

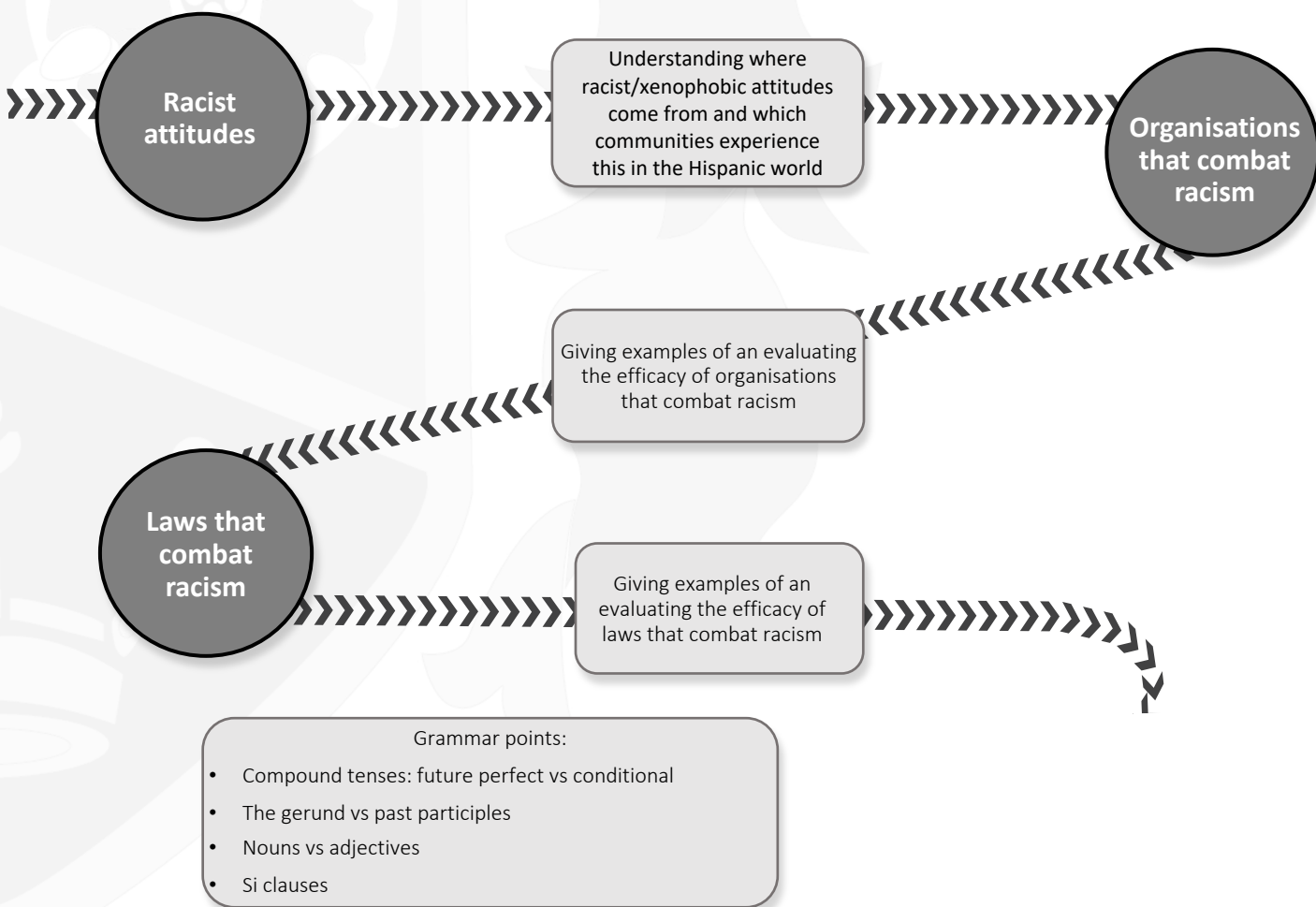
LEARNING JOURNEY SPANISH

El Racismo Year 13 Autumn Term

In Year 12, we covered all key tenses including the conditional and the future tenses, combined with a “si clause”. We will retrieve these two tenses in addition to “si clauses” in this unit in order to evaluate the success of anti-racist laws and measures, improving the students’ efficacy in the speaking card element of the exam.

Using the knowledge acquired from this unit, they will be able to make predictions about the likelihood of racism in the future and give recommendations on how to prevent racism in Spain and in Latin America – a necessary skill for questions two and three on the speaking card task.

This topic will also help to prepare students for the upcoming topic of Convivencia, a topic focused on how communities interact with one another. It will also help support students’ parallel study of the Inmigración topic, as students will better understand barriers that prevent full integration of immigrants, (xenophobic/racist attitudes), in their post settlement lives.



TUDOR HABITS: By considering communities who experience racism in the Hispanic world, students have the opportunity to develop empathy for these communities by taking into account examples of discrimination towards these communities.

Vocabulary: un lema / medidas / legislaciones / leyes / denunciar / agredir / acosar / experimentar / burlarse de / un delito de odio / rechazar / si fuera político/a