

LEARNING JOURNEY HISTORY



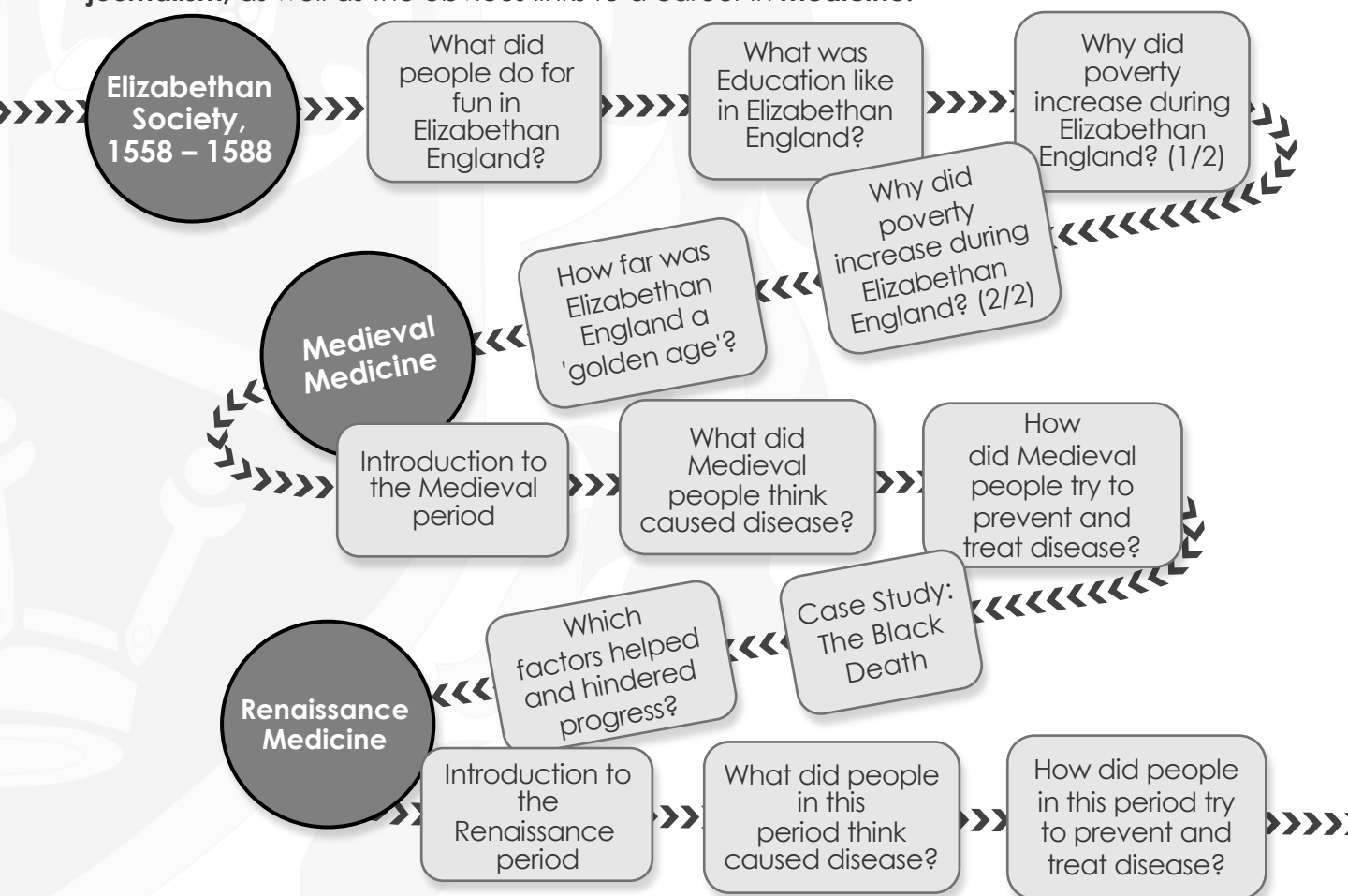
Year 10: Early Elizabethan England, 1558-88 and Medicine Through Time, C1250-Present

Spring Term

This final unit of your Elizabeth paper explores what **Elizabethan society** was like during the period **1558 to 1588**. You will then move onto your **Medicine** topic, learning about the **development of ideas** relating to **medicine** over the last **one thousand years**.

In your Medieval and Renaissance Medicine topics you will continue to develop the skills you've been practicing on your Elizabeth paper; **describing, explaining** and sustained **analysis** before reaching a substantiated **conclusion**. The difference here is that you will be making comparisons between the different time periods.

Due to the focus on analysis, there are excellent links here to a career in **law** and **journalism**, as well as the obvious links to a career in **medicine**.



TUDOR HABITS: You are continuing your investigation of the lack of **tolerance** that existed in Tudor England, especially in relation to the less fortunate in society. You will also develop your understanding of **tolerance** through your developing knowledge on others' ideas towards medicine in the past

HISTORY VOCABULARY: poverty, vagabond, prevention, humours, progress

SKILLS VOCABULARY: sustained, analysis, substantiated, conclusion