

Year 8 (Summer)

Linguistic Competence

- I can discuss my style and describe what I wear
- I can talk about my plans for a date and how I get ready

Application of Grammar

- I can use *wenn* clauses
- I can use the verb *werden* to form the future tense
- I can use adjectival endings

Language Learning Skills

- I can use a range of revision techniques

Cultural Awareness

- I can research and discuss fair trade labels in Germany

Minimum Expected Standards

German Year 8

Inside this booklet you will find a summary of all the knowledge and skills that the academy expects you to master in this subject by the end of the year.

These are the **minimum standards** that we set for all students. If you achieve this you should be on track to achieve at least a **grade 5/6 in your GCSE** in year 11.

During each half-term you will have regular '**learning checks**' to assess how well you are progressing against the expected standards. If you do not reach the expected standard in any of these checks you should be seeking help from your teacher, asking for study supports and using the materials on TGISpace to help you improve.

If you wish to push yourself further your teacher will also be sharing with you examples of how to go **beyond the expected standards**

**Tudor Grange Academy
Solihull**

Year 8 (Autumn 1)

Linguistic Competence

- I can compare places in the past and the present
- I can give details on a holiday in the past tense
- I can talk about the weather in the past and the present and problems on holiday

Application of Grammar

- I can understand key imperfect tense verbs
- I can express events in the past tense using a range of regular and irregular verbs

Language Learning Skills

- I can use key sounds when pronouncing new words

Cultural Awareness

- I can discover key facts about key German towns in the present and in the past
 - I am able to read the German poem '10 alte Hexenfrauen'
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Year 8 (Autumn 2)

Linguistic Competence

- I can give my opinions on film, TV and reading and give other people's opinions
- I can say what I am allowed to, can and should or should not do

Application of Grammar

- I can use modal verbs *wollen* and *sollen*
- I can use *gern*, *lieber* and *am liebsten* with verbs to explain preferences

Language Learning Skills

- I can understand opinions in media reviews

Cultural Awareness

- I can research famous German actors / films
- I am able to read the comic book 'Karins Karateklasse'

Year 8 (Spring 1)

Linguistic Competence

- I can say what I eat and drink
- I can explain what people must do to stay healthy

Application of Grammar

- I can identify and use present tense irregular verbs
- I can use the perfect tense with *essen*, *nehmen*, *geben* and *trinken*
- I can identify the imperative form
- I can use the modal verb *müssen*
- I can use 'man' meaning people in general

Language Learning Skills

- I can pronounce and transcribe new words using pronunciation rules

Cultural Awareness

- I can discuss typical meals from German speaking countries
 - I am able to read the story 'Planet blaue Sonne'
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Year 8 (Spring 2)

Linguistic Competence

- I can discuss my daily routine and state what time I do something
- I can ask for, understand, and give directions

Application of Grammar

- I can use the modal verb *dürfen*
- I can understand and use reflexive and separable verbs in the present and past
- I can use the irregular verb *tragen*

Language Learning Skills

- I can use context and clues to work out meaning

Cultural Awareness

- I can discuss German festivals
- I am able to read the story 'die Prinzessin und die Maus'