

## DISCRETIONARY TASKS – HISTORY

Please find below additional distance learning tasks. These are optional extension tasks if students have completed work set on ShowMyHomework.

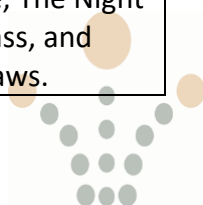
The tasks below are designed to offer a range of different activities/resources to supplement your learning while we are in isolation!

### Year 7 (topic – British Empire)

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| <p>Can you create a propaganda poster that argues either in favour of, or against, the British Empire?</p>   | <p>Check out the BBC Bitesize website to read a little about the British Empire!</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zf7fr82/revision/1">https://www.bbc.co.uk/bitesize/guides/zf7fr82/revision/1</a></p> | <p>Could you watch this series, by Jeremy Paxman, which was on the BBC?</p> <p><a href="https://www.youtube.com/watch?v=vu5jPlsGYfo&amp;list=PLdFlwwiQWslWwvtSKkJqA30gqs6sisQh">https://www.youtube.com/watch?v=vu5jPlsGYfo&amp;list=PLdFlwwiQWslWwvtSKkJqA30gqs6sisQh</a></p> |
| <p>If you can, get hold of a copy of 'Barmy British Empire', a horrible Histories book and read through it!</p> <p>If you have Netflix, have a watch of some episodes – look out for information about the British Empire!</p> | <p>Watch clips of the classic films 'Zulu' (PG, 1964) and 'Gandhi' (PG, 1982) after you have done some research.</p> <p>How accurate do you think they are in the way they depict the British Empire?</p>                   | <p>Can you create a timeline which shows the development of the British Empire? Use the internet to aid your research!</p>   |

### Year 8 (topic – Holocaust)

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| <p>Read this article about the life of children during the Holocaust.</p> <p><a href="https://www.bbc.co.uk/programmes/articles/4W3yzYG6DzPBH08Ld0H9L9j/six-stories-of-children-who-survived-the-holocaust">https://www.bbc.co.uk/programmes/articles/4W3yzYG6DzPBH08Ld0H9L9j/six-stories-of-children-who-survived-the-holocaust</a></p> | <p>Check out the BBC Bitesize website to read a little about the Holocaust.</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zkfk7ty/revision/1">https://www.bbc.co.uk/bitesize/guides/zkfk7ty/revision/1</a></p> | <p>Many people have criticised the 'Memorial to the Murdered Jews of Europe' in Berlin.</p> <p>Can you have a look at why people criticise it, and then design a new memorial?</p>                         |
| <p>Watch Lydia's story about her experience in Auschwitz.</p> <p><a href="https://www.youtube.com/watch?v=3lpTceEE3d8">https://www.youtube.com/watch?v=3lpTceEE3d8</a></p>   | <p>Watch the Boy in the Striped Pyjamas (12, 2008) after you have done some research about the Holocaust.</p> <p>How accurate do you think it is in its depiction of life for Jewish people during the Holocaust?</p>  | <p>Can you create a timeline which shows the development of Jewish persecution in Germany?</p> <p>Important events include: The Wannsee Conference, The Night of the Broken Glass, and Nuremburg Laws.</p> |



## Year 9 (topic – The Norman Conquest)

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| <p>Use the link below to revise the Normans topic!</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zgdk4j6">https://www.bbc.co.uk/bitesize/topics/zgdk4j6</a></p>    | <p>Log on to Seneca, using the class code that your teacher should have given you.</p> <p>Complete some of the tasks – and don't forget to revise Medicine as well!</p>   | <p>Think about the style of questions you will be asked on the exam (look in your book, or at this past paper if you are unsure:</p> <p><a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/exam-materials/1HI0_26_que_20180609.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/exam-materials/1HI0_26_que_20180609.pdf</a> ).</p> <p>Can you create some of your own questions and become the examiner?</p> |
| <p>Watch Lydia's story about her experience in Auschwitz.</p> <p><a href="https://www.youtube.com/watch?v=3lpTceEE3d8">https://www.youtube.com/watch?v=3lpTceEE3d8</a></p> | <p>For those of you that are creative, create a Bob Hales style news update about the Battle of Hastings. Here is an example for you to watch!</p> <p><a href="https://www.youtube.com/watch?v=Ls0AEOGNE8E">https://www.youtube.com/watch?v=Ls0AEOGNE8E</a></p> | <p>Design your own Bayeux Tapestry that tells the story of the Norman invasion. Include events like the four contenders, the Battle of Stamford Bridge and the Battle of Hastings.</p>   |

## Year 10 (topic – Nazi Germany)

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| <p>Watch the documentary series 'Hitler's Inner Circle' on Netflix.</p> <p>It is a blend of documentary and drama.</p>   | <p>Log on to Seneca, using the class code that your teacher should have given you.</p> <p>Complete some of the tasks – and don't forget to revise Medicine and the Normans as well!</p>    | <p>Watch one of the following films about Nazi resistance:</p> <p>Valkyrie (2008, PG)<br/>Defiance (2008, 15)<br/>Sophie Scholl: The Final Days (2005, PG)</p> |
| <p>Watch Lydia's story about her experience in Auschwitz.</p> <p><a href="https://www.youtube.com/watch?v=3lpTceEE3d8">https://www.youtube.com/watch?v=3lpTceEE3d8</a></p> | <p>Check out the BBC Bitesize website to read a little about the Nazis.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zymqwx">https://www.bbc.co.uk/bitesize/topics/zymqwx</a></p> | <p>Can you create a timeline which shows the key events for the Nazi topic? Use BBC bitesize to identify the key events.</p>                                   |

