

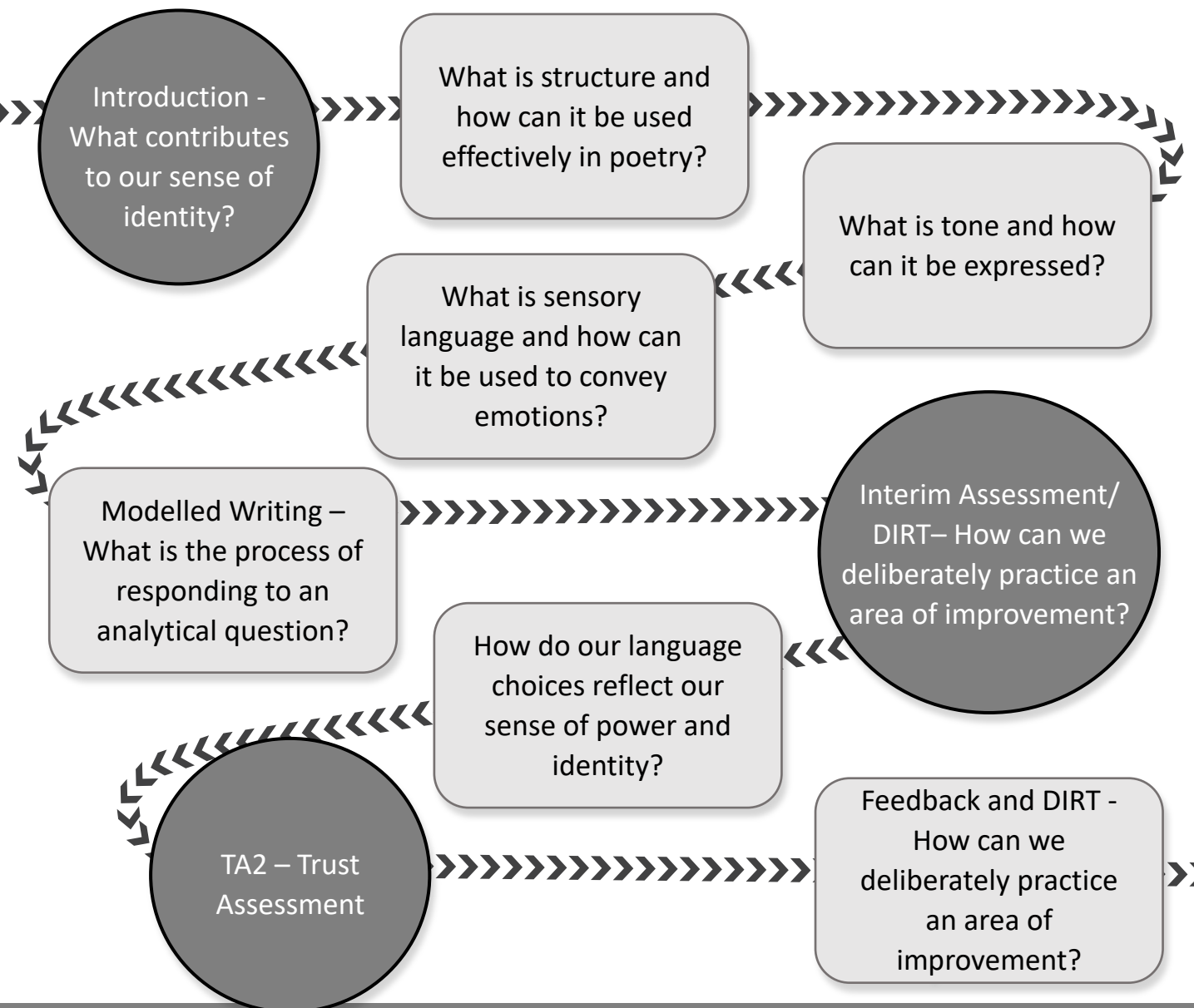
LEARNING JOURNEY ENGLISH



Poetry: The Struggle for Identity

Year 7 Spring Term

Having learnt about the ways in which a novelist employs language and structure to explore the emotional experiences of an individual during a time of change and adversity, we will be moving on to examining the ways in which similar experiences are presented in the form of poetry. In this unit, you will develop a fundamental knowledge of the ways poets from diverse backgrounds employ language, form and structure to communicate their ideas about identity. You will also explore how a writer's context can influence their perspective and viewpoints. This will put you in good stead for studying poetry in later years.



TUDOR HABITS AND VALUES: You will learn about **respect and tolerance** for individuals from diverse cultural backgrounds through learning about their experiences and struggles

TEXT-SPECIFIC VOCABULARY:
Enjambment, tone, sensory language, defiance, identity

SKILL VOCABULARY:
Explain

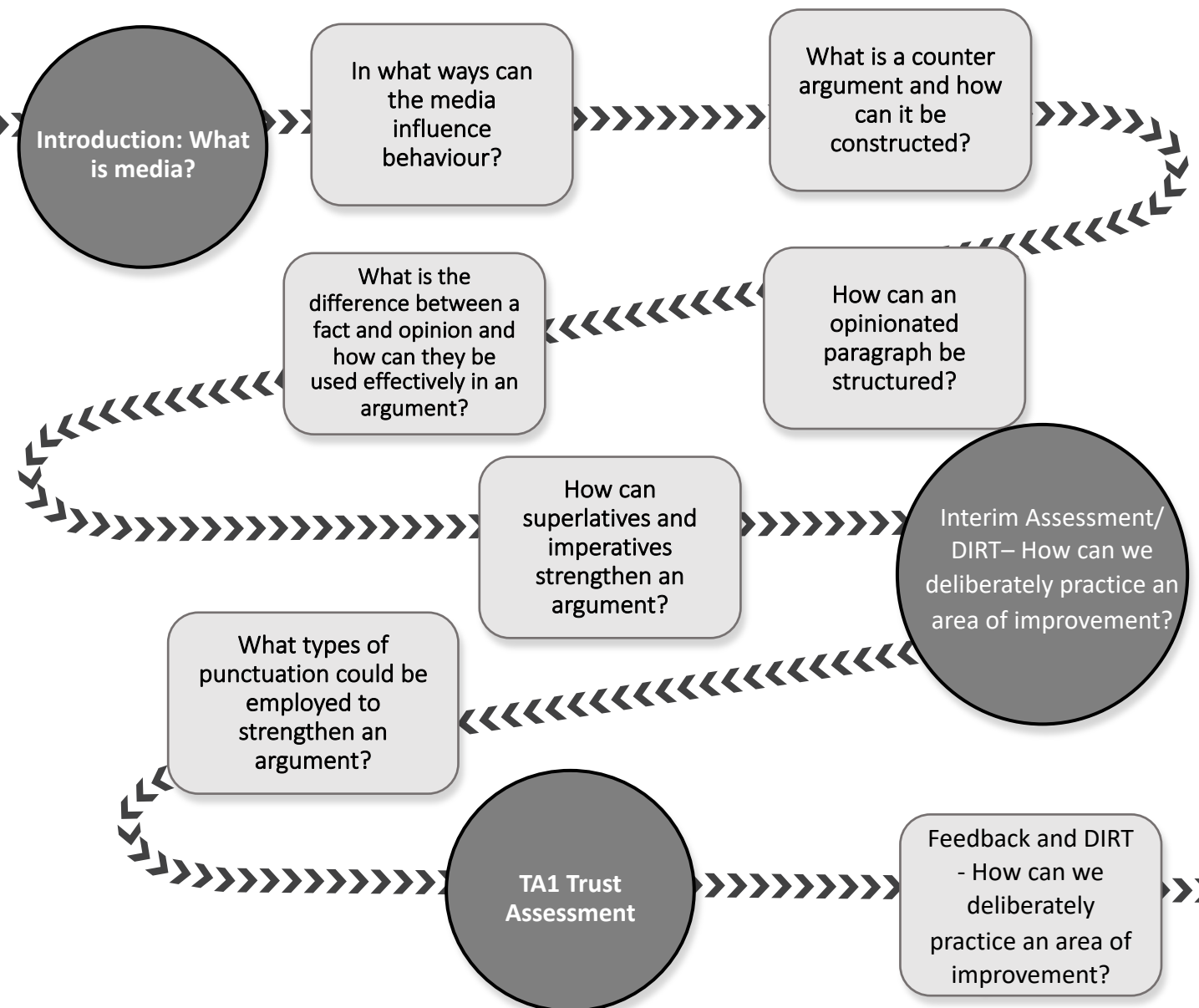
LEARNING JOURNEY ENGLISH



Writing to Persuade

Year 7 Spring Term

Having practiced the skills involved in crafting a narrative, you will be developing your knowledge and experience of writing in a non-fiction form. In particular, you will learn how to plan, construct and deliver a persuasive argument by identifying and then applying a range of rhetorical techniques. Your mastery of these techniques will be built upon in subsequent years where you will re-practice them in a different context. However, here the focus will be on simultaneously developing a critical understanding of the influence Media can have on behaviour.



TUDOR HABITS AND VALUES: This unit is all about **democracy** as you will have opportunities to express your own ideas in a civilised manner whilst listening to and considering that of others

TEXT-SPECIFIC VOCABULARY:
Media, influence, superlative, imperative, persuade

SKILL VOCABULARY:
Argue and Persuade