

# Year 11 Child Development Information

## Child Development Cambridge National

### What exam board do we follow?

We use the OCR exam board.

The specification at a glance is below, however more detailed subject specifications are available at: <https://www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j818/>

Students also have 'Learning Journeys' within their exercise books with a breakdown of key content for each topic.

### What will we study?

Year 9: Introduction/specialism-RO18

- LO1 Understand reproduction and the roles and responsibilities of parenthood
- LO2 Understand antenatal care and preparation for birth
- LO3 Understand postnatal checks, postnatal provision and conditions for development
- LO4 Understand how to recognise, manage and prevent childhood illnesses
- LO5 Know about child safety

Year 10: RO19

- LO1 Understand the key factors when choosing equipment for babies from birth to 12 months
- LO2 Understand the key factors when choosing equipment for children from one to five years
- LO3 Know the nutritional guidelines and requirements for children from birth to five years
- LO4 Be able to investigate and develop feeding solutions for children from birth to five years

Year 11: RO20

- LO1 Understand the physical, intellectual and social development norms from birth to five years
- LO2 Understand the benefits of learning through play
- LO3 Be able to plan different play activities for a chosen developmental area with a child from birth to five years
- LO4 Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years

### How are these units assessed?

In terms of assessment, there are 3 components.



The first component is a written exam based on the Health and Well-Being for Child Development. This is worth 50% of the final grade. This will be taken at the end of year 11. This exam is 1 hour and 15 minutes long.

The second and third components are coursework where the student must create a portfolio to show their understanding in the following areas. This is also worth 50% of the final grade.

Assessment 1: Understanding the Equipment and Nutritional Needs of Children from Birth to Five Years (this is 25% of the final grade)

Assessment 2: Understanding the Development of a Child from Birth to Five Years (this is 25% of the final grade)



**How can my child ensure that they are revising in a meaningful way? How can parents/carers support?**

- **Purchase a Revision Guide – My Revision Notes: Cambridge National Level 1/2 Child Development**  
Note this is not available to purchase through school but easily found via Amazon etc
- **Attend study support Sessions, available on request.**
- **Learn Key Terms for each topic** – create flashcards with a key term on one side, the definition on the other.
- **Create a ‘Knowledge Board’** for each topic – this could include key information, terms, studies, sociologists/perspectives, statistics and contemporary examples.
- Use the resources uploaded to **Show My Homework**.
- **Complete past papers.** These can be found on the website here:  
<https://www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j818/assessment/>

