

## Year 7 (Summer 1)

### Wild Water

- Define drainage basin
- Describe the basic drainage basin hydrological cycle
- Label the key features of a river from source to mouth
- Describe the formation of waterfalls
- Describe how an Ox-bow lake forms from a meander bend
- Using an example, describe two causes and two effects of flooding
- Using an example, describe and explain how the flood risk has been reduced

## Year 7 (Summer 2)

### Geography in the field

- I can describe different types of fieldwork Geographers can undertake.
- I Can explain the different methods Geographers can use to measure the world around them.
- I Can interpret data gathered on a fieldtrip and present it in a meaningful way.
- I can conclude what the evidence shows and evaluate the effectiveness of the fieldwork.

# Minimum Expected Standards

## Geography Year 7

Inside this booklet you will find a summary of all the knowledge and skills that the academy expects you to master in this subject by the end of the year.

These are the **minimum standards** that we set for all students. If you achieve this you should be on track to achieve at least a **grade 5/6 in your GCSE** in year 11.

During each half-term you will have regular '**learning checks**' to assess how well you are progressing against the expected standards. If you do not reach the expected standard in any of these checks you should be seeking help from your teacher, asking for study supports and using the materials on TGISpace to help you improve.

If you wish to push yourself further your teacher will also be sharing with you examples of how to go **beyond the expected standards**

**Tudor Grange Academy  
Solihull**

## Year 7 (Autumn 1)

### My Local Place

- Describe their location using compass directions
  - Calculate distance using 3 different scales
  - Locate places and map symbols using given grid references
  - Provide a grid reference for a given place and map symbol
  - Match a contour pattern to a landform
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## Year 7 (Autumn 2)

### Fantastic Places

- Define and locate the main biomes and give examples
- Describe and explain the climate of each biome
- To construct and interpret a climate graph for a biome
- To link vegetation and climate (limiting factors)
- Describe and explain the adaptation of one plant and one animal for each biome

## Year 7 (Spring 1)

### Risky World—Volcanoes

- Describe the structure of the Earth
  - Explain why tectonic plates move
  - Explain why volcanoes occur at constructive plate margins
  - Name, date and locate case studies of constructive and destructive volcanoes
  - Categorise the impacts of volcanoes into social, economic and environmental but also primary and secondary
  - Assess the effectiveness of short term and long term responses
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## Year 7 (Spring 2)

### Africa: Continent of Contrast

- Describe the physical geography of Africa, including the location, the climate and the main biomes in Africa
- Describe how most people depend on farming for a living and give examples of different types of farming
- Define the terms development, standard of living, quality of life, GNI and HDI and explain why quality of life in Africa is poor
- Describe two challenges of life in the Horn of Africa e.g. piracy, coffee farming and salt mining?
- Describe and explain 2 ways the development gap in the Horn of Africa can be reduced – Fair trade and intermediate technology/aid?