



Tudor Grange Academy Solihull
Dingle Lane
Solihull
West Midlands
B91 3PD

October 2021

Dear Parent/Carer

As we approach the publication of your son / daughter's first report in November, I am writing to confirm the plans for assessment and reporting during this academic year at TGAS. I hope this will be useful in understanding the annual assessment journey.

Learning Habits

We will issue half-termly reports capturing a student's approach to learning in each subject – the 'learning habits'. We want students to hold themselves to high standards, be reflective in their studies and to manage their emotions to maintain motivation when challenged. Teachers will use their judgement to determine whether a student is '**Proactive – P**' or '**Reactive – R**'. Inevitably this will be a 'best fit' judgement. The criteria is shown below:

- **Positive Self-Regulation** - I always try to produce my best work and hold myself to high standards. I participate fully in all activities, share my thoughts, listen carefully to others and contribute to the group
- **Process not product** - I'm a critical thinker, I plan carefully before I begin, monitor how I'm doing, and I evaluate how I might do it better next time. I'm intrinsically motivated, curious about what I learn and value the process as much as the product
- **Open to failure and feedback** - I am open-minded, brave, willing to take a risk and ready to step out of my comfort zone. I'm hungry for feedback and always use it to help me improve my work further.
- **Courageous and Gritty** - I show grit and resilience and I keep focussed even when the work is challenging. I do not give up.

A video can also be viewed [here](#) for a more detailed explanation of the process.

Projected Grades

Students are assessed twice during the year using common assessments across the Tudor Grange Academy Trust in order to generate projected grades. These are statistically generated predictions of the grade a student is likely to achieve at GCSE based on their most recent assessment score. All projections are checked, and where necessary adjusted, by staff to ensure that they accurately represent each student's performance. It is important to understand that this grade is a projection for the end of Year 11 rather than a current 'working at' grade showing current performance. Following the preceding assessments, these grades will be reported on in January and June 2022.

A more detailed explanation of the process can be read [here](#).

Projected grades are shared with parents and students in Year 9 onwards. The focus for students in Year 7 and 8 will remain on feedback and improvement rather than grading; as such, these students will receive a '**progress to target grade**' only. This gives parents an indication of how close to their target grade their child is in each subject:

- **Above target:** Projected grade at least one grade above the target grade
- **On Target:** Projected grade in line with the target grade
- **Near target:** Projected grade is one grade below the target grade
- **Below target:** Projected grade is more than one grade below the target grade





Year 11 will have a slightly modified schedule as they approach their summer examinations. Projected grades will be issued in January and April. Parents will also receive the ‘actual’ grades achieved during trial examinations in order to ensure transparency of progress throughout the year. If we are required to generate Centre Assessed Grades for GCSE, the projections model will **not** be used; as with last year, it is likely that Ofqual will mandate that performance in actual assessments will be used rather than a statistical derivation.

Target Grades

To ensure the process is robust and challenging, target grades are based on the results of the top 5% of schools nationally. They are generated by Fischer Family Trust – a highly regarded institution that generates national data for schools – from each student’s prior attainment. A target grade is never a cap or ceiling on student performance; they are broad targets generated from national statistics where a student is estimated to have at least a 50% chance of achieving them. Some students will inevitably exceed their target grade and some will not achieve them.

Of course, these reports are not the only way that parents can follow their child’s achievement during the year. There will also be an opportunity to discuss progress in the annual parents’ evening conversations with subject teachers. Parents can also speak to their child’s form tutor as the main point of contact for issues arising and can access a range of attendance and behavioural information on MCAS.

This broad range of information is available throughout the year and, for this reason, we do not produce written reports for students. Such documents become out of date very quickly and focus on work produced many weeks previously. Parents can view more up to date feedback on their child’s work in exercise books following learning checks and the summative assessments in order to monitor progress.

In summary the reports you will receive are outlined below:

Date (Fortnight beginning)	Report Information Issued
AUTUMN	
01.11.21	Y7 – 11 Learning Habits
06.12.21	Y11 Trial Exam results 1
SPRING	
17.01.22	Y7 – 11 Projected grades 1 + Learning Habits
28.02.22	Y7 – 11 Learning Habits
21.03.22	Y11 Trial Exam results 2
SUMMER	
25.04.22	Y7 – 10 Learning Habits
	Y11 Projected grades 2 + Learning Habits
13.06.22	Y7 – 10 Projected grades 2 + Learning Habits

I hope this information provides clarity on the reports you will receive during the year. If there are any queries about reports, students should, in the first instance, approach their teachers for subject specific advice.

If you wish to get further subject specific advice, please contact the curriculum leader for that subject via the school office at office@solihull.tgacademy.org.uk. If queries are of a more general nature, please email: ProgressReportQueries@solihull.tgacademy.org.uk

Yours sincerely

Mr Wright
Morse College Leader

