

Year 8 (Summer)

Linguistic Competence

- I can describe a holiday home and give my preferences.
- I can say what you can do in a holiday location
- I can give directions
- I can talk about summer camps

Application of Grammar

- I can use the comparative and the superlative.
- I can use the imperative (tú form)
- I can use three tenses together

Language Learning Skills

- I can listen for specific things in more challenging passages.
- I can cope with unfamiliar language.

Cultural Awareness

- I can learn about tourist destinations and summer camps in Hispanic countries.

Minimum Expected Standards

Spanish Year 8

Inside this booklet you will find a summary of all the knowledge and skills that the academy expects you to master in this subject by the end of the year.

These are the **minimum standards** that we set for all students. If you achieve this you should be on track to achieve at least a **grade 5/6 in your GCSE** in year 11.

During each half-term you will have regular '**learning checks**' to assess how well you are progressing against the expected standards. If you do not reach the expected standard in any of these checks you should be seeking help from your teacher, asking for study supports and using the materials on TGISpace to help you improve.

If you wish to push yourself further your teacher will also be sharing with you examples of how to go **beyond the expected standards**

**Tudor Grange Academy
Solihull**

Year 8 (Autumn 1)

Linguistic Competence

- I can use the preterite tense to talk about past holidays
- I can talk about activities that I did in the past

Application of Grammar

- I can use the preterite of irregular verbs *ser* and *estar*
- I can give opinions and justify them with reasons

Language Learning Skills

- I can use a mind map to structure presentation ideas
- I can develop new strategies to work out new words without using a dictionary.
- I can use verb patterns to recognise tenses.

Cultural Awareness

- I can find out about Spanish holiday destinations.
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Year 8 (Autumn 2)

Linguistic Competence

- I can discuss opinions and uses of different types of media
- I can give and ask details about music and tv programmes
- I can talk about what I and other people did yesterday

Application of Grammar

- I can use regular present tense verbs correctly.
- I can use the preterite tense with the first, second and third person
- I can talk about other people's likes

Language Learning Skills

- I can develop strategies to be able to understand an authentic Spanish text.
- I can work out gender by looking at the patterns of endings in nouns.

Cultural Awareness

- I can learn about Hispanic singers.
- I can learn about young people's lives in Spain and Latin America .

Year 8 (Spring 1)

Linguistic Competence

- I can discuss what I like to eat and drink at different mealtimes.
- I can order food and drink in a restaurant.
- I can plan and then give an account of a party.

Application of Grammar

- I can use negatives
- I can use *usted/ustedes*
- I can use the near future tense
- I can use three tenses together
- I can use direct object pronouns

Language Learning Skills

- I can agree/disagree with someone.
- I can develop listening strategies.
- I can spot patterns in verbs in order to recognise tenses.
- I can practice pronunciation rules.

Cultural Awareness

- I can find out about food from other Hispanic countries
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Year 8 (Spring 2)

Linguistic Competence

- I can arrange to go out with friends
- I can give excuses to not go out
- I can discuss my daily routine and describe what I am going to wear
- I can talk about sporting events

Application of Grammar

- I can use *me gustaría*
- I can use reflexive verbs in the first and second person
- I can practise stem changing verbs (*poder* and *querer*)
- I can use the near future

Language Learning Skills

- I can improve my dictionary use to make sure I have chosen the right word.
- I can ask and give my opinions

Cultural Awareness

- I can learn about cultural information in relation to evening customs in Spain