

## Year 9 (Summer 1)

### Linguistic Competence

- I describe what sports I do
- I can talk about what other hobbies I have
- I can describe my favourite actor and a French film
- I can describe pros and cons of social media

### Application of Grammar

- I can use comparatives and superlatives (regular and irregular)
- I can use direct object pronouns
- I can use 'depuis' + present tense
- I can use 'y' and 'en' correctly when using 'faire' and 'jouer'

## Year 9 (Summer 2)

### Linguistic Competence

- I can describe a photo for a GCSE style photocard
- I can complete a GCSE style roleplay
- I can explain GCSE exam criteria

### Application of Grammar

- I can create 'ing' phrases in French to describe photos
- I can form questions successfully
- I can use all tenses

# Expected Standards French Year 9

Inside this booklet you will find a summary of all the knowledge and skills that the academy expects you to master in this subject by the end of the year.

These are the **minimum standards** that we set for all students. If you achieve this you should be on track to achieve at least a **grade 5/6 in your GCSE** in year 11.

During each half-term you will have regular '**learning checks**' to assess how well you are progressing against the expected standards. If you do not reach the expected standard in any of these checks you should be seeking help from your teacher, asking for study supports and using the materials on TGISpace to help you improve.

If you wish to push yourself further your teacher will also be sharing with you examples of how to go **beyond the expected standards**

**Tudor Grange Academy  
Solihull**

### Year 9 (Autumn 1)

#### Linguistic Competence

- I can describe my school
- I can give varied extended opinions on school subjects and teachers
- I can describe my school day yesterday
- I can describe what jobs my parents do
- I can describe the job I want

#### Application of Grammar

- I can use the perfect tense with 'avoir' and 'etre'
  - I can use all modal verbs in the full paradigm followed by an infinitive
- 

### Year 9 (Autumn 2)

#### Linguistic Competence

- I can recognise body parts
- I can express illnesses and injuries
- I can describe what you must do to stay fit
- I can explain what I will do to keep healthy

#### Application of Grammar

- I can use 'j'ai mal à'
- I can use the simple future tense for regular and irregular verbs
- I can use 'il faut' + infinitive
- I can use a range of negative expressions

### Year 9 (Spring 1)

#### Linguistic Competence

- I can describe where I go on holiday
- I can describe the weather
- I can describe holiday activities
- I can describe a holiday disaster
- I can describe my dream holiday

#### Application of Grammar

- I can use all tenses together
- 

### Year 9 (Spring 2)

#### Linguistic Competence

- I describe what sports I do
- I can talk about what other hobbies I have
- I can describe my favourite actor and a French film
- I can describe pros and cons of social media

#### Application of Grammar

- I can use comparatives and superlatives (regular and irregular)
- I can use direct object pronouns
- I can use 'depuis' + present tense
- I can use 'y' and 'en' correctly when using 'faire' and 'jouer'