

Year 8 *Where do our morals come from?* (Summer 1)

Identify

- I can identify at least one religious source of morality
- I can identify at least one non-religious source of morality
- I can identify at least one source of wisdom and authority that explains the origins of morality

Explain

- I can simply explain reasons for and against religion being the origin of our morals

Evaluation

- I can reach a justified conclusion in response to the question 'where do our morals come from?'

Year 8 *Do we exist?* (Summer 2)

Identify

- I can identify at least one philosophical argument for our existence
- I can identify at least one philosophical argument against our existence
- I can identify at least one philosophical idea about the 'real world'

Explain

- I can simply explain reasons for and against the existence of the real world

Evaluation

- I can reach a justified conclusion in response to the question 'do we exist?'

Minimum Expected Standards

Religious Education Year 8

Inside this booklet you will find a summary of all the knowledge and skills that the academy expects you to master in this subject by the end of the year.

These are the **minimum standards** that we set for all students. If you achieve this you should be on track to achieve at least a **grade 5/6 in your GCSE** in year 11.

During each half-term you will have regular '**learning checks**' to assess how well you are progressing against the expected standards. If you do not reach the expected standard in any of these checks you should be seeking help from your teacher, asking for study supports and using the materials on TGISpace to help you improve.

If you wish to push yourself further your teacher will also be sharing with you examples of how to go **beyond the expected standards**

**Tudor Grange Academy
Solihull**

Year 8 *Is Religion Disappearing?* (Autumn 1)

Identify

- I can identify at least one reason religion is declining in the UK
- I can identify at least one reason religion may disappear by 2041
- I can identify at least one reason religion may not disappear by 2041
- I can identify at least one new religious movement
- I can identify at least one fundamentalist view

Explain

- I can simply explain reasons for and against religion disappearing in the modern world

Evaluation

- I can reach a justified conclusion in response to the question 'is religion disappearing?'

Year 8 *Does Life have a Beginning or an end?* (Autumn 2)

Identify

- I can identify at least one explanation of when life begins
- I can identify at least one reason religious believers think there may be a life after death
- I can identify at least one reason non-religious believers think there may be a life after death
- I can identify at least one reason there may not be a life after death
- I can identify at least one source of wisdom and authority which is either for or against the existence of life after death

Explain

- I can simply explain reasons for and against the existence of life after death

Evaluation

- I can reach a justified conclusion in response to the question 'does life have a beginning or an end?'

Year 8 *Are some lives more important than others?* (Spring 1)

Identify

- I can identify the meaning of the term 'equality'
- I can identify at least one reason why equality is important
- I can identify at least one human right
- I can identify at least one reason the caste system breaks or supports the declaration of human rights

Explain

- I can simply explain reasons for and against all lives having equal importance

Evaluation

- I can reach a justified conclusion in response to the question 'are some lives more important than others?'

Year 8 *Why do we Suffer?* (Spring 2)

Identify

- I can identify at least one explanation for suffering
- I can identify at least one religious response to suffering
- I can identify at least one non-religious response to suffering

Explain

- I can simply explain reasons for and against the existence of suffering

Evaluation

- I can reach a justified conclusion in response to the question 'why do we suffer?'