

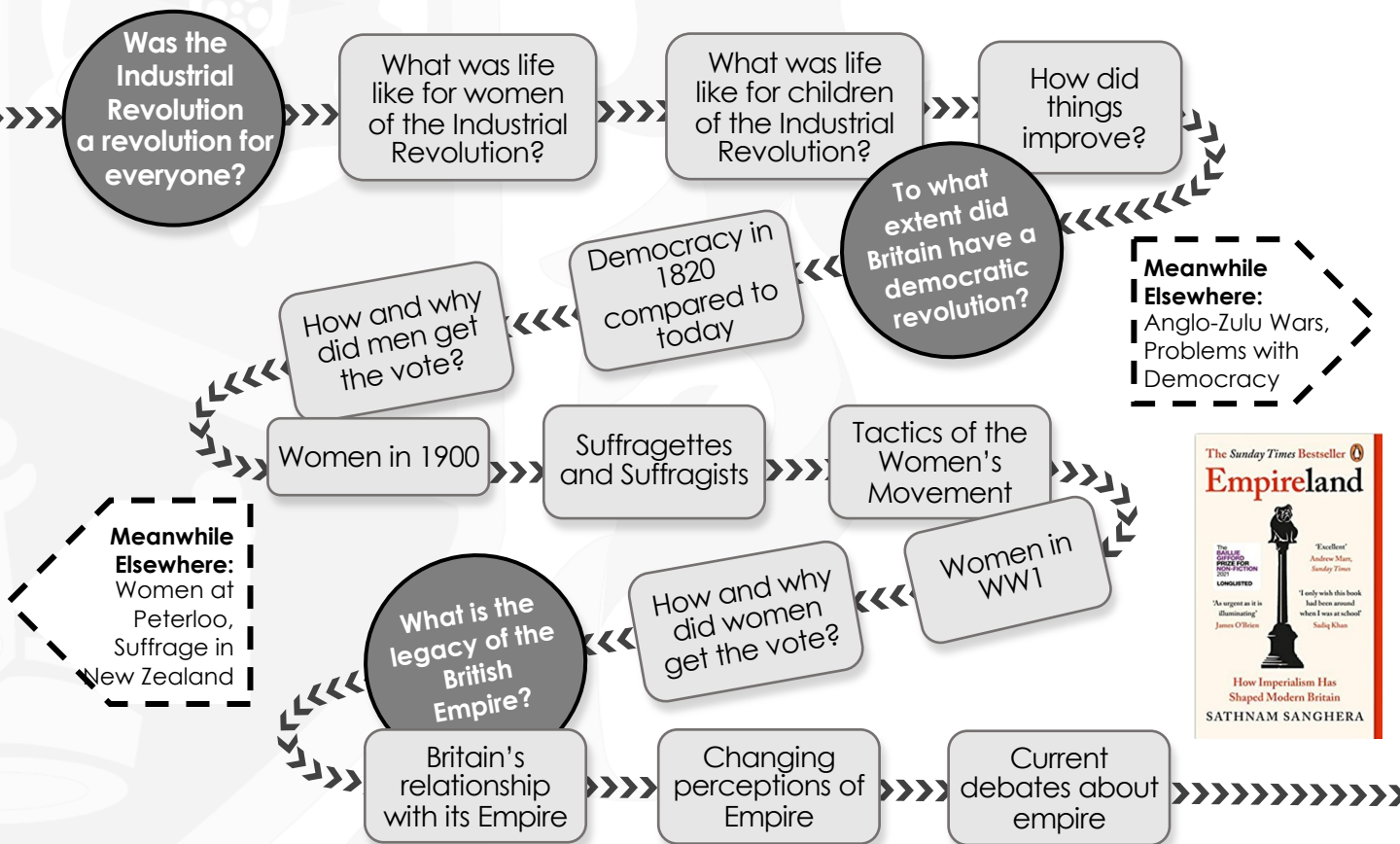
# LEARNING JOURNEY HISTORY



## Year 8: Empire, Revolution and Democracy Spring Term

Following on from your investigation into the histories of America, West Africa and India, you will continue to investigate how some (but not all) in Britain benefitted from its empire building - the Industrial Revolution. Through these narratives you will develop your understanding of the concepts of **empire and revolution**. Our final topic in Year 8 is the **legacy** of the British Empire, why it is such a **controversial topic**, and why it has been viewed differently over time.

Building on your **describing** and **explaining** skills, you will develop your confidence at analysing the **utility** of **sources** and use your developing knowledge to **evaluate historians' interpretations**. This will continue to develop the skills you need to **think and write like a historian**, whilst considering evidence like a **detective!**



**TUDOR HABITS:** As part of this topic, you will develop your understanding of **tolerance** by exploring reasoned views about the ethical issues involved in imperialism. As part of this you will engage with others' religious and cultural beliefs. We will also discuss what lack of **democracy** meant for the people with power, and the people without.

**HISTORY VOCABULARY:** democracy, suffrage, militant, legacy, controversy

**SKILLS VOCABULARY:** infer, sources, interpretations, analyse