

Year 9 (Summer 1)

Unit RO18 LO5- Know about child safety

- Understand how to create a safe, child-friendly environment
- Recognise safety labelling
- Identify the most common childhood accidents
- Understand the importance of social safety

Year 9 (Summer 2)

Unit RO19 LO1,LO2,LO3 &LO4 - Understand the equipment and nutritional needs of children from birth to five years (mock assignments)

- Identify key equipment to be considered for babies from birth to 12 months
- Recognise key factors to consider when choosing equipment for babies from birth to 12 months
- Identify key equipment to be considered for children from one to five years
- Recognise key factors to consider when choosing equipment for children from one to five years
- Understand current government dietary guidelines
- Identify the functions and sources of nutrients
- Understand nutritional requirements for stages of feeding children
- Recognise how to investigate feeding solutions
- Recognise how to evaluate feeding solutions

MINIMUM EXPECTED STANDARDS

Child Development Year 9

Inside this booklet you will find a summary of all the knowledge and skills that the academy expects you to master in this subject by the end of the year.

These are the **minimum standards** that we set for all students. If you achieve this you should be on track to achieve at least a **grade 5/6 in your GCSE** in year 11.

During each half-term you will have regular '**learning checks**' to assess how well you are progressing against the expected standards. If you do not reach the expected standard in any of these checks you should be seeking help from your teacher, asking for study supports and using the materials on TGiSpace to help you improve.

If you wish to push yourself further your teacher will also be sharing with you examples of how to go **beyond the expected standards**

**Tudor Grange Academy
Solihull**

Year 9 (Autumn 1)

Unit RO18 LO1-Understand reproduction and the roles and responsibilities of parenthood

- Understand that positive relationships between partners can affect the decision to have children
- Identify hereditary diseases/conditions related to babies
- Understand the importance of both partners being healthy before the woman becomes pregnant
- Understand the roles and responsibilities of parenthood
- Recognise and evaluate methods of contraception
- Identify the structure and function of male and female reproductive systems
- Recognise how reproduction takes place
- Recognise the signs and symptoms of pregnancy
- Understand the development of the embryo and foetus

Year 9 (Autumn 2)

Unit RO18 LO2– Understand antenatal care and preparation for birth

- Understand the variety of health professionals that support a pregnant woman.
- Identify the importance of antenatal and parenting classes for mother and father.
- Recognise the routine checks carried out at an antenatal clinic.
- Identify the different specialised diagnostic tests.
- Recognise the variety of choices available for delivery of the baby.
- Understand the stages of labour and the methods of delivery.
- Identify the variety of options for pain relief.

Year 9 (Spring 1)

Unit RO18 LO3– Understand post-natal checks, provision and conditions for development

- Recognise the postnatal checks of the new-born baby
- Understand the specific needs of the pre-term (premature) baby
- Identify the postnatal provision available for the mother and baby and the postnatal needs of the family.
- Understand the importance of the environment to the child and the need for conditions for development
- Recognise the need for acceptable patterns of behaviour and approaches to discipline.

Year 9 (Spring 2)

Unit RO18 LO4 – Understand how to recognise, manage and prevent childhood illnesses

- Understand the how immunity to disease and infection can be acquired
- Recognise and treat common childhood ailments and diseases
- Understand when to seek treatment by a doctor, and when emergency medical help should be sought
- Recognise diet-related illnesses.
- Understand the needs of an ill child, physically, intellectually, emotionally and socially
- Recognise how to prepare a child for a stay in hospital