## **LEARNING** JOURNEY ENGLISH



### Poetry: The Struggle for Identity

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Year 7 Spring Term

Having learnt about the ways in which a novelist employs language and structure to explore the emotional experiences of an individual during a time of change and adversity, we will be moving on to examining the ways in which similar experiences are presented in the form of poetry. In this unit, you will develop a fundamental knowledge of the ways poets from diverse backgrounds employ language, form and structure to communicate their ideas about identity. You will also explore how a writer's context can influence their perspective and viewpoints. This will put you in good stead for studying poetry in later years.

Introduction -What contributes to our sense of identity?

What is structure and how can it be used effectively in poetry?

What is sensory language and how can it be used to convey emotions?

What is tone and how can it be expressed?

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Modelled Writing -What is the process of responding to an analytical question?

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How do our language choices reflect our sense of power and identity?

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Interim Assessment/ DIRT- How can we deliberately practice an area of improvement?

Manne TA2 – Trust Assessment

Feedback and DIRT -How can we deliberately practice an area of improvement?

TUDOR HABITS AND VALUES: You will learn about respect and tolerance for individuals from diverse cultural backgrounds through learning about their experiences and struggles

TEXT-SPECIFIC VOCABULARY: Enjambment, tone, sensory language, defiance, identity

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**SKILL VOCABULARY:** Explain

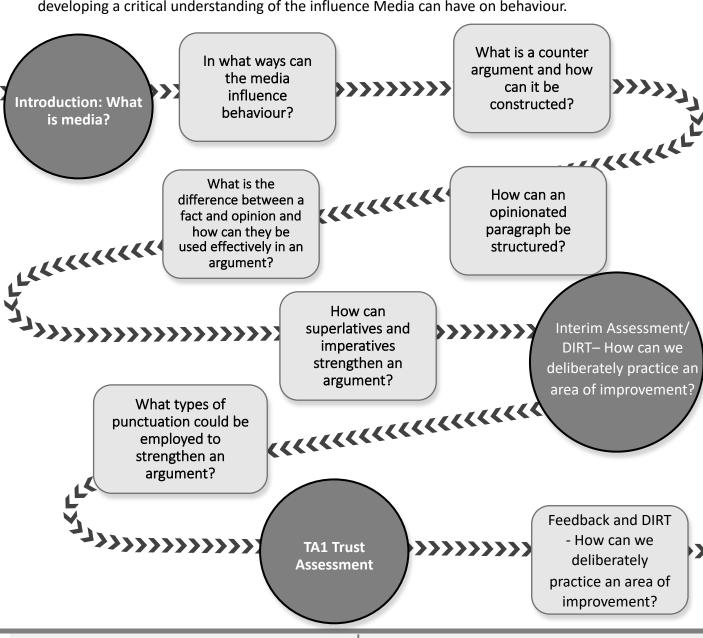
# LEARNING JOURNEY ENGLISH



### Writing to Persuade

### Year 7 Spring Term

Having practiced the skills involved in crafting a narrative, you will be developing your knowledge and experience of writing in a non-fiction form. In particular, you will learn how to plan, construct and deliver a persuasive argument by identifying and then applying a range of rhetorical techniques. Your mastery of these techniques will be built upon in subsequent years where you will re-practice them in a different context. However, here the focus will be on simultaneously developing a critical understanding of the influence Media can have on behaviour.



**TUDOR HABITS AND VALUES:** This unit is all about **democracy** as you will have opportunities to express your own ideas in a civilised manner whilst listening to and considering that of others

TEXT-SPECIFIC VOCABULARY: Media, influence, superlative, imperative, persuade

SKILL VOCABULARY: Argue and Persuade