

What exam board do we follow?

We use the OCR exam board. Specifically, the specification code is History (H505).

What will we study?

There are four aspects to the course:

- Britain 1930–1997 (unit 1)
- The French Revolution and the rule of Napoleon 1774–1815 (unit 2)
- Russia and its Rulers 1855–1964 (unit 3)
- NEA (non-examined assessment)

How are these units assessed?

There are three exams at the end of year 13, as well as the Non-examined assessment (due February of year 13):

- Unit 1 25% of final qualification 1 hour 30 min source based examination externally assessed and marked.
- Unit 2 15% of final qualification 1 hour essay based examination externally assessed and marked.
- Unit 3 40% of final qualification 2 hour 30 min examination externally assessed and marked.
- Unit 4 An independent study of 3000-4000 words. This will be worked on in class and marked internally.

What resources are available to support your learning?

It would be a good idea to purchase the core textbooks or revision books that accompany the different units. These are all available on amazon and kindle:

- Access to History: Russia and its Rulers 1855–1964 (A. Holland)
- OCR A Level History: Britain 1930–1997 (M.Wells and N. Fellows)
- OCR A Level History: The French Revolution and the rule of Napoleon 1774-1815 (M. Wells)

The OCR website itself includes a variety of resources to aid learning, including detailed bibliographies that will point you towards books on the topics.

What extra support will school offer?

All teachers of History will provide students with 'office hours', and students can arrange to meet with staff ad hoc throughout the year during these periods. Individual staff will also offer study supports on a weekly basis during year 13 to support their aspect of the course. Most courses will be completed by February of year 13, allowing ample time for revision.

What can parents do to support?

The most successful students of A-Level History are those who are actively involved in reading. While it is important for students to engage in reading around the topic areas, students will develop their essay writing technique by being exposed to a variety of texts, and parents can support this by encouraging students to read at home – whether this be fiction, newspapers or History.