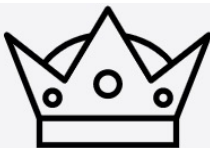


# LEARNING JOURNEY HISTORY

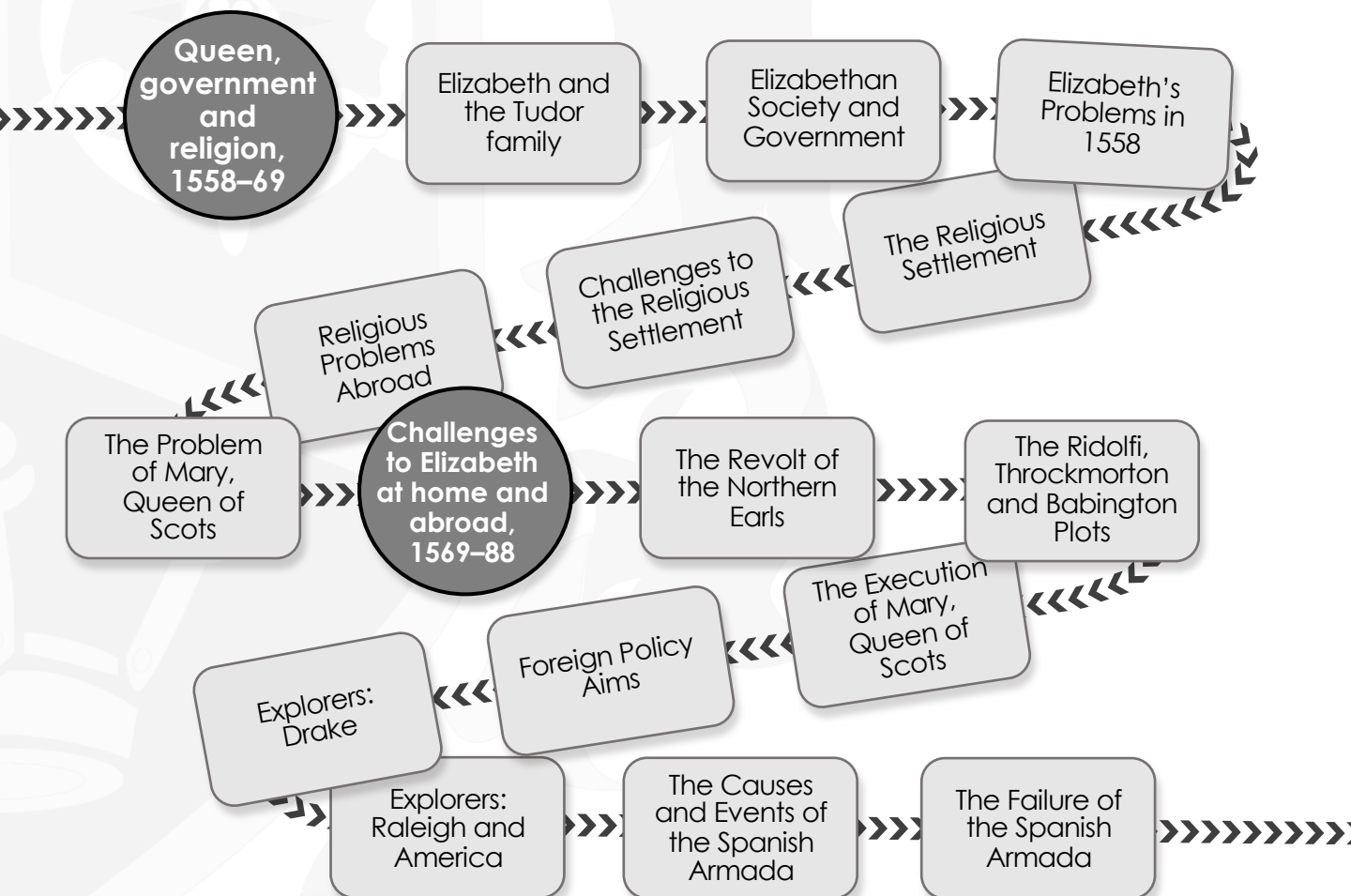


## Year 10: Early Elizabethan England, 1558-88

### Autumn Term

You are going to develop your understanding of the **problems** that faced Elizabeth when she became Queen and how she attempted to **strengthen** her position as a **vulnerable** ruler in a **patriarchal** society. You will investigate Tudor **society** and **government**, as well as England's fragile **relationships** with **other countries** at this time. You will use this knowledge to develop your understanding of concepts from Key Stage Three (such as **power**, **conflict** and **rebellion**) but also strengthen your understanding of **legitimacy** and **authority**.

You're going to use this knowledge to develop skills we have encountered at Key Stage Three; **describing**, **explaining** and sustained **analysis** before reaching a substantiated **conclusion**. Due to the focus on analysis, there are excellent links here to a career in **law**.



**TUDOR HABITS:** You are going to investigate the lack of **tolerance** that existed in Tudor England, especially in relation to the religious divide that resulted from the 'Break from Rome' as well as how Elizabeth attempted to address this.

**HISTORY VOCABULARY:** Protestant, Catholic, legitimate, revolt, Papacy, Puritan  
**SKILLS VOCABULARY:** describing, explaining, sustained, analysis, substantiated, conclusion