

# Year 10 Child Development Information

## child Development Cambridge National

### What exam board do we follow?

We use the OCR exam board.

#### Key dates:

RO58 coursework internal  
completion deadline-17<sup>th</sup> March

The specification at a glance is below, however more detailed subject specifications are available at:

<https://www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j809/>

Students also have 'Learning Journeys' within their exercise books with a breakdown of key content for each topic.

### What will we study?

Unit	Marks
R057: Health and well-being for child development	70
Written paper, OCR set and marked	
R058: Create a safe environment and understand the nutritional needs of children from birth to five years	60
Centre-assessed tasks, OCR moderated	
R059: Understand the development of a child from one to five years	60
Centre-assessed tasks, OCR moderated	

### How are these units assessed?

In terms of assessment, there are 3 components.

The first component is a written exam based on the Health and Well-Being for Child Development. This is worth 40% of the final grade. This unit is R057 (see above) This will be



taken at the end of year 11. This exam is 1 hour and 15 minutes long. The content for this will be taught by the end of year 10.

The second and third components are coursework where the student must create a portfolio to show their understanding in the following areas. This is worth 60% of the final grade.

Assessment 1: R058 (see above) (this is 30% of the final grade). Completed in year 10

Assessment 2: R059 (see above) (this is 30 % of the final grade). Completed in year 11.



**How can my child ensure that they are revising in a meaningful way? How can parents/carers support?**

- **Purchase a Revision Guide – My Revision Notes: Cambridge National Level 1/2 Child Development**  
Note this is not available to purchase through school but easily found via Amazon etc
- **Attend study support Sessions, available on request.**
- **Learn Key Terms for each topic** – create flashcards with a key term on one side, the definition on the other.
- **Create a ‘Knowledge Board’** for each topic – this could include key information, terms, studies, sociologists/perspectives, statistics and contemporary examples.
- Use the resources uploaded to **Show My Homework**.
- **Complete past papers.** These can be found on the website here:  
<https://www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j818/assessment/>

