

LEARNING SPANISH JOURNEY

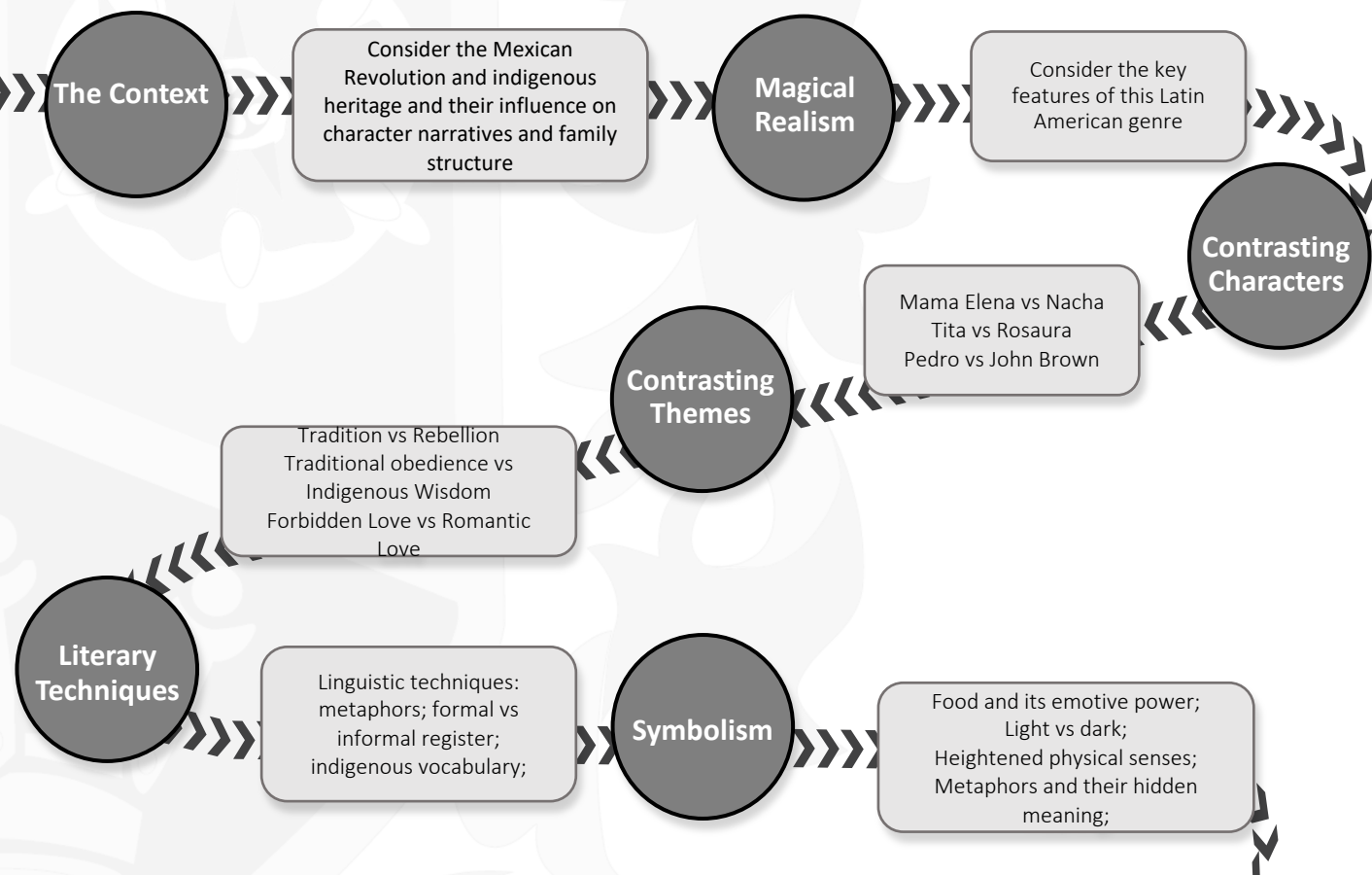
Como Agua Para Chocolate Year 13 Autumn and Spring

Throughout Autumn 1, Autumn 2 and Spring 1 you will study the literary text of Como Agua para Chocolate.

You will learn how to evaluate and analyse the historical context, themes, contrasting characters and linguistic techniques in order to secure content marks for A04 out of 20 marks.

You will also learn how to structure an effective essay using: PEEL, complex evaluative phrases, how to draw conclusions in order to secure A03 marks for variety of language and accuracy out of 20 marks.

You will revisit contrasting themes, linguistic techniques, contrasting characters each half term against the backdrop of the Mexican Revolution, to be able to write an effective essay that draws on relevant evidence to make informed complex evaluations and analysis about the writer's intentions.



Consider the context of the Mexican Revolution in the early 1900s and how this influences the family structure and themes addressed in the novel



TUDOR HABITS: You will focus on process not product as you cumulatively build upon the skills to write an effective essay, requiring multiple components: content, historical context, evaluations and analysis.

Vocabulary: Nos sitúa en plena revolución mexicana;
Consideremos el tema de ...;
Esta parte presagia el capítulo en el que ...;
Esto nos enseña que ...;
Si la escritora no hubiera ... no habría sido ...;