

Summer: *Christian Beliefs*

Identify

- I can identify different groups in Christianity (Protestant / Catholic)
- I can identify the meaning of the term Trinity
- I can identify the biblical creation stories
- I can identify meaning of the term incarnation
- I can identify the key events of holy week
- I can identify the issues of sin and salvation
- I can identify the meaning of the term atonement
- I can identify why evil and suffering causes issues for Christians
- I can identify possible solutions to the problem of evil and suffering
- I can identify and define key terms relating to Christian beliefs from my key terms booklet

Explain

- I can explain the reasons for the different denominations in Christianity and the similarities and differences between them
- I can explain the roles of different parts of the trinity and how God can be both 1 and 3 things
- I can explain different interpretations of the biblical accounts of creation
- I can explain why Jesus' birth is important to Christians
- I can explain why Jesus' death is important to Christians
- I can explain the roles of Jesus in salvation
- I can explain Christian ideas about life after death
- I can explain how Christians may respond to the issues of evil and suffering

Evaluation

- I can evaluate different beliefs about the Trinity
- I can evaluate arguments for and against the biblical creation accounts
- I can evaluate different beliefs about the incarnation of Jesus
- I can evaluate different beliefs about the death of Jesus
- I can evaluate different beliefs about atonement
- I can evaluate arguments for and against life after death
- I can evaluate arguments for and against the problem of evil and suffering
- I can reach a justified conclusion

Minimum Expected Standards GCSE Religious Education Year 9

Inside this booklet you will find a summary of all the knowledge and skills that the academy expects you to master in this subject by the end of the year.

These are the **minimum standards** that we set for all students. If you achieve this you should be on track to achieve at least a **grade 5/6 in your GCSE** in year 11.

During each half-term you will have regular **'learning checks'** to assess how well you are progressing against the expected standards. If you do not reach the expected standard in any of these checks you should be seeking help from your teacher, asking for study supports and using the materials on TGISpace to help you improve.

If you wish to push yourself further your teacher will also be sharing with you examples of how to go **beyond the expected standards**

**Tudor Grange Academy
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Autumn: *Peace and Conflict*

Identify

- I can identify Muslim attitudes to peace and conflict
- I can identify the role of Muslims in peace-making
- I can identify Muslim and non-religious attitudes to conflict
- I can identify the meaning of the term pacifism and examples of pacifists
- I can identify the meaning of the term 'Just War'
- I can identify the meaning of the term Holy War
- I can identify different weapons of mass destruction
- I can identify the issues surrounding conflict
- I can identify and define key terms relating to peace and conflict from my key terms booklet

Explain

- I can explain why Muslims may believe in peace
- I can explain the importance of justice and forgiveness in Islam and the work of the Ahmadiyya sect
- I can explain the causes of war using examples
- I can explain Muslim attitudes to pacifism
- I can explain the criteria for a Just War in Islam and as declared by the UN
- I can explain the criteria for a Holy War in Islam
- I can explain the effects of WMDs
- I can explain different Muslim responses to terrorism and violence

Evaluation

- I can evaluate arguments for and against peace and pacifism
- I can evaluate arguments for and against conflict
- I can evaluate arguments for and against Just Wars
- I can evaluate arguments for and against Holy Wars
- I can evaluate arguments for and against the use of WMDs
- I can evaluate arguments for and against violence in war
- I can reach a justified conclusion

Spring: *Muslim Beliefs*

Identify

- I can identify different groups in Islam (Sunni / Shi'a)
- I can identify the six beliefs of Sunni Islam
- I can identify the five roots of Shi'a Islam
- I can identify some of the qualities of Allah (particularly omnipotence, omniscience and omnibenevolence)
- I can identify different prophets in Islam (Risalah)
- I can identify different holy books in Islam (kutub)
- I can identify different angels in Islam (malaikah)
- I can identify the meaning of the 4 term Al-Qadr (predestination)
- I can identify the meaning of the 4 term Akhirah (life after death)
- I can identify and define key terms relating to Muslim beliefs from my key terms booklet

Explain

- I can explain the reasons for the Sunni / Shi'a split and the similarities and differences between them
- I can explain the similarities and differences between the six beliefs and the five roots
- I can explain the importance of Tawhid for Muslims
- I can explain the roles of different prophets
- I can explain the differences between the different holy books and why Muhammed received the Qur'an
- I can explain the roles of different angels
- I can explain the links between predestination and free will
- I can explain what Muslims believe happens after death

Evaluation

- I can evaluate arguments for and against the Sunni / Shi'a split
- I can evaluate arguments for and against the different qualities of Allah
- I can evaluate arguments for and against different prophets
- I can evaluate arguments for and against the authority of different books in Islam
- I can evaluate arguments for and against the importance of angels
- I can evaluate arguments for and against predestination
- I can reach a justified conclusion