Reaching your potential in GCSE Psychology

What will my child be expected to know for the GCSE exam? The specification at a glance is below, however more detailed subject specifications are available at: https://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182

GCSE Psychology Exams
Paper 1: 19th May PM (Fri)

Paper 2: 26th May PM (Fri) Research Methods is assessed within all topics.

Paper 1: Cognition and behaviour	Paper 2: Social context and behaviour
Memory: The process & structures of memory and memory as an active	Social influence: Conformity, obedience, prosocial behaviour and
process. [Key studies: Bartlett and Murdock]	crowd and collective behaviour. [Key studies: Asch and Piliavin]
Perception: Differences between sensation and perception, visual cues	Language, thought and communication: Theories of language
and illusions, Gregory and Gibson's theories and factors affecting	development and their effects, the differences between human and
perception. [Key Studies: Bruner & Minturn and Gilchrist & Nesberg]	animal communication, non-verbal communication and explanations.
Development: Early brain development, Piaget's theory (application to	[Key studies: Von Frisch and Yuki]
education) and the effects of learning on development [Key studies:	Brain and neuropsychology: The structure of the nervous system,
Hughes' and McGarrigle & Donaldson]	neurons and the brain. An introduction to neuropsychology and
Research methods: Forming hypothesises, variables, sampling	cognitive neuroscience. [Key studies: Tulving and Penfield]
methods, methods of conducting research, correlations, research	Psychological problems: An introduction to mental health (including
procedures, experimental designs, types of data, ethics, data handling	the effects on the individual and society). The characteristics,
(calculating mean, median and mode), drawing and interpreting graphs	explanations and treatments for depression and addiction. [Key
and data tables.	studies: Kaij and Wiles].

Students also have 'checklists' within their exercise books with a breakdown of key content for each topic.

How can my child ensure that they are revising in a meaningful way?

- **Purchase a revision guide** they are £5 and can be paid for via Parent Pay on the school website. The school offered and recommended one is: AQA GCSE 9-1 Psychology All-in-One Revision and Practice by Collins.
- Purchase the textbook (particularly, useful to aid hitting the higher grades): Psychology for AQA GCSE 9-1 by oxford or illuminate publishing. Note this is not available to purchase through school but easily found via Amazon etc
- Attend timetabled revision sessions (Monday 3-4pm).
- Learn key terms for each topic/key studies create flashcards with a key term on one side, the definition on the other. Ensure you are confident in outlining each key study, including the research methods used, the aim, method, results and conclusion.
- Create a 'Knowledge Board' for each topic this could include key information, terms, studies and theories as well as evaluation.
- Make use of the resources uploaded to Show My Homework.
- Break the content into chunks and try to revise for less time but more frequently. (e.g. rather than revising Psychology for 2 hours in one go and then not again for a month, try doing 30 minutes every week- you will retain more information and the risk of burnout is lowered). This is an example, though students should personalise:

January							
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
Psychology:							
development				Psychology: memory			
				Psychology:			
Psychology: Social				Psychological			
influence				problems			
Psychology:							
Perception				Psychology: LTC			
Psychology: Research				Psychology: Brain &			
methods				neuro			
	Psychology: development Psychology: Social influence Psychology: Perception Psychology: Research	Psychology: development Psychology: Social influence Psychology: Perception Psychology: Research	Psychology: development Psychology: Social influence Psychology: Perception Psychology: Research	Monday Tuesday Wednesday Thursday Psychology: development Psychology: Social influence Psychology: Perception Psychology: Research	Monday Tuesday Wednesday Thursday Friday Psychology: development Psychology: memory Psychology: Social influence Psychology: Psychology: Psychology: Perception Psychology: Brain &	Monday Tuesday Wednesday Thursday Friday Saturday Psychology: development Psychology: memory Psychology: Psychology: Psychological problems Psychology: Perception Psychology: Research Psychology: Research	

What could they do ensure they know how to 'apply' this information?

- Plan and writing exam questions on a regular basis (especially 9 mark and applied questions).
- Create a 'success criteria' for each type of question (AO1, AO2 and AO3).
- Utilise the past papers from the AQA website and use the mark schemes to self-assess your own work.

Useful Websites:

- www.getrevising.co.uk
- http://www.gojimo.com/gcse-psychology-revision/
- https://illuminate.digital/agapsychgcse/