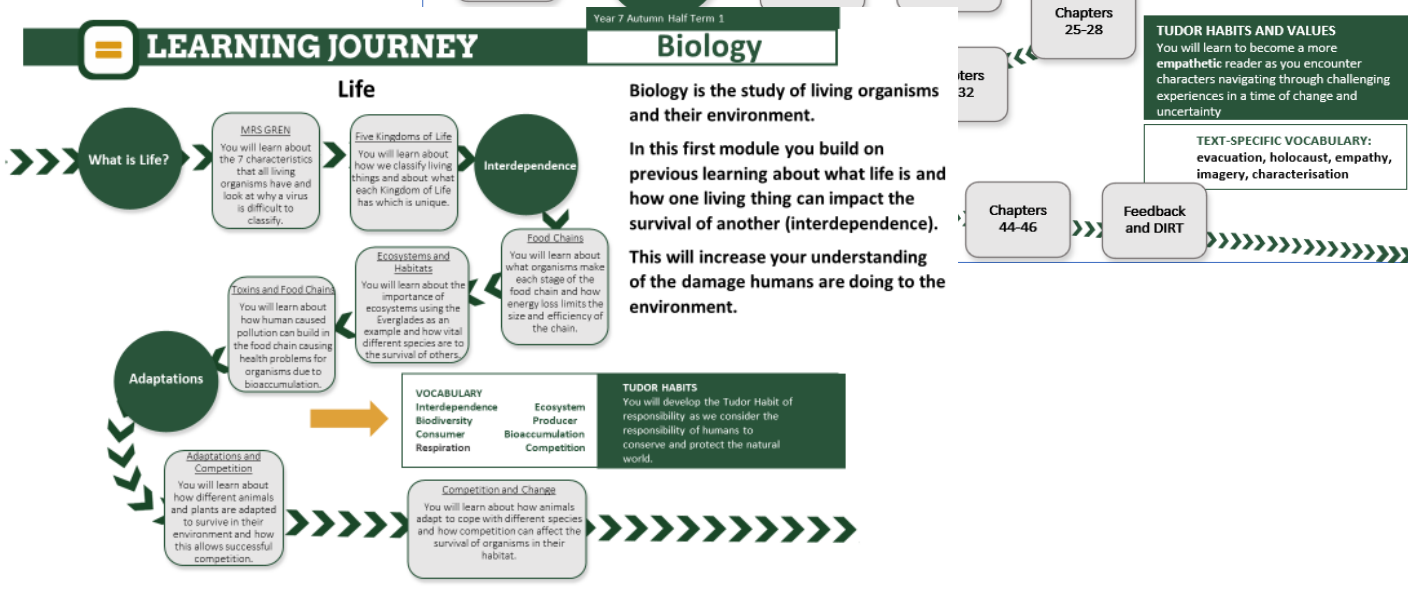
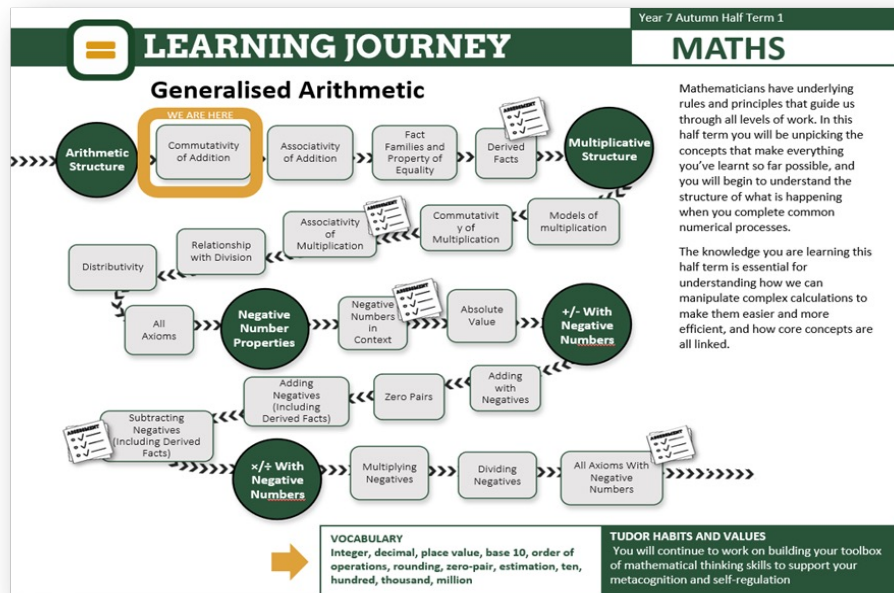


The Mortal Instrument...  
by Cassandra Clare  
☆☆☆☆☆

# How can you support you child? Good places to start conversations

## LEARNING JOURNEYS

Talk to your child about what they are learning this half term?  
Can you identify the lessons from the journey in their books?  
Can they bring it to life to you and narrate their journey?



# How can you support your child?

## Good places to start conversations

# HOMework

Make sure you've installed the 'Satchel One' app  
Speak to your child about how they organise their homework

Check their books to look at the quality of the work they are producing.



**Satchel One**  
MIS meets learning platform

Build your school's bespoke software, choosing from award-winning classroom management apps and MIS features from next academic year. Satchel One gives your school better control over everything you need.

[Show My Homework](#)   Seating   Behaviour   Detentions   Timetables   Attendance

satchel:one   Mr. Gohil   Account settings   Set homework

Dashboard   My classes   Homework calendar   Timetable   My drive   Community resources

Search for students and classes   EN

Homework calendar   Dashboard / Homework calendar / Personal

My calendar   School calendar

Select a year   Select a type   Select a subject   Select a teacher   All classes

10 July - 16 July   Homework key

Monday 10 <sup>th</sup> Feb	Tuesday 11 <sup>th</sup> Feb	Wednesday 12 <sup>th</sup> Feb	Thursday 13 <sup>th</sup> Feb	Friday 14 <sup>th</sup> Feb	Saturday 15 <sup>th</sup> Feb	Sunday 16 <sup>th</sup> Feb
10D/Hi1 History Mr R. Bicknell	9B/Va1 Visual Art Mrs V. Haslett	11D/Hi1 History Mr R. Bicknell	9P/Sc Science Mr J. Hill	9A/En English Ms C. Kelly		

# How can you support you child? Good places to start conversations



## MyChildAtSchool (MCAS)


Use MCAS to check up on your child's attendance and behaviour record

Speak to your child about their report. Perhaps revisit it a couple of times throughout the term

Tudor Grange Academy Solihull

Year 7 Progress Report – CA1

Attendance: 100%  
No of Lates to School: 0  
Days Missed: 0  
Reading SAS Score: 115



Subject	Staff	Learning Habits	Barriers to Learning			
			Behaviour	Equipment	Presentation of Work	Punctuality
English	Mr Myles	Always	✓	✓	✓	✓



changing  
education

**Let's talk about work  
experience...**

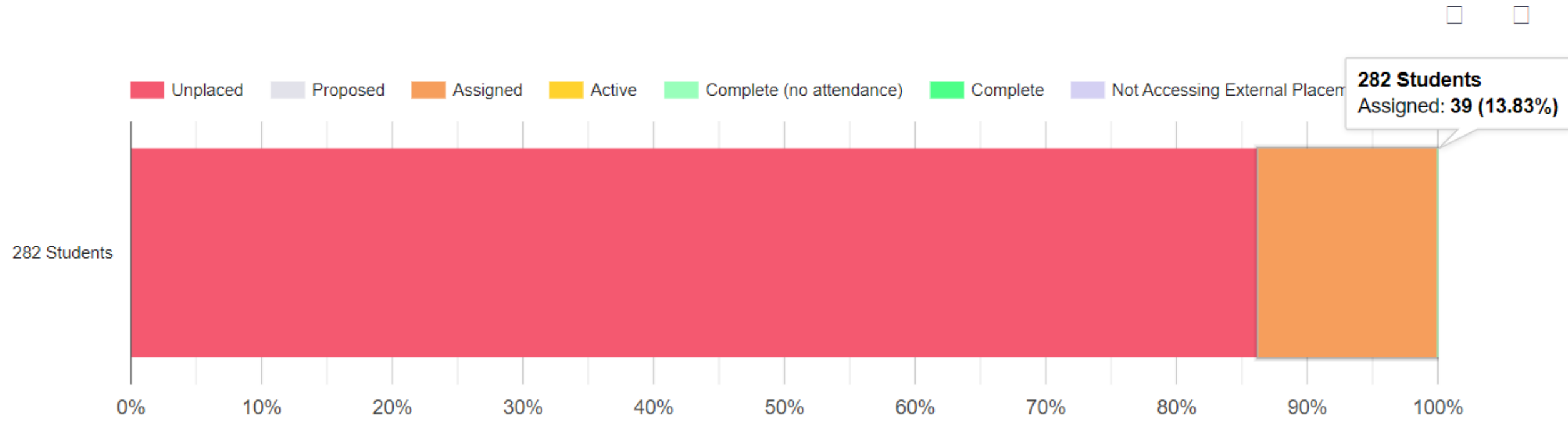


# Last Tuesday's picture:



## Placement Breakdown

There are 0 students that have completed at least one work placement. The data used by this chart is based on unique students, not the number of placements they attended. The column marked "Complete (Insufficient Hours)" indicates that the confirmed attendance did not meet the minimum required hours.





# Today's picture:



## Placement Breakdown

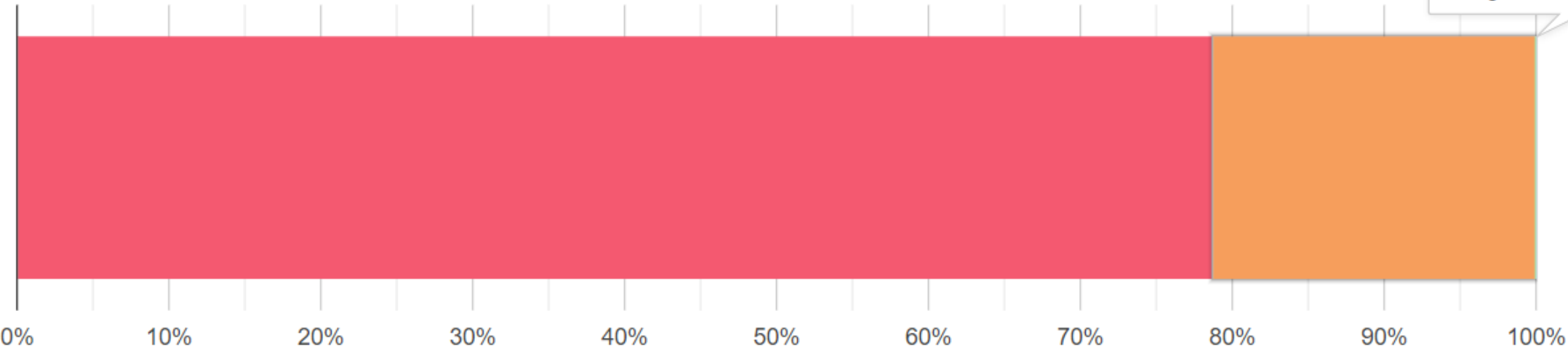
There are 0 students that have completed at least one work placement. The data used by this chart is based on unique students, not the number of placements they attended. The column marked "Complete (Insufficient Hours)" indicates that the confirmed attendance did not meet the minimum required hours.



Unplaced Proposed Assigned Active Complete (no attendance) Complete Not Accessing External Placem

**282 Students**  
Assigned: 60 (21.28%)

282 Students



# Key Dates to Remember!

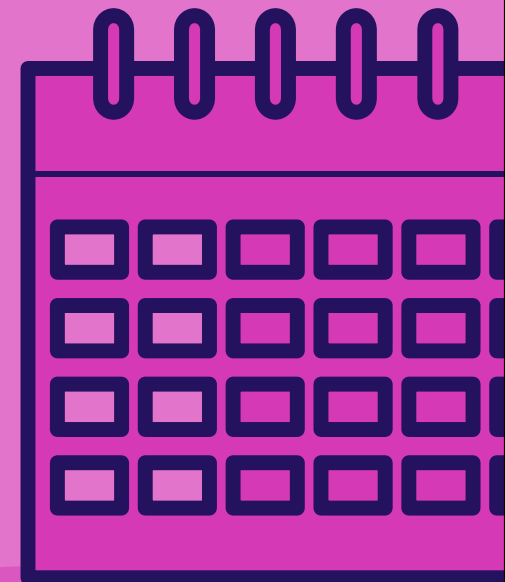


Your Work Experience will be:

**Monday 18<sup>th</sup> – Thursday 21<sup>st</sup> December 2023.**

You must have found your placement by:

**Friday 27<sup>th</sup> October 2023  
(October half term).**

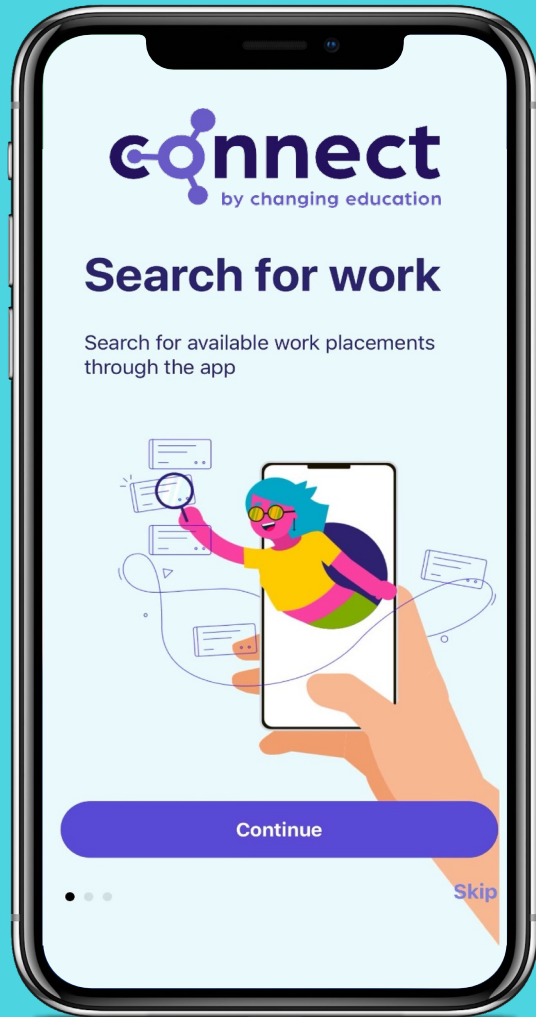




changing  
education

# Work Experience Provider: Changing Education

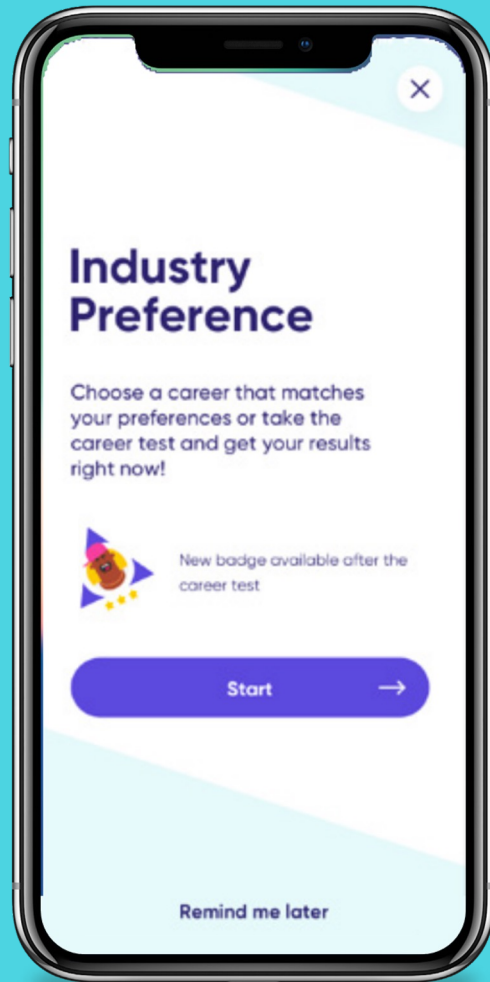
# Step 1: Log in to your Connect account



Log in to your school email and find your login information for **Connect**.

Then, either  
go to <https://my.ceconnect.co.uk/>  
or  
type “**Connect Placement Manager**” into  
your app store and download the app.

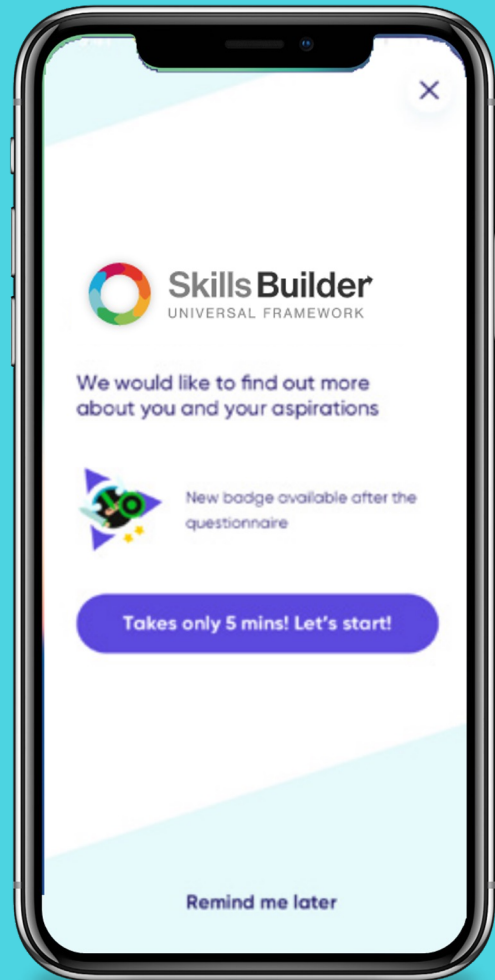
## Optional Step: Select Your Industry Preference



We prompt students to input their industry preferences to help school understand which career paths students are considering.

It is also helpful for you to log your industry preferences during the pre-placement phase to reflect back on post-placement to see if your preferences have changed or remained the same.

# Optional Step: Skills Builder



**Our new Skills Builder tool will allow you to develop and reflect on your skills as an individual.**

**This is a key part in preparing you for your work placement as this tool will give you building blocks to improve your listening, speaking, problem solving, team working and many more skills before your placement starts.**

# Step 2: Find your placement



# How do I find a placement?



# Local work experience opportunities are right on your doorstep



**Estate Agents**      **Travel and Tourism**

**Hospitality/Events**      **Education**

**Accountancy/Finance**

**Engineering/Automotive**

**Retail**      **Hair & Beauty**



# Tips for finding a placement



## Do your research

Research, using the internet and local papers for employers based nearby.

## Don't be shy!

Email, telephone and visit employers in person to make an enquiry. Stand out by researching the company and find the name of the key person to ask for.

## Word of mouth

Talk to friends, parents/carers, other family members and ask if they can help-out or support. Everyone knows someone!

# Tips for finding a placement



## Network

Active network in person or by using online social media sites, including Twitter and LinkedIn, to follow companies and post about looking for work experience.

## Register

Register on volunteer, apprenticeship and job websites to search for companies and contact details.

## Ask your teachers

Talk to your school staff and ask them if they can think of anyone they might know.

Where can you go for help, support and advice?

unifrog

Careers library

✕ Careers favoured

Subjects library

✕ Subjects favoured

Search by school subjects

Search for careers using the subjects you're studying at school that you like the most

Mathematics ✕

Biology ✕

Health, Social and Community Care ✕

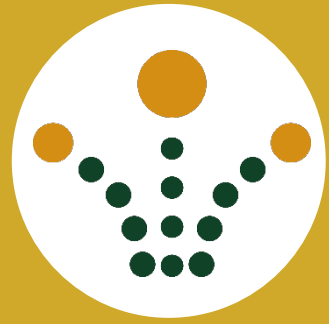
Go >

Search by keyword

Search for careers using a keyword

Engineer

Go >

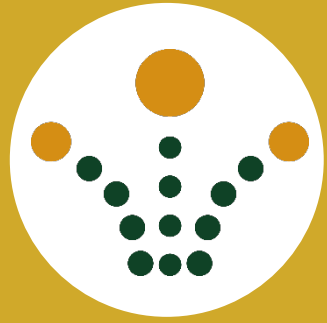


# Careers & Pathways

OMNIBUS PRODESSE

Where can you go for help, support and advice?

# National Careers Service



# Careers & Pathways

## Explore by job category

Administration

Animal care

Beauty and wellbeing

Business and finance

Computing, technology and digital

Construction and trades

Creative and media

Delivery and storage

Emergency and uniform services

Engineering and maintenance

Environment and land

Government services

Healthcare

Home services

Hospitality and food

Law and legal

Managerial

Manufacturing

Retail and sales

Science and research

Social care

Sports and leisure

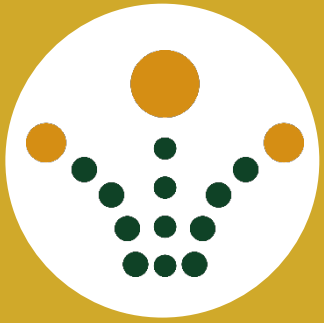
Teaching and education

Transport

Travel and tourism

OMNIBUS PRODESSE

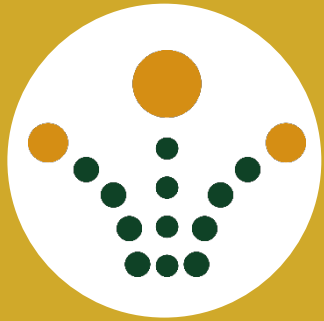
Where can you go for help, support and advice?



**Support**

## **Staff at School**

- Tutors/RSHE teachers
  - College Leaders
    - CIC's
- Miss Lowry (Careers Leader)
- Mrs Cunningham (Careers Advisor)



# Support

# Letter/email templates



July 2023  
Dear Parent/Carer,  
Year 10 Work Experience 18<sup>th</sup> – 21<sup>st</sup> December 2023

Tudor Grange Academy Solihull is passionate about ensuring our students are equipped with the skills and understanding necessary to prepare them for the world of work that follows education and so we are excited to announce the return of work experience for Year 10 students. A work experience placement gives young people a taste of 'The World of Work' so that they may begin to appreciate the demands that will be made upon them when they enter employment, opportunities to develop their employability skills and gain first-hand experience that will help them stand out in Post-16 and Post-18 applications and to future potential employers. During the week of 18<sup>th</sup> – 21<sup>st</sup> December 2023, your child is invited to participate in a work experience placement. This letter hopes to introduce you to the work experience programme and provide information to enable you to support your son/daughter in arranging their placement. More information will be shared at the Y10 Parent Information Evening in October 2023, but it is hoped that students utilise the Summer holidays to begin their research and start making enquiries.

We are fully committed to supporting your child through this programme but, equally, their commitment is essential. Each student will be expected to attempt to arrange their placement and work the regular working hours of the firm or organisation for the duration of the placement, unless prohibited by the constraint of a previously agreed appointment (medical etc.) or genuine illness. The placement your child arranges for themselves will need to be subject to the consent of you as the parent/carer, voluntary and unpaid. To provide your consent for this, please complete this short [form](#).

To provide this opportunity to the students we are working alongside Changing Education (<https://changingeducation.co.uk/>). The Changing Education Team will carry out the required health and safety checks ensuring a safe environment is provided to the students. Once your child has found their placement, they need to input the placement details into Changing Education's "ConnectED" app or online portal. The login information for both of these have been sent to your child's school email address. This can be accessed through [Microsoft 365](#), using their school email (e.g. [20BloggsJ@solihull.tgacademy.org.uk](mailto:20BloggsJ@solihull.tgacademy.org.uk)) and their school password. This will allow the Academy to verify the placement provider so that Changing Education can begin supporting employers with the risk assessment process. Students are also encouraged to engage with numerous essential pre-placement resources via the app to ready themselves for their placement and reflect upon the development of their skills.

This was launched to students in an assembly this week, and we have attached the assembly slides to this email for reference. This PowerPoint includes more detailed information regarding the expectations and next steps so we would advise you look through these slides with your son/daughter. We will also be sharing template letters/emails for you to use when making contact with organisations; these will be shared on Show My Homework shortly.

In order to allow Changing Education to complete the necessary checks, we ask that placements are arranged and uploaded to the ConnectED app by **October half term**. Failure to meet this deadline may result in your son/daughter being unable to participate in work experience. We invite all students to access this work experience opportunity. If you do not want your child to complete work experience, please indicate this on the consent form.

We acknowledge that this might push some of our students out of their comfort zone, but we hope they are able to see the benefits of this opportunity and. We look forward to supporting them through their work experience journey and hearing all about it afterwards. If you have any queries about the programme, please do not hesitate to contact the Academy.

PLEASE COMPLETE THE CONSENT FORM LINKED ABOVE BY WEDNESDAY 19<sup>TH</sup> JULY 2023

Tudor Grange Academy Solihull  
Dingle Lane  
Solihull  
West Midlands  
B91 3PD

Dear Sir/Madam,

Year 10 Work Experience 18<sup>th</sup> – 21<sup>st</sup> December 2023

Tudor Grange Academy Solihull is passionate about ensuring our students are equipped with the skills and understanding necessary to prepare them for the world of work that follows education and so we are excited to announce the return of work experience. A work experience placement gives young people a taste of 'The World of Work' so that they may begin to appreciate the demands that will be made upon them when they enter employment, opportunities to develop their employability skills and gain first-hand experience that will help them stand out in Post-16 and Post-18 applications and to future potential employers. During the week of 18<sup>th</sup> – 21<sup>st</sup> December 2023, your child is invited to participate in a work experience placement. This letter hopes to introduce you to the work experience programme and provide information to enable you to support your son/daughter in arranging their placement. More information will be shared at the Y10 Parent Information Evening in October 2023, but it is hoped that students utilise the Summer holidays to begin their research and start making enquiries.

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To ensure the necessary checks are completed we are working alongside Changing Education (<https://changingeducation.co.uk/>), who will be in touch once the student has informed us of their placement with you. They will ensure that you have the relevant risk assessment processes and employer liability insurance in place for a work experience placement.

If you have any queries about this opportunity, please do not hesitate to contact the Academy.



Tudor Grange Academy  
Solihull

# Y9 Launch PPT

# YEAR 9 ASSEMBLY

Tuesday 11th July 2023

**What do I do once I have  
found my placement?**

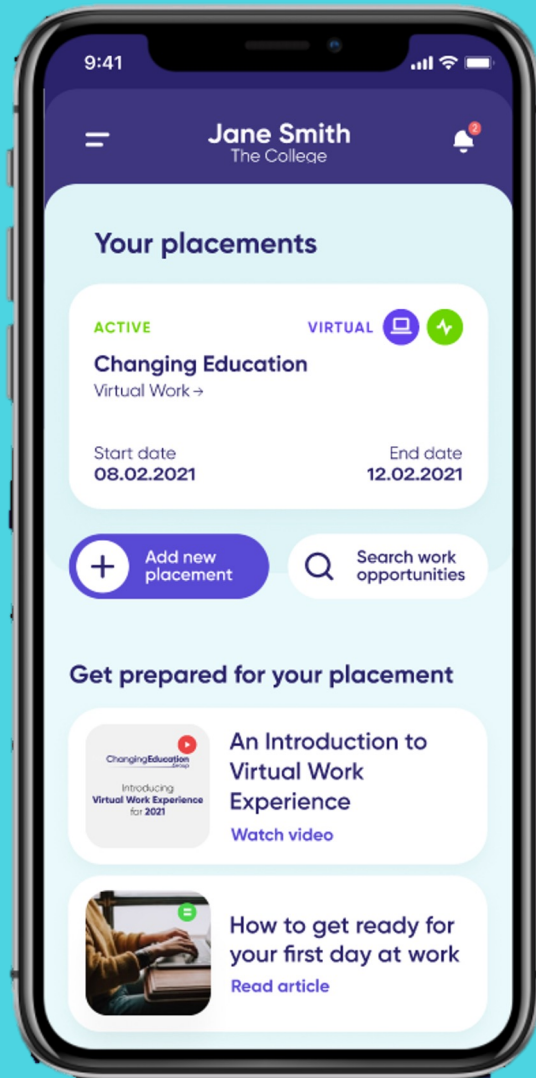


# Step 3: Input your placement

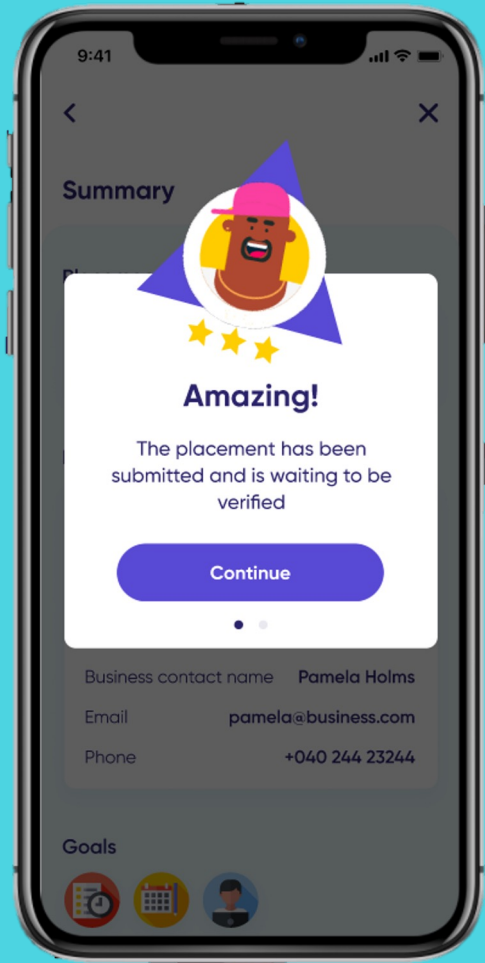


Once you have found your placement, you will need to input the employer details into your **Connect** account so that we can help the employer complete the risk assessment process.

You will need to input your placement by **October half term.**

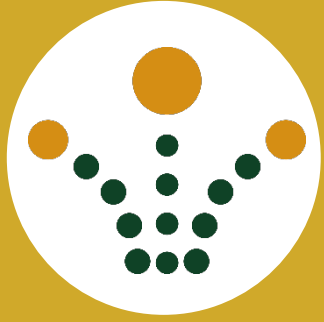


# Step 4: Placement Verification



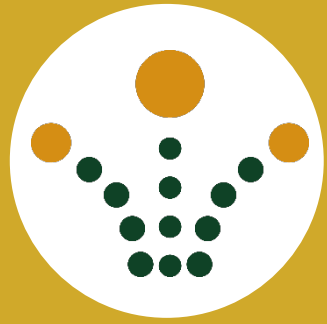
The teacher or staff member in charge of work experience (Miss Lowry) will then **verify or deny your placement** based on whether or not they are satisfied with your chosen employer and their details.

If your placement is denied, there will be a comment from Miss Lowry telling you why your placement is not suitable to go ahead.



# Sharing Dates/ Information

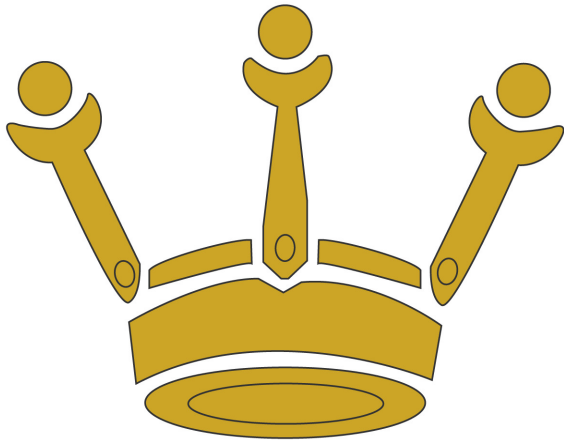




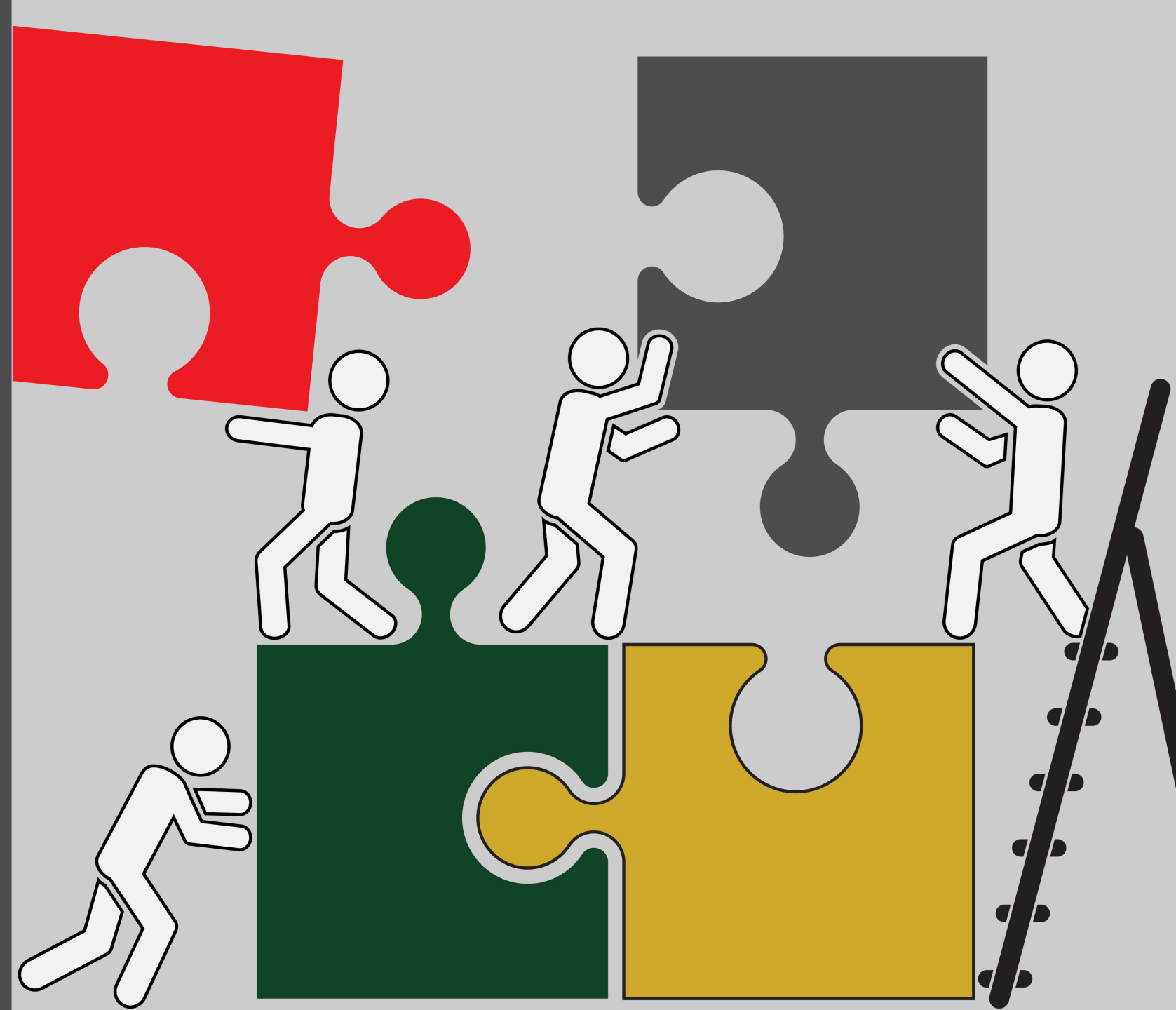
# Next Steps

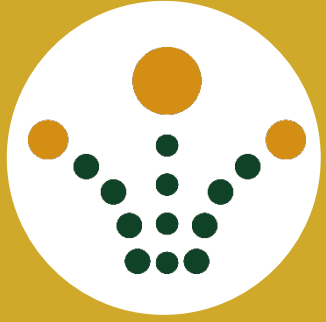
## In summary...

- 1) Log in to the website/ download the app.
- 2) Complete research. Identify potential organisations and make contact.
- 3) Confirm a placement.
- 4) Submit placement information to your Connect account.
- 5) Check your parents/carers have given consent (MS Form on letter).



**TEAM**  
**TIG**





**Feedback**

**Year 10 Parent Information Evening  
- Tuesday 3rd October 2023 -  
Feedback Form**





**THANK YOU**