LEARNING DE LEARNI

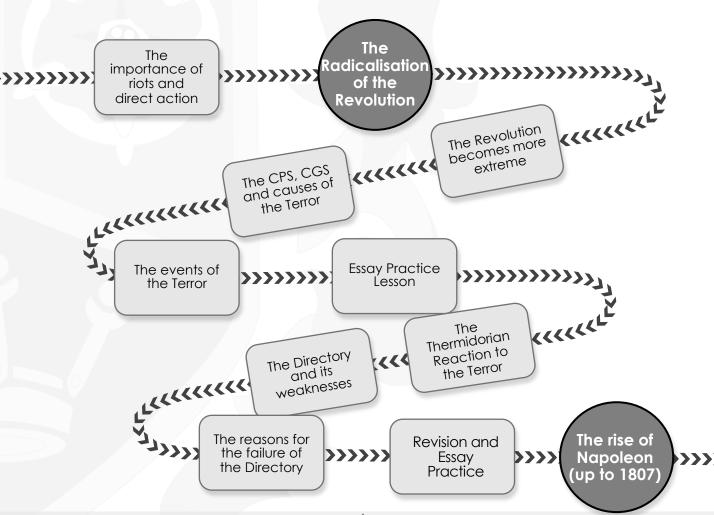


French Revolution and the rule of Napoleon 1774–1815

Spring Term

Between 1792 and 1794, the Revolution became more extreme, before some stability was restored. You will develop your understanding of the interrelation between the factors impacting this and analyse how much true stability was achieved.

During this process you will develop your understanding of what it means to be a **historian**, including the different **skills** and **processes** involved, as well as develop your **independence**, **self-regulation** and **metacognition** skills. There's also excellent links to a career in **political science** and **law**.



PERSONAL DEVELOPMENT: You will investigate **inequality** in society and different types of government (and how they can contribute to this). **Sovereignty** will be discussed as part of this. They will develop your understanding of what it means to be a **democratic citizen** and debate and deliberate about **societal issues**.

HISTORY VOCABULARY: Jacobins, Girondins, Committee, Montagnards, Convention

SKILLS VOCABULARY: consistent analysis, substantiated conclusions, assertion.