



Spanish

Please complete one line from the task list below. All students must complete the middle task:

<p>Create a map of the world which identifies the countries that speak Spanish. Annotate your map with at least 5 facts about each country.</p>	<p>Prepare a 1 minute presentation on an aspect of your summer holidays in Spanish.</p>	<p>Find a current news article from the Spanish press that interests you. Read it and produce a written summary in English.</p>
<p>Research the preterite & imperfect tenses. Complete online exercises at www.languagesonline.org.uk to prove your enhanced understanding and produce a revision aid to demonstrate what you have learnt.</p>	<p>Write 300 words explaining your decision to study Spanish.</p>	<p>Produce a timeline which contains all of the Spanish tenses that you know. Your timeline should include examples and rules for formation of each tense.</p>
<p>Produce a detailed report in Spanish of a famous Spanish-speaking musician/band/politician/artist/scientist/author/director etc.</p>	<p>Watch an episode or an extract from a Hispanic TV programme on www.rtve.es Make notes on what you understand and new vocab you learn to share with the group.</p>	<p>Create a board game which could be used in class to revise the two different future tenses.</p>

Suggested book/reading list:

- Bond, M, Kendrick, I, **AQA A Level Year 1 and AS Spanish Student Book**, (OUP, 2016)
- www.elpais.es – Spanish newspaper published online
- www.rtve.es – for Spanish TV programmes
- <https://www.newsinslowspanish.com/> - Spanish news
- <http://www.practicaespanol.com/> - for news and current affairs
- www.languagesonline.org.uk – grammar reference and practice
- www.wordreference.com – grammar and vocabulary reference
- http://www.todo-claro.com/c_index.php - grammar practice