## Year 12 and 13 Spanish Parents' Evening Information

## Course content and exam information:

We use the AQA examination board and the full specification can be found here:
https://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692/specification-at-a-glance

All content is assessed via exams at the end of the course (end of Year 13). Please see below for details of the exams and the content assessed in each paper.

| Paper 1: <br> Listening, Reading and Writing | Paper 2: <br> Writing (cultural) | Paper 3: Speaking |
| :---: | :---: | :---: |
| 2 hours 30 minutes 100 marks 50\% of A level | 2 hours <br> 80 marks 20\% of A level | 21-23 minutes (including 5 minutes' preparation time) 60 marks $30 \%$ of A level |
| - Listening and reading questions all in Spanish (verbal and non-verbal responses including summaries) <br> - Translation into English <br> - Translation into Spanish <br> - Literary material included <br> - All subthemes (12 see below) as well as unfamiliar language | - 1 essay on the film 'Volver' <br> - 1 essay on the book studied in Y13 <br> - $50 \%$ of marks are for content and critical response <br> - $50 \%$ of marks are for accuracy and range of language | - Discussion of a sub-theme based on a stimulus card (56 minutes) ( 25 marks) <br> - Presentation (maximum 2 minutes) and follow up discussion (9-10 minutes) of the individual research project (35 marks) |

## Revision and support:

We will support you in developing exam technique and revision skills specific to MFL. Please see suggestions below as a starting point:

| - | Los valores | - La inmigración |
| :--- | :--- | :--- |
| - | El ciberespacio | - El racismo |
| - | La igualdad de los sexos | - la convivencia |
| - | La influencia de los ídolos | - Jóvenes de hoy |
| - | La identidad regional | - Monarquías y dictaduras |
| - | El patrimonio cultural | - Los movimientos populares |

- Little and often is usually the best way to memorise vocab. Trial using a variety of methods e.g. flashcards, look, cover, write, check, mind maps to see what works best for you
- Practise your speaking questions regularly in a random order. Consider highlighting your main points, recording yourself to self-assess and reducing flash cards over time to improve spontaneity
- Engage with practice materials for reading and listening, such as exam style tasks on kerboodle or past papers
- Engage in independent revision guides for the film and novel that you have studied as well as independent grammar exercise books.
- Practise grammatical accuracy regularly using websites such as 'www.languagesonline.org.uk' and others on your list
- For exposure to native language, visit news sites to read articles and listen to videos. You can also watch television or listen to the radio in the target language

Study supports: available on request with your class teacher
Independent study: carry out independent tasks at home such as reading articles to improve your knowledge of the topics and vocab; watch videos that will help your listening skills
Parental support: testing on vocab and phrases from the vocabulary list or testing speaking questions in a random order

