

## Year 7 (Summer)

### Linguistic Competence

- I can give basic details about my holidays
- I can say what I am going to do on holiday in the future
- I can say what I would like to do one day

### Application of Grammar

- I can use the near future tense
- I can use 'je voudrais' + infinitive

### Language Learning Skills

- I can use reference materials effectively

### Cultural Awareness

- I can research French speaking countries
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# Minimum Expected Standards French Year 7

Inside this booklet you will find a summary of all the knowledge and skills that the academy expects you to master in this subject by the end of the year.

These are the **minimum standards** that we set for all students. If you achieve this you should be on track to achieve at least a **grade 5/6 in your GCSE** in year 11.

During each half-term you will have regular '**learning checks**' to assess how well you are progressing against the expected standards. If you do not reach the expected standard in any of these checks you should be seeking help from your teacher, asking for study supports and using the materials on TGISpace to help you improve.

If you wish to push yourself further your teacher will also be sharing with you examples of how to go **beyond the expected standards**

**Tudor Grange Academy  
Solihull**

## Year 7 (Autumn 1)

### Linguistic Competence

- I can give my opinion and ask others their opinions
- I can describe myself and other people

### Application of Grammar

- I can use regular 'er' verbs (je, tu, il/elle forms)
- I can use definite and indefinite articles (un/une/des and le/la/les) correctly
- I can use 'mon/ma/mes' correctly
- I can use common irregular verbs 'avoir' and 'être' (je/tu/il/elle/on)
- I can use adjective agreement with regular adjectives

### Language Learning Skills

- I can understand how to use a French dictionary
- I can understand basic rules of French pronunciation

### Cultural Awareness

- I can find out cultural information about France or a French speaking country
  - I can read a comic book 'Deux' plus Deux'
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## Year 7 (Autumn 2)

### Linguistic Competence

- I can explain which school subjects I like/dislike
- I can give reasons for opinions
- I can describe my school day

### Application of Grammar

- I can use 'on' to say 'we'
- I can use parce que and other connectives
- I can use the partitive article (du/de la / des)

### Language Learning Skills

- I can read for gist using pictures, context and cognates

### Cultural Awareness

- I can discover how Christmas and New Year are celebrated in France.
- I can read a comic book 'Où est Sylvie?'

## Year 7 (Spring 1)

### Linguistic Competence

- I can explain what I do on my computer/mobile
- I can explain what sports/hobbies I do
- I can say how often I do things
- I can describe what others do

### Application of Grammar

- I can use opinions with an infinitive correctly
- I can understand the formation of regular 'er' verbs in the present tense and use je / tu / il / elle / on forms.

### Language Learning Skills

- I know when to pronounce consonants at the end of a word

### Cultural Awareness

- I can find out about a typical French festival
  - I can read a comic book about Madame Balai
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## Year 7 (Spring 2)

### Linguistic Competence

- I can talk about my town
- I can ask/give directions
- I can accept/decline invitations

### Application of Grammar

- I can use il y a/ il n'y a pas de correctly
- I can understand the verbs aller, pouvoir and vouloir in the present tense and use the je/tu/il/elle/on forms
- I can understand aller + a in the present tense and use je/tu/il/elle/on forms.

### Language Learning Skills

- I can understand when to use tu and vous

### Cultural Awareness

- I can find out about popular tourist attractions / towns in France
- I can read about Force F