

Year 9 (Summer 2)

Linguistic Competence

- I can describe a photo card accurately and in detail

Application of Grammar

- I can use all the key grammar I have learnt this year

Language Learning Skills

- I can use a range of revision techniques

Cultural Awareness

- I have the opportunity to research aspects of the course this year I wish to investigate further
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Expected Standards German Year 9

Inside this booklet you will find a summary of all the knowledge and skills that the academy expects you to master in this subject by the end of the year.

These are the **minimum standards** that we set for all students. If you achieve this you should be on track to achieve at least a **grade 5/6 in your GCSE** in year 11.

During each half-term you will have regular '**learning checks**' to assess how well you are progressing against the expected standards. If you do not reach the expected standard in any of these checks you should be seeking help from your teacher, asking for study supports and using the materials on TGISpace to help you improve.

If you wish to push yourself further your teacher will also be sharing with you examples of how to go **beyond the expected standards**

**Tudor Grange Academy
Solihull**

Year 9 (Autumn 1)

Linguistic Competence

- I can discuss the personality and attributes of my role models
- I can name body parts in German
- I can talk about problems with my health

Application of Grammar

- I can understand and use key perfect, present and future tense verbs
- I can express events in a range of tenses using a range of regular and irregular verbs

Language Learning Skills

- I can use key sounds when pronouncing new words

Cultural Awareness

- I can discover key facts about German role models
 - I can read the short German text 'Die Abschiedsüberraschungsparty'
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Year 9 (Autumn 2)

Linguistic Competence

- I can give my opinions on different types of music and justify them
- I can describe an event in the past

Application of Grammar

- I can use *seit* with present tense
- I can use comparatives
- I can use *gern*, *lieber* and *nicht gern* with verbs to explain preferences
- I can use separable verbs
- I can use *werden* with the infinitive verb to describe something in the future

Language Learning Skills

- I can understand opinions in media reviews

Cultural Awareness

- I have the opportunity to listen to German music
- I can read the short story 'Das Konzert'

Year 9 (Spring 1)

Linguistic Competence

- I can discuss my ambitions for the future

Application of Grammar

- I can use the conditional tense
- I can use *um... zu* clauses

Language Learning Skills

- I can pronounce and transcribe new words using pronunciation rules

Cultural Awareness

- I can discuss typical holidays in German-speaking countries
 - I can read the story 'Rotkäppchen'
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Year 9 (Spring 2 and Summer 1)

Linguistic Competence

- I can discuss my school, the facilities and the subjects I study there
- I can give my opinions of my teachers

Application of Grammar

- I can use a range of modal verbs
- I can use comparatives and superlatives

Language Learning Skills

- I can use context and clues to work out meaning

Cultural Awareness

- I can name key differences between the German and the British school system
- I can read the poem 'Mitzi'