

Year 10 (Summer 1)

Linguistic Competence

- I can discuss typical food and drink
- I can compare festivals
- I can order food in a restaurant
- I can write an extended piece of work about a festival

Application of Grammar

- I can use *antes/después/acabo de* to describe that I have done
- I can use different tenses in the same piece of work
- I can narrate an event
- I can use the 'we' and 'they' form of verbs

Year 10 (Summer 2)

Linguistic Competence

- I can talk about jobs and my preferences
- I can talk about my part-time job
- I can talk about my work experience
- I can talk about the importance of learning languages
- I can talk about my post 16 education, including a gap year

Application of Grammar

- I can use *tener que* + infinitive
- I can use *soler* in present tense
- I can identify the difference between *saber* and *conocer*
- I can use the future tense
- I can know the structure of a formal letter

Expected Standards Spanish Year 10

Inside this booklet you will find a summary of all the knowledge and skills that the academy expects you to master in this subject by the end of the year.

These are the **minimum standards** that we set for all students. If you achieve this you should be on track to achieve at least a **grade 5/6 in your GCSE** in year 11.

During each half-term you will have regular '**learning checks**' to assess how well you are progressing against the expected standards. If you do not reach the expected standard in any of these checks you should be seeking help from your teacher, asking for study supports and using the materials on TGiSpace to help you improve.

If you wish to push yourself further your teacher will also be sharing with you examples of how to go **beyond the expected standards**

**Tudor Grange Academy
Solihull**

Year 10 (Autumn 1)

Linguistic Competence

- I can give opinions on school subjects and teachers
- I can describe my uniform and my school day
- I can explain the rules in my school
- I can talk about extra curricular activities and my achievements

Application of Grammar

- I can use adjectival agreements effectively
 - I can justify my opinions
 - I can use subject pronouns
 - I can use three tenses together
 - I can distinguish between preterite and imperfect
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Year 10 (Autumn 2)

Linguistic Competence

- I can describe myself and other people
- I can describe the relationship I have with other people
- I can talk about the advantages and disadvantages of relationships
- I can talk about my

Application of Grammar

- I can describe in first and third person
- I can use reflexive verbs to talk about relationships
- I can use possessive adjectives
- I can use the future and conditional tense
- I can use *ser/estar*

Year 10 (Spring 1)

Linguistic Competence

- I can describe social networks
- I can talk about the advantages and disadvantages of social media and technology
- I can make arrangements to go out
- I can talk about my reading preferences

Application of Grammar

- I can use *para* + infinitive
 - I can use the present continuous
 - I can use modal verbs
 - I can use a range of connectives
 - I can use possessive adjectives
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Year 10 (Spring 2)

Linguistic Competence

- I can describe my hobbies: tv/sport/film
- I can write a film review
- I can describe role models

Application of Grammar

- I can use *soledad* + infinitive
- I can use the imperfect and present tense
- I can identify the perfect tense