

# YEAR 12 PARENT INFORMATION EVENING

**Mr Bargh – Director of Sixth  
Form**

**Mrs Paszkowski – Assistant  
Director of Sixth Form**

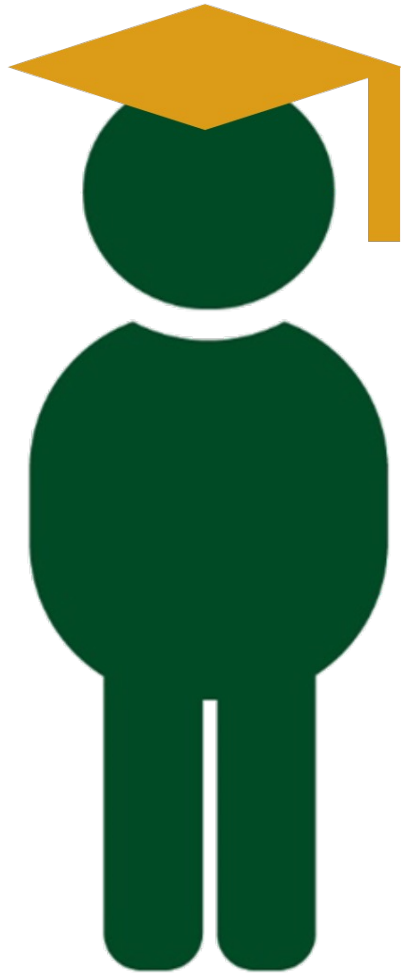
**Miss Murphy - Assistant  
Director of Sixth Form**



# What will we be discussing tonight?

1. What is our vision for TGAS sixth form?
2. Introduction to the TGAS Sixth Form Leadership Team
3. Outline of the student journey at TGAS Sixth Form
4. Introduction to the tutor time programme
5. Standards and expectations
6. The TGAS Sixth Form curriculum
7. Independent Study and Reading
8. Enrichment electives
9. How you can support your child from home
10. Opportunities to ask questions





***What culture  
do we hope to  
create in the  
sixth form?***

# What culture do we hope to create in the sixth form?

We aim to cultivate a Team TG culture and we promote the Tudor Habits & Values at TGAS Sixth Form. Our core purpose can be summarised in 3 key words.

**'Care – Challenge – Contribute'**

Central to our culture are our aims:

- “To develop young people who are **independently minded, critical thinkers** who will leave Sixth Form with the ability to **use their skills, intellect and compassion in making decisions in the wider world.**”
- “We share a **celebration of diversity** in all its forms, a parity of esteem for the **technical, vocational, creative, practical and academic**, a commitment to our locality, and, above all, a shared sense of the **moral purpose of education.**”

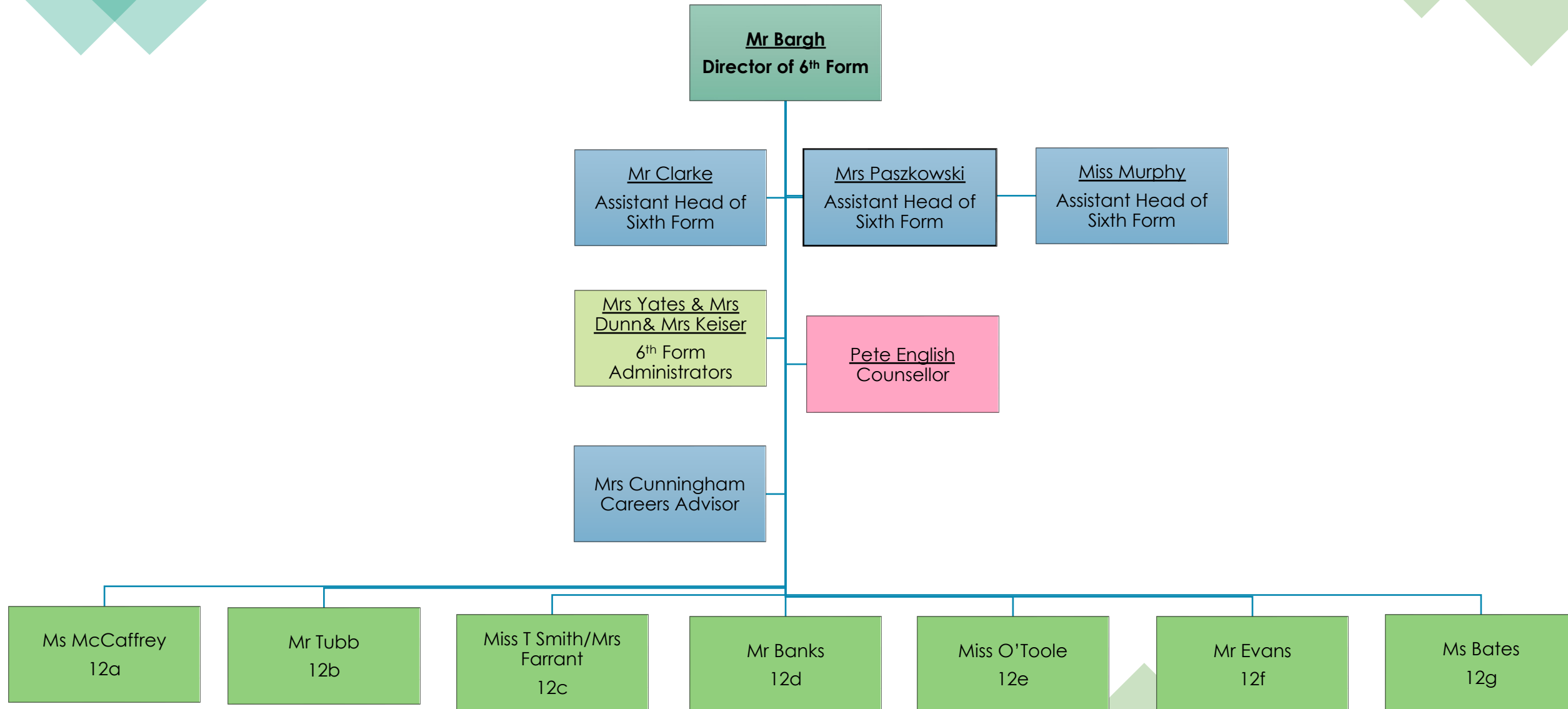


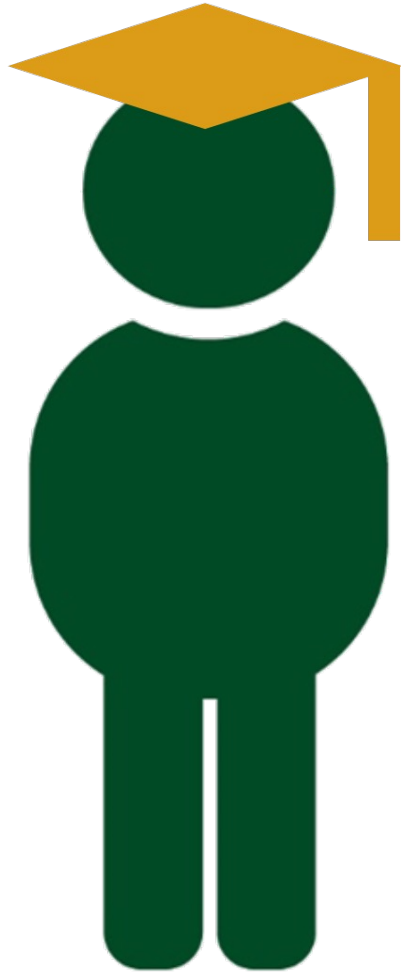
# What is the end goal of this vision and ethos?

- Happy and healthy student body who are role models for the rest of the school
- A positive atmosphere around the sixth form social and working spaces where students are visible representations of the core values of care, challenge and contribute.
- Academically proactive students who demonstrate a desire to learn and a passion for their subjects.
- Dynamic student led extra curricular programme with significant exposure in the wider school.
- Outstanding academic outcomes.
- Students achieving places on the most ambitious university courses and apprenticeships.



# The Year 12 Structure





# **The Year 12 Journey – Mrs Paszkowski**

# The Journey Ahead: Year 12

**Autumn 2023**

Settling into sixth form life. Recognising aspirations and pathways. Embrace the opportunities that will be made available.

**Winter 2023**

Work-load begins to hit!  
Winter social

**Spring 2024**

Beginning to think about future aspirations in more depth and detail.

**Summer 2024**

Personal Statements  
Trial Exams  
EPQ hand in  
Core Maths Exams



# The Journey Ahead: Year 13

Autumn 2024

Winter 2024

Spring 2025

Summer  
2025

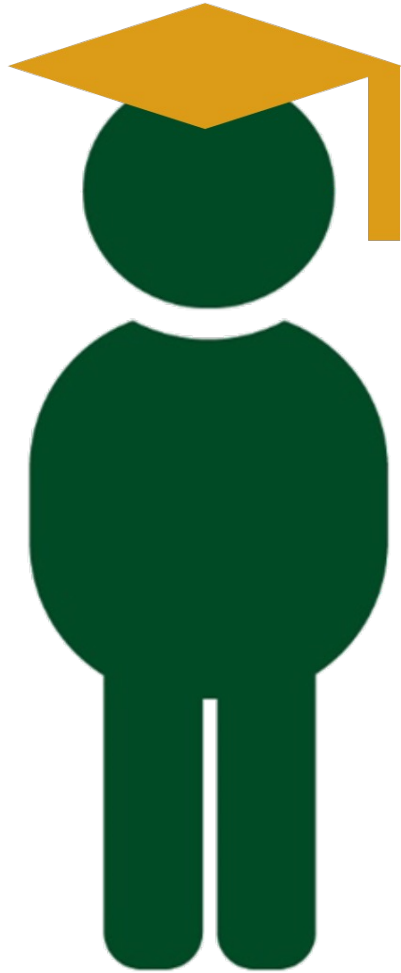
Fresh start after  
year 12

Trial exams to  
support UCAS  
predicted  
grades

Revision

A Level  
Exams






Year 13  
Prom



**Tutor Time  
Programme –  
Mrs  
Paszkowski**

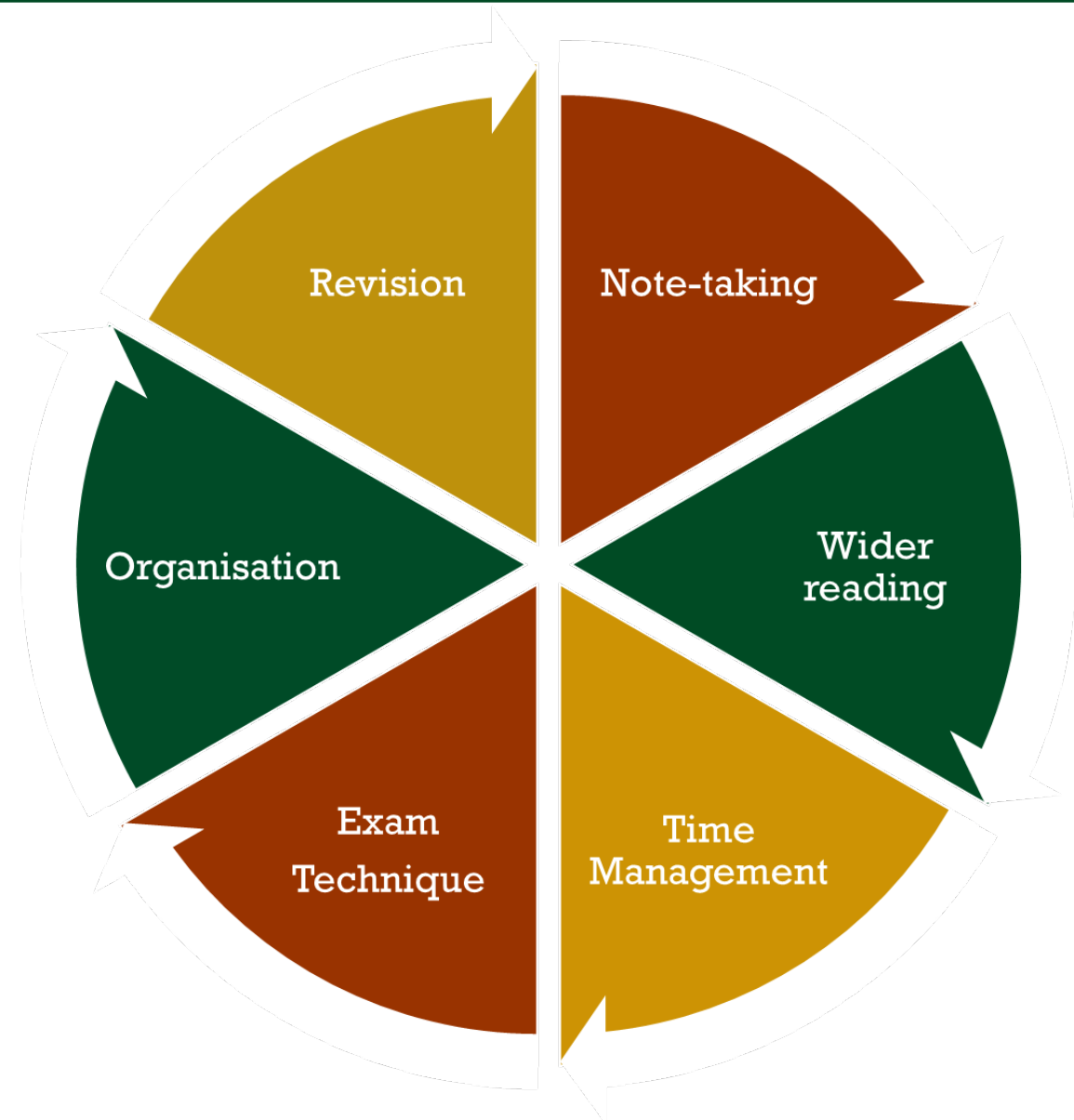
# Tutor Time Programme

## 8.35 START EVERY DAY

Monday	Tuesday	Wednesday	Thursday	Friday
<p>RSHE &amp; Personal Development</p> <p>Staff Led</p> <p>Tutor Rooms</p>	<p>TG Societies</p> <p>Student Led</p> <p>Various Locations</p>	<p>Year 12 Assembly</p> <p>Staff Led</p> <p>WG1</p>	<p>RSHE &amp; Personal Development</p> <p>Staff Led</p> <p>Tutor Rooms</p>	<p>Enrichment Electives Morning</p> <p>Student Led</p> <p>Various</p>
				

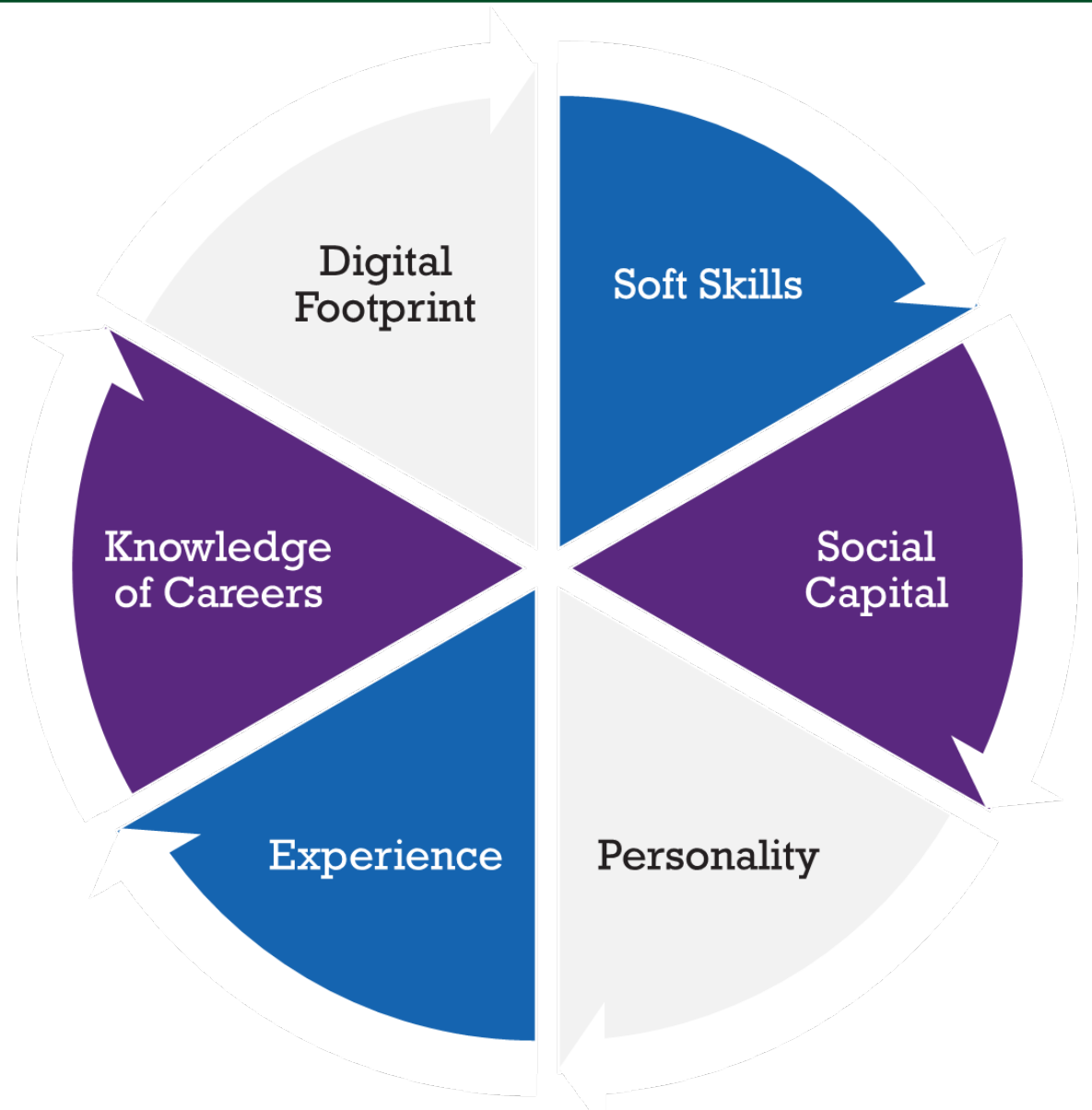
# Tutor Time Programme

**Study  
Skills**



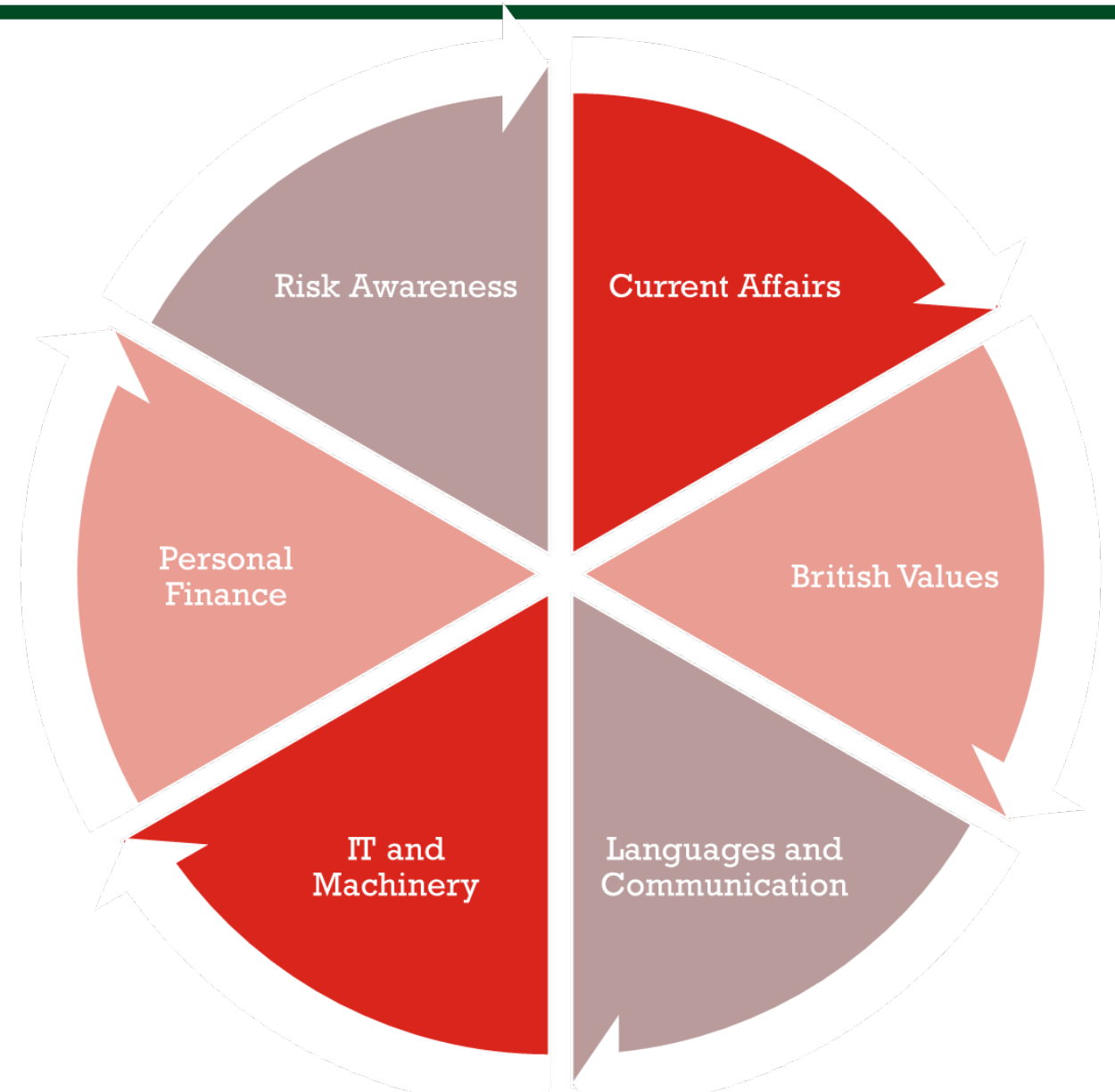
# Tutor Time Programme

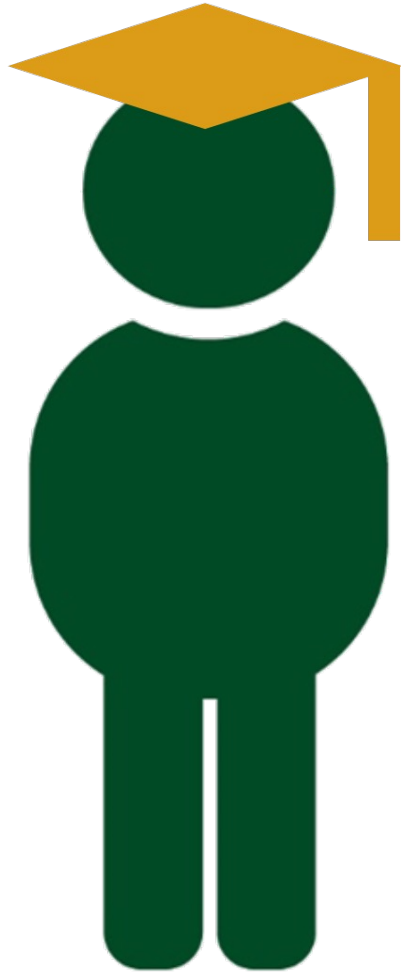
**Employability  
Skills**



# Tutor Time Programme

**Life Skills**





# **Standards and Expectations – Mr Bargh**

# Expectations

## Attendance

It is compulsory for all students to attend all tutor times, assemblies, timetabled lessons, supervised study periods, TG societies and enrichment electives.

**All year 12 students are expected to be school from 8.35 until the end of their lessons. If they do not have any lessons in an afternoon they may leave at 2pm.**



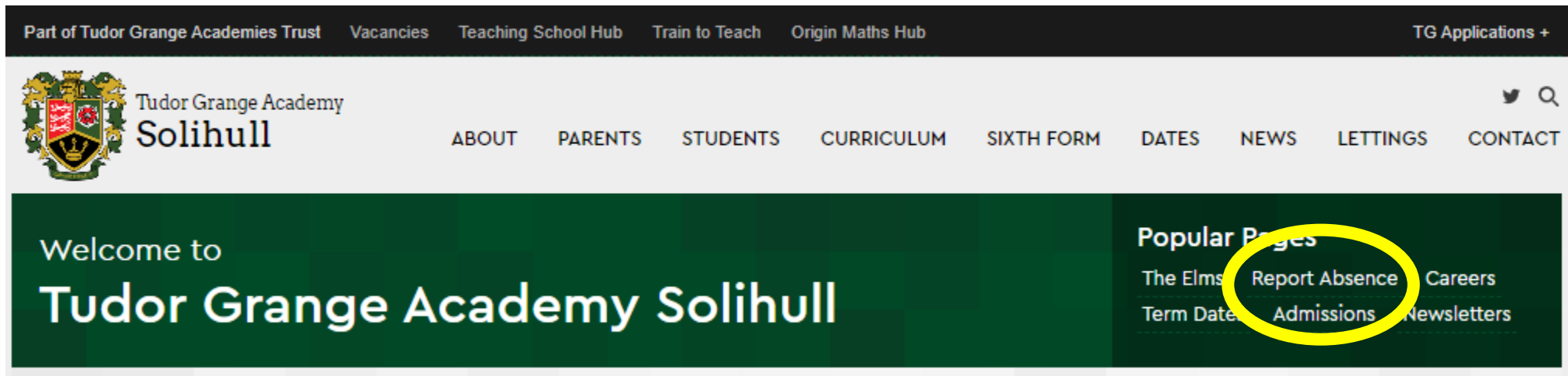
# Expectations

## Attendance

*However, we understand that there are going to be times when students are absent for differing reasons.*

*“What do I do if my child is too ill to attend school.”*

Either, phone the school on the morning of the day in question and speak to Mrs Keiser or **report the absence on the school website using the MS Form.**



The screenshot shows the website for Tudor Grange Academy Solihull. The top navigation bar includes links for 'Part of Tudor Grange Academies Trust', 'Vacancies', 'Teaching School Hub', 'Train to Teach', 'Origin Maths Hub', and 'TG Applications +'. The main header features the school's crest and name, along with a search icon and social media icons. A secondary navigation bar contains links for 'ABOUT', 'PARENTS', 'STUDENTS', 'CURRICULUM', 'SIXTH FORM', 'DATES', 'NEWS', 'LETTINGS', and 'CONTACT'. Below this, a green banner displays 'Welcome to Tudor Grange Academy Solihull'. On the right side, a 'Popular Pages' section lists 'The Elms', 'Report Absence', 'Careers', 'Term Dates', 'Admissions', and 'Newsletters'. The 'Report Absence' link is circled in yellow.



Aspire, Attend, Achieve

## ATTEND TODAY



## ACHIEVE TOMORROW



## EVERY SCHOOL DAY COUNTS

0 days off school

100%

Perfection

Equates to 2 days off school each year

99%

Excellent

Equates to 5 days off school each year

97%

Good

Equates to 10 days off school each year

95%

Slight Concern

Equates to 20 days off school each year

90%

Concerned

Equates to 30 days off school each year

85%

Very Concerned

5 days absence over the whole year

97% - 100%

Good chance of success and progress

20 days absence over the whole year

90%

Less chance of success. Harder to make progress

20+ days absence over the whole year

Under 90%

Detrimental to success and progress

## EVERY MINUTE COUNTS

### LATENESS = LOST LEARNING

(Figures below are calculated over a school year)

5 minutes late each day

3 days lost!

10 minutes late each day

6.5 days lost!

15 minutes late each day

10 days lost!

20 minutes late each day

13 days lost!

30 minutes late each day

19 days lost!

BE AT THE CLASSROOM ON TIME AND READY TO LEARN!

# Expectations

## Attendance

***“What happens if a student has no lessons in the afternoon?”***

If a student has no lessons from 2pm onwards and they wish to leave, then they can sign out outside Mrs Keiser's office. If they leave and don't sign out then this contravenes safeguarding and fire regulations.

***“What happens if a student arrives late?”***

If tutor time is still taking place, students must go straight to their tutor room to be registered. If students arrive after tutor time, they must sign in outside Mrs Keiser's office before heading to their first lesson. Once their swipe cards are activated they will sign in via this method.

# Expectations

## Attendance

**“What should a student do if they need to request absence from school for something planned such as an orthodontist appointment or to book time off for a driving test?”**

Please write an explanation of why they require the day/time off and submit it as a leave of absence form to Mrs Keiser for approval.

# Expectations

## Part Time Work

**We understand that students will begin to start part time work and we actively support this. We understand how paid employment can prepare students for their university applications and life in the wider world.**

**However, we just ask that students limit their part time employment to ensure that it does not interfere with school, lessons and independent work time.**

**Students should not be requesting time off school to start shifts in paid employment.**

# Expectations

## Driving Lessons

Again, we appreciate that students will begin to learn to drive in year 12 and again, we fully support this process. Please could we ask that students do not plan driving lessons for in the school day. **Driving lessons should be planned after their school day concludes.**

However, **it is appropriate to ask for time of to complete the driving theory test or complete the final driving test.**

# Expectations

## Dress Code

We are a school sixth form and with this comes the requirement to follow the explicit dress code outlined on our website.

This is essentially a charcoal suit for male students with white shirt, sixth form tie and smart shoes.

Female students should also wear a charcoal suit jacket and then matching tailored skirt or trousers depending on their preference.

Students may wear plain dark coloured jumpers under their suit but must have their suit jacket with them at all times.

No hoodies.

Smart, professional shoes. No trainers.



# Expectations

## Student Conduct

We want our sixth form to be a **professional environment**. We expect all student conduct to be **respectful to all members of our school community**.

We want students to develop relationships with all members of the school community that are defined by **respect** and **kindness**.



# Expectations

## Phones & Headphones

Students are allowed to have phones with them in sixth form.

They may use them in the sixth form specific areas such as sixth form café, quiet room and WG1.

Some teachers may ask students to use them in lessons.

Students shouldn't be using them/having them on show in lessons and non-sixth form areas as students in lower school are not allowed them.



# Focus on Praise and Positivity

## Wave 1 - 6<sup>th</sup> Form Praise Postcard

Teachers can praise student work, attitude, conduct and learning habits by awarding them a praise postcard. Students will get an email home as well as a physical postcard with a treat inside.

## Wave 2 - Praise Letter

For going above and beyond or consistently outstanding work, teachers can submit a praise letter for students. This will result in a letter celebrating the students' outstanding conduct.



**WELL DONE**

To: \_\_\_\_\_

Subject: \_\_\_\_\_

Note: \_\_\_\_\_

From: \_\_\_\_\_

Date: \_\_\_\_\_

Tudor Grange Academy Solihull 

# Conduct Sanctions

## Wave 1 – Initial Conversations

If a student's conduct does not meet our expectations, the first wave of sanctions is for teachers to talk to students about their behaviour.



## Wave 2 – Yellow Card

Yellow cards act as reminders that a standard has not been met and should be corrected going forward. Appropriate actions for yellow cards might be a student arriving late to a lesson on a single occasion, completing homework to an unacceptable standard or breaking uniform standards.



# Conduct Sanctions

## **Wave 3 – Compulsory Sixth Form Study Session: Subject (NEW for 2023)**

Compulsory study sessions may be assigned if a more significant sanction is required by subject teachers, such as repeatedly missing homework or persistently arriving late to a lesson.

'Compulsory Study Session: Subject' will be held at a convenient time for both the student and staff member.

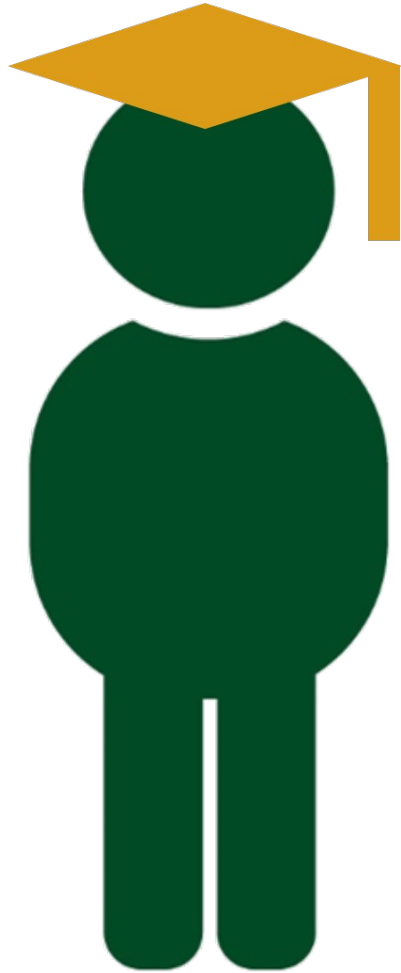
## **Wave 4 – Compulsory Sixth Form Study Session: Sixth Form (NEW for 2023)**

Compulsory study sessions for sixth form are designed for central sixth form issues like persistent lateness to tutor time/assembly, uniform breaches and truancy to lessons/tutor time.

'Compulsory Study Session: Sixth Form' will be held weekly on Wednesday afternoons between 3-4pm and staffed by the sixth form team.

# Post 16 Bursary

- With no pupil premium status in sixth form, students may claim for financial assistance if they require support.
- A criteria and application form is outlined on sixth form part of academy website.
- Items that are valid to purchase from the bursary are school equipment, books, sixth form uniform, bus passes and anything that is essential for the student to take part in full time education.
- Please speak to Mr Bargh or another member of the sixth form team at the end of the presentation if you require more information.



# The Curriculum – Mr Bargh

# Curriculum



**ALL STUDENTS  
STUDYING AT  
LEAST 3 A LEVELS**



**ALL STUDENTS  
ENCOURAGED TO  
PICK UP  
ENRICHMENT  
ELECTIVES**



**SUPER-  
CURRICULAR  
OPPORTUNITIES  
ARE PROMOTED BY  
ALL DEPARTMENTS**



**INDEPENDENT  
LEARNING TIME  
SUPPORTED BY  
SUPERVISED STUDY  
SESSIONS**

# Independent Study

**WG1  
Year 12 Study  
Area**

**Supervised  
Study Periods**

**Sixth Form Quiet  
Area  
Year 12 Study Area**

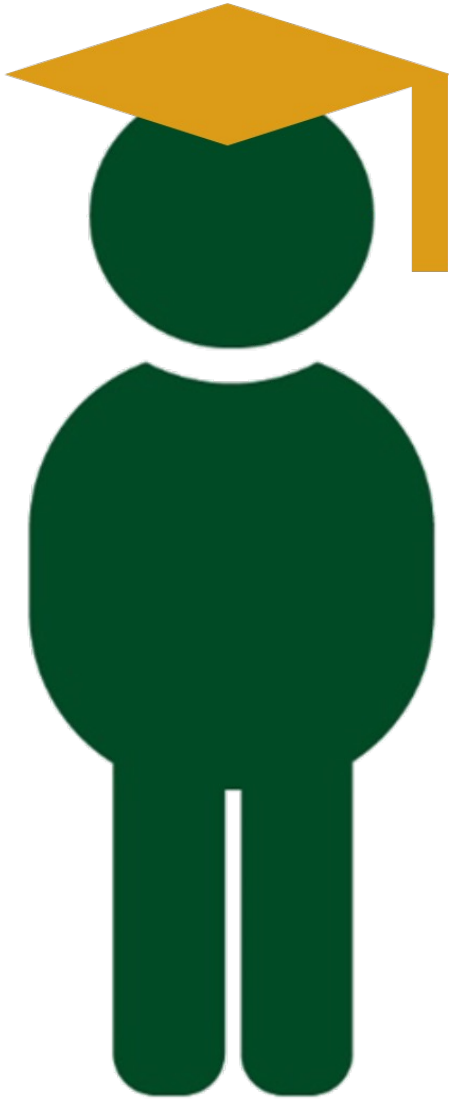
**Sixth Form Café  
Year 12 Social  
Area**





# Independent Study – Reading Widely and Super-Curricular

- Reading widely and ambitiously is a skill that will serve all students well, whether they intend to study at university follow a different path.
- We ask students to read ambitious material wherever possible and engage with complex extended pieces of academic research.
- The engagement with academic reading/listening not only supports student success in their subjects where they engage with complex vocabulary and material but it also prepares them for education beyond school.
- We will support this process through subject areas and tutor time programme but as much independent reading/listening as possible is best for student development.

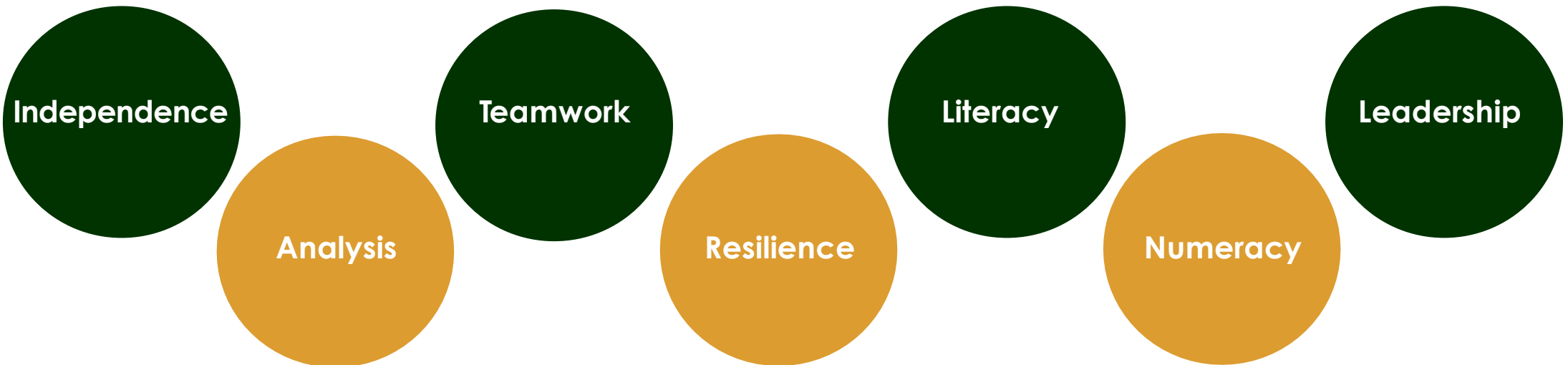


# **Enrichment Electives – Miss Murphy**



# Enrichment Electives

Enrichment electives are the varying opportunities your children can become involved in, in addition to their subject studies. These opportunities will expose you to important competencies looked for in employers/higher institutions, including:



The Enrichment Electives showcase all the different ways you can boost your profile whilst in school

# Options

## Options Students are currently Selecting

Core maths

EPQ

4<sup>th</sup> A level (already chosen)

Peer mentoring - maths

Peer mentoring - paired reading

MOOC

## Opportunities they will be offered later in the year

Gold DofE

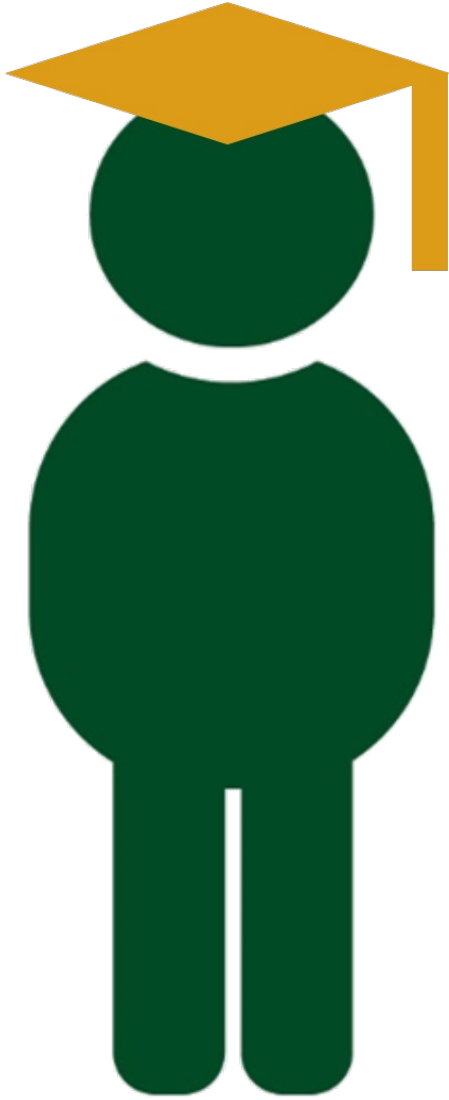
Volunteering

Pathway to medicine

Pathway to Oxbridge

Societies

Work Experience



**Applications for  
University and  
Apprenticeships  
– Miss Murphy**

# The Careers Journey

Spring 2024

Summer 2024

Autumn 2024

Spring 2025

Beginning to think about future aspirations in more depth and detail

Guidance meetings

Personal Statements

Destinations day

Sign up to UCAS

UCAS meetings

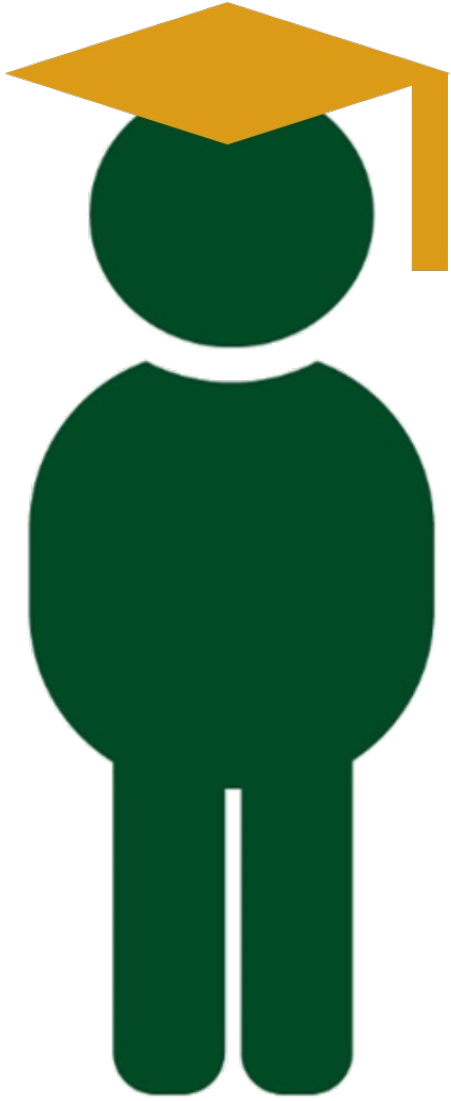
UCAS submitted

Mock interviews

Firm and Insurance choices made

Apprenticeship applications

Mock interviews



# Key Dates – Mr Bargh



# Key dates for Year 12 Autumn/Spring

<u>Date</u>	<u>Event</u>
18 <sup>th</sup> September 2023	EQP, core maths and supervised study lessons begin
29 <sup>th</sup> September 2023	Final date for subject change requests
5 <sup>th</sup> October 2023	Whole school open evening (Y12 students to deliver tours to future Y7 students)
9 <sup>th</sup> November 2023	Sixth Form Open Evening – 6pm-8.45 (Y12 students to deliver tours to future Y12 students)
6 <sup>th</sup> December 2023	Y12 independent study day (not required in school)
20 <sup>th</sup> December 2023	Sixth Form Social
8 <sup>th</sup> -19 <sup>th</sup> January 2024	Trial exams take place in classrooms
1 <sup>st</sup> February 2024	Trial exam results published
7 <sup>th</sup> February 2024	Y12 subject parents evening
3 <sup>rd</sup> -14 <sup>th</sup> June 2024	Y12 guidance meetings
24 <sup>th</sup> June-5 <sup>th</sup> July 2024	Y12 Trial Exams

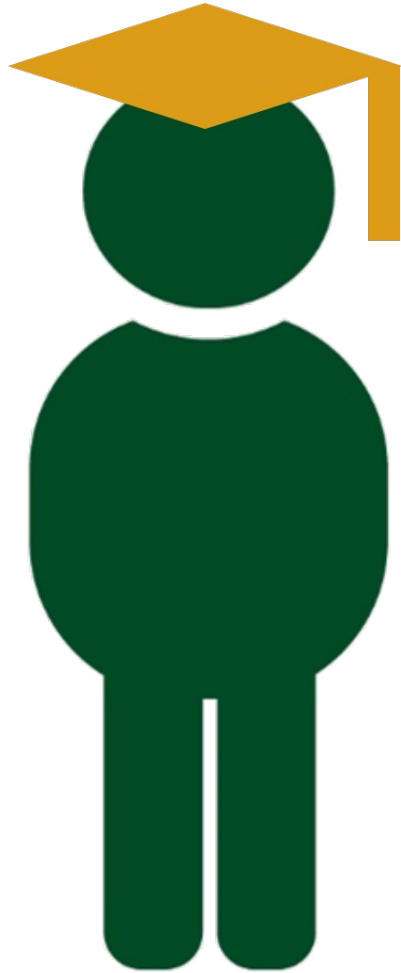


- Universities are basing a lot of their offers to students on their predicted grades.
- Internal trial exams are therefore vital in establishing accurate predicted grades for UCAS.
- Students must not waste any opportunities to show their teachers their best work in exam settings.

**Briefly  
touching  
upon  
assessments**

- Internal students – any exam access arrangements continues if students still qualifies.
- External students - if you are expecting your child to be eligible for exam access arrangements for their A levels, please inform us and provide relevant documentation.

# **SEND and Exam Access Arrangements**



**How can you  
help at  
home?**

**- Mr Bargh**

Please keep the sixth form team informed of any issues which may be impacting your son/daughter's wellbeing.

We are here to help.

# Student Updates

# Staying connected to the school

my  **child** at **school**.com

PARENT LOGIN

# Staying connected to the school



Tweets **1,746** Following **238** Followers **721** Likes **1,113**

Follow

## TGAS Sixth Form

@TGAS\_sixthform

Tudor Grange Academy Sixth Form  
Solihull notices, announcements and  
latest news.

📍 Solihull

[solihull.tgacademy.org.uk/sixth-form/](https://solihull.tgacademy.org.uk/sixth-form/)

📅 Joined August 2014

Tweets Tweets & replies Media



**TGAS Sixth Form** @TGAS\_sixthform · 24h  
Such a lovely feeling around the Sixth Form this morning #community

🗨️ 🔄 ❤️ 8



**TGAS Sixth Form** @TGAS\_sixthform · Sep 3  
See you all bright and early tomorrow 😊



Want to take advantage of all  
the new Twitter features?

It's simple – just log in.

Log in

# How can you help at home?

RESEARCH

READ

A Weekly 5

QUESTION

DISCUSS

TALK



**1**

**Thank you for attending this evening.**

**2**

**The presentation will be on our school website.**

**3**

**Please feel free to stay behind if you have any questions.**