

## Year 10 (Summer 1) - Free time and technology

### Linguistic Competence

- Talk about your leisure interests
- Discuss film, tv and music preferences
- Talk about activities online
- Give advantages and disadvantages of new technologies
- Give advice on how to stay safe online

### Application of Grammar

- Use of *wenn / wann / als*
- Persuasive language *e.g. der größte Vorteil ist*
- Negatives *nicht / kein / nichts*

## Year 10 (Summer 2) - Jobs and careers

### Linguistic Competence

- Express future plans—post 16 and post 18
- Discuss work experience including part time jobs
- Talk about future job wishes
- Give advantages and disadvantages of different professions
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### Application of Grammar

- Using different ways to discuss future plans
- Using infinitive expressions with *zu*

# Expected Standards German Year 10

Inside this booklet you will find a summary of all the knowledge and skills that the academy expects you to master in this subject by the end of the year.

These are the **minimum standards** that we set for all students. If you achieve this you should be on track to achieve at least a **grade 5/6 in your GCSE** in year 11.

During each half-term you will have regular '**learning checks**' to assess how well you are progressing against the expected standards. If you do not reach the expected standard in any of these checks you should be seeking help from your teacher, asking for study supports and using the materials on TGISpace to help you improve.

If you wish to push yourself further your teacher will also be sharing with you examples of how to go **beyond the expected standards**

**Tudor Grange Academy  
Solihull**

### Year 10 (Autumn 1) - Me, my family and my friends

#### **Linguistic Competence**

- Describe yourself and your family (appearance and personality)
- Talk about relationships within your family
- Discuss qualities of a good friend
- Debate pros and cons of marriage

#### **Application of Grammar**

- Use *mit* + dative case
- Use possessive adjectives
- Use reflexive verbs
- Use separable verbs
- Use the future tense
- Use the conditional tense
- Use a variety of opinion phrases

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### Year 10 (Autumn 2) - Customs and festivals

#### **Linguistic Competence**

- Be able to describe how you celebrate various festivals
- Describe a festival in the past
- Learn about traditions of German festivals
- Talk about a German festival you would like to celebrate

#### **Application of Grammar**

- Consolidation and deepening knowledge of present, future, conditional and perfect tenses.
- Use of a wider range of connectives.

### Year 10 (Spring 1) - Home, town, neighbourhood and region

#### **Linguistic Competence**

- Describe your house and your area
- Name facilities in your neighbourhood
- Compare living in the town to living in the countryside
- Talk about activities in your area (past, present and future)
- Give advantages and disadvantages of your region

#### **Application of Grammar**

- Using the three main cases—nominative, accusative and dative
- Using *wo* as a connective
- Using relative clauses (*who / which*)
- Revision of main tenses

### Year 10 Spring 2 - Travel and Tourism

- Talk about holiday preferences
- Describe a past holiday
- Talk about a future holiday
- Use the conditional tense to describe your dream holiday
- Discuss tourism in your area

#### **Application of Grammar**

- Use of *gern / nicht gern / lieber / am liebsten*
- Imperfect modals e.g. *wollte / musste / konnte*