

### Year 10 (Summer 1)

Unit RO20 LO3– To be able to plan different play activities for a chosen developmental area with a child from birth to five years. (Coursework assignments)

- Understand how to plan a range of play activities for a chosen development

### Year 10 (Summer 2)

Unit RO20 LO4 - To be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years. (Coursework assignments)

- Understand how to carry out a range of different activities for a chosen development area.
- Recognise how to evaluate the activities.

# MINIMUM EXPECTED STANDARDS

## Child Development Year 10

Inside this booklet you will find a summary of all the knowledge and skills that the academy expects you to master in this subject by the end of the year.

These are the **minimum standards** that we set for all students. If you achieve this you should be on track to achieve at least a **grade 5/6 in your GCSE** in year 11.

During each half-term you will have regular '**learning checks**' to assess how well you are progressing against the expected standards. If you do not reach the expected standard in any of these checks you should be seeking help from your teacher, asking for study supports and using the materials on TGISpace to help you improve.

If you wish to push yourself further your teacher will also be sharing with you examples of how to go **beyond the expected standards**

**Tudor Grange Academy  
Solihull**

### Year 10 (Autumn 1)

Unit RO19 LO1,LO2 - Understand the key factors when choosing equipment for babies/children from birth to five years. (Coursework assignments)

- Identify key equipment to be considered for babies from birth to 12 months
- Recognise key factors to consider when choosing equipment for babies from birth to 12 months
- Identify key equipment to be considered for children from one to five years
- Recognise key factors to consider when choosing equipment for children from one to five years

### Year 10 (Autumn 2)

Unit RO19 LO3,LO4 - Identify the nutritional requirements for children and develop feeding solutions for children from birth to five years. (Coursework assignments)

- Understand current government dietary guidelines
- Identify the functions and sources of nutrients
- Understand nutritional requirements for stages of feeding children
- Recognise how to investigate feeding solutions
- Recognise how to evaluate feeding solutions

### Year 10 (Spring 1)

Unit RO20 LO1- Understand the physical, intellectual and social developmental norms from birth to five years.(Coursework assignments)

- Identify the physical development norms from birth to five years
- Identify the intellectual development norms from birth to five years
- Identify the social development norms from birth to five years

### Year 10 (Spring 2)

Unit RO20 LO2- Understand the benefits of learning through play. (Coursework assignments)

- Identify the different types of play
- Understand the benefits of play