

Year 8 (Summer 1)

Fantastic forbidden places

- I can describe the numerous factors that make a place 'forbidden'.
- I can explain how forbidden places have developed over time.
- I can analyse how people now use or avoid forbidden places.
- I can evaluate whether forbidden places are vulnerable in the future.

Year 8 (Summer 2)

Fieldwork

- I can describe different types of fieldwork Geographers can undertake.
- I Can explain the different methods Geographers can use to measure the world around them.
- I Can interpret data gathered on a fieldtrip and present it in a meaningful way.
- I can conclude what the evidence shows and evaluate the effectiveness of the fieldwork.

Minimum Expected Standards

Geography Year 8

Inside this booklet you will find a summary of all the knowledge and skills that the academy expects you to master in this subject by the end of the year.

These are the **minimum standards** that we set for all students. If you achieve this you should be on track to achieve at least a **grade 5/6 in your GCSE** in year 11.

During each half-term you will have regular '**learning checks**' to assess how well you are progressing against the expected standards. If you do not reach the expected standard in any of these checks you should be seeking help from your teacher, asking for study supports and using the materials on TGISpace to help you improve.

If you wish to push yourself further your teacher will also be sharing with you examples of how to go **beyond the expected standards**

**Tudor Grange Academy
Solihull**

Year 8 (Autumn 1)

What's an environmental issue?

- I can describe a range of environmental problems.
- I can explain the social, economic, environmental and political effects of environmental problems.
- I can analyse the worst effects and justify why.
- I can evaluate what can be done at local and global scales to reduce impacts.

Year 8 (Autumn 2)

Sustainability

- I can describe sustainable solutions to geographical problems.
- I can explain what sustainability is.
- I can interpret information about sustainable solutions to issues and justify to what extent they will be effective .
- I can evaluate what can be done at local and global scales to make the world more sustainable.

Year 8 (Spring 1)

Globalisation and Development - India

- I can describe how globalisation links back to your life.
- I can explain how India is an example of a country which is at heart of globalization.
- I can analyse the impact globalisation has had on India's people and cities.
- I can evaluate whether globalisation is positive or negative for the world .

Year 8 (Spring 2)

Globalisation and Development - China

- I can describe how China is a country at the heart of globalization.
- I can explain the impact globalisation has had on China's people and environment .
- I can compare how China's development differs from India's and why.
- I can conclude the most likely future for China due to its rapid development .