

Year 8 (Summer)

Linguistic Competence

- I can talk about talent and ambitions
- I can give instructions
- I can use the superlative
- I can describe my future plans

Application of Grammar

- I can use a range of infinitive constructions
- I can use key modal verbs
- I can use the imperative
- I can use the conditional tense (je voudrais / j'aimerais / je préférerais)
- I can use the superlative

Language Learning Skills

- I can use peer and self-assessment to critically evaluate my work this year

Cultural Awareness

- I can find out about French talent shows

Minimum Expected Standards

French Year 8

Inside this booklet you will find a summary of all the knowledge and skills that the academy expects you to master in this subject by the end of the year.

These are the **minimum standards** that we set for all students. If you achieve this you should be on track to achieve at least a **grade 5/6 in your GCSE** in year 11.

During each half-term you will have regular '**learning checks**' to assess how well you are progressing against the expected standards. If you do not reach the expected standard in any of these checks you should be seeking help from your teacher, asking for study supports and using the materials on TGISpace to help you improve.

If you wish to push yourself further your teacher will also be sharing with you examples of how to go **beyond the expected standards**

**Tudor Grange Academy
Solihull**

Year 8 (Autumn 1)

Linguistic Competence

- I can give opinions on various forms of media
- I can use connectives to give justified opinions.
- I can explain what I did yesterday evening using the past tense

Application of Grammar

- I can use –er, -ir, -re verbs in the present tense (focus on ‘je’ and nous’)
- I can create negative sentences (inc.ne... jamais)
- I can form the perfect tense of –er regular verbs using ‘avoir’
- I can use intensifiers and adverbs

Language Learning Skills

- I can use strategies to deal with unfamiliar language in texts

Cultural Awareness

- I can talk about French cinema, actors/actresses & media habits
 - I can read the comic book ‘Où est le cadeau?’
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Year 8 (Autumn 2)

Linguistic Competence

- I can describe the details of a trip in the past tense including times, activities and travel.

Application of Grammar

- I can form the perfect tense of –er verbs with ‘avoir’
- I can form the perfect tense of key irregular verbs
- I can form the perfect tense of verbs using être as an auxiliary verb
- I can use ‘c’était’ plus adjectives

Language Learning Skills

- I can manipulate language

Cultural Awareness

- I can research cultural info on Paris
- I can read a comic book about Hector

Year 8 (Spring 1)

Linguistic Competence

- I can describe my personality, hobbies and relationships with others
- I can describe my best friend
- I can use three tenses in written and spoken work

Application of Grammar

- I can make adjectives agree with the nouns they describe
- I can use reflexive verbs
- I can use the near future tense with perfect and present tense.
- I can express more complex opinions

Language Learning Skills

- I can use grammar reference materials effectively

Cultural Awareness

- I can find out about hobbies and regional identity in France
 - I can read a story about an underground city
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Year 8 (Spring 2)

Linguistic Competence

- I can describe my home and where I live
- I can describe my daily routine
- I can describe my mealtimes & eating habits

Application of Grammar

- I can make comparisons
- I can use irregular adjectives
- I can say what you have to do using ‘il faut’
- I can use the partitive article ‘du/de la/ des’ and expressions of quantity
- I can use prepositions

Language Learning Skills

- I can use context to work out the meaning of new words

Cultural Awareness

- I can learn about popular French food
- I can read a comic book about Force F