



LEARNING JOURNEY

A Level PE

Sport & Society

Topic 3.1

WE ARE HERE

Assessment
Feedback

Globalisation /
Media

Background of
Olympics

Political
Exploitation at
Olympics

This half-term students will draw upon the improvement in transport during 21st century and how this impacted the freedom of movement. Also, from your GCSE, students will activate prior knowledge on the golden triangle. Students will build on the foundation of knowledge and evaluate the effects it has on sport today.

Students will learn the values of the Olympic games and understand what influenced and created the modern Olympic games. This will lead into the reasons why some Olympic games are used for political exploitation. Later on in the course, the Olympic games will be evaluated on how they have been commercialised.

VOCABULARY

Freedom of
Movement,
Golden Triangle,
Commodity,
Propaganda /
Ideology,

TUDOR HABITS AND VALUES

Demonstrate tolerance when working in small groups to underpin the relationship of the golden triangle. Then be resilient to adhere to the task to master the content.

Demonstrate positive self-regulation when set the flip learning on the 5 Olympic events where political exploitation has occurred.

Careers:

Variety of jobs that are involved with the different organisations e.g. IOC