



Psychology trial exam:

Dec 2020 – Social influence, memory and research methods (2hrs)

End of year 2021 – Full paper 1 (2hrs) and full paper 2 (2hrs)

Year 12: Reaching your potential in A-Level Psychology



What will my child be expected to know for the A-LEVEL exam? The specification at a glance is below, however more detailed subject specifications are available at: <https://www.aqa.org.uk/subjects/psychology/as-and-a-level>

A-Level Psychology consists of 3 examinations or 2 hours each. Each paper is out of 96 marks and each section is worth 24 marks, with the exception of research methods which is worth 48 marks. Research methods can also be assessed within any of the other topics.

Paper 1:	Paper 2:
<p>Social influence: types of conformity and explanations for conformity, explanations for obedience, resistance to social influence and minority influence.</p> <p>Memory: the multi-store model of memory, the working memory model, explanations for forgetting, improving eye-witness testimony.</p> <p>Attachment: Caregiver-infant interactions in humans, stages of attachment, the role of the father, animal studies of attachment, explanations of attachment, critical period, internal working model, Ainsworth's 'Strange Situation', cultural variations in attachment, maternal deprivation, the effects of institutionalisation and the influence of early attachment.</p> <p>Psychopathology: definitions of abnormality. Behavioural, emotional and cognitive characteristics of phobias, depression and OCD. The behavioural, cognitive and biological approach to treating each of these 3.</p>	<p>Approaches in psychology: origins of psychology and the emergence of psychology as a science. The basic assumptions of the following approaches: learning, cognitive, biological, psychodynamic, humanistic psychology and a comparison of all these approaches.</p> <p>Biopsychology: the divisions of the nervous system, The structure and function of sensory, relay and motor neurons, The function of the endocrine system, Localisation of function in the brain, ways of studying the brain, Biological rhythms.</p> <p>Research methods: Experimental methods, including types of experiments. Observational techniques, including types of observation. Self-report techniques. Correlations. The difference between correlations and experiments. Content analysis, case studies. As well as this students should have an understanding of methods of data handling and analysis, understanding of the scientific process, including the features of science & the report writing and inferential testing.</p>

Student's also have topic overviews for each topic, which should be in their folders.





How can my child ensure that they are revising in a meaningful way?

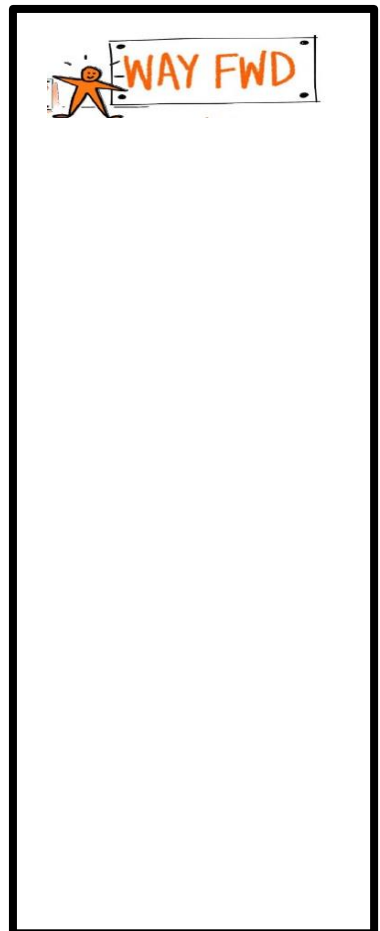
- **Purchase the textbook** – these are not available through school but are available online. We recommend the AQA *PSYCHOLOGY FOR A LEVEL* by Clara Flanagan (*green and pink haired girl*).
- **Attend timetabled revision sessions:** These are run in WG16 - See timetables on classroom doors. (Thursdays)
- **Learn key terms for each topic/key studies** – create flashcards with a key term on one side, the definition on the other.
- **Create a 'Knowledge Board'** for each topic – this could include key information, terms, studies and theories as well as evaluation.
- Make use of the resources uploaded **to Show My Homework**

What could they do ensure they know how to 'apply' this information?

- **Plan and writing exam questions on a regular basis** (especially 16 mark and applied questions).
- **Create a 'success criteria' for each type of question** (AO1, AO2 and AO3).
- Utilise the **past papers** from the AQA website and use the mark schemes to self-assess your own work.

Pushing for Proactive:

- Assess websites to support knowledge and understanding e.g. www.getrevising.co.uk
- Engage with wider reading – watch, listen and read on show my homework



A-Level Psychology Exams:

Paper 1 – 08/06/2020

Paper 2 – 18/06/2020

Paper 3 – 25/06/2020

Year 13 Reaching your potential in A-Level**Psychology**

What will my child be expected to know for the A-LEVEL exam? The specification at a glance is below, however more detailed subject specifications are available at:

<https://www.aqa.org.uk/subjects/psychology/as-and-a-level>

Paper 1:	Paper 2:	Paper 3:
<p>Social influence: types of conformity and explanations for conformity, explanations for obedience, resistance to social influence and minority influence.</p> <p>Memory: the multi-store model of memory, the working memory model, explanations for forgetting, improving eye-witness testimony.</p> <p>Attachment: Caregiver-infant interactions in humans, stages of attachment, the role of the father, animal studies of attachment, explanations of attachment, critical period, internal working model, Ainsworth's 'Strange Situation', cultural variations in attachment, maternal deprivation, the effects of institutionalisation and the influence of early attachment.</p> <p>Psychopathology: definitions of abnormality. Behavioural, emotional and cognitive characteristics of phobias, depression and OCD. The behavioural, cognitive and biological approach to treating each of these 3.</p>	<p>Approaches in psychology: origins of psychology and the emergence of psychology as a science. The basic assumptions of the following approaches: learning, cognitive, biological, psychodynamic, humanistic psychology and a comparison of all these approaches.</p> <p>Biopsychology: the divisions of the nervous system, The structure and function of sensory, relay and motor neurons, The function of the endocrine system, Localisation of function in the brain, ways of studying the brain, Biological rhythms.</p> <p>Research methods: Experimental methods, including types of experiments. Observational techniques, including types of observation. Self-report techniques. Correlations. The difference between correlations and experiments. Content analysis, case studies. As well as this students should have an understanding of methods of data handling and analysis, understanding of the scientific process, including the features of science & the report writing and inferential testing.</p>	<p>Issues and debates in psychology: gender and culture in psychology- universality and bias. Free will/determinism, the nature- nurture debate, holism/reductionism, idiographic/nomothetic approaches, ethical implications.</p> <p>Relationships: evolutionary explanations for partner preferences, factors affecting romantic relationships, virtual relationships in social media, parasocial relationships.</p> <p>Schizophrenia: classification of schizophrenia, biological and psychological explanations for schizophrenia, drug therapy, CBT, importance of interactionist approaches.</p> <p>Forensic psychology: offender profiling, biological and psychological explanations of offending behaviour and how to deal with it.</p>

Student's also have topic overviews for each topic, which should be in their folders.

How can my child ensure that they are revising in a meaningful way?

- **Purchase the textbook** – these are not available through school but are available online. We recommend the AQA *PSYCHOLOGY FOR A LEVEL* by Clara Flanagan (green and pink haired girl).
- **Attend timetabled revision sessions:** These are run in WG16 - See timetables on classroom doors. (Thursdays)
- **Learn key terms for each topic/key studies** – create flashcards with a key term on one side, the definition on the other.
- **Create a 'Knowledge Board'** for each topic – this could include key information, terms, studies and theories as well as evaluation.
- Make use of the resources uploaded to **Show My Homework** by Mr Balloo, Miss Beddoes or Miss Mortimer.

What could they do ensure they know how to 'apply' this information?

- **Plan and writing exam questions on a regular basis** (especially 16 mark and applied questions).
- **Create a 'success criteria' for each type of question** (AO1, AO2 and AO3).
- Utilise the **past papers** from the AQA website and use the mark schemes to self-assess your own work.

Pushing for Proactive:

- Assess websites to support knowledge and understanding e.g. www.getrevising.co.uk
- Engage with wider reading – watch, listen and read on show my homework

