

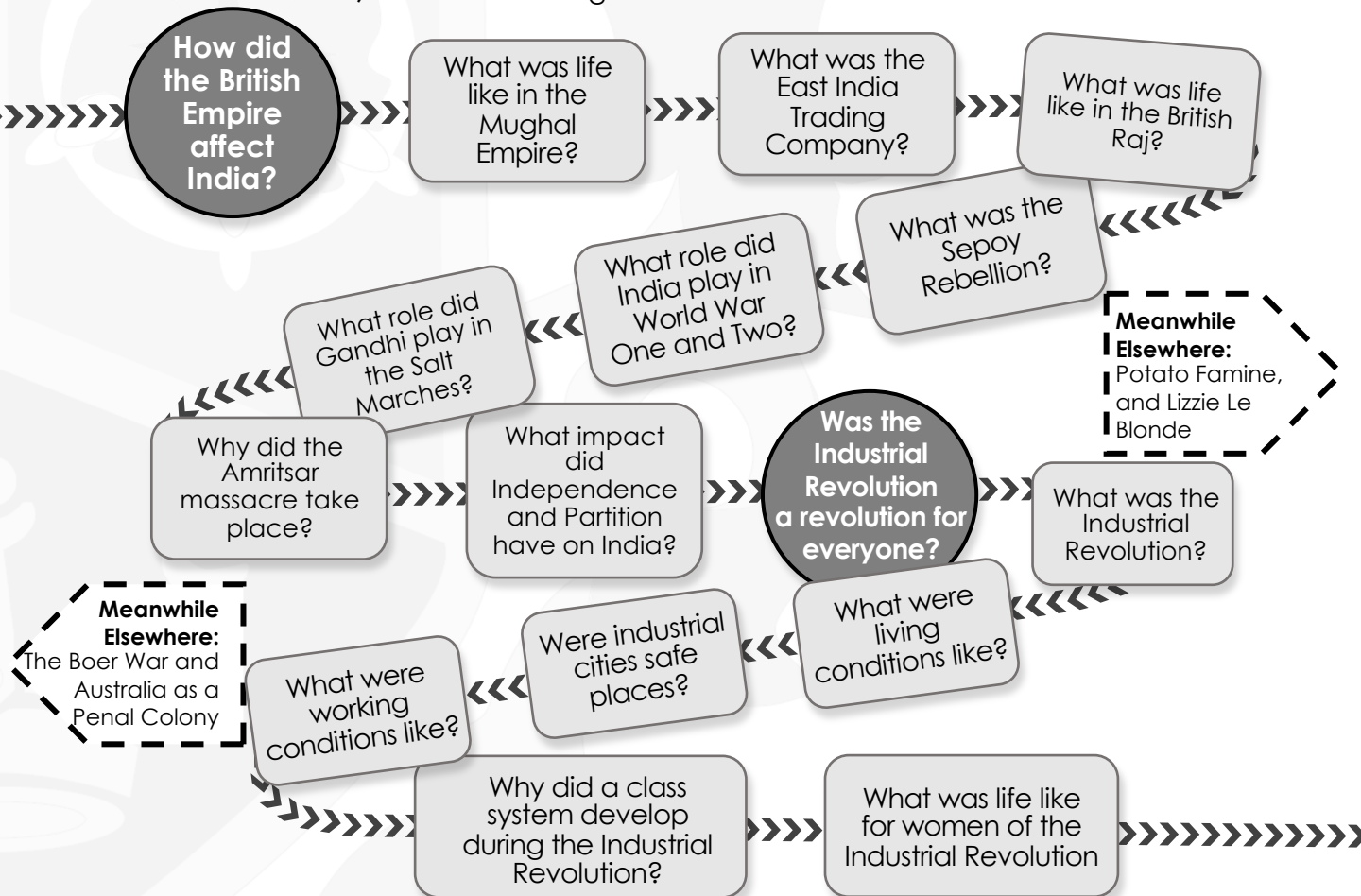
LEARNING JOURNEY HISTORY



Year 8: Empire, Revolution and Democracy Spring Term

Following on from your investigation into the histories of America and West Africa, you will now complete your case study of India before, during and after colonisation. After this, you will investigate how some (but not all) in Britain benefitted from its empire building - the Industrial Revolution. Through these narratives you will develop your understanding of the concepts of **empire and revolution**.

Building on your **describing** and **explaining** skills, you will develop your confidence at analysing the **utility** of **sources** and use your developing knowledge to **evaluate historians' interpretations**. This will continue to develop the skills you need to **think and write like a historian**, whilst considering evidence like a **detective**!



TUDOR HABITS: As part of this topic, you will develop your understanding of **tolerance** by exploring reasoned views about the ethical issues involved in imperialism. As part of this you will engage with others' religious and cultural beliefs. We will also discuss what lack of **democracy** meant for the people with power, and the people without.

HISTORY VOCABULARY: empire, colony, mutiny, massacre, partition

SKILLS VOCABULARY: infer, sources, interpretations, analyse