

## Year 7 - Writing

### Communication:

- I can communicate ideas in a mostly clear and relevant way.
- I can make my writing style increasingly appropriate for purpose, genre and audience, e.g. use of facts, first person, past tense in autobiographical writing, use of figurative language and pathetic fallacy in gothic horror writing etc.
- I can use some language devices, e.g. simile or rhetorical question.

### Structure:

- I can link and organize my ideas and sentences.
- I can establish some cohesion across the text, e.g. ideas are chronological or otherwise sequenced.
- I can use paragraphs are used appropriately, mostly signaling new topics.

### Sentences and Vocabulary:

- I can write accurate sentences with some more complex structures, e.g. complex sentences and use of clauses to create impact.
- I can make conscious and appropriate vocabulary choices. I can show an awareness of audience and style through my vocabulary choices.

### Accuracy:

- I can accurately spell most common words. I can attempt less familiar spellings.
- I can use basic punctuation correctly, e.g. full stops, some use of commas, with increasing control of a wider range of punctuation, e.g. speech marks, exclamation marks and semi-colons.

# Minimum Expected Standards

## English Year 7

Inside this booklet you will find a summary of all the knowledge and skills that the academy expects you to master in this subject by the end of the year.

These are the **minimum standards** that we set for all students. If you achieve this you should be on track to achieve at least a **grade 5/6 in your GCSE** in year 11.

During each half-term you will have regular '**learning checks**' to assess how well you are progressing against the expected standards. If you do not reach the expected standard in any of these checks, you should be seeking help from your teacher and asking for study supports to help you improve.

If you wish to push yourself further, your teacher will also be sharing with you examples of how to go **beyond the expected standards**

**Tudor Grange Academy  
Solihull**

Throughout Year 7, students in English will be working towards the expected standard. The descriptors on the following pages indicate the skills the students will be working on throughout the year. They will be applying these skills in a range of contexts, such as by reading and analysing different texts from different time periods, or by learning how to write effectively for different purposes.

Our expected standards are based on the Assessment Objectives used at GCSE:

### **Reading**

AO1 - Interpretation

AO2 – Analysis and Effect

AO3 – Connections and Contexts

AO4 – Fluency and Accuracy

### **Writing**

AO5 – Communication and Structuring

AO6 – Technical Accuracy

### **Reading**

Students will study texts such as:

“The Monkey’s Paw” by W.W. Jacobs

“The Boy in the Striped Pyjamas” by John Boyne

Extracts from literature on the theme of “Other Worlds”, such as: “The Jabberwocky” by Lewis Carroll, “The Hobbit” by J.R.R. Tolkien, travel writing by Bill Bryson and “A Midsummer Night’s Dream” by William Shakespeare

### **Writing**

Students will study a range of writing styles such as:

Autobiographical writing

Gothic Horror narrative writing

Descriptive writing

Review writing.

## **Year 7 - Reading**

### **Interpretation:**

- I can support my response with quotations from the relevant text or texts throughout.
- I can make comments about specific key words.
- I can make reference to the writer's ideas, such as explaining why W.W. Jacobs wants to create a sense of Gothic Horror, or explaining what impression John Boyne is trying to create of the Holocaust.

### **Analysis and Effect:**

- I can identify the language methods the writer uses, e.g. metaphor, rhetorical question, dialogue etc. and explains some of their effects.
- I can use some specific English terminology correctly, e.g. simile, tension, suspense

### **Connections and Context:**

- I can show an awareness of some contextual factors that might have influenced the writer, e.g. by explaining some of the features a particular genre is likely to include, or perhaps of the time when the text was written.

### **Fluency and Accuracy:**

- I can accurately spell most common words.
- I can use basic punctuation marks correctly.
- I can make conscious and appropriate vocabulary choices.
- I can use some analytical phrases, e.g. "This suggests" or "This implies".