

Tudor Grange Academy
Solihull

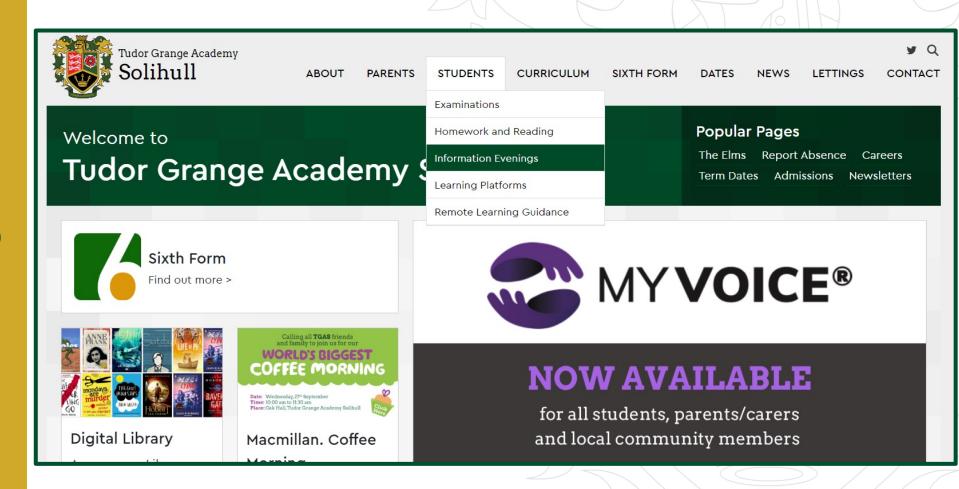
Year 11 Parents' Information Evening

Tuesday 19th September 2023



How best to support your child in Year 11

Look for Year 11 information on this tab

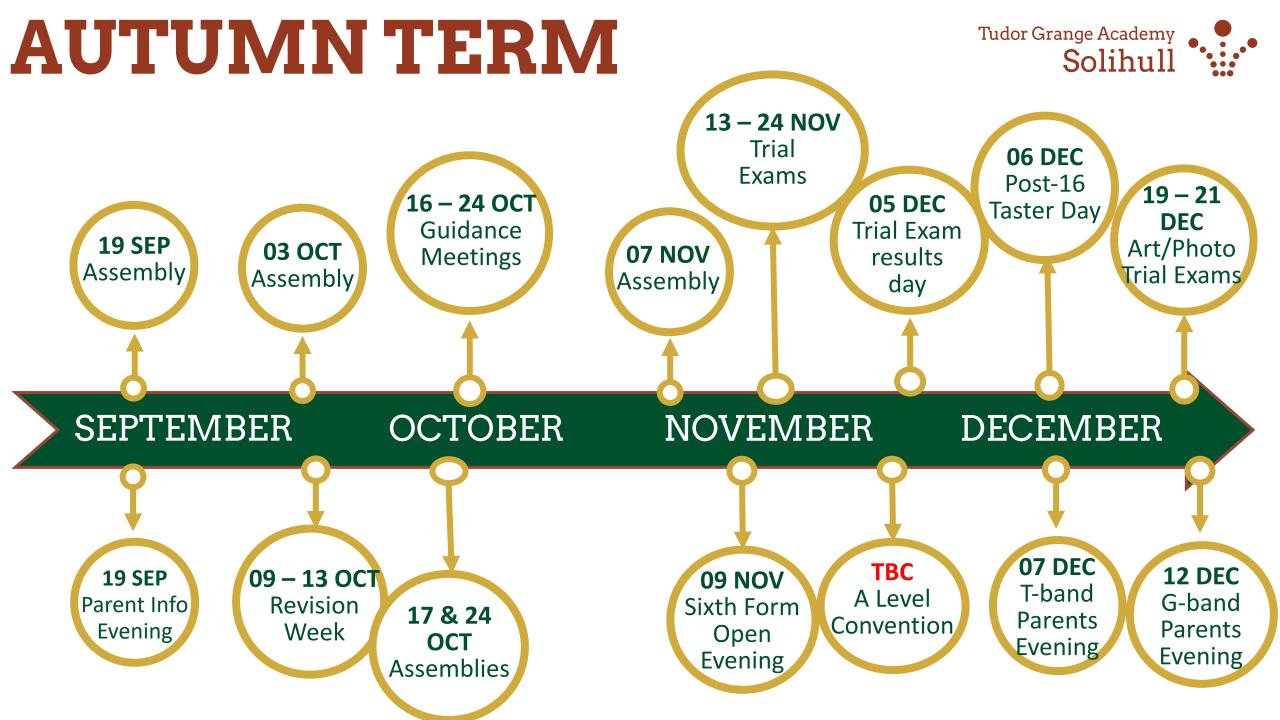




How best to support your child in Year 11

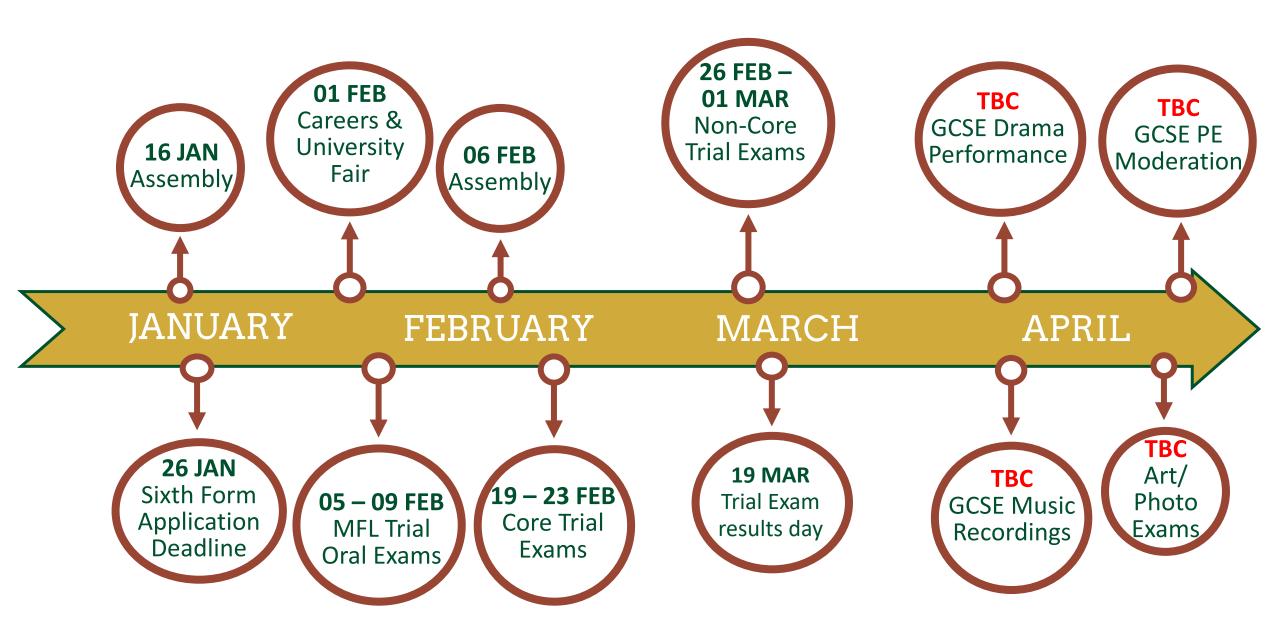
- Year timeline with key dates
- Exams and sixth form
- Support across the curriculum
- Academic
- Well-being
- Careers & pathways guidance
- Celebration
- Information about English,
 Maths, Science and MFL

OMNIBUS PRODESSE



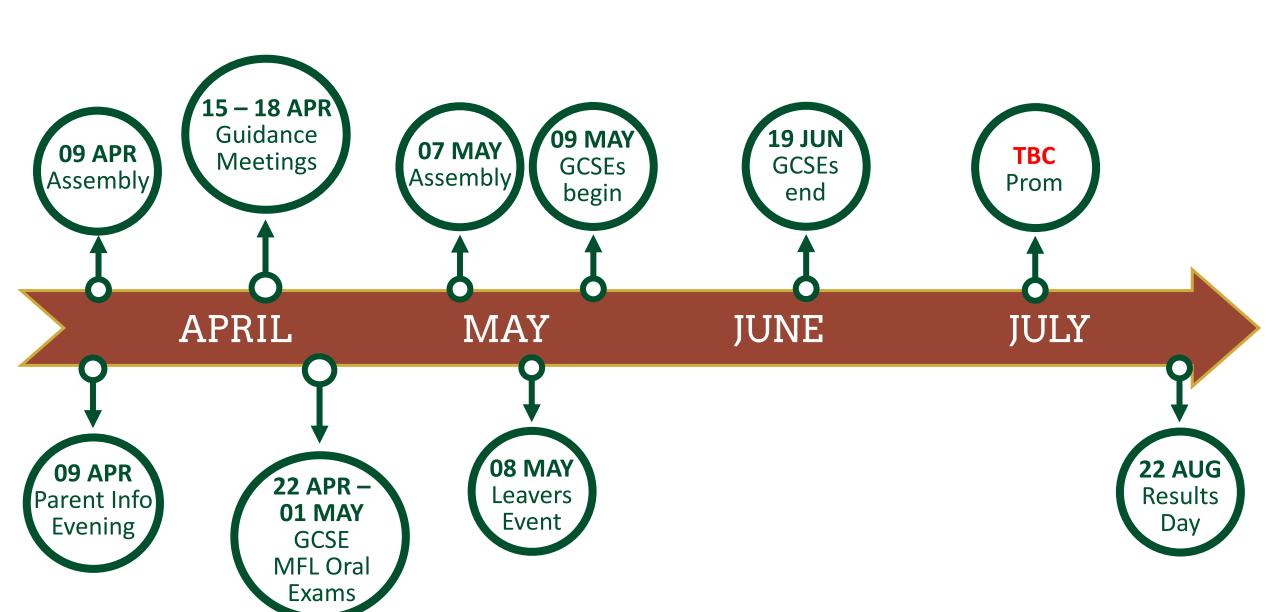
SPRING TERM





SUMMER TERM

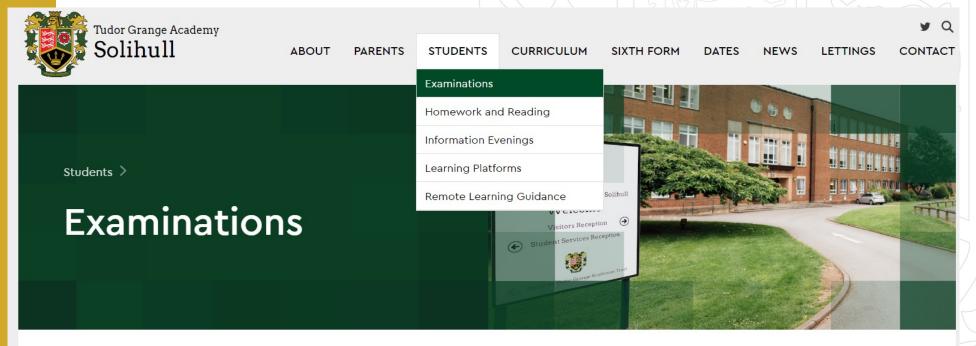






Exams

- Information on website
- Students tab Examinations
- Examination access arrangements
- Mrs Brett SENDCo



The school has a dedicated Exams Officer to ensure examinations are efficiently organised and is on hand to help students with any queries they may have about exams before and after they take place.

Examination Timetables for Summer 2023:

A Level Examinations - Summer 2023

Students

Examinations

Homework and Reading

Information Evenings



Tiers of Entry: Maths Science MFL

Learning Journey

Parents are advised that Maths, MFL and Science have tiers of entry for GCSE.

HIGHER TIER: Grades 9 – 4

FOUNDATION TIER: Grades 5 – 1

- Students are either already aware of their tier entry for trial exams or will be made aware in next couple of weeks
- The MFL trial speaking exam is earlier in WB 10th Oct
- This tier of entry is not a final tier decision
- Students who wish to sit the other tier in addition (after school) should speak to subject leader to arrange this.
- Performance in these trial exams will affect next trial exam tier entry in the Spring term
- Performance in March 2023 will be final deciding factor in the final tier of entry decisions for final, summer exam



Non-Examined Assessment (NEA)

Subjects with coursework / NEA

Eg Art, Photography, Music, Drama, Design & Technology, Food, Media Studies, Computer Science/Creative iMedia

Key Points

- Students must sign to authenticate the work as their own
- Work is marked at TGAS, moderated internally and given a raw mark.
- This will then be moderated by an external examiner and may result in a mark change – either upwards or downwards
- Therefore, the raw mark is subject to change and is provisional
- The exam board will then use the raw mark to assign a grade to the work based on national standards
- This mark cannot be appealed upon issue of results in the same way as an individual examination can
- Further communication to follow on this including school policy



Exam Results

GCSE Results Day

Thursday 22nd August

• TGAS 6th form enrolment will take place on GCSE

results day





Sixth Form Entry Criteria

Three A levels

- 6 x Grade 6 or above including English and Maths at Grade 5 or above
- To study a subject at A level, students will require a minimum of a Grade 6 in all examined units of the GCSE course (not coursework)

Four A levels

- 6 x Grade 7+ including English and Maths at Grade 6
- All TG students offered a place if application submitted by deadline subject to meeting course requirements.
 This is an offer of a place and not a specific course of study.





Sixth Form

See the 2023-24 Prospectus on the school website



HOME ABOUT PARENTS STUDENTS CURRICULUM 6TH FORM EVENTS MEDIA VACANCIES CONTACT

Sixth Form

Apply

Enrichment electives

External Application Form

Internal A lication Form

Prospectus

Sixth Form Admissions Criteria

Curriculum

Courses

Reporting & Targets

Student Life

Charities & Fundraising

Dress Code

Expectations of Students and Disciplinary Policy

PSHE

Welcome to Tudor Grange Academy Sixth Form

Our Sixth Form is built around a set of core values:

- Meeting the needs of every student.
- · Raising students' expectations of what they can achieve.
- Blending tradition with innovation to provide the best we can for all students.
- Being inclusive and collaborative and providing a supportive environment where all students can flourish and reach their potential.

Our aim in the Sixth Form is to build on the outstanding achievements of Tudor Grange Academy by providing continuity of study for students and ensuring high student retention rates, excellent academic results and an excellent record of entry to universities.





Revision

The Revision Cycle

- 1) Revision Week: 9th 13th October
- 2) Revision Study Skills Session: 9th October
- 3) Revision Booklet: 9th October
- 4) RSHE Revision Timetables: 10th October
- 5) Trial Exams (1): 13th 24th November
- 6) Feedback and review
- 7) Trial Exams (2): 19^{th} Feb 1^{st} March
- 8) Feedback and review
- 9) GCSE Exams: 9th May 19th June

The Revision Booklet





6. Stress and Anxiety

* A little bit of stress is needed and can improve you performance in exams *

1. Preparation

* Revision is remembering what you

What are the CAUSES of stress?

Top tips for MOTIVATION

fear of failure

TEST OF TS

8. Parents/Carers

While the pressure is on your son/daughter, there are some things you can do to provide support during this time.

... overworking

of stress?

... pressure from family ...leaving it too late

DO

- Stay calm and positive for them. They are going to need this when the pressure hits.
- Give praise and encouragement.
- ✓ Have a discussion with your son/daughter about what they want your role to be.
- ✓ Be prepared to listen if/when they want to talk. They might be struggling and need your support.
- Make sure they have all the equipment they need.
- ✓ Provide the best environment for them to study in keep distractions/interruptions to a minimum.
- Support them with organising their time if they need help.
- ✓ Encourage attendance at Study Supports.
- ✓ Encourage them to seek support from their teachers.
- ✓ Encourage regular exercise.
- ✓ Provide regular, healthy meals. Keep supplies of food/drinks for them.
- Make sure they have regular breaks and down time.
- Ensure they continue with hobbies/clubs.
- Encourage different forms of revision if they seem to be getting bored or losing motivation.
- Be positive if they ask you for help even if it's a subject you struggled with yourself.

$\Lambda = \mathbf{1}$

Feeling overwhelmed
emotional Feeling irritable
Eating less/more than usual
Weight loss/gain

Id be continuously reviewed and adapted *

		Morning		Study Support	Evening		Any key dates/info	
	y	х						
	v	х						
	tay	х						
	W	х						
		х						
ı		Morning		Afternoon		Eve	ning	info
	ų							
	y							

1) Use the knowledge organise examinations. You could use the notes to help you understand an

1) Keep theory folders organis

2) Do not forget about the skill

Maths - you will be asked to perl

3) Practise timing your answer

mark question will demand a mu-

www.bbc.co.uk/bitesize/exa

http://resource.download.wi

www.technologystudent.com

the exam.

- * Timings and weightings
- Spellings and vocabulary
- Use the text/qualification ba essential knowledge
- Re-read the set texts in ord
 Nothing is better than knowing the

DON'T

- X Keep mentioning the exams. This will unintentionally add to the pressure and stress your son/daughter is already feeling.
- X Expect them to study and revise all the time. This is not good for their mental health and well-being.
- X Worry if they are not revising the way you would. Everyone has their own preferred method(s).
- X Make comparisons with siblings and/or friends.



Study Supports

Study support timetable

Year 11 GCSE Revision Sessions and Study Supports - Autumn Term 2023

All sessions are 3:00 - 4:00pm unless stated

Mon	Mon Tues		Thurs	Fri
Maths (Higher) – LYE – OF7 Maths (Grades 4 – 6) – CYO – OF6	Spanish (Foundation) – WNE – MG4 Spanish (Higher) – COM – MG5	Science – all staff on rotation*	Maths (Foundation) – BHJ – OG5 Maths (Foundation) – HNW – OG2	RE (Week B) – LEH – WG16
Science – SRA – WS4	German (Higher) – ARA – MG2	D&T – ESP – P7/ Foyer	German (Foundation) – JNG – MG1	Sociology (Week A) – LES – WG14
Psychology – TRL/BOS – WG4	French (Foundation) – BAM – MF7	Art + Photography - HYC - P5 and SEC - P10	French (Grades 4 – 5) – HYB – MF6 French (Higher) – RNF – MG3	PE (Practical moderations/Study Supports) — Sports hall
Photography (Coursework) – SEC – P10 Week B – HYC – P10	Computer Science (Algorithms) – BWS – MG7		Computer Science (Homework) – BWS – MG7	
	iMedia (Coursework) – BWS – MG7		iMedia (Coursework) – BWS – MG7	
	D&T – LSM – P6 and DRI – P8		History – Study Supports on specific content and skills (see timetable)*	
	Art + Photography – HYC – P10 and SEC – P3		Geography – all staff – WF1*	
	Geography – all staff – WF1*			
	Food – JSP – OF9			

English – study supports will be offered by individual teachers, at their discretion. Students should speak to their teacher to ascertain which day this is.

^{*} Geography – Drop-in sessions on Tuesdays and Thursdays with your class teacher until specific content revision timetable is shared on SMHW and classroom doors (date TBC).



^{*} Science – Wednesday sessions will be facilitated by different teachers in different rooms each week. The rota will be shared on SMHW and displayed in the Science department.

^{*} History – Thursday sessions will be facilitated by different teachers in different rooms each week. The rota will be shared on SMHW and displayed in the History department.



Careers and Post-16 Pathways

1. A Levels

2. T Levels

3. Vocational Qualifications (e.g. BTECs, diplomas, NVQ's)

4. Apprenticeships

5. Traineeships



Post-16 Pathways

T Levels

2020 - 2022

Construction: Design & Planning.

Digital Production

Education & Childcare.

Engineering for Construction.

Digital Business Services.

Digital Support Services.

Health.

Healthcare Science.

Onsite Construction.

Science.

Accounting.

Finance.

Engineering & Manufacturing: Design

and Development.

Engineering & Manufacturing:

Maintenance, Installation and Repair.

Engineering & Manufacturing:

Management and Administration.

Sept 2023

Agriculture, land management and production.

Legal Services.

Sept 2024

Animal care and management.

Craft and design.

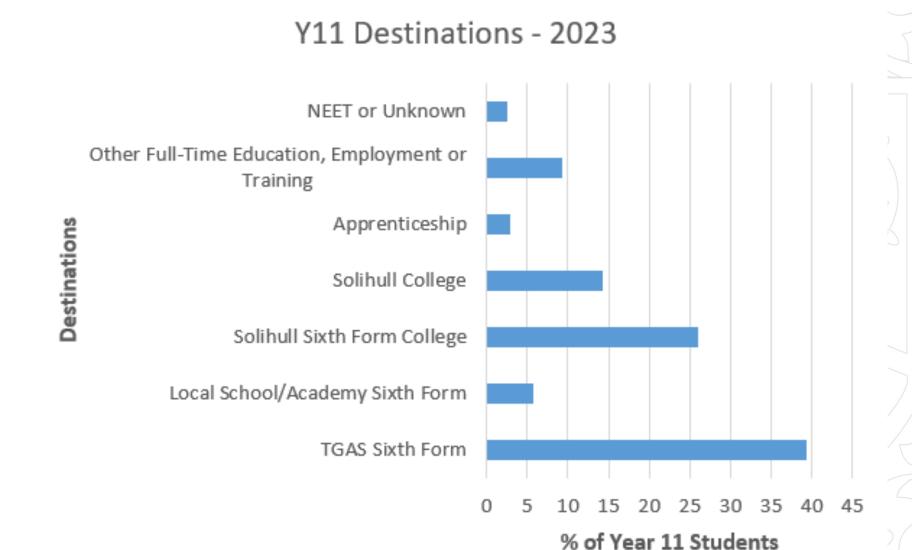
Hairdressing, barbering and beauty therapy.

Media, broadcast and production.



Post-16 Pathways

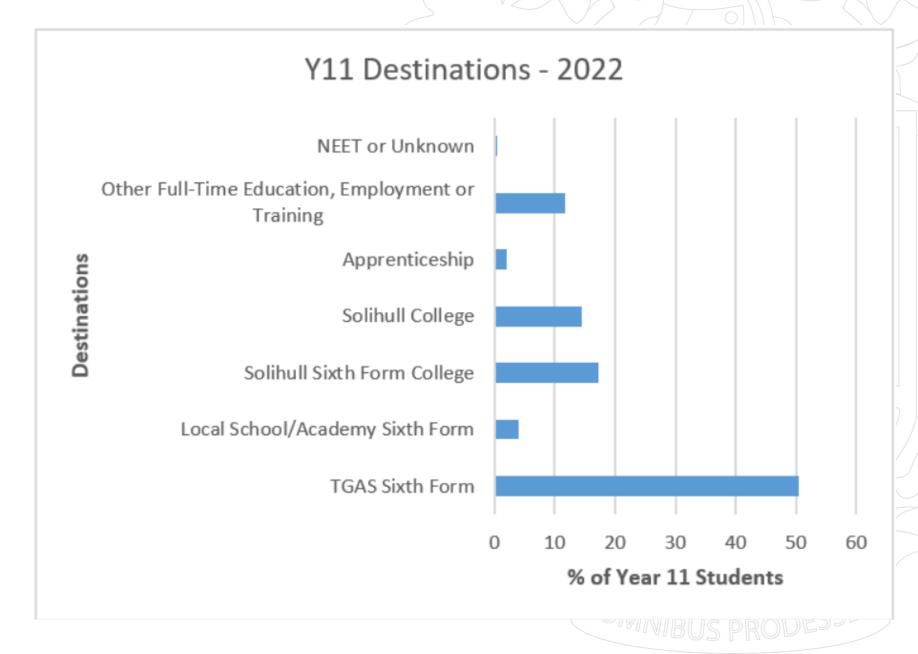
Previous Destinations





Post-16 Pathways

Previous Destinations





Careers and Post-16 Pathways

Be aspirational. Make sure you have a back-up!



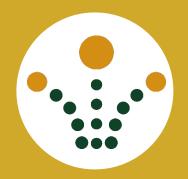
Careers Appts

- 1:1 appointments.
- Appointments will be shared on SMHW.
- All students will have one by the time GCSEs start.
- Students can request one through their form tutor – they need to email me.
- If students **miss** their appt (for no valid reason) they will be moved to the end of the queue.



Helen Cunningham
Careers Advisor





Show My Homework



Post-16 provider open events
Apprenticeship opportunities
Work experience opportunities













College Leaders

DULEEP OWENS





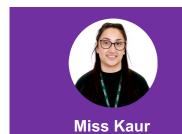


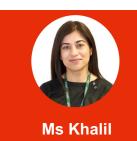






Intervention Co-ordinators and Safeguarding Team

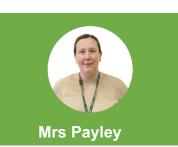












Administrators



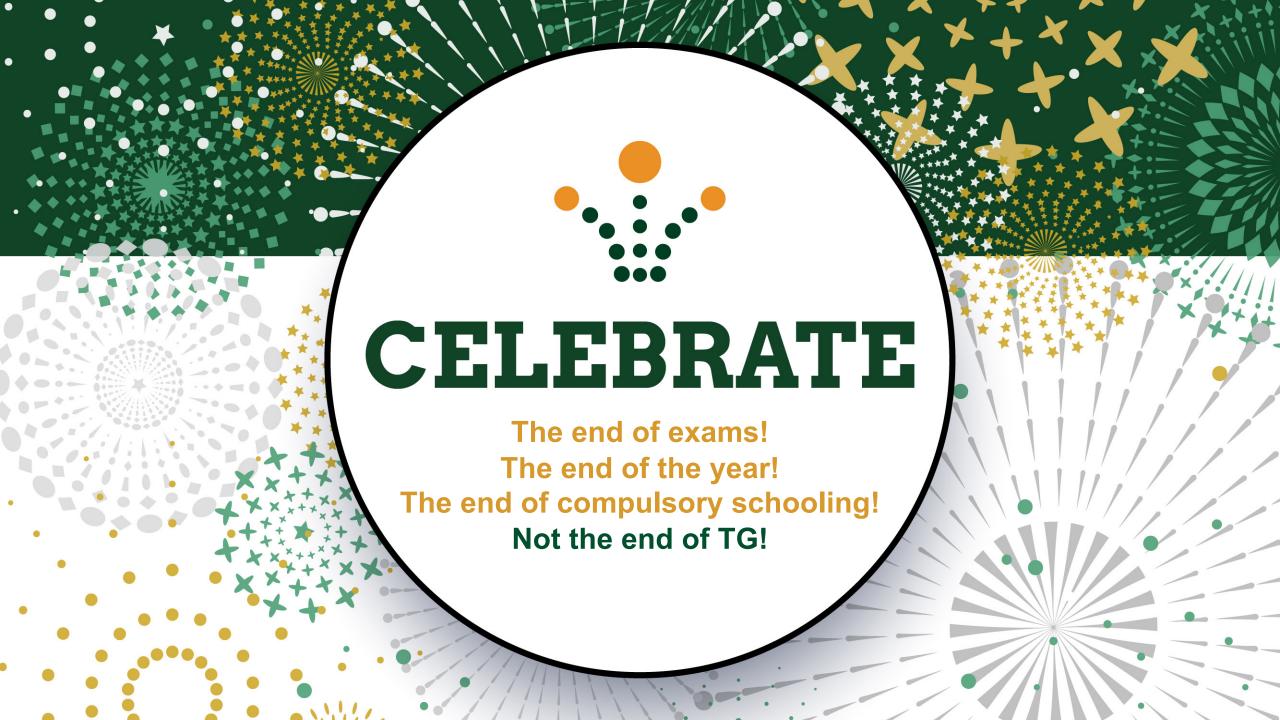


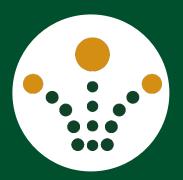












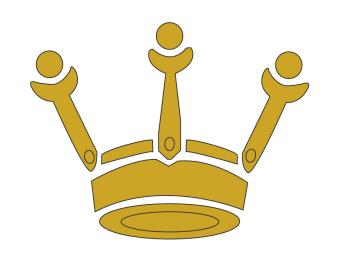
Celebrate

The Prom

TBC

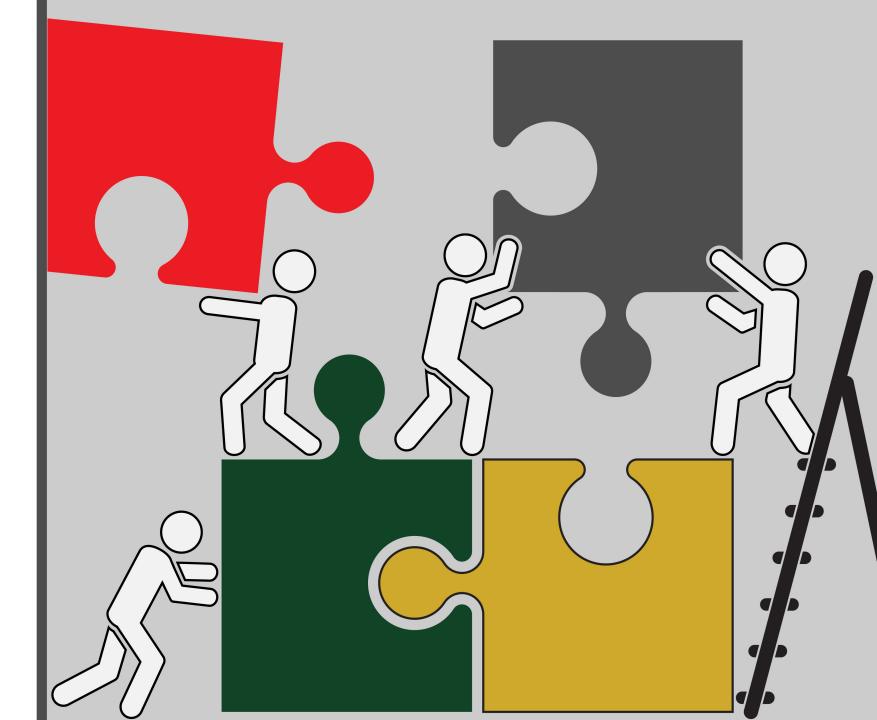
Venue – Motorcycle Museum (TBC)





TEAM







ATTEND TODAY



ACHIEVE TOMORROW



EVERY SCHOOL DAY COUNTS

0 days off school 100% Perfection

Equates to 2 days off school each year 99% Excellent

Equates to 5 days off school each year 97% Good

Equates to 10 days off school each year 95% Slight Concern

Equates to 20 days off school each year 90% Concerned

Equates to 30 days off school each year 85% Very Concerned

5 days absence over the whole year 97% - 100%

Good chance of success and progress

20 days absence over the whole year 90%

Less chance of success. Harder to make progress 20+ days absence over the whole year

Under 90%

Detrimental to success and progress

EVERY MINUTE COUNTS

LATENESS = LOST LEARNING

(Figures below are calculated over a school year)

5 minutes late each day	3 days lost!		
10 minutes late each day	6.5 days lost!		
15 minutes late each day	10 days lost!		
20 minutes late each day	13 days lost!		
30 minutes late each day	19 davs lost!		

BE AT THE CLASSROOM ON TIME AND READY TO LEARN!

......





Support @ Tudor Grange



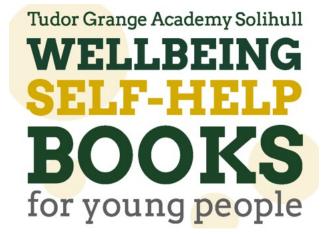














NEED SOME SUPPORT?

List of external support contacts are found in planners

Produced in collaboration with TGAS Mental Health **Ambassadors**

EXTERNAL SUPPORT



Free, safe and anonymous online support for young people



LGBTO + Charity 020 7593 1850

SUPPORT

Speak to staff Well being self-help hub Yellow door Yellow Box SEMH teacher Counsellor



Helpline: 0800 02 888 40



0808 802 5544 youngminds.org.uk

> Youthline: 0808 801 0711



GIVING CHILDREN BACK THEIR FUTURE Beat **Eating disorders**

Studentline:

0808 801 0811



Why reading is important?

READING

Reading is a master skill, and the importance of reading cannot be underestimated.

• "Reading for pleasure is a more powerful factor in life achievement than socio-economic background."

 "16-year-olds who choose to read books for pleasure outside of school are more likely to secure managerial or professional jobs in later life."





Why reading is important?

READING

In addition to improving long-term career prospects and earning ability, reading also has the following benefits:

- Increased concentration
- Reduces stress
- Increases vocabulary and comprehension
- Helps improve memory
- Increases empathy
- Improves communication skills
- Improves sleep
- Builds self-esteem





How can you help?

READING

What can parents do?

- Encourage reading for pleasure
- Model reading at home
- Encourage use of the TGAS digital library
- Provide access to a range of reading material both fiction and non-fiction
- Talk about books
- Praise positive reading habits





Login Details

<u>Username</u>: Your child's school email address

Password: TGAS1

TGAS Digital Library

Tudor Grange Academy Solihull

Access our eLibrary anywhere, anytime, on multiple devices.

Start Browsing

or get the <u>ePlatform app</u>









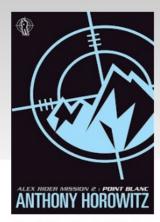
view

Popular Titles

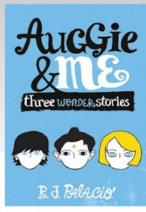




Of Mice and Men by John Steinbeck 쇼요요요



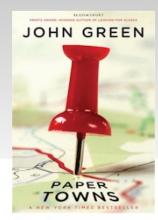
Alex Rider Book 2: Poin... by Anthony Horowitz 公公公公公



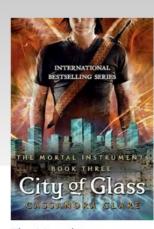
Auggie & Me: Three W... by R. J. Palacio ななななな



The Art of Being Normal by Lisa Williamson



Paper Towns by John Green 公公公公公



The Mortal Instrument... by Cassandra Clare 公公公公公





English





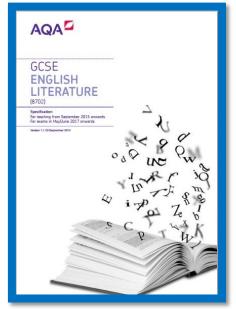
Qualification s in the English Department

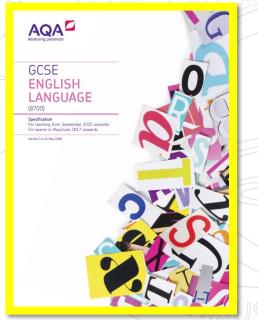
In your English lessons, your children will be working towards two different GCSEs.

ENGLISH LITERATURE

ENGLISH LANGUAGE

If your child is working in their **BLUE** exercise books then they are working towards Literature. If they are working in **YELLOW** exercise books then they are working towards Language.







Qualification Summary

LITERATURE GCSE

Paper One – MACBETH, JEKYLL AND HYDE

- 1 hour 45 minutes
- 40% of total marks
- 2 sections
- Same approach for both sections extract to analyse and reference to whole text

Paper Two – AN INSPECTOR CALLS, POETRY

- 2 hours and 15 minutes
- 60% of total marks
- 3 sections

LANGUAGE GCSE

Paper One

- 1 hour and 45 minutes
- Section A 40 marks for reading (25%), 4 Qs
- Section B 40 marks for writing (25%), 1 Q

Paper Two

- 1 hour and 45 minutes
- Section A 40 marks for reading (25%), 4 Qs
- Section B 40 marks for writing (25%), 1 Q



Assessment Overview

	LITERATURE	LANGUAGE
Autumn 1	An Inspector Calls	Language Paper 2
Autumn 2	Full Literature Paper 2	Full Language Paper 2 Spoken Language Endorsement
Spring 1	Revision – Individual responses to exam questions in class	Revision – Individual responses to exam questions in class
Spring 2	Full Literature Paper 1	Full Language Paper 1
Summer 1	Revision – Individual responses to exam questions in class	Revision – Individual responses to exam questions in class



Key Strategies for Success

NOTES

- Exercise books will be a revision guide
- Text booklets to help organisation and prioritising information
- Regular practice assessments and trial exams for all units

INTERLEAVING / REVISITING TEXTS

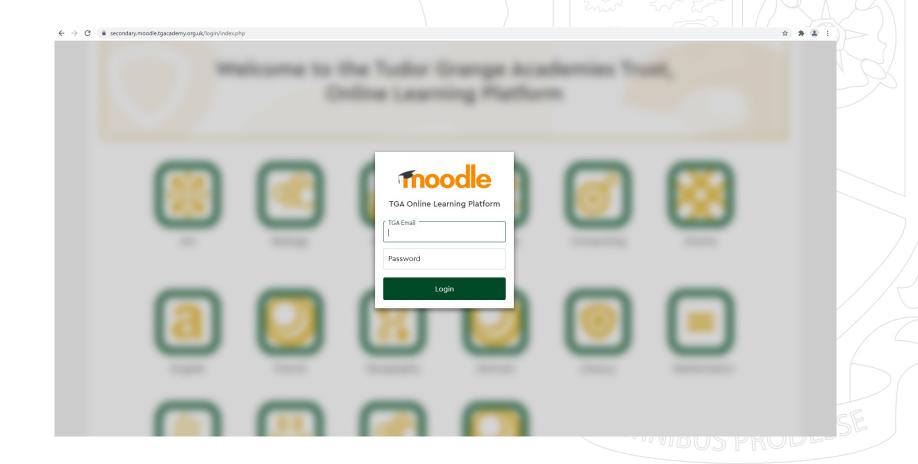
- Keep coming back to texts so students have to revise and remember.
 This strengthens memory
- Eng Lit trial paper 2 in November will test 'Power and Conflict Poetry' which was studied back in year 10. Students should be using their books and resources to revise this over the coming weeks.
- Eng Lit trial paper 1 in February 2022 will test knowledge of 'Jekyll and Hyde' along with 'Macbeth' which were studied in Y10.
- Switching topics frequently (interleaving) is proven through various studies and data to increase long-term retention



Key
Strategies
for
Success

ENGAGEMENT WITH THE MOODLE

GCSE resources are constantly being added to the Moodle – use normal school email and account password to access.





FEEDBACK

- Students get regular detailed feedback during and following assessments
- DIRT work respond to targets and next steps in order to improve.
- Empower students to take ownership of their own assessment with peer and self assessment: guidance on how to do this is in their booklets

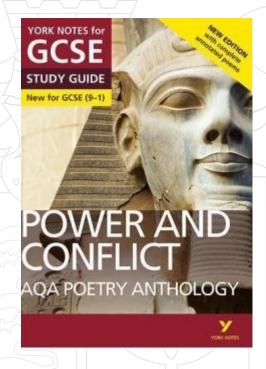
REVISION

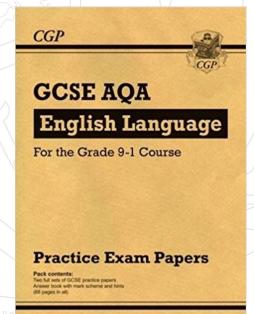
- 4-5 month period in Year 11 built into the courses
- Teachers offer optional revision study supports all the way through year
 11
- Extra optional revision sessions are put on by members of the English department to empower students to address areas of the course they feel less confident with – you will receive a letter outlining the specific details for these Pick n Mix Sessions.
- Published revision guides and set texts can be bought through ParentPay
- Moodle continually updated with revision videos
- Practice papers are set on SMH for all of year 11
- Dept. has produced revision guides and resources knowledge organisers for Lit texts (Macbeth, Jekyll....)

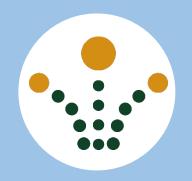


How can you help?

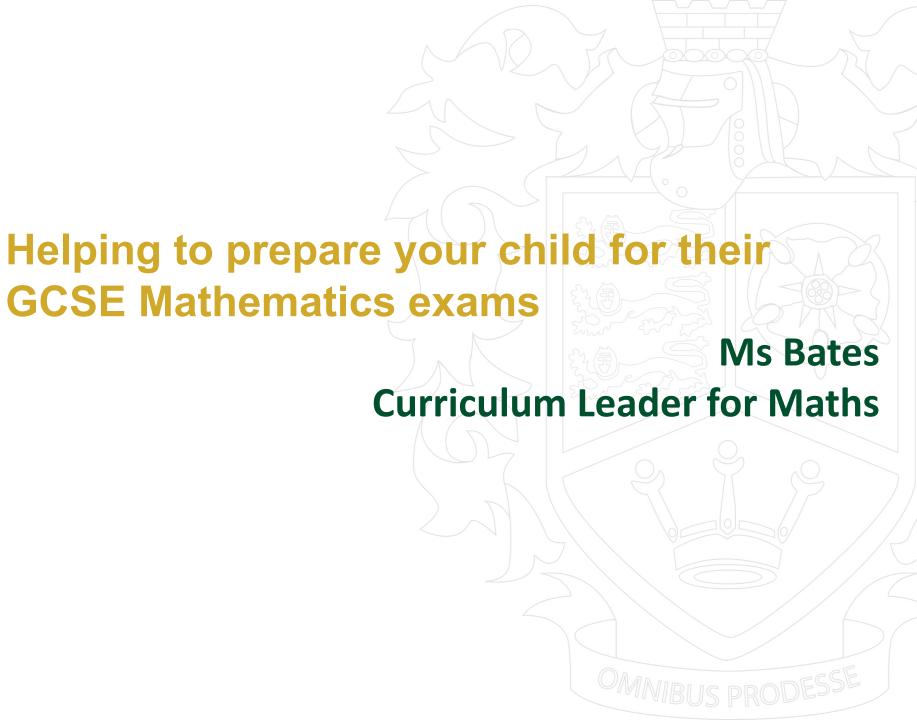
- Encourage to keep exercise book neat
 - IT WILL BECOME A REVISION GUIDE
 - GLUE STICKS AND HIGHLIGHTERS ARE USEFUL
- Read the texts with your child and talk to them about it
 - DR JEKYLL AND MR HYDE, MACBETH, AN INSPECTOR CALLS, POWER AND CONFLICT POETRY
- Help your child to engage with the Moodle resources
- Check SMH to help your child stay on top of revision homework
- You can direct your child to use GCSE Bitesize to revise taught material and YouTube channels are useful - EG Stacey Reay for AQA Poetry and Mr Bruff
- Revision guides on sale via ParentPay: York Notes 1-9 and CGP Language Pack (Please see ParentPay for individual prices)
- CGP and other brands of revision guide/work book are available from other book shops
- Build confidence and resilience







Maths





Maths

Aims

- To find out what resources and activities can best support mathematics revision at home
- To know what mathematics support is available from the Academy



Overview

Internal assessments - Autumn term

- Paper 1- Non-calculator
- Paper 2- Calculator
- Paper 3- Calculator

Equipment required

- Black pen
- Pencil
- Ruler
- Compass
- Protractor
- Calculator (not for the first exam)

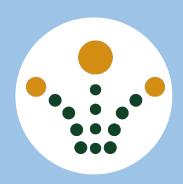
EQUIPMENT SETS COST £1.50 CALCULATORS COST £9.35 (FX83GT-X)

X) *These calculators have been discontinued and new models are now on sale in most shops and online



Progression through the year

	LANGUAGE	
Autumn 1	Algebra – Recapping and strengthening core concepts	
Autumn 2	Full GCSE papers Algebra – Remaining content recapped and taught	
Spring 1	Statistics – Recapping and strengthening core concepts, as well as teaching remaining content	
Spring 2	Full GCSE papers Bespoke revision lessons in class	
Summer 1	Bespoke revision lessons in class	



Key Strategies for Success

Using exercise books

- > Exercise books are revision guides when used well
- Questions can be revisited as required
- ➤ Prior mistakes can be used to support progress when feedback is noted clearly and accurately
- ➤ Highlighting key points and keeping good examples to refer to when completing independent work

TOPIC BREAKDOWN: Ordered list of questions based on your scores...

NC-18) Enlarge shape by fractional negative factor - 100% NC-11) Set up and solve simultaneous equations - 100% NC-10a) Use fractional indices - 100% NC-7) Identify error in drawing of quadratic graph - 100% NC-6) Solve algebraic area of rectangle problem - 100% NC-8) Order decimals using recurring notation - 50% NC-3) Find missing angle with reasons - 50% NC-22) Solve similar triangles problem - 20% NC-9) Solve average speed problem - 20% NC-23) Solve area inequalities problem - 0% NC-21) Rationalise the denominator - 0% NC-20) Solve transformed cosine equation problem - 0%

NC-1) Find product of prime factors - 0%

NC-2) Use algebra to solve word problem - 0%

NC-4) Solve circle area problem - 0%

NC-5) Estimate & interpret mean from grouped frequency table - 0%

NC-10b) Use fractional indices - 0%

NC-12) Draw & compare box plots - 0%

NC-13) Proportion & Probability - 0%

NC-14) Use ratio to show algebraic statement - 0%

NC-15) Convert recurring decimal to fraction - 0%

NC-16) Use direct proportion of cube root - 0%

NC-17) Prove algebraic statement - 0%

NC-19) Solve equation of perpendicular line problem - 0%



Key Strategies for Success

- ➤ The best way to revise for maths is by doing lots and lots of questions. The revision tactics that are used for other subjects like taking notes or drawing mind maps will not always work as well for maths.
- ➤ Little and often starting now will mean there isn't so much pressure in May / June when the exams begin.

	Mat Based on N		Tudor Grange Academies Trust			
Week	1st revision: Watch full MathsGenie video and make notes		2nd Revision: Watch the MathsGenie video, pausing it to allow you to answer the questions before seeing the solution		3rd Revision: Complete the Exam Practise questions from MathsGenie, and mark using the worked solutions	
Beginning	Topic	Done	Topic	Done	Topic	Done
08/06/23	Indices (numerical) (0%)					
09/06/23	Basic calculations (four operations), order of operations, negative numbers (0%)					
10/06/23	Sequences (linear / quadratic) (0%)		Indices (numerical) (0%)			
11/06/23	Quadratics (including expanding, factorising, solving, graphs, inequalities) (0%)		Basic calculations (four operations), order of operations, negative numbers (0%)			
12/06/23	Simultaneous equations (linear) (0%)		Sequences (linear / quadratic) (0%)		Indices (numerical) (0%)	
13/06/23	Algebraic fractions (0%)		Quadratics (including expanding, factorising, solving, graphs, inequalities) (0%)		Basic calculations (four operations), order of operations, negative numbers (0%)	>
14/06/23	Algebraic proof/disproof & Recurring Decimals (0%)		Simultaneous equations (linear) (0%)		Sequences (linear / quadratic) (0%)	
15/06/23	Volume and surface area (spheres, cones, frusta) (0%)		Algebraic fractions (0%)		Quadratics (including expanding, factorising, solving, graphs, inequalities) (0%)	-1
16/06/23	Similarity and congruency (0%)		Algebraic proof/disproof & Recurring Decimals (0%)		Simultaneous equations (linear) (0%)	
17/06/23	Angle facts (including angles in polygons/parallel lines, bearings) (0%)		Volume and surface area (spheres, cones, frusta) (0%)		Algebraic fractions (0%)	
18/06/23	Circle theorems (0%)		Similarity and congruency (0%)		Algebraic proof/disproof & Recurring Decimals (0%)	
19/06/23	Measures and time (including selecting units, converting units) (0%)		Angle facts (including angles in polygons/parallel lines, bearings) (0%)		Volume and surface area (spheres, cones, frusta) (0%)	
20/06/23	Trigonometry (right-angled) (0%)		Grcle theorems (0%)		Similarity and congruency (0%)	



GCSE practice papers

- Students were given a letter in the first week about the option to buy some practice maths papers for £5.
- At the end of each half term a full set of 3 papers will be set as homework. If you purchase the practice papers your child will receive the paper copies throughout the year, otherwise your child will need to print them off Show My Homework to complete.
- These will be available on ParentPay until 3pm on Friday, 29th September



Revision Support

- A sheet containing revision guidance and all key website addresses is on SMH for the year.
- ➤ This is uploaded alongside the following revision booklets:
 - Aiming for Grade 5
 - Aiming for Grade 7
 - Aiming for Grade 9
- These booklets remain on SMH all year, and answers are included.
- Some students find this helpful as a revision tool, or to bring along to study supports.

TUDOR GRANGE ACADEMY SOLIHULL

Year 11 Revision Resources – Maths

Key Websites to Aid Revision

Dr Frost Maths: https://www.drfrostmaths.com/

DFM allows you to practice the key skills in a topic, applied problems from a range of exam boards and authors, and extra challenging questions from past GCSE papers as well as UKMT papers.

Similarly, you can practice past papers on DFM and take topic tests to check in on how well you'vd remembered and understood topics before or after revision.

To log on to DFM, you will need your school email address (unless you have signed up with a personal email) and a standard password (unless you have changed this). If you have any issues logging on speak to your maths teacher.

- · Username: 19SurnameInitial@ solihull.tgacademy.org.uk
- Password: maths

For example, for a student named Joe Bloggs, their username would be 19bloggsj@solihull.tgacademy.org.uk

Other useful websites to aid you in your revision that don't require an account:

- Corbett Maths: https://corbettmaths.com/
- Videos on core skills
- o Exam practice sheets with worked solutions by topic
- Textbook/drill practice with solutions by topic
- Past papers and model solutions
- Pixie Maths: https://www.piximaths.co.uk/the-revision-zone
 - Revision mat
 - Revision timetable templates
 - o Revision advice and tools
 - Exam technique and command word guidance



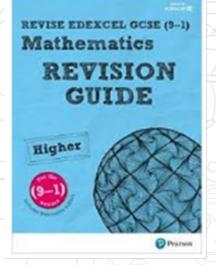
Key websites

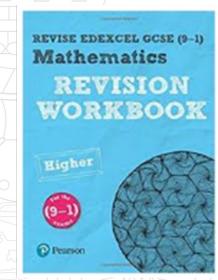
- > Dr Frost Maths
 - Videos
 - Topic tests
 - Key skill drills
 - Past papers
- > Corbett Maths
 - Videos
 - Exam practice and checklists
 - Skill drills
 - Past papers and model solutions
- Pixie Maths
 - Revision mats
 - Revision timetable templates and general advice
 - Past papers and model solutions
- ➤ Maths Genie
 - Past papers, model solutions, mark schemes and video walk throughs
 - Exam revision by grade and topic



Revision guide and workbook

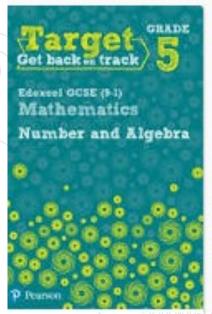
➤£3 each — on ParentPay

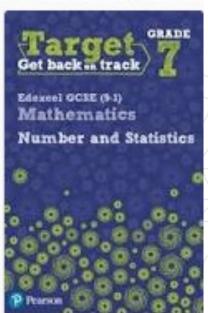




Target grade workbooks

➤ £3 each — on ParentPay



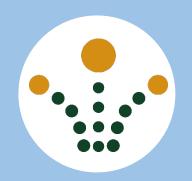




Study support

- ➤ Structured revision schedule within mathematics lessons and beyond
- ➤ Study supports available weekly:

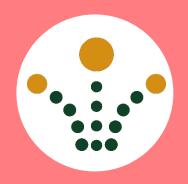
	What?	Where?
Monday	Miss Lowry: aimed at students sitting the higher paper	OF7
	Mr Choudhury: aiming at students aiming for grades 4-6	OF6
Thursday	Mrs Bargh aimed at students sitting the foundation paper	OG5

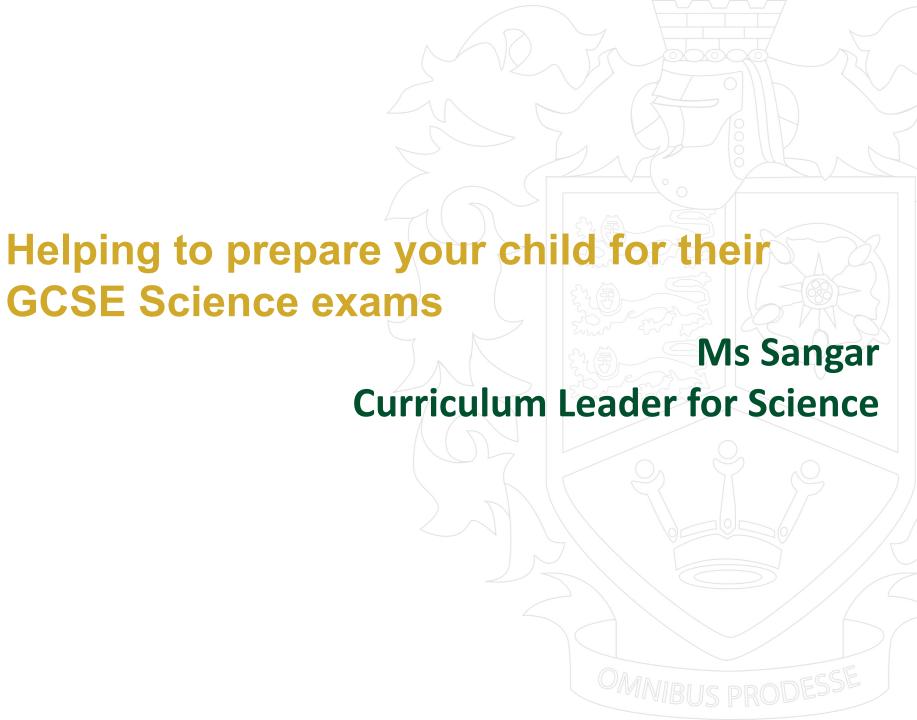


How can you help?

How can you monitor maths revision at home?

- Ask what topic your child has been revising, and whether they have been using a website or paper resources.
- ➤ Check in has your child marked their work? A false sense of confidence can have us practicing things incorrectly.
- ➤ Check SMH your child is set weekly Dr Frost homeworks. Are they completing these with enough time to attend homework club if they run into difficulties? Are they making the most of the homework practice papers?







Aims

To find out what resources and activities can best support science revision at home

To know what science support is available from the science department for Y11 students



Support from the science department

- ➤ Weekly subject specific drop-ins 15:15 to 16:15 with a subject specialist
 - ➤ Monday Drop-in with Ms Sangar in WS4
 - ➤ Wednesday Weekly rotation of Biology / Chemistry and Physics: Invite / Drop-in with rotational science staff – info will be on SMHW
- Staff will be revising a targeted module from year 9 and 10 curriculum until Feb half term and then reviewed to focus support.



How to revise Science:

Students must be able to:

- ➤ Recall facts and content
- Explain content in detail to show understanding
- >Apply facts to new content examples
- > Recall and use equations
- ➤ Deal with data and figures

> 5 Stages of Mastering Science....

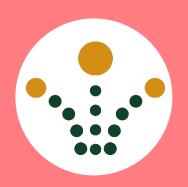


How to revise Science:

Step 1: Understanding:

➤ Ensure you understand content

- ➤ Ask for support in lessons
- ➤ Use Weekly Revision Homework made to support all modules.
- > Attend Revision Sessions
- ➤ Regular Retrieval Practice.



How to revise Science:

Step 2: Super notes

- Reduce your notes down to revision cards so you can use to quickly recall and test yourself.
- This makes your brain process.

- ➤ Use revision guide / website to split topic into a few key questions write on first side of card.
- Answer question on reverse and highlight keywords.



How to revise Science:

Step 3: Self Testing

>Use cards regularly to test your memory.

- > Spend ten minutes a day testing yourself.
- >If you get it right put that card aside for a week.
- >If you get it wrong keep it in the active pile.



How to revise Science:

Step 4: Teach Someone

Explain it to someone and this will make you think deeper about the content.

- ➤ Revise with a friend if you can focus.
- ➤ Use the record button on your phone and voice record (save for later).
- ➤ Teach your parents.
- ➤ Teach an empty bedroom.

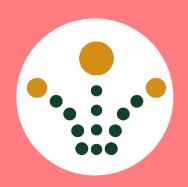


How to revise Science:

Step 5: Apply knowledge

➤ Complete practice papers

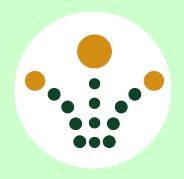
- >AQA Science GCSE website.
- ➤ Science lessons
- ➤ Science weekly homework booklets



Supporting resources

- ➤ Weekly exam booklets with mark schemes so students can self-assess
- ➤ Science Y11 Revision Padlet

- ➤ Revision guides
- ➤ Revision workbooks



MFL

Helping to prepare your child for their **GCSE MFL exams Mrs Jackson Curriculum Leader for MFL**





Aims

To find out what resources and activities can best support French, German or Spanish revision at home

To know what MFL support is available from the academy





Key information

➤ Students will sit four papers as part of their GCSE and first round of trial examinations

Listening	Speaking	Reading Writing
25%	25%	25% 25%

The speaking exams (both trial and final) fall before the main exam window

It is essential that revision covers all of the four skills (although not necessarily in equal measure)





Study supports

- >Study support sessions are available and targeted to foundation and higher tiers.
- Each session is bespoke and tailored to the needs of the students in attendance.
- Students should inform the teacher leading the study support in advance that they plan to attend, and what they would like to focus on.





How to revise

- > Revision for MFL needs to be as active as possible.
 - > learning language in chunks
 - engagement with practice materials and exam style questions
 - using resources from the blue reference book speaking resources
- Little and often is a good approach. Frequent short bursts of learning using a variety of methods works best for most students.
- Revision must cover all of the **four skills areas and topics** covered within the course.





Example revision session structure

- > Recap of key vocab and phrases from the topic
- ➤ Receptive skill (listening or reading) practice activity to assess vocab learning and practise metacognition strategies
- ➤ Look closely at an essential grammar component relevant to the topic
- Productive skill (writing or speaking) practice activity to combine all of the aspects revised in the session and practise metacognition strategies

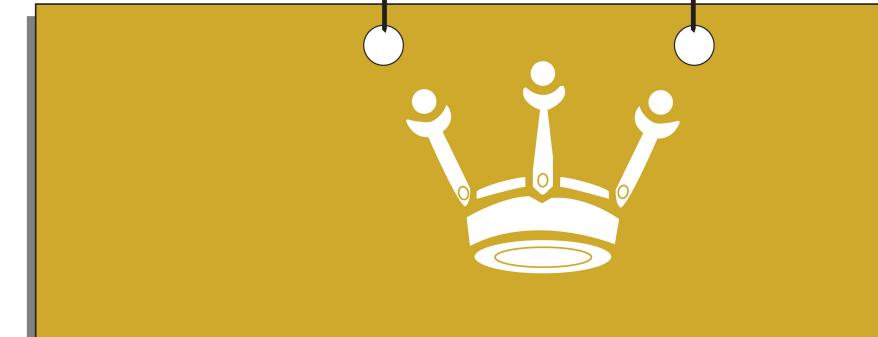




How can you help

- French/German/Spanish practice papers (OUP) available on parent pay.
- ➤ Quiz your child on vocabulary and encourage them to use their Active Learn account and quizlet account.
- > Support them with learning their speaking questions
- ➤ Encourage your child to use their blue reference book as a starting point for their revision
- ➤ Ensure that your child practises exam style questions and doesn't just focus on learning vocabulary





THANK YOU